

PLAINFIELD BOARD OF EDUCATION
Plainfield, N.J.

Date: Tuesday, August 18, 2009

Time: 6:30 p.m. PUBLIC SESSION
6:35 p.m. MEETING CLOSED FOR
EXECUTIVE SESSION
7:00 p.m. BUSINESS MEETING

Place: **ADMINISTRATION BUILDING
AUDITORIUM**
1200 MYRTLE AVE.

Board of Education Members

Ms. Bridget B. Rivers, President
Mr. Agurs Linward Cathcart, Jr., Vice President
Ms. Patricia I. Barksdale
Mrs. Wilma G. Campbell
Mr. Martin P. Cox
Mr. Christian Estevez
Mrs. Brenda L. Gilbert
Mrs. Lisa C. Logan-Leach
Ms. Katherine Peterson
Dr. Steve Gallon III, Superintendent

- I. CALL MEETING TO ORDER
- II. PLEDGE OF ALLEGIANCE
- III. ROLL CALL
- IV. WELCOME
- V. STUDENT PERFORMANCE/RECOGNITION

WELCOME to a BUSINESS MEETING of the Plainfield Board of Education. Members hope you will find the meeting interesting and informative. We thank you for taking the time to attend. Please be advised this and all meetings of the board are open to the media and public, consistent with the Open Public meetings Act (Ch. 231 Laws of 1975), and that the advance notice required therein has been provided to the Courier News and Star Ledger on Monday, August 3, 2009 for advertisement on Wednesday, August 5, 2009 and also provided to the Plainfield Public Schools, the district's website, the Plainfield City Clerk, Police Department, and the Plainfield Public Library for posting.

VI. EXECUTIVE SESSION

WHEREAS, the Open Public Meetings Act, N.J.S.A.10:4-11, permits the Board of Education to meet in closed session to discuss certain matters, now therefore be it

RESOLVED, that the Plainfield Board of Education adjourns to closed session to discuss:

- Personnel
- Legal, and be it

FURTHER RESOLVED, that the minutes of this closed session be made public when the need for confidentiality no longer exists.

The Board of Education will recess into its Executive Session.

VII. CONDUCT OF BOARD OF EDUCATION MEETINGS

The Board of Education takes official action at its Business Meetings. Business meetings are regularly scheduled on the third Tuesday of each month, subject to changes that may occur because of holidays. Prior to the board taking action at its business meetings, committee meetings are scheduled where in-depth discussion occurs.

At the Board of Education's committee meetings, no formal action is taken. The typical monthly schedule of meetings is as follows:

<u>Type of Meeting</u>	<u>* Date</u>	<u>Place</u>	<u>Time</u>
Policy Committee	1 st Tues. ea. mo.	Admin. Building .	6:30 p.m.
Personnel/Exec.Ses.	2 nd Tues. ea. mo.	Admin. Building	6:30 p.m.
Curric. & Instr.	2 nd Tues. ea. mo.	Admin. Building	8:00 p.m.
Finance Committee	2 nd Tues. ea. mo.	Admin. Building	8:00 p.m.
Bldgs. & Grds. Cmte.	2 nd Tues. ea. mo.	Admin. Building	8:00 p.m.
School Community Rel.	2 nd Tues. ea. mo.	Admin. Building	8:00 p.m.
Business Meeting	3 rd Tues. ea. mo.	Admin. Building	7:00 p.m.

(EACH OF THESE MEETINGS MAY INCLUDE AN EXECUTIVE SESSION FOR DISCUSSION OF MATTERS THAT MAY BE APPROPRIATE FOR EXECUTIVE SESSION)

*Meeting Schedule Subject to Change

At each committee meeting, the Board discusses recommendations of the Superintendent of Schools and other relevant items. Committee approval authorizes resolutions to be placed on the agenda of the next appropriate business meeting and/or possible formal action.

The agendas for all committee and board meetings are available at the Office of the Board of Education, 1200 Myrtle Avenue during business hours.

At the business meetings, privilege of the floor will be provided for sixty minutes for public comment prior to committee reports. A three-minute time limit per person is provided for public comment.

Concerns of the public regarding the schools or departments should be brought to the attention of the appropriate administrator in charge (principal, director, etc.). If concerns remain unresolved, they are to be directed to the Superintendent of Schools. These procedures should be followed prior to concerns being presented to the Board of Education. This procedure allows administrators to resolve concerns at the most appropriate level of decision making.

VIII. REMARKS FROM THE BOARD PRESIDENT

IX. REMARKS FROM THE SUPERINTENDENT

X. PRIVILEGE OF THE FLOOR

At the business meetings, privilege of the floor will be provided for sixty minutes for public comment prior to committee reports. Members of the public in attendance will have the opportunity to raise concerns during this period of the meeting. Members of the public may speak once for a maximum period of three (3) minutes by the clock; this time is not transferable by one individual to another. An extension of two (2) additional minutes will be granted only upon a majority vote of the board members present.

XI. REMARKS FROM COMMITTEE CHAIRPERSONS

XII. REPORT OF DELEGATES/LEGISLATIVE REPORT

XIII. APPROVAL OF MINUTES OF PREVIOUS MEETINGS

The Board Secretary presents the following minutes:

May 5, 2009	Organization Meeting
May 19, 2009	Business Meeting
June 1, 2009	Policy Meeting
June 9, 2009	Work & Study Meeting
June 16, 2009	Business Meeting
June 23, 2009	Special Meeting

as printed for Board adoption.

XIV. REPORT OF HUMAN RESOURCES COMMITTEE

“The Board of Education of the City of Plainfield reaffirms its commitment to ensure that the district provides equal employment opportunities regardless of race, color, creed, religion, sex, age, ancestry, national origin, handicap and social or economic status...”

It is the policy of this district to provide, through a positive and effective affirmative action program equal opportunities for employment, retention, and advancement of all people.

The equal employment objective for the Board of Education calls for achieving full utilization of minorities and women, and handicapped persons at all levels of management and non-management and by job classification; to prohibit discrimination in employment because of race, color, religion, national origin, sex or age; and to have a work environment free of discrimination.

A. Appointment of Staff for the 2009 – 2010 School Year

Strategic Plan Link:

Goal 2: Human Resources

To improve the recruitment, retention, and development of district staff.

The Superintendent of Schools recommends, and I so move, adoption of the following:

RESOLUTION

The Plainfield Board of Education recognizes that a highly qualified, competent, skilled and dedicated workforce is essential in the success of the District and students. Therefore, it has provided the Superintendent of Schools the authority to employ non-administrative and administrative staff members between the Business meeting of the Board of Education and next succeeding meeting of the Human Resource Committee.

The individuals listed have been verified by the Superintendent of Schools as qualified pursuant to the NJ Administrative Code, Statute 6A:9-1.1, which “sets forth the rules governing preparation, licensure, and professional development of those educators required by their positions to be certified.” The Superintendent, in this item has used his authority.

RESOLVED, that the Plainfield Board of Education approves the appointments of the following employees for the 2009 – 2010 school year effective July 1, 2009 and September 1, 2009 as per appropriate collective bargaining agreements for each individual. New Salaries for PEA members will be reflected at the conclusion of contract negotiations.

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Salary</u>	<u>Position Code</u>
Kwame Asante	Principal	Washington School	\$117,760.00	PASA-020
Joi Bethea	Vice Principal	Educational Services	\$103,600.00	PASA-038
Scott Burkholder	Vice Principal	Hubbard School	\$ 98,170.00	PASA-022
Marlene Figueroa	Secretary VI	Educational Services	\$ 50,170.00	PEAS-071
Carrie Heimann	Athletic Trainer	PHS	\$ 49,442.00	PEAT-699
Rachel Jacob	Home Ec. Teacher	PHS	\$ 80,000.00	PEAT-529
Maisha James	Secretary V	Stillman School	\$ 44,751.00	PEAS-047
Hasan Johnson	Social Worker	BOAACD	\$ 44,213.40	PEAT-536
John Martucci	Principal	Cook School	\$131,700.00	PASA-014
Sozanne Morcos	Math Teacher	PHS	\$ 53,170.00	PEAT-566

Theodora Murphy	Special Ed Teacher	PHS	\$ 59,662.00	PEAT-701
Enjolica Richardson	Secretary IV	Hubbard School	\$ 34,401.00	PEAS-038
Jeraldine Salazar	Secretary V	PAAAS	\$ 46,245.00	PEAS-079
Michael Serra	Special Ed Teacher	Maxson School	\$ 47,912.00	PEAT-700
Sasha Slocum	Vice Principal	PHS	\$101,170.00	PASA-033
Darya Stokes	Special Ed Teacher	PHS	\$ 53,170.00	PEAT-601
Mark Williams	Principal	Stillman School	\$128,700.00	PASA-019
Kathleen Gorski*	Principal	Woodland School	\$129,200.00	PASA-021

*Effective Date TBA

(A roll-call and an affirmative vote of 5 board members are required for passage.)

B. Substitute, Hourly and Per Diem Appointments

The Superintendent of Schools recommends, and I so move, adoption of the following:

RESOLUTION

RESOLVED, that the Plainfield Board of Education approves the following substitute, hourly and per diem employees as needed with terms as stated, provisionally, subject to requirements contained in Ch.116, P.L. 1986:

<u>Name</u>	<u>Effective</u>	<u>Rate of Pay</u>	<u>Position</u>	<u>Funding Source</u>
Ira Feller	05/26/09 – 06/30/09	\$100.00 per day	Sub Teacher	ELEMSUBTEA
Nichol Sanchez	05/01/09 – 06/30/09	\$100.00 per day	Sub Teacher	ELEMSUBTEA
Kenneth Carter	06/24/09 – 06/30/09	\$85.00 per day	Sub Teacher	ELEMSUBTEA
Stanley Gumbs	06/15/09 – 06/30/09	\$85.00 per day	Sub Teacher	ELEMSUBTEA
Shawn Sterling	06/01/09 – 06/30/09	\$10.00 per hr	Sub Custodian	31HOURLYBG
Rosa Santana	06/15/09 – 06/30/09	\$85.00 per day	Sub Teacher	ELEMSUBTEA
Stephon Mitchell	06/10/09 – 06/30/09	\$10.00 per hr	Sub Custodian	31HOURLYBG
David Anderson	05/01/09 – 06/30/09	\$100.00 per day	Sub Teacher	ELEMSUBTEA
Junius Douglas	06/01/09 – 06/30/09	\$10.00 per hr	Sub Custodian	31HOURLYBG
Asia Pearson	05/26/09 – 06/30/09	\$10.50 per hr	Sub Bus Assistant	ELEMSUBTEA
Coretta Williams	06/10/09 – 06/30/09	\$20.00 per hr	Sub Bus Driver	30DRVGENED
Elijah Hunter	06/23/09 – 06/30/09	\$10.00 per hr	Sub Custodian	31HOURLYBG
Cheryl Pyne	07/01/09 – 06/30/10	\$10.50 per hr	Sub Bus Assistant	ELEMSUBTEA
Shane Spears	07/01/09 – 06/30/10	\$10.00 per hr	Sub Custodian	31HOURLYBG
Judith Gray	07/01/09 – 06/30/10	\$100.00 per day	Sub Teacher	ELEMSUBTEA
Anita Benbow	07/01/09 – 06/30/10	\$14.00 per hr	Sub Secretary	DISTSUBSEC
Diane Repollet	07/01/09 – 08/01/09	\$14.00 per hr	Sub Secretary	DISTSUBSEC
Forrest Walker	07/01/09 – 06/30/10	\$85.00 per day	Sub Teacher	ELEMSUBTEA
Jasmine Wilson	07/01/09 – 06/30/10	\$10.50 per hr	Sub Teacher Asst.	ELEMSUBTEA
Kelly Pringle	07/01/09 – 06/30/10	\$10.50 per hr	Sub Teacher Asst.	ELEMSUBTEA
Kenneth Carter	07/01/09 – 06/30/10	\$85.00 per day	Sub Teacher	ELEMSUBTEA
Jamar Wade	07/01/09 – 06/30/10	\$10.00 per hr	Sub Custodian	31HOURLYBG
Kevin Lacks	07/01/09 – 06/30/10	\$10.00 per hr	Sub Custodian	31HOURLYBG
G. Yablowski	07/01/09 – 06/30/10	\$85.00 per day	Sub Teacher	ELEMSUBTEA
William Wilson	07/01/09 – 06/30/10	\$100.00 per day	Sub Teacher	ELEMSUBTEA
Ira Feller	07/01/09 – 06/30/10	\$100.00 per day	Sub Teacher	ELEMSUBTEA
Nichol Sanchez	07/01/09 – 06/30/10	\$100.00 per day	Sub Teacher	ELEMSUBTEA
K. Maye-Senior	07/01/09 – 06/30/10	\$85.00 per day	Sub Teacher	ELEMSUBTEA
Stanley Gumbs	07/01/09 – 06/30/10	\$85.00 per day	Sub Teacher	ELEMSUBTEA
G. Thompson	07/01/09 – 06/30/10	\$85.00 per day	Sub Teacher	ELEMSUBTEA
Gregory Thomas	07/01/09 – 06/30/10	\$10.00 per hr	Sub Custodian	31HOURLYBG
Christine Drakeford	07/01/09 – 06/30/10	\$85.00 per day	Sub Teacher	ELEMSUBTEA
Shawn Sterling	07/01/09 – 06/30/10	\$10.00 per hr	Sub Custodian	31HOURLYBG

Rosa Santana	07/01/09 – 06/30/10	\$85.00 per day	Sub Teacher	ELEMSUBTEA
Stephon Mitchell	07/01/09 – 06/30/10	\$10.00 per hr	Sub Custodian	31HOURLYBG
Junius Douglas	07/01/09 – 06/30/10	\$10.00 per hr	Sub Custodian	31HOURLYBG
Coretta Williams	07/01/09 – 06/30/10	\$20.00 per hr	Sub Bus Driver	30DRVGENED
Michelle Dabney	07/01/09 – 06/30/10	\$100.00 per day	Sub Teacher	ELEMSUBTEA
Daria Horton	07/01/09 – 06/30/10	\$10.00 per hr	Sub Custodian	31HOURLYBG
Arnold Takeerah	06/10/09 – 06/30/09	\$20.00 per hr	Sub Bus Driver	30DRVGENED
Elijah Hunter	07/01/09 – 06/30/10	\$10.00 per hr	Sub Custodian	31HOURLYBG

C. Transfers/Reassignments

Strategic Plan Link:

Goal 3: Business Practices

To improve the overall efficiency and effectiveness of district and school operations.

The Superintendent of Schools recommends, and I so move, adoption of the following:

RESOLUTION

RESOLVED, that the Plainfield Board of Education approves the following transfer/reassignment for the 2009 – 2010 school year. The employee has been notified in writing pursuant to District procedures and contractual requirements:

Name	Position	From	To	Effective
Kimberly Morris	Resource Teacher-Math	Hubbard School	Educational Services	09/01/09
Joshua Funk	Resource Teacher-Social Studies	Hubbard School	Educational Services	09/01/09
Yvonne Breauxsaus	Vice Principal	Washington School	Educational Services	07/01/09
Laverne Bright	Teacher Assistant	Clinton School	Washington School	09/01/09
David Cullen	Social Studies Teacher	Maxson School	BOAACD	09/01/09
Christopher Kacksanik	English Teacher	Hubbard School	BOAACD	09/01/09
Vanessa Burrows	Special Education Teacher	Washington School	Maxson School	09/01/09
Aaron Thomas	Guidance Counselor	BOAACD	Hubbard School	09/01/09
Feroza Ludwig Myers	Guidance Counselor	PHS	Woodland School	09/01/09
R. Campbell Lucas	Social Worker	Woodland School	Washington School	09/01/09
Aster Later	Elementary Teacher	Maxson School	Emerson School	09/01/09
Laura Christianson	Special Education Teacher	Clinton School	Jefferson School	09/01/09
Mark Shalaby	Special Education Teacher	Clinton School	Jefferson School	09/01/09

Pepper Stackhouse	Elementary Teacher	Stillman School	Jefferson School	09/01/09
David Piest	Special Education Teacher	Maxson School	PHS	09/01/09
Tynicia Gee	Physical Education Teacher	Maxson School	Clinton School	09/01/09
Patricia Simmons	Clerical Assistant	Washington School	Cedarbrook School	09/01/09
Michael Burke	Physical Education Teacher	Evergreen School	PAAAS	09/01/09
Ellen Reynolds	Special Education Teacher	Washington School	PAAAS	09/01/09
Jean Petiote	Math Teacher	Hubbard School	PHS	09/01/09
Sheron Hall	Secretary IV	PHS	Clinton School	09/01/09
Irene Mitta	Art Teacher	Woodland School	Woodland – P/T BOAACD – P/T	09/01/09
Stephanie Minatee	Music Teacher	PHS	PHS – P/T PAAAS – P/T	09/01/09
Lawrence Bodine	Social Studies Teacher	PHS	Maxson School	09/01/09
Anita Schwerner	Elementary Teacher	Maxson School	Jefferson School	09/01/09

D. Salary Adjustments

Strategic Plan Link:

Goal 2: Human Resources

To improve the recruitment, retention and development of district staff.

The Superintendent of Schools recommends, and I so move, adoption of the following:

RESOLUTION

RESOLVED, that the Plainfield Board of Education approves the following salary adjustments:

<u>Name/Position</u>	<u>Rationale</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Sharon Lopresti Secretary VI/Special Services	Step Correction	\$ 48,670.00 Step 5	\$ 54,670.00 Step 9	07/01/09

E. Leave of Absences

The Superintendent of Schools recommends, and I so move, adoption of the following:

RESOLUTION

RESOLVED, that the Plainfield Board of Education approves the following leave of absences:

<u>Name</u>	<u>Position/Location</u>	<u>Dates</u>
Christopher Brooks	Asst. Custodian Facilities and Grounds	07/07/09 – 08/14/09 Medical Leave
Megan Callanan	Elementary Teacher Cook School	10/19/09 – 03/01/10 Medical/FMLA
Harold Gee	Supervisor Facilities and Grounds	06/09/09 – 07/02/09 Medical Leave
Evadne Waithe	Acct. Payable Clerk Business Administration	07/16/09 – 08/28/099 Medical Leave
Lauren Sarnecki	Elementary Teacher Emerson School	9/14/09 -05/10/10 Medical/FMLA
Bridget Trott-Holmes	Elementary Teacher Evergreen School	09/01/09 – 12/02/09 Medical/FMLA
Karen Natapoff	School Counselor PAAAS	09/01/09 – 10/12/09 FMLA
Hasan Johnson	School Social Worker BOAACD	09/01/09 – 06/30/10 Educational Leave (17.5 hours per week)

F. Retirements

The Superintendent of Schools recommends and I so move adoption of the following:

RESOLUTION

RESOLVED, that the Plainfield Board of Education accepts the retirement of the following staff members and acknowledges their many years of total dedicated service and extends sincere thanks to them on behalf of the Board, administrators, staff, students and citizens of Plainfield:

<u>Name</u>	<u>Position/Location</u>	<u>Yrs. In District</u>	<u>Effective</u>
Gloria Williams	Principal/Woodland School	31	09/01/09
Roslyn Mathis	Confidential Secretary/Business Admin.	25	12/31/09
Pamela Schipper	Elementary Teacher/Barlow School	16	12/01/09
Carol Brown-Williams	Accounting Clerk/Accounting Office	25	10/01/09

G. Resignations

The Superintendent of Schools recommends, and I so move, adoption of the following:

RESOLUTION

RESOLVED, that the Plainfield Board of Education accepts the following resignation:

<u>Name</u>	<u>Position/School</u>	<u>Yrs. In District</u>	<u>Reason</u>	<u>Effective</u>
Laura Comppen	Elementary Teacher Stillman School	1	Personal	06/30/09
Keisha Edwards	Speech Language Specialist Special Services	4	Personal	06/30/09
Karen Simpson	English Teacher Hubbard School	4	Personal	06/30/09
Shaheem Williams	Math Teacher PHS	4	Personal	06/30/09
Thomas Rizk	Special Education Teacher PHS	1	Personal	06/30/09
Jennifer Scott	Speech-Language Specialist Special Services	1	Personal	09/25/09
Adriana Amegadzie	Elementary Teacher Evergreen School	7	Personal	06/30/09

Laszlo B. Szremac	English Teacher BOAACD	4	Personal	06/30/09
Daniel Macionis	Special Education Teacher Washington School	6 months	Personal	10/02/09

H. Return to Payroll

The Superintendent of Schools recommends, and I so move, adoption of the following:

RESOLUTION

RESOLVED, that the Plainfield Board of Education approves the return of the following employees to payroll:

<u>Name</u>	<u>Position/Location</u>	<u>Salary</u>	<u>Effective</u>
Ora Bailey Hill	Elementary Teacher Stillman School	\$81,000.00	06/22/09
Mariolbi Royster	Teacher Asst. Washington School	\$23,922.00	06/15/09
Louis Pedrick	Elementary Teacher Hubbard School	\$53,170.00	09/01/09

I. Submission of Waiver Application for Substitutes

The Superintendent of Schools recommends, and I so move, adoption of the following:

RESOLUTION

WHEREAS, that the Plainfield Board of Education approves of the annual submission of Waiver Applications pursuant to (N.J.A.C. 6A:9-6.5c) which permits substitutes credentialing before notification of criminal history review is received.

Compensation for Additional Assignments

J. School Based Youth Services - Summer Programming

Strategic Plan Link:

Goal 1: Learning Outcomes

To improve the learning and academic performance of all students in all PPS.

The Superintendent of Schools recommends, and I so move, adoption of the following:

RESOLUTION

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential as productive citizens. To this end, the Department of Student Intervention and Family Support Services has applied for and received funding of \$50,000 from the Union County Workforce Investment Board (WIB).

The Department of Student Intervention and Family Support Services through the School Based Youth Services Program will implement a summer work program that will provide academic and work-related experience to 39 students ranging from 14 to 19 years of age. The program will give the students the opportunity to develop appropriate skills necessary to be successful in school and in the workplace.

The listed staff will be hired to support this initiative. Teachers will be compensated at a rate of \$35.00 per hour for a maximum of \$3,500 and the college intern will be compensated at a rate of \$10.50 per hour for a maximum of \$1,260. The program will operate Monday-Thursday 9:00 a.m. – 4:00 p.m. from July 13, 2009 through August 13, 2009.

RESOLVED, that the Plainfield Board of Education approves the hiring and compensation of the students and staff to work in the Student Intervention and Family Support Services School Based Program summer work program. There will be no cost to the district.

Name

Elizabeth McIntosh – English Teacher
Lillian Torres – Math Teacher
Monique McNair – Special Education Teacher
Shanesia Davis – Science Teacher
Janice Carter – College Intern

K. District Guidance Counselor – Summer 2009

Strategic Plan Link:

Goal 1: Learning Outcomes

To improve the learning and academic performance of all students in all PPS.

Strategic Plan Link:

Goal 3 - Business Practices

To improve the overall efficiency and effectiveness of district and school operations

The Superintendent of Schools recommends, and I so move, the following:

RESOLUTION

The Plainfield Board of Education recognizes that a highly qualified, competent, skilled, and dedicated workforce is essential to the success of the District and the students.

RESOLVED, that the Plainfield Board of Education approves the listed Guidance Counselors to be compensated at their daily rate for (20) work days 8:00 a.m. – 3:00 p.m., effective July 1, 2009 – August 31, 2009. The listed Guidance Counselors will be closing out the 2008 – 2009 school year and preparing for the incoming 2009 – 2010 school year. The funding is from individual schools account.

Aaron Thomas
Feroza Ludwig-Meyers

L. District Guidance Counselor – Master Schedule

Strategic Plan Link:

Goal 1: Learning Outcomes

To improve the learning and academic performance of all students in all PPS.

Strategic Plan Link:

Goal 3 - Business Practices

To improve the overall efficiency and effectiveness of district and school operations

The Superintendent of Schools recommends, and I so move, the following:

RESOLUTION

The Plainfield Board of Education recognizes that a highly qualified, competent, skilled, and dedicated workforce is essential to the success of the District and the students.

RESOLVED, that the Plainfield Board of Education approves the listed Guidance Counselors to be compensated at their daily rate for (5) additional work days 8:00 a.m. – 3:00 p.m., effective August 3, 2009. The listed Guidance Counselors have been identified to focus efforts on the Master Schedule to ensure leveling and appropriate scheduling of courses for the 2009 – 2010 school year. The funding is from individual school accounts.

Name

Sonya Johnson
Regina Lynn
Ann Nettingham
Patrica Paylor
Annette States
Roberta Wilson

M. Professional Development - 2009 Summer School

Strategic Plan Link:

Goal 1: Learning Outcomes:

To improve the learning and academic performance of all students in all Plainfield Public Schools.

Goal 2 Human Resources

To improve the recruitment, retention and development of district staff.

The Superintendent of Schools recommends, and I so move, the following:

RESOLUTION

The Plainfield Board of Education recognizes that a highly qualified, competent, skilled, and dedicated workforce is essential to the success of the District and the students. Therefore, Educational Services will continue to develop and provide professional learning activities to District staff to assist with their development of best practices and to improve the impact of teaching and learning.

RESOLVED, that the Plainfield Board of Education approves the summer school staff (previously approved on June 23, 2009 Agenda) for summer school program staff development. Compensation for teachers will be at \$35.00 per hour at a maximum of \$490.00 and Teacher Assistants compensation will be \$14.00 per hour at a maximum of \$196.00 effective July 1, 2009 – July 2, 2009. Funding will be provided through each school's and district/categorical funding account.

N. 2009 Summer School/Passport to Summer Learning (Amended)

Strategic Plan Link:

Goal 1: Learning Outcomes

To improve the learning and academic performance of all students in all Plainfield Public Schools.

Goal 2: Human Resources

To improve the recruitment, retention and development of district staff.

The Superintendent of Schools recommends, and I so move, the following:

RESOLUTION

Plainfield Public Schools will provide available remedial and enrichment opportunities to students in grade 12 required for graduation and/or for students in grade 8 required for promotion. Additionally, extended learning opportunities will be provided to targeted elementary and middle schools and students in grades K-7. These opportunities will be provided to students in the required courses of Literacy, Mathematics, Social Studies, and/or Science. Direct teacher instruction and/or technology-based interventions will comprise the delivery model for these areas. Additionally, English Language Learners and Special Education students in selected grades will be provided an opportunity to extend their learning as reflected in the appropriate curriculum for ELL students or IEP for SPED students.

The Board of Education approved at its Business Meeting on June 16, 2009 the 2009 Summer School/ Passport to Summer Learning staff. The resolution is being amended to reflect additional and/or substitute staff hired on or after July 1, 2009.

RESOLVED, that the Plainfield Board of Education approves the following additional and/or substitute staff hired on or after July 1, 2009 for the 2009 Summer School/ Passport to Summer Learning at a rate of \$35.00 per hour for teachers and \$14.00 for teacher assistants. Compensation for elementary teachers will be at a maximum of \$3,780.00 and teacher assistants at \$1,944.00 (Maximum 108 hours). Secondary teachers will be compensated at a maximum of \$4,620.00 and teacher assistants at \$2,376.00 (Maximum of 132 hours). Certificated school nurses at a rate of \$35.00 per hour for a maximum of \$4,428.00 (maximum 127 hours) and the college interns at a rate of \$10.50 per hour not to exceed \$2,457.00 (maximum of 234 hours). Work days are scheduled for July 1, 2009 – August 13, 2009. Elementary program hours are 9:00 a.m. to 2:00 p.m., and secondary program hours are 8:30 a.m. – 2:30 p.m., Monday – Thursday. Employment is based upon student enrollment and funding will continue to be provided through each school's and district/categorical funding account.

<u>Name</u>	<u>Position</u>	<u>Summer Location</u>
Argow, Karina	English Teacher	PHS
Bayard, Audrey	Elementary Teacher	Emerson
Birkitt, Robert	Elementary Teacher	Emerson
Brooks, Shemika	College Intern	Evergreen
Carter, Cory	ELA Teacher	PHS
Clore, Shirley	Elementary Teacher	Emerson

Colodone, Joseph	Substitute Child Study Team	Emerson/PHS/Washington
Draught, Deborah	Teacher Assistant	Washington
Douglas, Junius	College Intern	Hubbard
Estefa, Lory	School Nurse	PHS/Emerson
Gibson, Eban	College Intern	Stillman
Hardy, Hakim	College Intern	Washington
Hawks, Carla	Teacher Assistant	Washington
Hembree, Patricia	History Teacher	PHS
Hill, Roma	Substitute Child Study Team	Emerson/PHS/Washington
Hilal, Harjira	Science Teacher	PHS
Holland, Tracy	Teacher Assistant	Washington
Holt , Mary	Substitute Teacher	Emerson/PHS/Washington
Hunter, Elijah	College Intern	Clinton
Joshua Jackson	College Intern	Clinton
Lewis, Patty	Substitute Child Study Team	Emerson/PHS/Washington
Listander, Joan	Substitute School Nurse	Emerson/PHS/Washington
Mack , Beverly	Elementary Teacher	Emerson
Murphy, Erin	Substitute Teacher	PHS
Naumann, Timonthy	Substitute Teacher	PHS
Nelson, Najmah	College Intern	Maxson
Parker, Nakolis	ELA/Math Teacher	PHS
People, Kentace	College Intern	Evergreen
Perez, Luis	Teacher Assistant	Washington
Radecke, Chris	ELA Teacher	PHS
Robinson, Sharlenia	School Nurse	PHS
Rowe, Erskine	Elementary Teacher	Emerson
Saleem, Chadia	Substitute Child Study Team	Emerson/PHS/Washington
Smith, Monique	Bilingual Teacher	Emerson
Smith, Tammy	School Nurse	Washington
Spears, Shane	College Intern	Emerson
Stein, Sue	Substitute School Nurse	Emerson/PHS/Washington
Tillery, Donasia	College Intern	Jefferson
Trammell, Karen	Substitute School Nurse	Emerson/PHS/Washington
Travis, Jessica	College Intern	Washington
Webb, Josh	College Intern	Jefferson

O. Summer Professional Development for Curriculum Writing (Amended)

Strategic Plan Link:

Goal 1: Learning Outcomes

To improve the learning and academic performance of all students in PPS.

The Superintendent of Schools recommends, and I so move, the following:

RESOLUTION

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential in life. In doing so, it is also committed to providing opportunities for and ensuring that all students (inclusive of English Language Learners and Special Education Students) meet the New Jersey Core Curriculum Content Standards and achieve academic and life-long success.

In accordance with 6A:13-2.1 Standards-based instruction, "All school districts shall implement a coherent curriculum for all students, including English language learners (ELLs), gifted and talented students and students with disabilities, that is content-rich and aligned to the most recent revision of the Core Curriculum Content Standards (CCCS). The curriculum shall guide instruction to ensure that every student masters the CCCS. Instruction shall be designed to engage all students and modified based on student performance. Such curriculum shall include:

- Interdisciplinary connections throughout;
- Integration of 21st century skills;
- A pacing guide;
- A list of instructional materials, including various levels of text at each grade;
- Benchmark assessments; and
- Modifications for special education students, for English language learners in accordance with N.J.A.C. 6A:15 and for gifted students."

Currently, the newly established Curriculum Task Force has determined that there is a major need for curriculum redesign and development to both comply with established state and district guidelines and improve student learning in PPS. An aligned curriculum must be developed in order for teaching and learning in all Plainfield Public Schools to be consistent and systemic. Using the newly developed and released Core Content Standards, teachers will align K-12 curriculum for implementation during the 2009-2010 school year.

The Board of Education approved at its Business Meeting on June 16, 2009 Summer Professional Development for Curriculum Writing. The resolution is being amended to reflect teachers hired to participate in this professional development.

RESOLVED, that the Plainfield Board of Education approves the following teachers to be paid at a rate of \$35.00 an hour, Monday, Tuesday, and Thursday, 9:00 a.m. – 3:00 p.m., with an unpaid hour for lunch beginning July 6, 2009 – August 13, 2009 and August 17 – December 23, 2009 hourly as needed during the first semester of the 2009-2010 school year for the development of a district K-12 curriculum. Funding will be provided through the American Recovery and Reinvestment Act (ARRA) funding for Professional Development.

The following teachers have been identified to participate in curriculum writing.

<u>Names</u>	<u>Position</u>	<u>School/Location</u>
Bayas, Marcos	Social Studies Teacher	Hubbard
Blaine, Erin	Art Teacher	PAAAS
Brown-Anderson, Constance	Elementary Teacher	Jefferson

Cansdale, Joan	ELA Teacher	PAAAS
Cox, Jacqueline	Elementary Teacher	Woodland
Crowell, Cristina	Elementary Teacher	Washington
Cullen, David	Social Studies Teacher	Maxson
Daniels, Garrie	Elementary Teacher	Stillman
Davis, Monique	Elementary Teacher	Evergreen
Emmanuel, Claire	Elementary Teacher	Evergreen
Feijoo, Oscar	Science Teacher	PAAAS
Hart, Mary	Health & Physical Ed. Teacher	Emerson
Marcelline-Jenkins, Debbie	Elementary Teacher	Cedarbrook
Jimenez, Lenny	Math Teacher	PHS
Johnson, Deborah	Science Teacher	PHS
Kimble, Onekka	Special Ed. Teacher	Clinton
Lester, Jerry	Technology Teacher	PAAAS
Lonergan, Sharon	Special Ed. Teacher	Hubbard
Maynor, Yvonne	Elementary Teacher	Evergreen
McPhail, Kim	Technology Teacher	Hubbard
Minatee, Stefanie	Music Teacher	PHS
Nwankwo, Philip	French Teacher	PHS
Pannone, Paul	Social Studies Teacher	PHS
Perle, Esta	Drivers Ed. Teacher	PHS
Powell, Gregory	Technology Teacher	Hubbard
Reid, Linda	Elementary Teacher	Emerson
Reynolds, Deborah	Math Teacher	PHS
Rosen, Marc	Science Teacher	PAAAS
Saleem, Chadia	Elementary Teacher	Barlow
Senesie, Martin	French Teacher	Hubbard
Solomon, Vanetta	ELA Teacher	PHS
Taylor, Veronica	Physical Ed. Teacher	PHS
Truitt, Jeffrey	Social Studies Teacher	PHS
Williams, Gregory	Music Teacher	PHS
Williams, Jean	Elementary Teacher	Emerson
Wilson, Eleanor	Elementary Teacher	Stillman
Wyatt, Katrina	ELA Teacher	PHS

P. 2009 P.H.S. Marching Band Summer Camp

Strategic Plan Link:

Goal 1: Learning Outcomes

To improve the learning and academic performance of all students in all PPS.

Goal 2: Human Resources

To improve the recruitment, retention and development of district staff.

The Superintendent of schools recommends, and I so move, the adoption of the following:

RESOLUTION

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential in life. In doing so, it is also committed to providing enrichment in such extra curricular activities such as the performing arts, student government, athletic teams and social skills.

The following staff has been identified to provide additional hours of practice and rehearsals to members of the Plainfield High School Marching Band during the 2009 P.H.S. Marching Band Summer Camp.

RESOLVED, that the Plainfield Board of Education approves the listed staff below to provide additional hours of practice and rehearsals to members of the Plainfield High School Marching Band in preparation for the 2009-2010 football season. Listed staff will be compensated at a rate of \$35.00 per hour not to exceed a maximum of \$3,360.00. The hours of operation will be 8:00 a.m. – 5:00 p.m. from August 17, 2009 – August 29, 2009, Monday – Saturday. Availability of funds has been verified and will be charged to 25IISTIPEND.

Teachers

Position

Gregory Williams	Director/Marching Band
Chevanie A. Smith	Asst. Director/Marching Band
Kim McPhail	Rifle and Flag Coord./Marching Band
Jennifer Fuller	Choreographer/Marching Band

Q. High Schools That Work (HSTW)

Strategic Plan Link:

Goal 1: Learning Outcomes

To improve the learning and academic performance of all students in all PPS.

The Superintendent of schools recommends, and I so move, the adoption of the following:

RESOLUTION

Plainfield High School and the Plainfield Board of Education are participating in a two-year project to work in collaboration with the Department of Education in partnership with Southern Regional Education Board (SREB) and High Schools That Work (HSTW), beginning in August 2009 through 2011. This project will explore, develop and implement Career and Technical Education (CTE) Programs of Study to enhance the transformation of secondary education.

RESOLVED, that the Plainfield Board of Education approves the following teachers to participate in a three (3) day training from August 3-5, 2009 at Cranbury Courtyard of Marriott in Cranbury, New Jersey and be compensated at a daily rate of \$100.00. Availability of funds has been verified and will be charged to 11-000-223000-320t-26-0000.

The following staff members have been identified to participate in a three (3) day training and will be compensated at a daily rate of \$100.00:

<u>Name</u>	<u>Position</u>
Argow, Karina	Language Arts Teacher
Zullo, Matt	Science Teacher

R. Educational Services - Resource Teachers (Amended)

Strategic Plan Link:

Goal 1: Learning Outcomes

To improve the learning and academic performance of all students in all Plainfield Public Schools.

Goal 2: Human Resources

To improve the recruitment, retention and development of district staff

The Superintendent of Schools recommends and I so move adoption of the following:

RESOLUTION

The Plainfield Board of Education recognizes that a highly qualified, competent, skilled and dedicated workforce is essential in the success of the District and students. Therefore, Educational Support Services will continue to develop and provide professional learning activities to teachers and administrators to assist with their development of best practices and to improve the impact of teaching and learning.

The Board of Education approved at its Business Meeting on June 16, 2009 Resource Teachers to paid a stipend at their daily rate effective July 1, 2009 – August 31, 2009. The resolution is being amended to reflect Resource Teachers hired after June 16, 2009.

RESOLVED, that the Plainfield Board of Education approves the listed Resource Teachers to paid a stipend at their daily rate effective July 1, 2009 – August 31, 2009, to assist with planning and preparing for professional learning activities and curriculum writing for the 2009 - 2010 school year, Monday – Thursday, 8:00 a.m. – 3:00 p.m. The funding will be from district/categorical funding account.

<u>Name</u>	<u>Position</u>
Funk, Joshua	Social Studies Resource Teacher
Morris, Kimberly	Mathematics Resource Teacher

S. Plainfield Academy for the Arts and Advanced Studies Advisory Training (Amended)

Strategic Plan Link:

Goal 1: Learning Outcomes

To improve the learning and academic performance of all students in Plainfield Public Schools.

Goal 2: Human Resources

To improve the recruitment, retention and development of district staff.

The Superintendent of Schools recommends and I so move adoption of the following:

RESOLUTION

The Plainfield Board of Education recognizes that a highly qualified, competent, skilled and dedicated workforce is essential to the success of the District and the students. Therefore, it has provided the Superintendent of Schools the authority to employ non-administrative and administrative staff members to participate in in-district Professional Development opportunities.

In an effort to successfully implement the advisory component of a balanced-curriculum, teachers from the Plainfield Academy for the Arts and Advanced Studies will participate in the following in-district professional development. Training is scheduled for the week of August 24-28, 2009 from 8:00 a.m. – 3:00 p.m. including an unpaid hour for lunch. Teachers will be compensated at a rate of \$35.00 an hour not to exceed thirty (30) hours.

The benefits of implementing school-wide advisory programs are well documented. Advisory programs can play a critical role in a school's overall academic and student support services plan. Advisory is a primary vehicle for creating a more personalized learning environment. Moreover, advisory provides a structure and a set of practices for monitoring and supporting students' academic progress and college and career readiness throughout middle and high school.

In most secondary schools, advisory is a respected innovative strategy for student-teacher engagement. The emphasis on relationships, coaching, facilitation and an agenda driven by student needs and realities is one of the major components for the program.

The Board of Education approved at its Business Meeting on June 16, 2009 Summer Professional Development for Plainfield Academy for the Arts and Advanced Studies staff members. The resolution is being amended to reflect identified teachers that will participate in this professional development opportunity.

RESOLVED, that the Plainfield Board of Education approves the following teachers (paid at a rate of \$35.00 per hour not to exceed thirty (30) hours) to participate in the Plainfield Academy for the Arts and Advanced Studies Advisory Training and charged to the school's categorical funding account.

Name	Position	Location
Banta, Molly	History Teacher	PAAAS
Blaine, Erin	Graphic/Visual Art	PAAAS
Burke, Micheal	Physical Education	PAAAS
Cansdale, Joan	English Teachers	PAAAS
Feijoo, Oscar	Bi-Lingual Science	PAAAS
Lazarski, Jody	TV Production	PAAAS
Lester, Jerry	Technology	PAAAS

Miller, Othell	Theater	PAAAS
Minatee, Stephanie	Vocal Music Teacher	PAAAS
Reynolds, Ellen	Special Ed. Teacher	PAAAS
Rosen, Marc	Biology	PAAAS
Taylor, Milton	Dance	PAAAS
Thomas, Leon	Math	PAAAS
Williams, Greg	Instrumental Music	PAAAS
TBA	World Language	PAAAS

T. Summer Professional Development-College Board

Strategic Plan Link:

Goal 1: Learning Outcomes

To improve the learning and academic performance of all students in Plainfield Public Schools.

Goal 2: Human Resources

To improve the recruitment, retention and development of district staff.

The Superintendent of Schools recommends and I so move adoption of the following:

RESOLUTION

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential in life. In doing so, it is also committed to providing opportunities for and ensuring that all students (inclusive of English Language Learners and Special Education Students) meet the New Jersey Core Curriculum Content Standards and achieve academic and life-long success.

As reflected in the 2008-2012 District Strategic Plan, the need to support vertical articulation and increase the number of students in honors, gifted, and advanced placement has been identified. College Board Endorsed Institutes has strategically designed specific trainings for administrators and identified middle and high school teachers. Each institute is managed individually by staff of sponsoring institutions and has signed endorsement agreements with the College Board to ensure quality and consistency among locations. This includes the use of College Board-endorsed consultants and College Board materials. The AP and Pre-AP Summer Institutes are subject-specific professional development opportunities. These opportunities provide teachers and administrators with the support and training needed to implement, teach and monitor AP courses in the high school and utilize Pre-AP teaching strategies in middle school. These professional development trainings will be offered on August 10-13, 2009. Trainings covered in summer institute sessions include:

- AP courses: goals, objectives, content, resources, bibliographies, and equipment
- The AP Examination: how it is developed and graded
- Syllabi, lesson plans, and assignments
- How to refresh and improve existing AP courses
- Recent changes in AP Course Descriptions
- Strategies for teaching students at beginning or intermediate levels
- Vertical Teaming

The Board of Education approved at its Business Meeting on June 16, 2009 Summer Professional Development-College Board. The resolution is being amended to reflect identified teachers that will participate in this professional development.

RESOLVED, that the Plainfield Board of Education approves the above listed teachers to participate (paid at a rate of \$100.00 per day) in the College Board Summer Institute scheduled for August 10-13, 2009. Funding will be provided through the American Recovery and Reinvestment Act (ARRA) funding for Professional Development.

<u>Name</u>	<u>Position</u>	<u>Location</u>
Allen, Dionne	Language Arts	Maxson
Anderson, Jason	Social Studies	Hubbard
Banta, Molly	History Teacher	PAAAS
Bayas, Marcos	Spec. Ed. ELA - Social Studies	Hubbard
Beck, Nicole	Language Arts	Maxson
Birkitt, Robert	Language Arts	Maxson
Blaine, Erin	Graphic/Visual Art	PAAAS
Burke, Michael	Physical Education	PAAAS
Caffrey, Kelly	Physical Education	Hubbard
Cansdale, Joan	English Teachers	PAAAS
Carbrera, Ruth	Bil. – Math	Hubbard
Cavallo, Rodger	Mathematics	Maxson
Colucci, Sarah	English	Plainfield High School
Dalton, Christopher	Instrumental	Hubbard
Dargal, Mustapha	ESL	Hubbard
Davis-Posey, Louis	Physical Education	Hubbard
Feijoo, Oscar	Bi-Lingual Science	PAAAS
Ginn, Michele	Math	Hubbard
Gorczyca, Lynda	Bil. Social Studies	Hubbard
Gwyn, Janyce	ELA	Hubbard
Halpern, Eric	Science	Maxson
Hanchate, Satira	Language Arts	Maxson
Harris, Fred	Math	Hubbard
Hilal, Hajira	Chemistry	Plainfield High School
Horn, Kristina	Art	Hubbard
Ibrahim, Amy	Biology	Plainfield High School
Jackson, Jerome	Social Studies	Maxson
Jackson, Lizette	Bil. – Science	Hubbard
Kascanik, Chris	ELA	Hubbard
Kole, David	Mathematics	Maxson
LaPine, Jessica	Vocal	Hubbard
Lazarski, Jody	TV Production	PAAAS
Lester, Jerry	Technology	PAAAS
Lewis, George	Social Studies	Hubbard
Lonergan, Sharon	Sec. Ed Math	Hubbard
Lysenko, Stan	Science	Hubbard
Mack, Beverly	Language Arts	Maxson
Martin, Susan	English	Maxson

Masi, Michelle	Math	Maxson
McCann, Courtney	Math	Hubbard
McPhail, Kim	Technology	Hubbard
Michira, Patrick	Language Arts	Maxson
Miller, Othell	Theater	PAAAS
Minatee, Stephanie	Music	PHS/PAAAS
Moitui, Caleb	Spec. Ed.	Hubbard
Nagel-Smiley, Cheryl	Special Ed.	Hubbard
Pannone, Paul	World History	Plainfield High School
Pedrick, Louis	Math	Hubbard
Peist, David	Math	Maxson
Petiotte, Jean	Math	Hubbard
Pleasant, Jarret	Social Studies	Hubbard
Powell, Gregory	Technology	Hubbard
Quinn, Bettie	ELA - Reading Plus	Hubbard
Radecke, Christopher	Language Arts	Maxson
Rivera, Carlos	Social Studies	Hubbard
Reynolds, Ellen	Special Needs	PAAAS
Rosen,	Biology	PAAAS
Sabat, Uprenda	Calculus	Plainfield High School
Schuh, Andy	English	Maxson
Schwartz, Ellen	Dance	Hubbard
Shevkun, Lindsey	Art	Plainfield High School
Simmons, Monique	ELA	Hubbard
Simpson, Karen	ELA - Reading Plus	Hubbard
Taylor, Milton	Dance	PAAAS
Thomas, Leon	Math	PAAAS
Thompson, Kent	Language Arts	Maxson
Toman, Mark	Science	Hubbard
Wessells, William	Math	Maxson
Williams, Greg	Instrumental Music	PAAAS
Williams, Jerald	Social Studies	Maxson
Wollman, Michael	Social Studies	Maxson
Woodard, Kyle F.	Art	Maxson
Wyatt-Jackson, Kimberly	Spec. Ed. ELA	Hubbard
Yapczenski, Edward	Physical Education	Hubbard
TBA	World Language	PAAAS

U. CurrTech Integrations- “Where Curriculum Joins Technology” Professional Development (Amended)

Strategic Plan Link:

Goal 1: Learning Outcomes

To improve the learning and academic performance of all students in all Plainfield Public Schools.

Goal 2: Human Resources

To improve the recruitment, retention and development of district staff

The Superintendent of Schools recommends and I so move adoption of the following:

RESOLUTION

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential in life. In doing so, it is also committed to providing opportunities for and ensuring that all students (inclusive of English Language Learners and Special Education Students) meet the New Jersey Core Curriculum Content Standards and achieve academic and life-long success.

Instruction in the 21st Century reflects meeting the needs of the students and teachers in order to prepare them to be successful citizens of the future. The National Educational Technology Standards requires teachers to assess students’ proficiency levels and utilize data to drive instruction, and develop aspirational goals for the knowledge, skills, and attitudes needed to succeed in today’s Digital Age. These standards also require teachers do the following:

- Facilitate and inspire students learning and creativity
- Design and develop digital-age learning experiences and assessments
- Model digital-age work and learning
- Promote and model digital-age citizenship and responsibility
- Engage in professional growth and leadership

CurrTech Integrations delivers innovative curriculum, instructional materials, and assessments that are specifically written to leverage instructional technology to engage students and enhance performance. Their activity-based Science, Technology, Engineering, and Mathematics (STEM) curriculum modules engage students in hands-on, multi-disciplinary challenges that build the math, science, and problem solving skills needed to compete in today’s world. CurrTech approach to Differentiated Mathematics Program is a multi-component assessment, remediation, and enrichment program that increases students’ mathematics performance. This training will be delivered to the following teachers to enhance knowledge of STEM curriculum modules and prepare for instructional delivery of the curriculum that will be implemented during the 2009-2010 school year.

The Board of Education approved at its Business Meeting on June 16, 2009 CurrTech Integrations- “Where Curriculum Joins Technology” Professional Development. The resolution is being amended to reflect identified teachers that will participate in this professional development.

RESOLVED, that the Plainfield Board of Education approves the following teachers to participate in a training scheduled for August 31, 2009 (paid at a rate of \$35.00 an hour) from 8:00 a.m. – 4:00 p.m. Teachers will have an unpaid hour for lunch. Payment to CurrTech Integrations will be rendered in an amount not to exceed \$4,200.00 and will be charged to account 20-361-1000000-890P-25-0000. Funding has been verified.

<u>Name</u>	<u>Position</u>	<u>Location</u>
Feijoo, Oscar	Bi-Lingual Science Teacher	PAAAS
Giple, Patrick	Math Teacher	Clinton
Harris, Fred	Math Teacher	Hubbard
Jermone, Kristine	Science Teacher	Clinton
Lester, Jerry	Technology Teacher	PAAAS
Lysenko, Stan	Science Teacher	Hubbard
Parker, Nakomis	Science Teacher	Maxson
Rosen, Marc	Biology Teacher	PAAAS
Thomas, Leon	Math Teacher	PAAAS
Uche, Eleanya	Math Teacher	Cedarbook
Wendy Webster	Science Teacher	Cedarbook
Shanesia Davis	Math Teacher	Cook
Trudy Marsh-Parham	Science Teacher	Cook
Wessells, William	Math Teacher	Maxson

V. Preschool Summer Enrichment Program

Strategic Plan Link:

Goal 1: Learning Outcomes

To improve the learning and academic performance of all students in all Plainfield Public Schools.

The Superintendent of Schools recommends and I so move adoption of the following:

RESOLUTION

The Plainfield Board of Education is committed to ensuring that all students succeed academically and socially and receive the academic and behavioral supports required to reach their full potential in life. Consequently, the District recognizes that students' academic performances are significantly enhanced by competent speech and language skills, as well as appropriate social and emotional adaptive behaviors.

Additionally, IDEA places emphasis on early intervention services prior to referral to Special Services in order to minimize over-identification and prevent excessive unwarranted referrals. Therefore, the Plainfield Board of Education and the City of Plainfield will implement a summer enrichment program for preschoolers at identified preschool sites. This program will operate from July 6, 2009 through August 20, 2009, and will serve up to 70 at-risk preschoolers.

RESOLVED, that the Plainfield Board of Education approves the following four (4) staff members to be employed during the aforementioned dates. As such, this program will be staffed by two (2) speech/language therapists, one (1) Psychologist and one (1) Learning Disability Teacher Consultant to provide speech and language enrichment and social/emotional enrichment support to at-risk preschoolers. These individuals will be compensated at a rate \$35.00 per hour, and each will be employed for a maximum of twenty (20) and a minimum of fifteen (15) days during this period. This program operates for a total of four (4) hours per day/four (4) days per week. Funds have been verified and will be charged to account 20-252-100000-101S-32-0000.

<u>Name</u>	<u>Position</u>
Andriola, Yvette	Speech Language Pathologist
Blot, Marie	Speech Language Pathologist
McAuliffe, Donna	Psychologist
Rosenblum, Marlene	Learning Disability Teacher Consultant

W. Access Test Coordinators**Strategic Plan Link:****Goal 1: Learning Outcomes****To improve the learning and academic performance of all students in all PPS.****Goal 2 Human Resources****To improve the recruitment, retention and development of district staff.**

The Superintendent of Schools recommends and I so move adoption of the following:

RESOLUTION

The Plainfield Board of Education recognizes that a highly qualified, competent, skilled, and dedicated workforce is essential to the success of the District and the students. Therefore, it has provided the Superintendent of Schools the authority to employ staff members to perform additional assignments within our District.

Pursuant to the federal No Child Left Behind (NCLB) Act of 2001, public schools in the state of New Jersey are required to annually assess the English language proficiency of their English Language Learners (ELLs) in grades Kindergarten through 12 using a standards-based instrument that is required throughout the state. In response to this mandate, the New Jersey State Department of Education adopted the ACCESS for ELLs developed by the WIDA Consortium. For this school year, the ACCESS for ELLs will be administered to over 1,200 students during the months of March and April of 2010.

In order to comply with ACCESS for ELLs testing guidelines, the WIDA Consortium recommends that each school assign a certified staff member(s) to serve as the ACCESS Testing Coordinator(s) to perform the following duties:

- Categorization of appropriate language placement for each student - Tier A, B, C
- Ordering test booklets
- Ordering pre-ID labels (i.e., submitting student demographic data)
- Scheduling test sessions
- Training novice teachers with the administration of the test

RESOLVED, that the Plainfield Board of Education approves the following staff members to serve as Access Test Coordinators at a rate of \$29.00 per hour not to exceed sixty (60) hours for the 2009-2010 school year. Individuals will be compensated based on case loads and needs of each individual school and site. The availability of funds for this item has been verified and will be charged to FY 2010 NCLB Title III 200-100 account.

The following staff members have been identified to serve as ACCESS Testing Coordinators:

<u>Name</u>	<u>School/Location</u>
Clore, Shirley	Evergreen Elementary
Colrick, Jean	Washington Elementary
Dargal, Mustapha	Hubbard Middle
Farrell, Edith	Cook and Woodland Elementary
Ferrer, Maria Rosario	Barlow Elementary
Gonzalez, Idelisse	Administration
Green, Andrea	Jefferson Elementary
Hana, Sanjuanita	Clinton Elementary

Hewson, Ellen
McEnerney, Patricia
Reina-Lopez, Katherine
Saenz-Torres, Diana
Weinstein, Ilene
Williams, Nereyda

Emerson Elementary
Stillman Elementary
Cedarbrook Elementary
Maxson Middle
BOE
Plainfield High School

X. English/-Spanish District-Wide Translation Team for 2009-2010

Strategic Plan Link:

Goal 5: Community and Family Engagement

To actively engage families and communities in meaningful structured and productive manner that promotes learning and cooperation.

The Superintendent of Schools recommends and I so move adoption of the following:

RESOLUTION

The Plainfield Board of Education is committed to ensuring that all students succeed academically, reach their full potential in life. Actively engagement of families and community members in the educational process of our students is a key. In doing so, the Board is also committed to providing opportunities for and ensuring that all students (inclusive of English Language Learners and Special Education Students) meet the New Jersey Core Curriculum Content Standards and achieve academic and life-long success.

With a fast growing Spanish speaking community in Plainfield, there is an increased need for district and school personnel to send written notices, letters, and other important information to parents in their native language (Spanish). As well there is a need for staff to conduct home visitations to inform parents of student services and academic and behavior status of students. A number of events such as: Town-Hall meetings, BOE meetings, Back to School Night conferences and parent-teacher conferences etc. have been scheduled for the 2009-2010 school year which will require the presence of an oral translator to assist with the Spanish speaking community members who attend these events.

The NCLB legislation provide districts with funding (Title II) to provide parents with information pertaining to their children's education in their native language (Spanish). It is recommended that the Office of Bilingual/ESL/WL compensate the listed staff members for providing translation services at a rate of \$28.00 per hour.

RESOLVED, that the Plainfield Board of Education approves the following staff members to serve as oral/text translators for the 2009-2010 school year on a as needed basis. (Hours will be determined based on case load and needs of each individual school): The funding source is FY 2009 NCLB Title III 200-100 account.

The following Plainfield Board of Education staff has been identified as providing the abovementioned services:

Name

Martha Guardado
Idelisse Gonzalez
Jenny Hernandez
Maria Rosario Ferrer
Diana Posada
Edith Lobelo
Analyn Acosta
Diana Ortiz

Figueroa, Marlene
Nancy Benitez
Olga Torres
Divina Guzman
Bernabe Guardado
Ivette Perez
Maria Acero
Dilver Ortiz-Pabon
Yaneth Sierra

Y. **Dewitt D. Barlow**

Strategic Plan Link:

Goal 1: Learning Outcomes:

To improve the learning and academic performance of all students in all Plainfield Public Schools.

The Superintendent of Schools recommends, and I so move, the following:

RESOLUTION

The Plainfield Board of Education recognizes that a highly qualified, competent, skilled, and dedicated workforce is essential in the success of the District and the students. Therefore, DeWitt D. Barlow Elementary School will continue to develop and provide professional activities to teachers and to assist with their development of best practices and to improve the impact of teaching and learning.

As a result of being awarded entitlement funds during the 2008-2009 school year, Barlow school has identified a need to continue to develop and implement best practices that have proven to increase student achievement.

RESOLVED, that the Plainfield Board of Education approves twenty-two (22) teachers to paid a stipend at their daily rate of \$35.00 per hour not to exceed fifteen (15) hours per teacher effective August 17, 2009 - August 28, 2009 to assist in curriculum planning, alignment and integration to be implemented during the 2009-2010 academic school year. Availability of funds for this item has been verified and will be charged to account number 20-235-200000-110B-11-0000.

The following staff has been identified to participate in this initiative:

Anderson, Shondell
Argote, Sara
Attias, Arielle
Barrett, Margie
Bost, Lawanda
Burrows, Eva
Donnelly, Lillian
Embden, Fatima
Fisher, Carrie
Geslak, Tina
Gleim, Sheryl
Holt, Mary Denise
Jacye, Lauren

Maldonado, Kathy
Meyer, Doug
Mullaney, Donna
Peraza, Jesus
Prebut, Paula
Rosario-Ferrer, Maria
Rosside Ramirez, Antonella
Rydzynski, Katherine
Saleem, Chadia
Sanchez, Krysia
Scheer, Michael
Schipper, Pamela
Sheppard, Terri
Sinof, Maria
Thir, Denise

Z. Mentoring Fees

Strategic Plan Link:

Goal 2: Human Resources

To improve the recruitment, retention, and development of district staff.

The Superintendent of Schools recommends, and I so move, the adoption of the following:

RESOLUTION

The Plainfield Board of Education recognizes that a highly qualified, competent, skilled, and dedicated workforce is essential to the success of the District and the students. Therefore, it has provided the Superintendent of Schools the authority to employ staff members to perform additional assignments within our District.

RESOLVED, that the Plainfield Board of Education approves compensation of the listed employees for district mentoring of novice teachers during the 2007-2008 and 2008-2009 school years. The following staff has now completed the program and will be compensated for services rendered. Funds have been verified and will be charged to account 3IISTAFTR.

The following staff has been identified and participated in the district mentoring program for novice teachers:

<u>Mentor/School</u>	<u>Stipend</u>
Ackerman-Garcia, Pam /PD	\$1,000.00
Boughner, Louise /PHS	\$ 550.00
Brown-Anderson, Constance /Jefferson	\$1,000.00
Colucci, Sarah /PHS	\$1,000.00
Ebata, Yurika /Clinton	\$ 485.25
Hana, Sanjuanita /Clinton	\$1,000.00
Huggins, Sean /PHS	\$ 450.00
Jimenez, Lenny /PHS	\$ 550.00
Johnson, Deborah /PHS	\$ 550.00
McEnemy, Patricia /Stillman	\$ 550.00
Mehlhorn, Carolyn /PHS	\$ 550.00
Morris, Kimberly /Hubbard	\$ 806.62
Musmanno, Albert /Hubbard	\$1,439.92

Segal, Robert /Cedarbrook	\$ 550.00
Sierra, Yaneth /Jefferson	\$1,000.00
Slocum, Sasha /BOAACD	\$1,201.63
Truitt, Jeffrey /PHS	\$1,000.00

Aa. Hourly Employees/Administrative Support

Strategic Plan Link:

Goal 3: Business Operations

To improve the overall efficiency and effectiveness of business operations.

The Superintendent of Schools recommends and I so move, adoption of the following:

RESOLUTION

Doris Williams is a retired Plainfield Public Schools Administrator having over (30) years of successful experience and expertise in teaching and education administration has agreed to provide administrative services and educational leadership to the district in support of its Strategic Plan goals and objectives. She will be responsible for working with schools, principals, and teachers to improve educational outcomes for students.

Donald Moye, is a retired Plainfield Law Enforcement Officer who has established a successful track record as a security professional. He has demonstrated expertise in safety measures and has agreed to be employed by the District on an hourly basis in providing a safe learning environment, complying with state requirements for safe schools, and in the area of crisis management. Mr. Moye will also be responsible for coordination with local police and emergency management agencies.

Dr. Arlene Snyder is a retired Plainfield Public Schools Administrator having over (20) years of expertise and familiarity with data collection for Special Education in the Plainfield Public School District. She has an established track record as the major data collector for the Department of Special Education, Gifted and Psychological Services. She will be the lead person responsible for coordinating and collecting data needed for the State reports and will assist and train in developing a procedure that will allow the Department of Special Education, Gifted and Psychological Services personnel to coordinate and collect needed data for all future state reports.

RESOLVED, that the Plainfield Board of Education approves Doris Williams, Donald Moye and Dr. Arlene Snyder as hourly employees at a rate of \$50.00 per hour. Compensation for Doris Williams and Donald Moye will not exceed \$45,000.00 per year each, and will be effective August 13, 2009 – June 30, 2010. Compensation for Dr. Arlene Snyder will not exceed \$9,100.00 per year, effective August 13, 2009 – December 31, 2009. The funding will be charged to accounts 02-EAPRFSRV, 11-000-262000-320-A-40-000 and 11-000-219000-390A-0000.

Ab. Security Coordinator Stipend

Strategic Plan Link:

Goal 4: Safe Learning Environment

To provide a safe, secure, professional, and clean environment for students, staff, and members of the community.

The Superintendent of Schools recommends, and I so move adoption of the following:

RESOLUTION

The Plainfield Board of Education is committed to providing a safe, secure, and professional, and clean environment for students, staff, and members of the community. As part of efforts to provide a safe learning environment, it is recommended that (3) security lead officers monitor all post assignments of security officers to ensure compliance of tasks.

RESOLVED, that the Plainfield Board of Education approves Barry Young, Albert Mills and Fred Austin as Security Coordinators as per contract. Mr. Young, Mr. Mills and Mr. Austin are contractual security officers who will be paid an annual prorated stipend of \$1,000.00 effective September 1, 2009 and account funding will be 15-000-262-000-100A-25-0000.

Ac. Clerical Support

Strategic Plan Link:

Goal 1: Learning Outcomes

To improve the learning and academic performance of all students in all PPS.

Goal 3 - Business Practices

To improve the overall efficiency and effectiveness of district and school operations

The Superintendent of Schools recommends, and I so move adoption of the following:

RESOLUTION

The Plainfield Board of Education is committed to providing an overall efficient and effective school operation for students, staff, and members of the community. As part of efforts to provide efficiency and effectiveness, it is recommended that (3) principal secretaries provide clerical support for the 12-month administrators that were reassigned as principals.

RESOLVED, that the Plainfield Board of Education approves Dagmari Estevez, Pauline Jazikoff and Maisha James who are contractual secretaries to be paid at their daily rate for (2) days only effective July 2009 - August 2009. Account funding will be 15-000-262-000-100A-25-0000.

Ad. District Assignments – School Opening

Strategic Plan Link:

Goal 1: Learning Outcomes

To improve the learning and academic performance of all students in all PPS.

Goal 3 - Business Practices

To improve the overall efficiency and effectiveness of district and school operations

The Superintendent of Schools recommends, and I so move adoption of the following:

RESOLUTION

RESOLVED, that the Plainfield Board of Education approves the listed secretaries to be compensated at their regular hourly rate for secretarial services provided for the opening of schools. Effective August 17, 2009 – August 28, 2009, Monday – Friday. Funding will be from individual regular salary lines.

<u>Name</u>	<u>Position/Location</u>	<u>Rate of Pay/Maximum</u>
LaRoya Barnes	Secretary Lev 5 Emerson	\$29.83 per hour/\$2,088.10
Revonda Christmas	Secretary Lev 5 Jefferson	\$29.83 per hour/\$2,088.10
Teri Cleckley-Young	Secretary Lev 5 Cedarbrook	\$30.16 per hour/\$2,111.20
Dagmari Estevez	Secretary Lev 5 Washington	\$29.83 per hour/\$2,088.10
June Green-Watson	Secretary Lev 5 Clinton	\$29.83 per hour/\$2,088.10
Pauline Jazikoff	Secretary Lev 5 Cook	\$30.16 per hour/\$2,111.20
Sandra Jones	Secretary Lev 5 Evergreen	\$30.26 per hour/\$2,118.20
Maisha James	Secretary Lev 5 Stillman	\$29.83 per hour/\$2,088.10
Erica Moore	Secretary Lev 5 Woodland	\$29.83 per hour/\$2,088.10
Jenny White	Secretary Lev 5 Barlow	\$29.83 per hour/\$2,088.10

Ae. P.H.S. Marching Band

Strategic Plan Link:

Goal 1: Learning Outcomes

To improve the learning and academic performance of all students in all PPS.

Goal 2: Human Resources

To improve the recruitment, retention and development of district staff.

The Superintendent of schools recommends, and I so move, the adoption of the following:

RESOLUTION

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential in life. In doing so, it is also committed to providing enrichment in such extra curricular activities such as the performing arts, student government, athletic teams and social skills.

RESOLVED, that the Plainfield Board of Education approves the following staff to provide after-school hours services to members of the Plainfield High School Marching Band for the 2009-2010 football season. The Marching Band activities will take place September 2009 –November 2009, 3:30 p.m. – 6:30 p.m., Monday – Friday and hours TBA on Saturdays. The staff will be compensated as per PEA Guide. Availability of funds have been verified and will be charged to account 25IISTIPEND.

The following staff has been identified to provide after-school hours services for the Plainfield High School Marching Band for the 2009-2010 football season:

<u>Teachers</u>	<u>Position</u>	<u>Stipend</u>
Gregory Williams	Director/Marching Band	\$7,456.00
Chevanie A. Smith	Asst. Director/Marching Band	\$2,311.00
Kim McPhail	Rifle and Flag Coord./Marching Band	\$3,124.00
Jennifer Fuller	Choreographer/Marching Band	\$3, 124.00

Af. Compensation for Certificated Staff Appointed by the Board of Education Who Serve as lunchroom/breakfast supervisors for the 2009 – 20010 school year. (Compensation subject to change pending contract negotiations).

Goal 3 - Business Practices

To improve the overall efficiency and effectiveness of district and school operations

The Superintendent of Schools recommends, and I so move, adoption of the following resolution:

RESOLUTION

Pursuant to Article XXIV of the Collective Bargaining Agreement between the Board of Education and the Plainfield Education Association stipulates that the Board will pay certified teachers who serve as lunchroom supervisors for a daily period of 40 minutes and,

Certified teachers are assigned as breakfast supervisors for a daily period of 30 minutes, now therefore be it

RESOLVED, that the Plainfield Board of Education authorizes the compensation of lunchroom supervisors and breakfast supervisors based on the negotiated rate and the submission of time reports and compliance with the Human Resources formula. Employees will be selected upon the opening of school and their names will appear in the September agenda.

Ag. Compensation for Assistants Appointed by the Board of Education Who Serve as breakfast/lunchroom/after-school bus monitors for the 2009 – 20010 school year. (Compensation subject to change pending contract negotiations).

Goal 3 - Business Practices

To improve the overall efficiency and effectiveness of district and school operations

The Superintendent of Schools recommends, and I so move, adoption of the following resolution:

RESOLUTION

Schools must monitor students during the breakfast, lunch program, and after-school program to provide a safe and secure environment and assistants are assigned as breakfast/lunchroom/after-school bus monitors to participate in this process.

RESOLVED, that the Plainfield Board of Education authorizes the compensation of lunchroom/breakfast monitors/bus monitors based the negotiated rate base on submission of time reports and in compliance with the Human Resources formula. Employees will be selected upon the opening of school and their names will appear in the September agenda.

Ah. Intramurals

Strategic Plan Link:

Goal 1: Learning Outcomes

To improve the learning and academic performance of all students in all PPS.

Goal 2: Human Resources

To improve the recruitment, retention and development of district staff.

The Superintendent of Schools recommends, and I so move, the adoption of the following:

RESOLUTION

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential in life. In doing so, it is also committed to providing enrichment in such extra curricular activities such as the performing arts, student government, athletic teams and social skills.

RESOLVED, that the Plainfield Board of Education approves each school's Intramural Units (extra curricular activities, i.e. clubs and teams) compensates staff as per the PEA Guide. An intramural unit is valued at \$274.00 and funded by each school's individual stipend account.

<u>Name</u>	<u>Position/School</u>	<u>Activity</u>	<u>Units</u>
Robert Segall	Music Teacher/Cedarbrook	Music Theater	3
Lesly Young	Music Teacher/Cedarbrook	Music Theater	3
Aimee Peck	Art Teacher/Clinton	Art Club	2
Miguelina Almonte	World Language Teacher/Clinton	Chess Club	2
Francine Frahm	Elementary Teacher/Cook	Talent Show	1
Lori Jenkins	Elementary Teacher/Cook	Talent Show	1
Brenda Miles	Elementary Teacher/Cook	Student Council	2
Sarah Pretty	Elementary Teacher/Cook	Student Council	2
Ruth Wright	Special Education/Cook	Peer Mediation	1
Antioniette Barracato	Elementary Teacher/Jefferson	Game Club	1
Vincent Barracato	Special Education Teacher/Jefferson	Game Club	1
Isabella DeSantis	Elementary Teacher/Jefferson	Spelling Club	1
M. Gayle-Roberts	Elementary Teacher/Jefferson	Spelling Club	1
Sang Lee	Music Teacher/Jefferson	Theater Club	1
Sang Lee	Music Teacher/Jefferson	Korean Club	1
Bridget Molnar	Elementary Teacher/Jefferson	Art Club	2
Yaneth Sierra	Spanish Teacher/Jefferson	Spanish Club	1
Olivea Torres	Special Education Teacher/Jefferson	Art Club	2

Kristina Horn	Dance Teacher /Hubbard	Sculpture	3
Kristina Horn	Dance Teacher/Hubbard	Dance	2
Ellen Schwartz	Dance Teacher/Hubbard	Dance	2
Stan Lysenko	Science Teacher/Hubbard	Science	2
Charlotte Banks	Art Teacher/Hubbard	Arts	1
Jacqueline Wilson	Math /Hubbard	Game Club	1
Kimberley Morris	Math /Hubbard	Student Government	2
Ralph Johnson	Elementary/Hubbard	Student Government	2
Michael Sweet	PE and Health Teacher/Hubbard	Basketball	1
Michael Washington	Elementary Teacher/Hubbard	Technology	2

Ai. Extra Curricular

Strategic Plan Link:

Goal 1: Learning Outcomes

To improve the learning and academic performance of all students in all PPS.

Goal 2: Human Resources

To improve the recruitment, retention and development of district staff.

The Superintendent of Schools recommends, and I so move, the adoption of the following:

RESOLUTION

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential in life. In doing so, it is also committed to providing enrichment in extra curricular activities such as the performing arts, student government, athletic teams and social skills.

RESOLVED, that the Plainfield Board of Education approves compensation to the listed staff in accordance with the 2008 – 2009 PEA Guide.

<u>Name</u>	<u>Position/School</u>	<u>Activity</u>	<u>Stipend</u>
Roberta Wilson	Guidance Counselor/Hubbard	Yearbook	\$1,179.00
Sonya Johnson	Guidance Counselor/Hubbard	Yearbook	\$1,179.00

Aj. Compensation for Class Coverage

The Superintendent of Schools recommends, and I so move adoption of the following:

RESOLUTION

The Plainfield Board of Education agrees that if a teacher is required to utilize his/her unassigned time for the purpose of substitution; such teacher shall be compensated at the rate of \$22.00 per period in the 2008 – 2009 school year.

RESOLVED, that the Plainfield Board of education approves the following individuals be compensated for class coverage in accordance with the collective bargaining agreement Article XII.A:

<u>School</u>	<u>Name</u>	<u>Position</u>	<u>Amount</u>
BOAACD	Cesar Escurra	Technology Teacher	\$418.00
Cedarbrook	Mary L. Coleman	Elementary Teacher	\$44.00
	Ruth Ryno	Elementary Teacher	\$44.00
	Sarah Maslo	Elementary Teacher	\$22.00

Evergreen	Alica Smith	Elementary Teacher	\$176.00
	Alina Rubio	Elementary Teacher	\$44.00
	Ana Ramos-Saenz	Elementary Teacher-Bil	\$44.00
	Ann Pittius	Elementary Teacher	\$66.00
	Caroline Ruiz	Elementary Teacher	\$110.00
	Christina Shissias	Elementary Teacher	\$66.00
	Christine Regal	Elementary Teacher	\$44.00
	Claire Emmanuel	Elementary Teacher	\$22.00
	Dilver Ortiz	Elementary Teacher-Bil	\$44.00
	Gabriela Lazeration	Elementary Teacher	\$44.00
	Gina Iacocca	Elementary Teacher	\$66.00
	Margaret Dawe	Elementary Teacher	\$22.00
	Melinda Sooby	Elementary Teacher-Bil	\$44.00
	Miguel Urosa	Elementary Teacher-Bil	\$66.00
	Monique Davis	Elementary Teacher	\$88.00
	Nicola Sobers	Elementary Teacher	\$88.00
	Steven Stibich	Elementary Teacher	\$66.00
	Tatiana Pinto	Elementary Teacher-Bil	\$66.00
	Tenisha Fort	Elementary Teacher	\$110.00
	Vianey Castillo	Elementary Teacher-Bil	\$44.00
Victoria Malinowski	Elementary Teacher	\$132.00	
Yvonne Maynor	Elementary Teacher	\$22.00	
Zena Young	Elementary Teacher	\$220.00	
Jefferson	Antoniette Barracato	Elementary Teacher	\$66.00
	Constance Brown-Anderson	Elementary Teacher	\$66.00
	Nancy Cohen	Elementary Teacher	\$88.00
	Homer Fernandez	Elementary Teacher -Bil	\$88.00
	Rosalyn Gallmon	Elementary Teacher	\$66.00
	Sang Lee	Music Teacher	\$66.00
	Melissa Logan	Elementary Teacher -Bil	\$110.00
	Bridget Molnar	Elementary Teacher	\$44.00
	Antoinette Ramirez	Elementary Teacher -Bil	\$132.00
	Yaneth Sierra	Spanish Teacher	\$44.00
	Oliva Torres	Special Education Teacher	\$22.00
	Janet Banks	Art Teacher	\$66.00
	Barbara St. Louis	Elementary Teacher	\$88.00
	Rosa Gonzalez	Elementary Teacher -Bil	\$88.00
	Barbara Plummer	Elementary Teacher	\$22.00
	Maria Rodriguez	Elementary Teacher -Bil	\$66.00
Stillman	Cheryl Dotts-Garcia	Elementary Teacher	\$286.00
	Shellie Greenberg	Elementary Teacher	\$176.00
	Michelle Gonzalez	Elementary Teacher -Bil	\$132.00
	Kathleen DeQuollo	Elementary Teacher	\$286.00
	Terah Larkin	Elementary Teacher	\$44.00
	Karen Gee	Elementary Teacher	\$374.00
	Laura Comppen	Art Teacher	\$132.00
	Delores Jackson	Elementary Teacher	\$396.00
	Sandra Gil	Elementary Teacher -Bil	\$66.00
	Natalie Pereira	ESL Teacher	\$110.00
	Eleanor Wilson	Elementary Teacher	\$374.00

	Garrie Daniels	Elementary Teacher	\$330.00
	Emma Anderson	Elementary Teacher -Bil	\$44.00
	Patricia McEnerney	ESL Teacher	\$44.00
Woodland	Audrey Fenton	Elementary Teacher	\$ 44.00
PHS	Keith Bulter	Physical Education Teacher	\$ 66.00
	Sheila Smith	Physical Education Teacher	\$ 66.00
	Maldonado Fernando	Spanish Teacher	\$ 44.00
	Iman Ibrahim	Science Teacher	\$110.00
	Shaniesha Evans	Business Teacher	\$ 44.00
	Jerry Lester	Technology Teacher	\$ 22.00
	Rosyln Gerken	English Teacher	\$ 22.00
	Sally Picatagi	Business Teacher	\$154.00
	Sean Huggins	English Teacher	\$ 44.00
	Veronica Taylor	Physical Education Teacher	\$ 22.00
	Shaheem Williams	Math Teacher	\$ 22.00
	Folake Aaron	Spanish Teacher	\$ 44.00
	Byron Hamby	Physical Education Teacher	\$ 22.00
	Di Pasquale Giuseppe	Physical Education Teacher	\$ 44.00
	Jody Lazarski	TV Production Teacher	\$ 22.00
	Esta Perle	Physical Education Teacher	\$ 22.00
	Rachel Jacob	Teacher	\$ 22.00
	D. Smith-Bennet	English Teacher	\$ 66.00
	John Patterson	English Teacher	\$ 22.00
	Sarah Colucci	English Teacher	\$ 22.00
	Vincent Rosano	ESL Teacher	\$ 22.00

Ak. Professional Growth Reimbursement

Strategic Plan Link:

Goal 2: Human Resources

To improve the recruitment, retention and development of district staff.

The Superintendent of Schools recommends, and I so move, the adoption of the following:

RESOLUTION

RESOLVED, that the Plainfield Board of Education recognizes the value of professional growth as represented by courses designed to improve an employee's effectiveness in the classroom by providing partial reimbursement to employees for expenses incurred in approved courses. The listed individuals presented approved coursework in accordance with the terms and conditions of the Collective Bargaining and contractual agreements for a pro-rated payment for August 2009 in the amount indicated below:

Alexandre, Daphne	Maxson	Teacher Assistant	\$ 547.05
Aponte, Wilson	Evergreen	Principal	\$2,810.00
Banta, Mary	PHS	Social Studies Teacher	\$ 778.72
Barnes, Denise	Clinton	Special Education Teacher	\$1,418.34
Barnes, LaRoya	Emerson	Secretary Level V	\$ 648.61
Borge, Lesly	Educational Services	Coordinator	\$1,772.17
Bratton, Tammie	Business Administration	Data Specialist	\$2,242.33
Carrington, Michael	Emerson	ESL Teacher	\$ 893.39
Carter, Corey Scott	PHS	English Teacher	\$3,484.05
Clore, Shirley	Evergreen	ESL Teacher	\$ 918.71
Cox, Jacqueline	Woodland	Elementary Teacher	\$1,967.41
Cruz, Lina Maria	Washington	Bilingual/Bicultural Teacher	\$1,822.88
Cullen, David	Maxson	Social Studies Teacher	\$2,493.35
Edwards, Laurel	PHS	Special Education Teacher	\$ 949.67
Daniels, Garrie	Stillman	Elementary Teacher	\$2,076.86
Filippatos, Elizabeth	Special Services	Special Education Teacher	\$3,056.19
Gil, Sandra	Evergreen	Bilingual/Bicultural Teacher	\$ 924.34
Ginn, Michele	Hubbard	Math Teacher	\$1,404.83
Gordon, Tara	Barack Obama	Special Education Teacher	\$1,060.83
Greenwood, Sheila	Emerson	Elementary Teacher	\$3,484.05
Groves, Brandon	Information Technology	Desk-Top Tech.	\$1,197.57
Guardado, Martha	Human Resources	Personnel Assistant	\$1,858.45
Hana, Sanjuanita	Clinton	ESL Teacher	\$2,327.71
Henry, Yolanda	Business Administration	Coordinator	\$1,777.50
Huggins, Carolyn	Cook	Teacher Assistant	\$ 258.45
Jenkins, Lori	Cook	Elementary Teacher	\$ 818.92
Johnson, Donna	Hubbard	Teacher Assistant	\$ 552.34
Johnson, Ralph	Hubbard	Elementary Teacher	\$3,005.53
Jones, Carletta	Human Resources	Coordinator	\$1,970.00
Jones, Jasmin	PHS	Social Studies Teacher	\$2,637.44
Kelly, Lalelei	Educational Services	Coordinator	\$2,304.25

Ko, Fantasy	Early Childhood	Master Teacher	\$1,060.46
Lacks, Jeanette	Emerson	Elementary Teacher	\$1,550.04
Ladino, Jose G.	Maxson	Bilingual/Bicultural Teacher	\$ 911.45
Landisi, Miguelina	PHS	ESL Teacher	\$1,581.56
Lawrence, Edna	PHS	Secretary Level IV	\$ 567.73
Malabanan, Miriam	Maxson	English Teacher	\$1,846.83
Marcelline-Jenkins, Debbie	Cedarbrook	Elementary Teacher	\$1,813.22
Masi, Michelle	Maxson	Math Teacher	\$1,253.01
Morris, Kimberly P.	Educational Services	Teacher Coach	\$1,139.20
Mullaney, Donna	Barlow	Elementary Teacher	\$ 835.98
Noble, Brenda	Maxson	Social Studies Teacher	\$2,451.70
Oglesby, Charles	PHS	Special Education Teacher	\$1,305.77
Onyebeke, Gloria	Maxson	Science Teacher	\$1,757.73
Ortiz-Pabon, Dilver	Evergreen	Bilingual/Bicultural Teacher	\$1,017.74
Peraza, Jesus	Barlow	ESL Teacher	\$3,484.05
Pereira, Natalie	Stillman	ESL Teacher	\$ 921.30
Pinto, Tatiana	Evergreen	Bilingual/Bicultural Teacher	\$ 948.09
Plummer, Joel	PHS	Social Studies Teacher	\$2,347.02
Pretty, Sarah	Cook	Elementary Teacher	\$1,101.71
Ramos-Saenz, Ana	Evergreen	Bilingual/Bicultural Teacher	\$ 945.56
Rodriguez, Maria C.	Jefferson	Bilingual/Bicultural Teacher	\$ 989.07
Rydz, Katherine	Barlow	Elementary Teacher	\$1,148.43
Sanchez, Krysia	Jefferson	Bilingual/Bicultural Teacher	\$ 910.24
Santiago, Yvonne	Stillman	Bilingual/Bicultural Teacher	\$ 949.67
Scott, Jennifer	Special Services	Speech Language Specialist	\$1,542.01
Sierra, Yaneth	Jefferson	Spanish Teacher	\$ 917.02
Smith, Domecq	Cook	Music Teacher	\$1,201.84
Sobers, Nicola	Evergreen	Kindergarten Teacher	\$ 971.94
Solomon, Vanetta	PHS	Social Studies Teacher	\$ 878.86
Spence, Zelda	Maxson	School Social Worker	\$1,786.77
Spivey, Aaron	Maxson	Security Officer	\$2,348.28
Stokes, Darya	PHS	Special Education Teacher	\$1,786.77
Taitt, Elaine	Cook	Elementary Teacher	\$1,775.74
Taylor, Denise	Cook	Elementary Teacher	\$ 869.58
Toomer, Robin	PHS	Special Education Teacher	\$3,484.05
Urosa, Miguel	Evergreen	Bilingual/Bicultural Teacher	\$ 893.39
Waithe, Evadne	Accounting Dept.	Accounts Payable Clerk	\$1,208.35
Woodton, Roychele	Washington	Elementary Teacher	\$2,877.20
Wright, Ruth	Cook	Elementary Teacher	\$1,792.62

XV. REPORT OF THE CURRICULUM & INSTRUCTION COMMITTEE**A. 2009-2010 Curriculum Guide**

The Superintendent of Schools recommends, and I so move, adoption of the following:

RESOLUTION**Strategic Plan Link:****Goal 1: Learning Outcomes**

To improve the learning and academic performance of all students in PPS.

The Plainfield Board of Education recognizes that field trips, used as a device for teaching and learning are an integral part of the curriculum, and are an educationally sound component to the instructional program of the school.

As a result, field trips serve to extend learning, improve achievement, and enhance the overall development and educational experiences of students in the District. Field Trips, however, must support the District's curriculum and be aligned with the New Jersey Core Curriculum Content Standards. The District has identified those field trips which are in compliance with both and will be reflected in the Curriculum Guide for the 2009-2010 school year.

The following destinations were approved at the Business Meeting on June 16, 2009 and are to be added to the approved 2009-2010 Curriculum Guide:

New Jersey City University, Jersey City, NJ
Strike & Spare Bowling Lanes, Green Brook, NJ
United Skates of America, Woodbridge, NJ

RESOLVED, that the Plainfield Board of Education approves the addition of the above field trips to the approved 2009-2010 Curriculum Guide.

B. N.J.S.I.A.A. Membership - 2009-2010 School Year

The Superintendent of Schools recommends, and I so move, adoption of the following:

RESOLUTION**Goal 3: Business Practices**

To improve the overall efficiency and effectiveness of business operations.

The Superintendent of Schools recommends, and I so move, adoption of the following:

RESOLUTION

Chapter 172 of the Laws of 1979 approved by the Governor of the State of New Jersey on August 26, 1979 (N.J.S.A. 18A:11-3, et seq.) requires Board approval for membership in the N.J.S.I.A.A. and the Board of Education agrees to be governed by the Constitution, Bylaws and Rules and Regulations of the N.J.S.I.A.A., now therefore be it

RESOLVED, that the Plainfield Board of Education approves membership of the Plainfield High School in N.J.S.I.A.A. for the 2009-2010 school year.

C. Staff Development

The Superintendent of Schools recommends, and I so move, adoption of the following:

RESOLUTION

1. Early Childhood Educators' Conference

Strategic Plan Link

Goal 1: Learning Outcomes

To improve the learning and academic performance of all students in all PPS.

Goal 2: Human Resources

To improve the recruitment, retention and development of district staff.

The Plainfield Public Schools supports and encourages employees to take continuing education courses to improve their professional knowledge, maintain professional credentials and perform most effectively and efficiently in the delivery of services to the children of the District.

The New Jersey Division of Early Childhood and the Department of Special Education of Kean University are presenting a conference for Early Childhood educators at the Kean University Center in Union, New Jersey on October 2, 2009. The conference is entitled "Design, Enrich, Create...A World Where Children Play and Learn." The cost of registration is \$85.00 per person and \$10.00 for workshop materials.

RESOLVED, that the Plainfield Board of Education approves Evelyn Motley, Director of Early Childhood Programs and Services; Elena Rutherford, VP of Early Childhood Programs and Services; Master Teachers Helaine Donnelly, Louise Frankel, Fantasy Ko, Dolores Martin, Angela Potzer and Cheryl Solomon; and PIRT Members Yvette Andriola, Donna McAuliffe, Marie Blot, Rosa Mannarino and Marlene Rosenblum to attend the conference for Early Childhood educators at Kean University Center in Union, New Jersey on October 2, 2009. The cost of registration and materials is \$1,235.00 and will be charged to account 20-211-221000-320A-34-0000. Availability of funds has been verified.

2. National Staff Development Council (NSDC)

Strategic Plan Link:

Goal 2: Human Resources

To improve the recruitment, retention and development of district staff.

The Plainfield Board of Education recognizes that a highly qualified, competent, skilled, and dedicated workforce is essential in the success of the District and the students. Therefore, it has provided the Superintendent of Schools the authority to employ administrative and District staff members to participate in out of district professional development.

The District has identified a need for strengthening its professional development framework. Attendance to the National Staff Development Council Conference will help provide strategies for practical implementation and best practices in staff development to improve teaching and learning. Through exposure to workshops led by nationally recognized researchers/presenters, the District will then turnkey the information obtained and learned in an effort to enhance professional development across the District.

Lesly V. Borge, Coordinator of Professional Development and Support Services and Elizabeth Filippatos, Coordinator of Special Education, Gifted & Psychological Services will attend the National Staff Development Council (NSDC) 41st Annual Conference from December 5 – 9, 2009 in St. Louis, Missouri to improve understanding of and build internal capacity in the areas of:

- Adult Development and Learning
- Demonstrating Impact of Professional Learning
- District Professional Development Planning
- Evaluating Professional Learning/Technology-based Professional Learning
- Job-embedded Professional Learning
- Learning Communities/Teams
- Mentoring and Induction
- Models of Professional Development
- Presentation and Facilitation Skills
- Staff Development Resources
- Assessment/Evaluation of Students
- Data-driven Decision Making
- Formative Assessment
- School Reform/Improvement Process
- Systems Thinking

NSDC is the largest non-profit professional organization committed to ensuring success for all students through staff development and school improvement. The theme of the conference, “Gateway to Learning,” will provide opportunities to extend learning through the keynote speakers, concurrent sessions, and distinguished lectures. Participants will then become “gateways to learning” for all of those within their spheres of influence. As the knowledge, skills, insights, and inspirations gained are shared; they can become significant forces for the kinds of professional learning that improve educator practice and, ultimately, student learning, which supports NSDC’s purpose that *“every educator engages in effective professional learning everyday so every student achieves.”* The workshops will also provide resources and relationship building between Plainfield and international and national educators.

RESOLVED, that the Plainfield Board of Education approves Lesly V. Borge, Coordinator of Professional Development and Support Services and Elizabeth Filippatos, Coordinator of Special Education, Gifted & Psychological Services to attend the NSDC 41st Annual Conference from December 5-9, 2009 for all aspects of effective professional development for teaching and learning not to exceed \$4,487.50. The availability of funds for this item has been verified and will be charged to account 11-000-223000-320T-26-0000.

3. Children's Literacy Initiative - Dewitt D. Barlow

Strategic Plan Link:

Goal 1: Learning Outcomes:

To improve the learning and academic performance of all students in all Plainfield Public Schools.

Goal 2: Human Resources:

To improve the recruitment, retention and development of district staff.

The Plainfield Board of Education has identified an instructional need for professional development for teachers to learn best practices in reading and writing. The Children's Literacy Initiative is designed to work with teachers to transform instruction so that all children can become powerful readers and writers. Its goal is to close the gap in literacy achievement between disadvantaged children and their more affluent peers and to teach reading and writing to children entering school with little early literacy experience. The professional development is designed to provide teachers with high-impact strategies and techniques

As a result of receiving 2008-2009 entitlement funds, Barlow school has researched and selected the Children's Literacy Initiative who has agreed to facilitate professional development throughout the 2009-2010 academic year. The focus will provide Barlow School teachers with best practices in literacy, including one-on-one coaching and the facilitation of grade level meetings and seminars.

The Children's Literacy Initiative will provide training for 19 Instructional staff members. It includes 3 full day seminars on Reading Workshop, Writing Workshop and Comprehension strategies. It also includes a total of 100 individual/group coaching for fifteen (15) K-3 teachers. Coaching will be a follow-up to grade level meetings, book discussions and seminars. In addition, all classroom teachers will attend several grade level meetings facilitated by CLI trainers (total of 18). The grade level meetings will be a follow-up to seminars and one on one/group coaching. It also includes two parent workshops on "Supporting Your Child at Home with Reading." The total cost includes materials and professional development.

RESOLVED, that the Plainfield Board of Education approves payment to Children's Literacy Initiative in the amount of \$37,449.00. The funds for this program is provided through the State Rewards Incentive Grant provided to Barlow. The cost of this program is \$37,449.00. Availability of funds for this item has been verified and will be charged to account numbers 20-235-200000-320B-11-0000, and 20-234-200000-320A-39-00.

4. Association of School Business Officials International 95th Annual Conference

Strategic Plan Link:

Goal 3: Business Operations

To improve the overall efficiency and effectiveness of business operations.

The Plainfield Board of Education recognizes that a highly qualified, competent, skilled, and dedicated workforce is essential to the success of the District and the students. Therefore, it has provided the Superintendent of Schools the authority to employ non-administrative and administrative staff members to participate in out-of-district professional development opportunities.

The Association of School Business Officials International 95th Annual Conference and Exhibits to be held in Chicago, Illinois on October 23-26, 2009, will focus on leading districts through today's economic challenges, making a difference for students and shaping the future of education funding.

RESOLVED, that the Plainfield Board of Education approves Gary L. Ottmann, School Business Administrator/Board Secretary, to attend the 95th Annual Conference and Exhibits to be held in Chicago, Illinois on October 23-26, 2009, at a cost of \$1,945 (\$785.00 for registration, \$654.00 for housing, \$ 250.00 for airfare, \$256 for meals and incidental expenses) and will be charged to account 11-000-251000-592T-04-00000. The availability of funds for this item has been verified.

5. 2009 Garnishments Forum

Strategic Plan Link:

Goal 3: Business Operations

To improve the overall efficiency and effectiveness of business operations.

The Plainfield Board of Education recognizes that a highly qualified, competent, skilled, and dedicated workforce is essential to the success of the District and the students. Therefore, it has provided the Superintendent of Schools the authority to employ non-administrative and administrative staff members to participate in out-of-district professional development opportunities.

The American Payroll Association (APA) 2009 Garnishment Forum will be held in Newark, New Jersey on August 19, 2009 in which critical information will be presented about garnishments, including how to handle garnishments against independent contractors. The specific focus of the workshop is to handle multiple and interstate child support orders, federal tax levies, and creditor garnishments.

RESOLVED, that the Plainfield Board of Education approves Debaune Suratt-Carter, Benefits Clerk to attend the 2009 Garnishments Forum to be held in Newark, New Jersey on August 19, 2009, at a cost of \$545.00 (\$520.00 for registration and \$25.00 for mileage) and will be charged to account 11-000-251000-592T-04-00000. The availability of funds for this item has been verified.

6. Early Childhood Introductory High/Scope Curriculum Training

Strategic Plan Link

Goal 1: LEARNING OUTCOMES

To improve the learning and academic performance of all students in all PPS.

Goal 2: Human Resources

To improve the recruitment, retention and development of district staff

The Plainfield Public Schools will subcontract to licensed childcare centers to serve approximately one thousand three hundred and eighty (1,380) three and four year old students during the 2009-2010 school year. Also the Plainfield Initiative for Early Childhood Educational Services collaborated with the school district to identify the High/Scope Curriculum.

Intensive training in the High/Scope Curriculum is needed for teachers, teacher assistants, resource staff and directors serving the students. The Union County Community Coordinated Child Care (4C's), Hillside, New Jersey, has expertise in early childhood curriculum and has High/Scope specialists on staff. The 4C's will provide Introductory High/Scope training on September 11, 25 and October 2, 9 and 16, 2009 for a total of five full days of training at a cost of \$1,500.00 per day for a total of \$7,500.00.

RESOLVED, that the Plainfield Board of Education approves payment to Union County Community Coordinated Child Care (4C's) in the amount of \$7,500.00 and charged to account 20-211-221000-320A-34-000, ECPURCHS. The availability of funds for this item has been verified.

7. 37th Annual National Alliance of Black School Educators (NABSE) Conference

Goal 2: Human Resources

To improve the recruitment, retention and development of district staff

The Plainfield Board of Education recognizes that a highly qualified, competent, skilled and dedicated workforce is essential to the success of the District and the students. Therefore, it has provided the Superintendent of Schools, the authority to employ non-administrative and administrative staff members to participate in professional development.

Dr. Steve Gallon III, Superintendent of Schools, will attend the 37th Annual Conference of the National Alliance of Black School Educators (NABSE) on November 18-22, 2009, Indianapolis, Indiana. This conference will provide an opportunity to engage nearly 4,000 attendees from across the country participating in workshops, visiting over 300 exhibits, fellowshipping and networking with other members and friends of the nation's premier association of African American educators.

RESOLVED, that the Plainfield Board of Education approves Dr. Steve Gallon III, Superintendent of Schools to attend the 37th Annual National Alliance of Black School Educators (NABSE) Conference November 18-22, 2009 in Indianapolis, Indiana. Costs not to exceed \$1,600.00 and charged to account 02EATRAVEL.

D. PLATO Learning

The Superintendent of Schools recommends, and I so move, adoption of the following:

RESOLUTION

Strategic Plan Link:

Goal 1: Learning Outcomes

To improve the learning and academic performance of all students in all PPS.

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential in life. In doing so, it is also committed to providing opportunities for and ensuring that all students (inclusive of English Language Learners and Special Education Students) meet New Jersey Core Curriculum Content Standards and achieve academic and life-long success.

PLATO Learning of Bloomington, Minnesota, provides a whole course solution for granting credit through an online learning model from July 1, 2008 to June 30, 2009. Self-paced courses allow students in grades nine, ten, eleven and twelve to complete courses, recover credit or earn credit to open up schedules for electives and progress toward graduation.

PLATO courses are the only online courses that are customized to align with the NJ Core Curriculum Content Standards and assessments in Social Studies, Science, English, Mathematics and the New Jersey High School Proficiency Assessment (NJHSPA). Technology driven course content, coupled with off-line and web-based activities, provides comprehensive, rigorous curriculum. Through this program (credit recovery with PLATO), students will be able to graduate on time and the cohort dropout rate will be reduced.

PLATO Learning will also provide professional development training for teachers, support for implementation and evaluation planning, course management, coaching and mentoring and end-of-term review.

RESOLVED, that the Plainfield Board of Education approves payment to PLATO Learning in the amount of \$36,045.00 for courses in Social Studies, Science, English, Mathematics and the New Jersey High School Proficiency Assessment (NJHSPA) and charged to account 15-190-100001-328-25-0000. The availability of funds for this item has been verified.

E. School Improvement Network's PD360 Subscription

The Superintendent of Schools recommends, and I so move, adoption of the following:

RESOLUTION

Goal 2: Human Resources

To improve the recruitment, retention and development of district staff.

The Plainfield Board of Education is committed to actively engaging its faculty and staff in a meaningful and productive manner. Through the use of streamed video technology, PD360 offers staff developers the opportunity to appeal to audio/visual adult learners through the use

of several hundred video clips to support research-based practices in school improvement and student learning.

PD 360 is a professional learning resource for teachers and administrators. PD 360 is an on-demand library of professional teacher development resources that leverages technology to make professional learning more effective, convenient, and sustainable. With over 200 hours of research-based video content, plus tools for follow-up, tracking, reflection, and group training, PD 360 is the most comprehensive solution to your professional teacher development needs.

RESOLVED, that the Plainfield Board of Education approves payment to PD 360 Licenses, School Improvement Network for a total not to exceed \$2,000.00 each year for the next three years. The amount includes the use of 20 licenses, which will be charged to NCLB Title II D Funds. The availability of funds for this item has been verified.

F. The College of New Jersey Contract

The Superintendent of Schools recommends, and I so move, adoption of the following:

RESOLUTION

Goal 2: Human Resources

To improve the recruitment, retention and development of district staff.

The Plainfield Board of Education supports and encourages employees to take continuing education courses to improve their professional knowledge and to operate most effectively and efficiently in the delivery of instructional best practices to the students of the district.

The Plainfield Leadership Program (PLP) is a collaboration between Plainfield Public Schools and The College of New Jersey. Through a selection process, eighteen candidates were selected to participate in a "fast track" immersion program for the attainment of a Master's degree in Educational Leadership. Classes will be held both on the campus of The College of New Jersey and in the Plainfield Public Schools District. This collaboration will inevitably provide Plainfield Public Schools with a pool of thoroughly qualified and developed administrative candidates to fill vacancies that may arise. This partnership will also provide greater efficiencies for employees taking college courses through this model.

RESOLVED, that the Plainfield Board of Education recognizes the value of professional growth and improved efficiencies as represented by courses designed to improve an employee's effectiveness as an administrator and approves the Plainfield Public Schools to enter into a contractual agreement with The College of New Jersey at a cost of \$27,000.00 per each 3-credit course section in order to cover tuition expenses for completion of the 36-credit Educational Leadership Immersion Program, at a cost of \$1,500.00 per person. The candidates listed below have been selected to participate in the Plainfield Leadership Program:

<u>Name</u>	<u>Location</u>
Beatrice Adewole	Student Intervention & Family Support Services
Alicia Archibald	Plainfield High School
Constance Brown-Anderson	Jefferson Elementary
Joan Cansdale	Plainfield Academy for the Arts and Advanced Studies
Jacqueline Cox	Woodland Elementary
Pamela Garcia	Professional Development & Support Services
Martha Guardado	Human Resources
Fred Harris	Hubbard Middle School
Mary Hart	Emerson Elementary
Debbie Marcelline-Jenkins	Cedarbrook Elementary
Thelma Matthews	Educational Services
Kim McPhail	Hubbard Middle School
Doug Meyer	Barlow Elementary
Gina Ogburn-Thompson	Plainfield High School
Linda Reid	Emerson Elementary
Denise Shipman	Pupil Progression
Fonda Simmons	Cedarbrook Elementary
Danice Stone	Student Intervention & Family Support Services

G. California State University, Chico Research Foundation (Education for the Future Initiative)

The Superintendent of Schools recommends, and I so move, adoption of the following:

RESOLUTION

Strategic Plan Link:

Goal 1: Learning Outcomes

To improve the learning and academic performance of all students in all PPS.

Goal 2: Human Resources

To improve the recruitment, retention and development of district staff.

The Plainfield Board of Education recognizes that a highly qualified, competent, skilled, and dedicated workforce is essential in the success of the District, schools, and students. Therefore, it has provided the Superintendent of Schools the authority to employ consultants to address the needs of teachers and students in order to promote school improvement.

Plainfield Public Schools is moving into the second year of Continuous Improvement Model (CIM) implementation that has initiated the systemic change necessary to improve student achievement and promote data-driven decision making. During the 2008-2009 school year, leadership teams were trained on how to disaggregate and interpret data for its use in instruction. This has provided the foundation for the next phase of CIM. In order to institutionalize CIM, as per the District Strategic Plan (DSP), a connection must be established between vision, mission, analysis of multiple measures of data, identification of root causes, problem-solving, action plans, monitoring and leadership. This connection is made through

continuous improvement planning, which unites these processes, procedures and practices into a systematic approach to overall school improvement. Moreover, the articulation of continuous improvement planning to instructional leaders is critical to the implementation of CIM and further supports data-driven decision making.

The Education for the Future Initiative is a not-for-profit organization located in Chico, California that focuses on working with schools, districts, and other educational service agencies on systemic change and comprehensive data analysis related to and in support of CIM that lead to increased student learning. Dr. Victoria Bernhardt, the Executive Director of Education for the Future Initiative, is internationally recognized for her work in capacity building within schools at all levels to gather, analyze, and use data to continuously improve learning for all students. In an effort to support data analysis and continuous improvement across the district, the Office of Assessment, Data Collection, and School Improvement has required the development of individual school

improvement plans that support the continuum of learning and structures necessary to increase student achievement; thus there is a need for training of leadership to create, implement and monitor these plans.

Dr. Bernhardt will provide in-service training for all school-level administrators in continuous improvement planning and data-driven decision making in an effort to support overall continuous school improvement for the 2009-2010 school year.

RESOLVED, that the Plainfield Board of Education approves payment to California State University, Chico Research Foundation for a total not to exceed \$13,000 for training, coaching, and facilitation of the process of systemic continuous improvement in learning organizations. This amount will be charged to ARRA entitlement funds. The District will incur an additional cost of \$18,750.00 for *SchoolPortfolio*, which is a technology based application system that is used as a part of the workshop which automates the data profile and guides the analysis of the data needed to create the vision, goals, objectives, leadership structure, professional learning plan, partnership plan, and evaluation plan that will improve teaching and learning. This application is a framework and tool for continuous improvement. The amount of \$1250.00 will be charged to each individual school account for the use of *SchoolPortfolio* application. The availability of funds for this item has been verified and will be charged to the following accounts:

Barlow Elementary School	11POCONSLT
Cedarbrook K-8 Center	13POCONSLT
Cook K-8 Center	15POCONSLT
Clinton K-8 Center	14POCONSLT
Emerson Elementary School	16POCONSLT
Evergreen Elementary School	17POCONSLT
Jefferson Elementary School	18POCONSLT
Stillman Elementary School	20POCONSLT
Washington Elementary School	21POCONSLT
Woodland Elementary School	22POCONSLT

Hubbard Middle School	23POCONSLT
Maxson Middle School	24POCONSLT
Plainfield High School	25POCONSLT
Barack Obama Academy for Academic and Civic Development	51POCONSLT
Plainfield Academy for the Arts and Advanced Studies	52POCONSLT

H. CTB/McGraw-Hill Acuity

The Superintendent of Schools recommends, and I so move, adoption of the following:

RESOLUTION

Strategic Plan Link:

Goal 1: Learning Outcomes

To improve the learning and academic performance of all students in all PPS.

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential in life. In doing so, it is also committed to providing opportunities for and ensuring that all students (inclusive of English Language Learners and Special Education Students) meet New Jersey Core Curriculum Content Standards and achieve academic and life-long success.

In accordance with the New Jersey Department of Education evaluative and monitoring system, New Jersey Quality Single Accountability Continuum (NJQSAC), Plainfield Public Schools is required to assess the progress district-wide of each student in mastering the state standards at least twice an academic year. The District has been implementing this initiative since 2007. In compliance with the state requirement, Plainfield Public Schools utilize Acuity, an assessment system aligned to the NJCCCS and developed by CTB/McGraw-Hill, for the District Interim Assessment (DIA). Renewal of the contract with CTB/McGraw-Hill would maintain compliance with the state, as well as support the improvement of learning and academic performance of all students by providing teachers detailed insight on students' strengths and weaknesses to target instruction.

RESOLVED, that the Plainfield Board of Education approves renewal of the contract with CTB/McGraw-Hill Acuity for a total not to exceed \$54,567.50 for the 2009-2010 school year. This amount will be charged to account of 11-000-218000-610T-26-0000. The availability of funds for this item has been verified.

I. Therapeutic Services for Z.R., a Pre-School Disability Student

The Superintendent of Schools recommends and I so move adoption of the following:

RESOLUTION

Strategic Plan Link:

Goal 1: Learning Outcomes

To improve the learning and academic performance of all students in PPS.

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential in life. In doing so, it is also committed to providing opportunities for and enduring that all students (inclusive of English Language Learners and Special Education Students) meet the New Jersey Core Curriculum Content Standards and achieve academic and life-long success.

The Individuals with Disabilities Act ensures the provision of Special Education and/or Related Services.

In order to provide appropriate services for ZR, a pre-school disability student attending Woodland Elementary School, additional services are required at the Therapeutic Nursery. ZR will attend Woodland in the morning to receive academic and related services and the Therapeutic Nursery in the afternoon where the students will receive mental health counseling to develop appropriate social skills and self behavior management skills which must be done in a therapeutic program/setting. ZR will attend Therapeutic Nursery three (3) hours per day (12:00 p.m. – 3:00 p.m. five (5) days per week (Monday – Friday) beginning September 3, 2009 through June 18, 2010 for a total of 180 days.

RESOLVED, that the Plainfield Board of Education approves the district to subcontract with Mt. Carmel Guild Behavioral Health System for therapeutic services for ZR for the FY'09-FY'10 school year (180 days) for a maximum of (3) three hours per day at a rate of \$54.00 per hour not to exceed a total of \$29,160.00 for the school year and to be charged to 11-000-219000-390A-32-0000. The availability of funds for this item has been verified.

J. Individuals with Disabilities Education Improvement Act

The Superintendent of School recommends, and I so move, adoption of the following:

RESOLUTION

Strategic Plan Link:

Goal: Learning Outcomes

To Improve the learning and academic performance of all students in PPS

The IDEA grant is applied for yearly. It is an entitlement grant funded by the Federal government through the New Jersey Department of Education. The BASIC grant allocation is \$1,655,849.00. The Preschool grant allocation is \$42,057.00. The grant period begins in September 2009 and ends on August 31, 2010.

This grant will provide funds to supplement the payment of tuition and the purchase of materials and services for special education students, ages three through twenty-one. Fifteen percent of the funds will be utilized to develop, coordinate and implement early intervention services for those non-classified African American students in Kindergarten through grade twelve who have not been identified as needing special education or related services. Non-classified students need additional academic and behavioral support. Funds will be used for professional development of general education teachers in the use of Response to Early Intervention, Universal Design Learning and in the use of research based successful behavioral strategies. The remaining eighty-five percent of the funds will be utilized for classified students.

Although this is an entitlement grant, an application must be submitted.

RESOLVED, that the Plainfield Board of Education authorizes the Superintendent of Schools to submit the following application for special state, county, private and foundation funds to support educational programs in the district.

Funding Source	Program Description	Administrator	Amount
FY 2010 Individuals with Disabilities Education Improvement Act, Part B	Provides: tuition, services and materials for special education students; early intervening services for at risk, non classified African Americans in grades K through 12.	Antoinette Adams	\$1,401,163.00 for special education \$42,057.00 for Preschool \$254,686.00 for non- classified African Americans in grades K-12

K. IDEA American Recovery and Reinvestment Act (ARRA) Funds

The Superintendent of School recommends, and I so move, adoption of the following:

RESOLUTION

Strategic Plan Link:

Goal: Learning Outcomes

To improve the learning and academic performance of all students in PPS

The IDEA American Recovery and Reinvestment Act (ARRA) is a onetime resource that is funded by the Federal government through the New Jersey Department of Education. Allocation of funds are as follows: (Basic) \$1,948,710.00, (Pre-school) \$70,038.00 and (Coordinated Early Intervening Services) \$302,812.00. The grant period begins October, 2009 and ends September 2011.

The IDEA/ARRA funds will be used to improve student achievement and help close the achievement gap through school improvement and reform. ARRA funds will be spent in ways that are likely to lead to improved results for students, long-term gains in school and school system capacity, and increased productivity and effectiveness. The IDEA/ARRA funds will support new and existing programs that hold promise for increasing success of students with disabilities and will follow IDEA guidelines. Fifteen percent of the funds will be used to implement Coordinated Early Intervention Services (CEIS) to students in kindergarten through grade 12 who have not been identified as needing special education and related service, but who need additional academic and behavioral support to succeed in a general education environment.

Although this is an entitlement grant, an application must be submitted.

RESOLVED, that the Plainfield Board of Education authorizes the Superintendent of Schools to submit the following application for the IDEA/American Recovery and Reinvestment Act (ARRA) fund.

Funding Source	Program Description	Amount	Administrator
FY2009/2011 Individuals with Disabilities Education Act / American Recovery and Reinvestment Act	Basic – Supports new and existing programs that hold promise for increasing success of students with disabilities.	\$1,948,710.00	Antoinette Adams
	Pre-School- Used to support new or expanded pre-school program	\$70, 038.00	
	CEIS – 15% of IDEA/ ARRA funds for children in grades K-12, not currently identified as children with disabilities, but who need additional academic and behavioral support to succeed in a general education environment.	\$ 302,812.00	

XVI. REPORT OF THE FINANCE COMMITTEE**A. Reports of the Board Secretary and Treasurer – May - June 2009****STRATEGIC PLAN LINK:****GOAL 3: BUSINESS OPERATIONS**

To improve the overall efficiency and effectiveness of business operations.

The Superintendent of Schools recommends, and I so move, adoption of the following:

RESOLUTION

To be in compliance with N.J.A.C. 6:23-2.2h and N.J.A.C. 6:23-211(c)3

The Board Secretary has certified that, as of the date of the report, no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the District Board of Education.

The Treasurer of School Monies is required by statute to submit a report to the Board of Education on the cash balance in the various Board of Education bank accounts.

The Board Secretary's Report and the Report of the Treasurer of School Monies for the stated period were in agreement.

RESOLVED, that the Plainfield Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and be it

FURTHER RESOLVED, that the Plainfield Board of Education certifies in accordance with N.J.A.C. 6:23-2.11(c)4 that sufficient funds are available to meet the District's financial obligations for the remainder of the year, and be it

FURTHER RESOLVED, that the Plainfield Board of Education directs the Superintendent to initiate whatever actions may be determined to be appropriate to comply with N.J.A.C. 6:23-2.11(c)41 and N.J.A.C. 6:23-2.11(b).

FUND	CASH BALANCE	APPROPRIATION BALANCE	FUND BALANCE
(10) General Current Expense Fund			
(11) Current Expense	14,881,375.85	2,418,827.52	4,454,643.42
(12) Capital Outlay		259,039.79	-
(13) Special Schools		-	-
(15) Reform Schools	137,263.20	3,287,387.46	-
Capital Reserve			
(20) Special Revenue Fund	1,359,052.06	1,843,834.20	261,578.42
(40) Debt Service Fund	63,478.91	0.37	27,088.55
(60) Enterprise Fund	298,501.84	224,029.79	194,809.27
TOTAL	16,739,671.86	8,033,119.13	4,938,119.66

B. Payment of Bills – June 12 – August 13, 2009

**STRATEGIC PLAN LINK:
GOAL 3: BUSINESS OPERATIONS**

To improve the overall efficiency and effectiveness of business operations.

The Superintendent of Schools recommends, and I so move, adoption of the following:

RESOLUTION

The Board of Education has determined that the warrants presented for payment are in order.

The Board Secretary presented certain warrants to the Board of Education with a recommendation they be paid, and the Board Secretary certifies that with respect to the payment of bills referenced below no budgetary line item account has been over expended in violation.

RESOLVED, that the following warrants be approved for payment, and that itemized lists of the warrants be filed with the minutes:

On the General Account 174292 - 175883 in the amount of	\$6,371,422.73
On the Agency Account 4587 – 4599 122 - 208 in the amount of	\$1,112,813.77
On the Food Service Account 100033 - 100035 in the amount of	\$ 326,042.16
IN THE GRAND TOTAL AMOUNT OF	\$7,810,278.66

C. 2008-09 Budget Transfers

**Strategic Plan Link:
Goal 3: Business Practices**

To improve the overall efficiency and effectiveness of business operations.

The Superintendent of Schools recommends, and I so move, adoption of the following:

RESOLUTION

RESOLVED, that the Plainfield Board of Education approves the following 2009 budget adjustments which reflect the appropriations sufficient to meet expenditures:

BUDGET TRANSFERS - FUND 11, FUND 12 AND FUND 13			
June 1, 2009 to June 30, 2009			
<u>ACCOUNT</u>	<u>DESCRIPTION</u>	<u>FROM</u>	<u>TO</u>
11-1XX-100-XXX	Regular Programs - Instruction		59,928.00
11-2XX-100-XXX 11-000-216,217	Special Education, Basic Skills/Remedial and Bilingual - Instruction and Other Student Related and Extraordinary Support Services	114,261.00	
11-3XX-100-XXX	Vocational Programs - Local - Instruction		
11-4XX-100-XXX	School-Spon. Co/Extra-Curr. Activities, School Sponsored Athletics, and Other Instructional Programs -Instruct	138,189.00	
11-800-330-XXX	Community Services Programs/Operations		
	Undistributed Expenditures		
11-000-100-XXX	Instruction	9,100.00	
11-000-211,213,218,219,222	Student Support Services - Attendance and Social Work, Health, Other Support Svcs-Regular, Other Support Svcs-Special, Education Media Services/School Library	97,758.00	
11-000-221,223	Improvement of Instruction Services and Instructional Staff Training Services	290,227.00	
11-000-230-XXX	Support Services - General Administration	116,553.21	
11-000-240-XXX	Support Services - School Administration	33,712.00	
11-000-25X-XXX	Central Svcs & Admin Info Technology	339,926.08	
10-606	Increase in Maintenance Reserve		
11-000-26X-XXX	Operation and Maintenance of Plant Services	50,309.00	
11-000-270-XXX	Student Transportation Services		157,646.29
10-605	Increase in Sale/Lease-Back Reserve		
11-000-290-XXX	Other Support Services		
11-XXX-XXX-2XX	Personal Services - Employee Benefits		135,161.00

11-000-310-XXX	Food Services		
	TOTAL GENERAL CURRENT EXPENSE		
	Capital Outlay		
12-XXX-XXX-73X	Equipment		60,300.00
12-XXX-4XX-XXX	Facilities Acquisition and Construction Services		77,000.00
	TOTAL CAPITAL OUTLAY		
13-XXX-XXX-XXX	TOTAL SPECIAL SCHOOLS		
10-000-100-56X	Transfer of Funds to Charter Schools		
10-000-520-930	General Fund Contribution to Whole School Reform		700,000.00
	GENERAL FUND GRAND TOTAL	1,190,035.29	1,190,035.29

BUDGET TRANSFERS - FUND 15			
June 1, 2009 to June 30, 2009			
ACCOUNT	DESCRIPTION	FROM	TO
15-1XX-100-XXX	Regular Programs - Instruction		313,849.00
15-2XX-100-XXX 15-000-216,217	Special Education, Basic Skills/Remedial and Bilingual - Instruction and Other Student Related and Extraordinary Support Services		160,824.00
15-3XX-100-XXX	Vocational Programs - Local - Instruction		
15-4XX-100-XXX	School-Spon. Co/Extra-Curr. Activities, School Sponsored Athletics, and Other Instructional Programs -Instruct	29,226.00	
15-800-330-XXX	Community Services Programs/Operations		
	Undistributed Expenditures		
15-000-100-XXX	Instruction		
15-000-211,213,218,219,222	Student Support Services - Attendance and Social Work, Health, Other Support Svcs-Regular, Other Support Svcs-Special, Education Media Services/School Library		97,443.00
15-000-221,223	Improvement of Instruction Services and Instructional Staff Training Services		112,728.00
15-000-230-XXX	Support Services - General Administration		
15-000-240-XXX	Support Services - School Administration		105,991.00
15-000-25X-XXX	Central Svcs & Admin Info Technology		
15-606	Increase in Maintenance Reserve		
15-000-26X-XXX	Operation and Maintenance of Plant Services	5,940.00	
15-000-270-XXX	Student Transportation Services		600.00
15-605	Increase in Sale/Lease-Back Reserve		
15-000-290-XXX	Other Support Services		

15-XXX-XXX-2XX	Personal Services - Employee Benefits	56,269.00	
15-000-310-XXX	Food Services		
	TOTAL GENERAL CURRENT EXPENSE		
	Capital Outlay		
15-604	Increase in Capital Reserve		
15-604	Interest Deposit to Capital Reserve		
15-XXX-XXX-73X	Equipment		
15-000-4XX-XXX	Facilities Acquisition and Construction Services		
15-000-4XX-931	Capital Reserve-Transfer to Capital Projects		
15-000-4XX-933	Capital Reserve-Transfer to Debt Service		
15-000-520-930	General Fund Contribution to Whole School Reform	700,000.00	
	WHOLE SCHOOL REFORM GRAND TOTAL	791,435.00	791,435.00

D. 2009-2010 Municipal Tax Payments

Strategic Plan Link:
Goal 3: Business Practices

To improve the overall efficiency and effectiveness of business operations.

The Superintendent of Schools recommends, and I so move, adoption of the following:

RESOLUTION

RESOLVED, that the Plainfield Board of Education, in accordance with NJSA 54:4-75 adopts the following schedule for payment of municipal taxes for the 2009-2010 school year to the school district.

July 21, 2009	1,718,350.77
August 18, 2009	1,718,350.77
September 15, 2009	1,718,350.77
October 20, 2009	1,718,350.77
November 17, 2009	1,718,350.77
December 15, 2009	1,718,350.77
January 19, 2010	1,656,054.86
February 16, 2010	1,656,054.86
March 16, 2010	1,656,054.86
April 20, 2010	1,656,054.86
May 18, 2010	1,656,054.86
June 15, 2010	<u>1,656,057.08</u>
	20,246,436.00

E. 2009-2010 Student Accident & Athletic Insurance Company

Strategic Plan Link:
Goal 3: Business Practices

To improve the overall efficiency and effectiveness of business operations.

The Superintendent of Schools recommends, and I so move, adoption of the following:

RESOLUTION

WHEREAS, a proposal was received from Alston Insurance Services, Plainfield, New Jersey whose program most appropriately meets the district's needs at a competitive price, now therefore be it

RESOLVED, that the Plainfield Board of Education accepts the quotation from Alston Insurance Services at a total premium fee of \$30,575.00 for the 2009-2010 school year.

F. 2009 New Jersey School Boards Annual Workshop

RESOLVED, that the Plainfield Board of Education approves attendance by the members of the Board of Education, the Superintendent and Business Administrator at the Annual New Jersey School Boards Association Fall Workshop in Atlantic City, N.J. from October 28, 2009 through October 30, 2009 in an amount not to exceed \$6,000.00, with payments and reimbursement to be in accordance with Board Policy, including the unavoidable expenses outlined in the regulations for N.J.A.C. 6A:23-B.

G. Mandatory Board Member Training

RESOLVED, that the Plainfield Board of Education approves the following Board Members to attend the Mandatory Training, Patricia I. Barksdale, Advanced Training: Legal Update, and Martin P. Cox, Governance II: Finance on Wednesday, October 28, 2009 in Atlantic City, NJ at no cost to the district. This mandated training will provide an opportunity for training under the School District Accountability Act.

H. Out-of-State Travel

Strategic Plan Link:
Goal 3: Business Practices

To improve the overall efficiency and effectiveness of business operations.

The Superintendent of Schools recommends, and I so move, adoption of the following:

RESOLUTION

WHEREAS, the Plainfield Board of Education has determined that the 2009 CUBE Annual Conference entitled "Governing Urban Schools in an Era of Change" in Austin, Texas from October 8-10, 2009 is vital and necessary to the goals of the District and the success of the Board; and

WHEREAS, the specific focus of the seminar is educating the throes of a demographic shift in urban schools, now therefore be it

RESOLVED, that the Board of Education hereby authorizes three (3) board members to attend the seminar: Which is not to exceed \$4,100.00 and charged to 11-000-230000-580A-01-0000, and be it

FURTHER RESOLVED, that the above Board Members share the information received from the seminar with the Board.

I. Appointment of Architect –Stillman School Window/Door Replacement Project

Strategic Plan Link:

Goal 3: Business Practices

To improve the overall efficiency and effectiveness of business operations.

The Superintendent of Schools recommends, and I so move, adoption of the following:

RESOLUTION

The “Educational Facilities Construction and Financing Act” established a comprehensive program for the design, renovation, repair and new construction of primary and secondary schools throughout the State.

The Act also provided that in the case of a capital maintenance project, the SDA may in its discretion authorize and SDA district to undertake the design, acquisition, construction and other appropriate actions necessary to complete the capital maintenance project and shall enter into a grant agreement with the district for the payment of the State share.

The district has received approval for the following project:

- Stillman School
- Replace existing storefront window system and FRP doors
- DOE Project #: 4160-170-08-1400
- SDA Project #: 4160-170-08-0HAX
- Grant #: GB-0195

WHEREAS, Johnson Jones Architects has the knowledge and expertise to be the design consultant for this project, now therefore be it

RESOLVED, that the Plainfield Board of Education approves the appointment of Johnson Jones Architects at a fee of \$20,000.00 to be the design consultant for the Stillman School window/door replacement project.

J. Appointment of Architect –PHS Partial Roof Replacement

Strategic Plan Link:

Goal 3: Business Practices

To improve the overall efficiency and effectiveness of business operations.

The Superintendent of Schools recommends, and I so move, adoption of the following:

RESOLUTION

The “Educational Facilities Construction and Financing Act” established a comprehensive program for the design, renovation, repair and new construction of primary and secondary schools throughout the State.

The Act also provided that in the case of a capital maintenance project, the SDA may in its discretion authorize and SDA district to undertake the design, acquisition, construction and other appropriate actions necessary to complete the capital maintenance project and shall enter into a grant agreement with the district for the payment of the State share.

The district has received approval for the following project:

- Plainfield High School
- Replace existing deficient roofing system
- DOE Project #: 4160-050-08-1400
- SDA Project #: 4160-050-08-0HAW
- Grant #: GB-0194

WHEREAS, Johnson Jones Architects has the knowledge and expertise to be the design consultant for this project, now therefore be it

RESOLVED, that the Plainfield Board of Education approves the appointment of Johnson Jones Architects at a fee of \$24,000.00 to be the design consultant for the PHS partial roof replacement project.

K. Early Childhood Education, Corrective Action Plan/AI & Jeans, Inc.

Strategic Plan Link:

Goal 3: Business Practices

To improve the overall efficiency and effectiveness of business operations.

The Superintendent of Schools recommends, and I so move, the adoption of the following:

RESOLUTION

The New Jersey Department of Education, Office of Fiscal Accountability and Compliance completed a limited review of the Abbott preschool educational program contract, budget and financial records of AI & Jeans Inc. (the contracted provider) for a period of the 2007-2008 school years. The report was issued as OFAC Case #1491.

The review contained several findings and recommendations that should be addressed to insure proper use of Abbott funds in the preschool program. The report was reviewed by the district fiscal specialist and the director of AI & Jeans Inc. and a corrective action plan has been developed and presented for board approval.

RESOLVED, that the Plainfield Board of Education accepts the OFAC review and approves the corrective action plan.

L. Early Childhood Education, Corrective Action Plan/Neighborhood House Assoc.

Strategic Plan Link:

Goal 3: Business Practices

To improve the overall efficiency and effectiveness of business operations.

The Superintendent of Schools recommends, and I so move, the adoption of the following:

RESOLUTION

The New Jersey Department of Education, Office of Fiscal Accountability and Compliance completed a limited review of the Abbott preschool educational program contract, budget and financial records of Neighborhood House Association a contracted provider) for a period of the 2007-2008 school years. The report was issued as OFAC Case #1493.

The review contained several findings and recommendations that should be addressed to insure proper use of Abbott funds in the preschool program. The report was reviewed by the district fiscal specialist and the director of Neighborhood House and a corrective action plan has been developed and presented for board approval.

RESOLVED, that the Plainfield Board of Education accepts the OFAC review and approves the corrective action plan.

M. Grant Submissions

**Strategic Plan Link:
Goal 1: Learning Outcomes**

To improve the learning and academic performance of all students in PPS.

The Superintendent of Schools recommends, and I so move, adoption of the following:

RESOLUTIONS

(1) FY 2010 No Child Left Behind

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential in life. In doing so, it is also committed to providing opportunities for and insuring that all students (inclusive of English Language Learners and Special Education Students) meet the New Jersey Core Curriculum Content Standards and achieve academic and life-long success.

FY 2010 No Child Left Behind (NCLB) funds in the amount of \$3,562,920 will support student academic achievement, school improvement, professional development, technology in education, English Language acquisition, and services for safe and drug-free schools. Funds have been allocated for Plainfield Public Schools and Non-Public schools within the district (I AM's Temple, King's Temple, Koinonia Academy, New Covenant Christian).

RESOLVED, that the Plainfield Board of Education authorizes the Superintendent of Schools to submit FY 2010 NCLB application for federal funds to support educational programs and increase grant revenue in the district.

Funding Source	Description	Administrator	Amount of Grant
FY 2010 No Child Left Behind (NCLB) Consolidated Formula Subgrant (Project period: September 1, 2009 to August 31, 2010)	The No Child Left Behind Act of 2001 is a reauthorization of The Elementary and Secondary Education Act (ESEA)/Improving America's School (IASA) 1994, providing funds to help children achieve, at a minimum, proficiency in the state standards. The NCLB application includes the following entitlements:	Gary Ottmann/ Dawn Ciccone	\$3,562,920
1) Title I, Part A: Improving Basic Programs Operated by Local Education Agencies	Provides programs and resources for disadvantaged students to meet challenging state performance standards.	Dawn Ciccone	\$2,539,230
2) Title I SIA Part A and SIA Part G: School Improvement	Provides funding for school improvement through programs and strategies.	Dawn Ciccone	Per NJDOE, Title I SIA funds will be available at a later date.

3) Title II, Part A: Teacher and Principal Training and Recruiting Fund	Provides funding for preparation, training and recruitment of highly qualified teachers and principals and professional development activities.	Angela Kemp	\$513,987
			<u>Public</u>
			\$487,362
			<u>Non-Public</u>
			\$26,625
4) Title II, Part D: Enhancing Education through Technology	Improves student academic achievement through the use of technology and integrated educational strategies in elementary and secondary schools and promotes computer literacy.	Angela Kemp	\$26,307
			<u>Public</u>
			\$24,616
			<u>Non-Public</u>
			\$1,691
5) Title III, Part A: Grants and Subgrants for English Language Acquisition and Language Enhancement	Provides high quality instruction programs to teach English to Limited English Proficient (LEP) students.	Angela Kemp	\$444,242
			<u>Public</u>
			\$442,727
			<u>Non-Public</u>
			\$1,515
6) Title IV, Part A: Safe and Drug-Free Schools and Communities Act	Provides resources for a safe and drug-free learning environment that supports academic achievement.	Dawn Ciccone/ A. Belin-Pyles	\$39,154
			<u>Public</u>
			\$36,709
			<u>Non-Public</u>
			\$2,445
		GRAND TOTAL	\$3,562,920

(2) FY2010 ARRA Title I

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential in life. In doing so, it is also committed to providing opportunities for and insuring that all students (inclusive of English Language Learners and Special Education Students) meet the New Jersey Core Curriculum Content Standards and achieve academic and life-long success.

FY 2010 ARRA (American Recovery and Reinvestment Act and America's Public Schools) Title I funds in the amount of \$1,666,471 will support student academic achievement, school improvement and professional development. Funds have been allocated for Title I Schools in the Plainfield Public Schools.

RESOLVED, that the Plainfield Board of Education authorizes the Superintendent of Schools to submit FY 2010 ARRA Title I application for federal funds to support educational programs and increase grant revenue in the district.

Funding Source	Description	Administrator	Amount of Grant
FY 2010 ARRA Title I (Project period: July 1, 2009 to August 31, 2010)	American Recovery and Reinvestment Act (ARRA) funds will support student achievement and help close the achievement gap.	Gary Ottmann/ Dawn Ciccone	\$1,666,471
1) ARRA Title I: Improving Basic Programs Operated by Local Education Agencies	Provides programs and resources for disadvantaged students to meet challenging state performance standards.	Dawn Ciccone	\$1,560,798
2) ARRA Title I SIA Part A: School Improvement	Provides funding for schools in need of improvement through programs and strategies.	Dawn Ciccone	\$ 105,673
		GRAND TOTAL	\$ 1,666,471

N. Grant Acceptance

**Strategic Plan Link:
Goal 1: Learning Outcomes**

To improve learning and academic performance of all students in PPS.

The Superintendent of Schools recommends, and I so move, adoption of the following:

RESOLUTION

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential as productive citizens. At Plainfield Academy for the Arts and Advanced Studies programs of study are offered in professional technical education which is defined as a program of study that integrates technical and career proficiencies with academic content; and prepares students for the workplace, further education, training and family and community roles. The Carl D. Perkins Grant provides financial support for these programs.

The Plainfield Board of Education has been awarded \$108,805.00 by the Perkins Grant for the time period of July 1, 2009 through June 30, 2010. The Carl D. Perkins Vocational and Technical Education Act of 1998, was signed into law on October 31, 1998. It sets out a new vision of vocational and technical education for the 21st Century.

Purpose of the Perkins Act

The purpose of this Act is to more fully develop the academic, vocational, and technical skills of secondary students and postsecondary students who elect to enroll in vocational and technical education programs by:

- 1) building on the efforts of States and localities to develop challenging academic standards;
- 2) promoting the development of services and activities that integrate academic, vocational, and technical instruction, and that link secondary and postsecondary education for participating vocational and technical education students;
- 3) increasing state and local flexibility in providing services and activities designed to develop, implement, and improve vocational and technical education, including tech-prep education; and disseminating national research, and providing professional development and technical
- 4) assistance, that will improve vocational and technical education programs, services, and activities.

RESOLVED, that the Plainfield Board of Education approves the acceptance of The Carl D. Perkins Grant in the amount of \$108,805.00 to support programs in professional technical education.

Funding Source	Program Description	Administrator	Amount
Carl D. Perkins Grant (state and federal funds)	Professional technical education programs of study	Angela M. Bento	\$108,805.00

O. Alcatel/Lucent Technologies Foundation Collaborative Learning Communities Grant

Strategic Plan Link:
Goal 2: Human Resources

To improve the recruitment, retention and development of district staff.

The Plainfield Board of Education is committed to actively engaging its faculty and staff in a meaningful and productive manner. For seven years, the Alcatel/Lucent Technologies Foundation has funded the effort to develop, facilitate, and sustain collaborative learning communities in and between several districts in the state of New Jersey. This past year, Plainfield Public Schools and Edison Public Schools continued on the journey of collaboration within their respective districts and between the two.

The Alcatel/Lucent Technologies Foundation has submitted checks to both school districts for the remaining amount of the grant for \$8,000.00 in an effort to assist with continuing the work completed by the districts over the past several years surrounding Collaborative Learning Communities.

RESOLVED, that the Plainfield Board of Education authorizes the Superintendent of Schools to accept the remaining grant funds of \$8,000.00 for the continuation of building and sustaining professional learning communities in the Plainfield Public Schools while continuing the partnership with Edison Public Schools District.

P. Alliance for Competitive Energy Services (“ACES”) Natural Gas Bid

Strategic Plan Link:

Goal 3: Business Practices

To improve the overall efficiency and effectiveness of business operations.

The Superintendent of Schools recommends, and I so move, the adoption of the following:

RESOLUTION

The Alliance for Competitive Energy Services is an alliance composed of the New Jersey School Boards Association, the New Jersey Association of School Administrators, and the New Jersey Association of School Business Administrators.

From time to time during the effective period, ACES will solicit bids from natural gas suppliers for retail natural gas supply services including interstate transportation to the local natural gas distribution utility company through an energy aggregation program in which NJSBA will act as the Lead Agency of the ACES Cooperative Pricing System #E8801- ACESCPS.

The Plainfield Board of Education has participated in the ACES program for many years and wishes to continue its participation, now therefore be it

RESOLVED, that the Plainfield Board of Education authorizes binding itself to the ACES Cooperative Pricing System #E8801- ACESCPS to purchase all natural gas supply services needed for its own use during the Effective Period from the natural gas supplier or suppliers awarded a contract for natural gas supply services by the Lead Agency.

Q. Alliance for Competitive Energy Services (“ACES”) Electric Bid

Strategic Plan Link:

Goal 3: Business Practices

To improve the overall efficiency and effectiveness of business operations.

The Superintendent of Schools recommends, and I so move, the adoption of the following:

RESOLUTION

The Alliance for Competitive Energy Services is an alliance composed of the New Jersey School Boards Association, the New Jersey Association of School Administrators, and the New Jersey Association of School Business Administrators.

From time to time during the effective period, ACES will solicit bids from electric power suppliers for electric generation services through an energy aggregation program in which NJSBA will act as the Lead Agency of the ACES Cooperative Pricing System #E8801-ACESCPS.

The Plainfield Board of Education has participated in the ACES program for many years and wishes to continue its participation, now therefore be it

RESOLVED, that the Plainfield Board of Education authorizes binding itself to the ACES Cooperative Pricing System #E8801-ACESCPS to purchase all electric power needed for its own use during the Effective Period from the electric power supplier or suppliers awarded a contract for electric generation services by the Lead Agency.

R. Designation of Bank Signatures

Strategic Plan Link:
Goal 3: Business Practices

To improve the overall efficiency and effectiveness of business operations.

The Superintendent of Schools recommends, and I so move, the adoption of the following:

RESOLUTION

RESOLVED, that the Plainfield Board of Education authorizes the following staff as official signatories on checks and drafts for the student activity Funds:

<u>Administrator</u>	<u>Secretary</u>	<u>School</u>
Caryn C. Cooper, Principal	Jenny White	Barlow
John Martucci, Principal	Pauline Jazikoff	Cook
Mark Williams, Principal	Maisha James	Stillman
Kwame Asante, Principal	Dagmaris Estevez	Washington
Angela Bento, Vice Principal	Bernetha Jackson	PAAAS

S. Plainfield Board of Education Travel Budget

Strategic Plan Link:
Goal 3: Business Practices

To improve the overall efficiency and effectiveness of business operations.

The following is recommended:

RESOLUTION

WHEREAS, NJAC 6A:23B-1.2(b) provides that the Plainfield Board of Education shall establish in the annual school budget a maximum expenditure amount that may be allotted for such travel and expense reimbursement for the 2009-10 school year, and now therefore be it

RESOLVED, that the Plainfield Board of Education hereby establishes the sum of \$192,917.00 as the school district's maximum travel budget for the 2009-10 school year and be it

FURTHER RESOLVED, that the School Business Administrator shall track and record these costs to ensure that the maximum amount is not exceeded.

T. University of Medicine and Dentistry of N.J. Employee Assistance Program (EAP)

Strategic Plan Link:

Goal 3: Business Practices

To improve the overall efficiency and effectiveness of business operations.

The Superintendent of Schools recommends, and I so move, the adoption of the following:

RESOLUTION

Numerous studies have shown the benefits of offering an employee assistance program, and the Plainfield Board of Education, the Plainfield Education Association and the Plainfield Association of School Administrators have discussed the need for such a program during negotiations, and the University Behavioral HealthCare Employee Assistance Program has the expertise to provide such services, now therefore be it

RESOLVED, that the Plainfield Board of Education approves the appointment of the University Behavioral HealthCare Employee Assistance Program to provide an employee assistance program at an annual fee not to exceed \$37,422.48 for FY09-10.

XVII. REPORT OF THE POLICY COMMITTEE

A. Adoption of Policies – First Reading

The following is recommended for adoption:

RESOLUTION

WHEREAS, the Plainfield Board of Education has reviewed the policies listed below and finds them acceptable for the management and operation of the Plainfield Public Schools, and

WHEREAS, the Plainfield Board of Education now finds it necessary that these policies be implemented, now therefore be it

RESOLVED, that the Plainfield Board of Education approves, on **first reading**, the following policies that will be available for public inspection and comment, with final Board adoption anticipated at next month's scheduled business meeting:

<u>Policy Number</u>	<u>Title</u>
9114	Removal of Board Members
9140	Student Representatives to the Board of Education

B. Adoption of Policies – Second Reading

The Board of Education finds it necessary that these policies be implemented for the management and operation of the Plainfield Public Schools; therefore the following is recommended for adoption:

The Board of Education has reviewed the policies listed below and finds them acceptable for the management and operation of the Plainfield Public Schools, and

The Board of Education now finds it necessary that these policies be implemented, now therefore be it

RESOLVED, that the Plainfield Board of Education approves, on **second reading**, the following policies:

<u>Policy Number</u>	<u>Title</u>
4123	Classroom Aides/Paraprofessionals
6010	Goals and Objectives
6111	School Calendar
6112	School Day
6114	Emergencies and Disaster Preparedness
6115	Ceremonies and Observances
6121	Non-Discrimination/Affirmative Action
6122	Articulation
6140	Curriculum Adoption
6141	Curriculum Design/Development
6141.2	Recognition of Religious Beliefs and Customs
6142	Subject Fields
6142.1	Family Life Education

6142.2	English as a Second Language; Bilingual Programs
6142.4	Physical Education and Health
6142.5	Social and Emotional Learning
6142.6	Basic Skills
6142.9	Arts
6142.10	Technology
6142.12	Career Education
6142.13	HIV Prevention Education
6143	Curriculum Guides
6143.1	Lesson Plans
6144	Controversial Issues
6145	Extracurricular Activities
6145.1/6145.2	Intramural Competition; Interscholastic Competition
6145.3	Publications
6146	Graduation Requirements
6146.2	Promotion/Retention
6147	Standards of Proficiency
6147.1	Evaluation of Individual Student Performance
6151	Class Size
6153	Field Trips
6154	Homework/Makeup Work
6156	Instructional Planning/Scheduling
6160	Instructional Services and Resources
6161.1	Guidelines for Evaluation and Selection of Instructional Materials
6161.2	Complaints Regarding Instructional Materials
6162.4	Community Resources
6162.5	Research
6163.1	Media Center/Library
6164.1	Intervention and Referral Services for General Education Pupils
6164.2	Guidance Services
6171	Special Instructional Programs
6171.2	Gifted and Talented
6171.3	At-Risk and Title 1
6172	Alternative Educational Programs
6173	Home Instruction
6200	Adult/Community Education
6300	Evaluation of the Instructional Program
7115	Developing Educational Specifications
9113	Filling Vacancies
9250	Expenses and Reimbursements
9270	Conflict of Interest
9314	Suspension of Policies, Bylaws and Regulations
9325.4	Voting Method

XVIII. ADJOURNMENT