



Language Arts Literacy  
2012-13



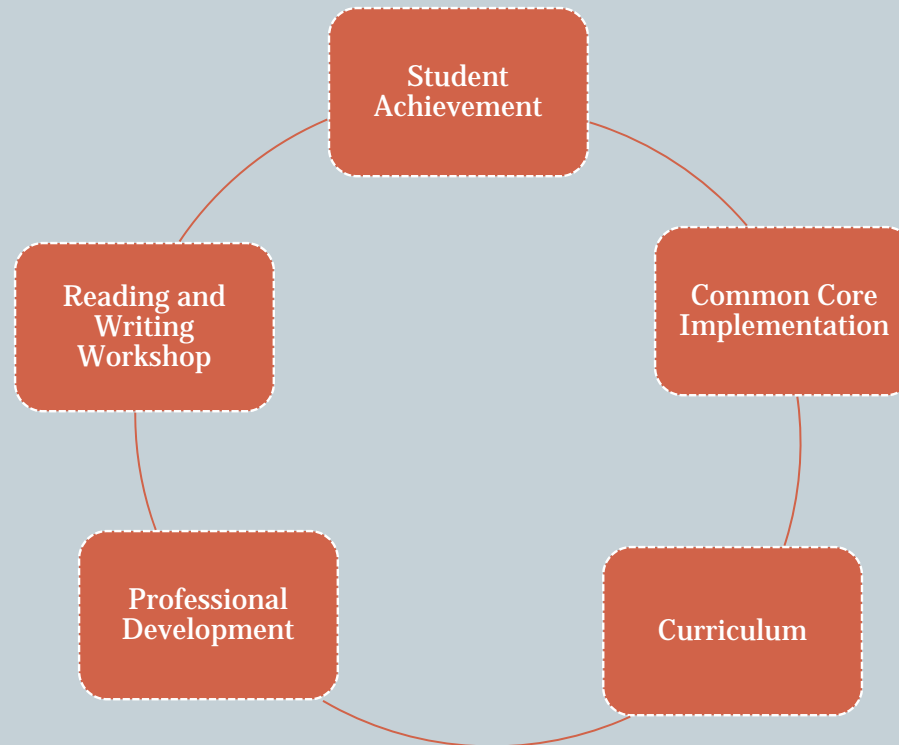
**TRANSITION  
AND  
COLLABORATION**

# Where are we now?



Use topics from the list below to turn and talk to a colleague about:

**Strengths**  **Challenges**



# Where are we going?

## Goals:

- Increase by 10% district-wide the number of students achieving proficiency as measured by the 2013 NJASK and HSPA in English Language Arts.
- Develop a Common Core aligned curriculum in K-12 Reading and Writing by September 2013.

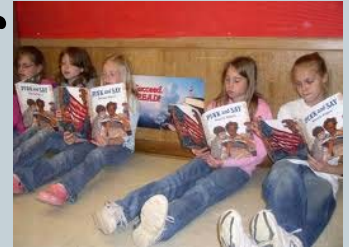


# How will we get there?



## 1. Use CCSS to raise the level of rigor

- Increase **volume** of reading and writing
- Consider text complexity
- Balance literature and informational reading
- Balance narrative, informative, and argumentative writing
- Cite textual evidence
- CCSS based lesson plans
- Readers and Writers Workshop (K-8)



# How will we get there?



## 2. Provide training and support for teachers

- Professional Development: What does your school need? (survey)
- Resources:
  - ✓ turnkey teachers
  - ✓ PLCs
  - ✓ *Navigating the Common Core*
  - ✓ walkthroughs, observations, feedback
  - ✓ lead teachers
- Identify teachers in need of additional support



# How will we get there?

## 3. Provide Supplemental Instruction for struggling students.

Criteria for identifying students for screening:

- ✓ DRA or NJASK
- ✓ Teacher recommendation
- ✓ I&RS

Challenges:

- ✓ Space
- ✓ Scheduling



# How will we get there?

## 4. Monitor key elements

- Classroom libraries
- Portfolios
- Use of instructional time
- Functionality of PLCs and review of student work



# How will we get there?



## 5. Collaborative work on curriculum

- Curriculum Design Team
- NJ State Model curriculum as a guide to unit development
- Input and feedback from teachers and administrators
- Pacing Guides to assist in planning





# Stepping Stones for Collaboration

- Current staff rosters
- Teacher schedules/assignments
- Schedule of recurring meetings (PLCs, team meetings, Leadership Team meetings, etc.)
- Communication: keep us informed of issues, concerns, needs as they arise.



# Looking Forward...



*Working together, ordinary people can perform extraordinary feats. They can push things that come into their hands a little higher up, a little further on towards the heights of excellence.*

Anonymous

*“Literacy is not a luxury, it is a right and a responsibility. If our world is to meet the challenges of the twenty-first century we must harness the energy and creativity of all our citizens.”*

*- President Clinton on International Literacy Day, September 8, 1994*



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