

RESEARCH, EVALUATION AND PLANNING

As required by law, the Chief School Administrator shall annually direct development or review of district long-and short-range goals and the plan of action to attain them. Objectives shall be developed with community participation and approved by the Board of Education; the plan of action shall be prepared in consultation with teaching staff members. The district's plans shall be discussed at a public meeting before the date required by law.

Further, the Chief School Administrator shall coordinate continual research and evaluation of programs and facilities. The master plan shall be studied and revised periodically to keep it in accord with the changing circumstances and aspirations of the district.

Quality Assurance

By October 30 of each year, the Chief School Administrator shall provide a quality assurance report to the public at a regular meeting of the board. The report shall include all information specified in the administrative code. This report shall be disseminated to all staff and parents, and made available to the media.

School-Level Planning

By September 30, the principal of each school in the district shall coordinate development and implementation of a two-year school-level plan based on school report card data. This plan shall include pupil performance objectives, a review of progress by teaching and administrative staff, and the involvement of parents.

The performance objectives shall be based on pupil performance or behavior standards as defined in the administrative code.

At least once per semester, the principal of each school shall conduct meetings by grade level, department, team or similarly appropriate group to review the school-level plan. The review shall include:

- A. School report card data;
- B. Progress toward achieving pupil performance objectives;
- C. Progress toward achieving core curriculum content standards.

Each principal shall sign a statement of assurance attesting to these activities on the form prescribed by the commissioner of education.

The Chief School Administrator shall submit each school's objectives to the county superintendent for review and approval. The report on the achievement of objectives or progress toward benchmarks for the previous year shall be contained in the October 30th annual report.

RESEARCH, EVALUATION AND PLANNING (continued)

<u>Legal References:</u>	<u>N.J.S.A.</u> 18A:7A-10	Evaluation of performance of each school
	<u>N.J.S.A.</u> 18A:7A-11	Annual report of local school district; contents; annual report of commissioner;
		report on improvement of basic skills
	<u>N.J.S.A.</u> 18A:7A-14	Review of evaluation and reports ...
	<u>N.J.S.A.</u> 18A:7A-14.1	Legislative findings; need for evaluation and monitoring system
	<u>N.J.S.A.</u> 18A:7A:14.3	Evaluation and monitoring of public school districts; legislative findings and declarations
	<u>N.J.S.A.</u> 18A:7A-14.4	Alternative monitoring and evaluation programs; participation; application
	<u>N.J.S.A.</u> 18A:7F-4	Periodic review of core curriculum content standard by state board; establishment of thoroughness and efficiency standards and cost per pupil
	<u>N.J.S.A.</u> 18A:7F-6	Approval of budget by Commissioner
	<u>N.J.A.C.</u> 6:3-1.6	Reporting and staffing of school districts
	<u>N.J.A.C.</u> 6:8-1.1	Words and terms defined
	<u>N.J.A.C.</u> 6:8-2.1	Quality assurance annual report
	<u>N.J.A.C.</u> 6:8-2.2	School-level planning
	<u>N.J.A.C.</u> 6:8-3.1 <u>et seq.</u>	Pupil Behavior
	<u>N.J.A.C.</u> 6:8-4.1	Review of mandated programs and services
	<u>N.J.A.C.</u> 6A:8-1.1 <u>et seq.</u>	Standards and Assessments
	<u>N.J.A.C.</u> 6A:24-1.1 <u>et seq.</u>	<i>Urban Education Reform in the Abbott districts</i>
	<u>See particularly:</u>	
	<u>N.J.A.C.</u> 6A:24-1.4, 1.5	
	<i>and 2.1 through -2.3</i>	
	<u>N.J.A.C.</u> 6A:26-2.1 <u>et seq.</u>	Long-Range Facilities Plans
	<u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u>	Evaluation of the Performance of School Districts
	<u>No Child Left Behind Act of 2001</u> , Pub. L. 107-110, <u>20 U.S.C.A.</u> , 6301 <u>et seq.</u>	

Manual for the Evaluation of Local School Districts (September 2002)

1120 Board of education meetings

1220	<u>Ad hoc</u> advisory committees
2255	Action planning for T&E certification
3510	Operation and maintenance of plant
5020	Role of parents/guardians
6142.2	English as a second language; bilingual/bicultural
6171.4	Special education
7110	Long-range facilities planning
9130	Committees

Adoption of Amendments by the Board of Education at its meeting of February 9, 2006