

PLAINFIELD BOARD OF EDUCATION  
Plainfield, N.J.

Date: Tuesday, November 18, 2008

Time: 6:30 p.m. PUBLIC SESSION  
6:35 p.m. MEETING CLOSED FOR  
EXECUTIVE SESSION  
7:00 p.m. BUSINESS MEETING

Place: **ADMINISTRATION BUILDING**  
**AUDITORIUM**  
1200 MYRTLE AVE.

Board of Education Members

Ms. Bridget B. Rivers, President  
Mr. Martin P. Cox, Vice President  
Mr. Rasheed Abdul-Haqq  
Ms. Patricia I. Barksdale  
Mrs. Wilma G. Campbell  
Mr. Agurs Linward Cathcart, Jr.  
Mr. Christian Estevez  
Mrs. Lisa C. Logan-Leach  
Ms. Vickey Sheppard  
Dr. Steve Gallon III, Superintendent

- I. CALL MEETING TO ORDER
- II. PLEDGE OF ALLEGIANCE
- III. ROLL CALL
- IV. WELCOME
- V. STUDENT PERFORMANCE/PRESENTATION
- VI. RECOGNITIONS

WELCOME to a BUSINESS MEETING of the Plainfield Board of Education. Members hope you will find the meeting interesting and informative. We thank you for taking the time to attend. Please be advised this and all meetings of the board are open to the media and public, consistent with the Open Public meetings Act (Ch. 231 Laws of 1975), and that the advance notice required therein has been provided to the Courier News and Star Ledger on Friday, October 31, 2008 for advertisement on Friday, November 7, 2008 and also provided to the Plainfield Public Schools, the district's website, the Plainfield City Clerk, Police Department, Plainfield Public Library and Comcast Cable for posting.

VII. EXECUTIVE SESSION

WHEREAS, the Open Public Meetings Act, N.J.S.A.10:4-11, permits the Board of Education to meet in closed session to discuss certain matters, now therefore be it

**RESOLVED**, that the Plainfield Board of Education adjourns to closed session to discuss:

- Personnel
- Legal, and be it

**FURTHER RESOLVED**, that the minutes of this closed session be made public when the need for confidentiality no longer exists.

The Board of Education will recess into its executive session.

### VIII. CONDUCT OF BOARD OF EDUCATION MEETINGS

The Board of Education takes official action at its Business Meetings. Business meetings are regularly scheduled on the third Tuesday of each month, subject to changes that may occur because of holidays. Prior to the board taking action at its business meetings, committee meetings are scheduled where in-depth discussion occurs.

At the Board of Education's committee meetings, no formal action is taken. The typical monthly schedule of meetings is as follows:

<u>Type of Meeting</u>	<u>* Date</u>	<u>Place</u>	<u>Time</u>
Policy Committee	1 <sup>st</sup> Tues. ea. mo.	Admin. Building	6:30 p.m.
Personnel/Exec.Ses.	2 <sup>nd</sup> Tues. ea. mo.	Admin. Building	6:30 p.m.
Curric. & Instr.	2 <sup>nd</sup> Tues. ea. mo.	Admin. Building	8:00 p.m.
Finance Committee	2 <sup>nd</sup> Tues. ea. mo.	Admin. Building	8:00 p.m.
Bldgs. & Grds. Cmte.	2 <sup>nd</sup> Tues. ea. mo.	Admin. Building	8:00 p.m.
School Community Rel.	2 <sup>nd</sup> Tues. ea. mo.	Admin. Building	8:00 p.m.
Business Meeting	3 <sup>rd</sup> Tues. ea. mo.	Admin. Building	7:00 p.m.

**(EACH OF THESE MEETINGS MAY INCLUDE AN EXECUTIVE SESSION FOR DISCUSSION OF MATTERS THAT MAY BE APPROPRIATE FOR EXECUTIVE SESSION)**

\*Meeting Schedule Subject to Change

At each committee meeting, the Board discusses recommendations of the Superintendent of Schools and other relevant items. Committee approval authorizes resolutions to be placed on the agenda of the next appropriate business meeting and/or possible formal action.

The agendas for all committee and board meetings are available at the Office of the Board of Education, 1200 Myrtle Avenue during business hours.

At the business meetings, privilege of the floor will be provided for sixty minutes for public comment prior to committee reports. A three-minute time limit per person is provided for public comment.

Concerns of the public regarding the schools or departments should be brought to the attention of the appropriate administrator in charge (principal, director, etc.). If concerns remain unresolved, they are to be directed to the Superintendent of Schools. These procedures should be followed prior to concerns being presented to the Board of Education. This procedure allows administrators to resolve concerns at the most appropriate level of decision making.

**The next business meeting of the Plainfield Board of Education is scheduled for Tuesday, December 16, 2008, 7 pm, in the 1200 Myrtle Ave. Administration Building auditorium.**

## IX. REMARKS FROM THE BOARD PRESIDENT

## X. REMARKS FROM THE SUPERINTENDENT

## XI. PRESENTATIONS

- 504 Madison Avenue Utilization Plan and Partnership

## XII. PRIVILEGE OF THE FLOOR

At the business meetings, privilege of the floor will be provided for sixty minutes for public comment prior to committee reports. Members of the public in attendance will have the opportunity to raise concerns during this period of the meeting. Members of the public may speak once for a maximum period of three (3) minutes by the clock; this time is not transferable by one individual to another. An extension of two (2) additional minutes will be granted only upon a majority vote of the board members present.

## XIII. REMARKS FROM COMMITTEE CHAIRPERSONS

## XIV. REPORT OF DELEGATES/LEGISLATIVE REPORT

## XV. APPROVAL OF MINUTES OF PREVIOUS MEETINGS

The Board Secretary presents the following minutes:

October 7, 2008	Policy Committee Meeting
October 14, 2008	Work & Study Meeting
October 21, 2008	Business Meeting

as printed for Board adoption.

## **XVI. REPORT OF THE HUMAN RESOURCES COMMITTEE**

“The Board of Education of the City of Plainfield reaffirms its commitment to ensure that the district provides equal employment opportunities regardless of race, color, creed, religion, sex, age, ancestry, national origin, handicap and social or economic status...”

It is the policy of this district to provide, through a positive and effective affirmative action program equal opportunities for employment, retention, and advancement of all people.

The equal employment objective for the Board of Education calls for achieving full utilization of minorities and women, and handicapped persons at all levels of management and non-management and by job classification; to prohibit discrimination in employment because of race, color, religion, national origin, sex or age; and to have a work environment free of discrimination.

### **A. Contractual Appointments**

**Strategic Plan Link:**

**Goal 2: Human Resources**

**To improve the recruitment, retention, and development of district staff.**

The Superintendent of Schools recommends, and I so move, adoption of the following:

### **RESOLUTION**

The Plainfield Board of Education recognizes that a highly qualified, competent, skilled and dedicated workforce is essential in the success of the District and students. Therefore, it has provided the Superintendent of Schools the authority to employ non-administrative and administrative staff members between the Business meeting of the Board of Education and next succeeding meeting of the Human Resource Committee.

The individuals listed have been verified by the Superintendent of Schools as qualified pursuant to the NJ Administrative Code, Statute 6A:9-1.1, which “sets forth the rules governing preparation, licensure, and professional development of those educators required by their positions to be certified”. The Superintendent, in this item has used his authority.

**RESOLVED**, that the Plainfield Board of Education approves the employment of the following individual subject to the requirements contained in Ch. 116,P.L. 1986 and upon verification of experience.

<b>Name/ Certification</b>	<b>Effective</b>	<b>Salary Pro-rated</b>	<b>Assignment</b>	<b>Replacing</b>	<b>Position Codes</b>
Joshua Funk Social Studies Teacher	11/10/08 – 06/30/09	\$45,812.00 BA Step 1	Hubbard	O. Long	PEAT – 360

**(A roll-call and an affirmative vote of 5 board members are required for passage.)**

**B. Substitute, Hourly and Per Diem Appointments**

The Superintendent of Schools recommends, and I so move, adoption of the following:

**RESOLUTION**

**RESOLVED**, that the Plainfield Board of Education approves the following substitute, hourly and per diem employees as needed with terms as stated, provisionally, subject to requirements contained in Ch.116, P.L. 1986:

<b><u>Name</u></b>	<b><u>Effective</u></b>	<b><u>Rate of Pay</u></b>	<b><u>Position</u></b>	<b><u>Funding Source</u></b>
Mary Ellen St Cyr	09/01/08 – 06/30/09	\$10.50 per day	Lunch Rm Asst.	LUNCHAIDE
Patricia Nevius	09/01/08 – 06/30/09	\$10.50 per day	Lunch Rm Asst.	LUNCHAIDE
Y. Lee-Clendenen	10/15/08 – 06/30/09	\$14.00 per hr	Sub-Secretary	DISTSUBSEC
Wendy Acosta	10/15/08 – 06/30/09	\$14.00 per hr	Sub Secretary	DISTSUBSEC
Sherri Alexander	10/15/08 – 06/30/09	\$14.00 per hr	Sub Secretary	DISTSUBSEC
Wayne Bromfield	09/01/08 – 06/30/09	\$100.00 per day	Sub Teacher	ELEMSUBTEA
Jay Klauster	09/01/08 – 06/30/09	\$100.00 per day	Sub Teacher	ELEMSUBTEA
Monica Johnson	10/01/08 – 06/30/09	\$20.00 per hr	Sub-Bus Driver	30TRDRVSAL
Carla Upshur	10/15/08 – 06/30/09	\$100.00 per day	Sub Teacher	ELEMSUBTEA
Doreen Sparrow	10/15/08 – 06/30/09	\$100.00 per day	Sub Teacher	ELEMSUBTEA
Cathy Bass	10/15/08 – 06/30/09	\$100.00 per day	Sub Teacher	ELEMSUBTEA
Daisy Berwick	10/15/08 – 06/30/09	\$85.00 per day	Sub Teacher	ELEMSUBTEA
Anita Cright-Harvey	10/15/08 – 06/30/09	\$85.00 per day	Sub Teacher	ELEMSUBTEA
C. Royster-Caldwell	10/15/08 – 06/30/09	\$85.00 per day	Sub Teacher	ELEMSUBTEA
Dorothy Scipione	10/15/08 – 06/30/09	\$100.00 per day	Sub Teacher	ELEMSUBTEA
Evelyn Mitchel	10/15/08 – 06/30/09	\$85.00 per day	Sub Teacher	ELEMSUBTEA
Felicia Hackett	10/15/08 – 06/30/09	\$85.00 per day	Sub Teacher	ELEMSUBTEA
Erica Furman	10/15/08 – 06/30/09	\$85.00 per day	Sub Teacher	ELEMSUBTEA
Tana Owens	10/15/08 – 06/30/09	\$85.00 per day	Sub Teacher	ELEMSUBTEA
Rashanna Harmon	10/30/08 – 06/30/09	\$100.00 per day	Sub Teacher	ELEMSUBTEA
Fallon Parrish	10/15/08 – 06/30/09	\$85.00 per day	Sub Teacher	ELEMSUBTEA
Carolyn Reese	10/30/08 – 06/30/09	\$100.00 per day	Sub Teacher	ELEMSUBTEA
Kamuella Tillman	10/30/08 – 06/30/09	\$100.00 per day	Sub Teacher	ELEMSUBTEA

**(A roll-call and an affirmative vote of 5 board members are required for passage.)**

**C. Leave of Absences**

The Superintendent of Schools recommends, and I so move, adoption of the following:

**RESOLUTION**

**RESOLVED**, that the Plainfield Board of Education approves following leave of absences:

<b><u>Name</u></b>	<b><u>Position/Location</u></b>	<b><u>Dates</u></b>
Sawalis Israel	Elementary Teacher/Woodland	09/18/08 – 10/31/08 Medical Leave – w/pay
Frances McDonald	Social Studies Teacher/PHS	09/17/08 – 10/31/08 Medical Leave – w/pay
Jill Selby	Special Ed Teacher/PHS	10/10/08 – 12/19/08 Medical Leave – w/pay
Lillian Torres	Math Teacher/PHS	11/17/08 – 01/05/09 Medical Leave – w/pay
John Patterson	English Teacher/PHS	10/22/08–01/05/09 FMLA
Barbara Woldin	Special Ed. Teacher/Stillman	09/10/08–01/05/09 FMLA

**D. Resignations**

The Superintendent of Schools recommends, and I so move, adoption of the following:

**RESOLUTION**

**RESOLVED**, that the Plainfield Board of Education accepts the following resignations:

<b><u>Name</u></b>	<b><u>Position/School</u></b>	<b><u>Yrs. In District</u></b>	<b><u>Reason</u></b>	<b><u>Effective</u></b>
Omar Long	Social Studies Teacher/Hubbard	7	Personal	10/31/08
Renea Jefferson	Teacher Asst./Hubbard	2	Personal	10/28/08

**E. Retirements**

The Superintendent of Schools recommends, and I so move, adoption of the following:

**RESOLUTION**

**RESOLVED**, that the Plainfield Board of Education accepts the retirement of the following staff members, acknowledges their many years of dedicated service, and extends sincere thanks to them on behalf of the Board, administrators, staff, students and citizens of Plainfield:

<b><u>Name</u></b>	<b><u>Position/School</u></b>	<b><u>Yrs. In District</u></b>	<b><u>Effective</u></b>
Roslyn Z. Gerken	English Teacher/PHS	8	12/31/08
Gary Domanski	PE Teacher/Cook	35	07/01/09
Melvin Duchin	Music Teacher/Jefferson	39	01/01/09

**F. Transfers/Reassignments**

**Strategic Plan Link:**

**Goal 3: Business Practices**

**To improve the overall efficiency and effectiveness of district and school operations.**

The Superintendent of Schools recommends, and I so move, adoption of the following:

**RESOLUTION**

**RESOLVED**, that the Plainfield Board of Education approves the following transfers/reassignments of staff for the 2008 – 2009 school year. Employees have been notified in writing pursuant to District procedures and contractual requirements:

<b><u>Name</u></b>	<b><u>From</u></b>	<b><u>To</u></b>	<b><u>Effective</u></b>
Amanda Henderson	PHS Teacher Assistant	Clinton School Teacher Assistant	10/06/08
Denise Mayo-Moore (Temp. Assignment)	Student Truancy Social Worker	Cook School Social Worker	10/15/08
Earl Lewis (Temp. Assignment)	Evergreen School Assistant Custodian	Evergreen School Acting Custodian Fireman	11/07/08
Trevor Pennycooke	PHS Assistant Custodian	Cook School Assistant Custodian	11/07/08
David Samuels	Evergreen School Custodian Fireman	Maxson School Custodian Fireman	11/07/08
James Green	Cook School Assistant Custodian	PHS Assistant Custodian	11/07/08

Quanta' Cabbell	Maxson School Custodian Fireman	PHS Custodian Fireman	11/07/08
Tracey Holland	Clinton School Teacher Assistant	Barlow School Teacher Assistant 1 to 1	11/10/08
Sandra Lopez	Jefferson School Elementary Teacher	Emerson School Elementary Teacher	12/01/08
Twanie Hawkins	Jefferson School Elementary Teacher	TBD Elementary Teacher	12/01/08
Gregory McCray	Hubbard School Drop Out Prevention Counselor	Guidance Department Drop Out Prevention Counselor	11/19/08

**G. Return to Payroll**

The Superintendent of Schools recommends, and I so move, adoption of the following:

**RESOLUTION**

**RESOLVED**, that the Plainfield Board of Education approve the return of the following employees to payroll:

<u>Name</u>	<u>Position/Location</u>	<u>Salary</u>	<u>Effective</u>
Angie Fox-Riddick	Lunch Rm. Asst./Cook	\$9,499.00	10/22/08
Charles Oglesby	Special Ed Teacher/PHS	\$52,162.00	10/15/08

**Compensation for Additional Assignments**

**H. Training and Supervision**

**Strategic Plan Link:**

**Goal 2: Human Resources**

**To improve the recruitment, retention and development of district staff.**

The Plainfield Board of Education encourages the continuing professional growth and development of all of its employees, including the Superintendent of Schools. To this end, specific contractual provisions between the Board and the Superintendent provide that the Superintendent be allowed release time to attend to such matters and that the Board shall pay all necessary expenses associated therewith.

One critical experience related to the professional growth and development of the Superintendent of Schools involves the provision of individualized training and supervision as set forth in N.J.A.C. 6A:9-12.4 by an individual so approved to provide such by the New Jersey Department of Education (NJDOE). Dr. Roy Dawson, a retired NJ Professional Educator and former Superintendent (who is currently serving as Interim Superintendent in the Willingboro School District), is state-approved to provide such services and has agreed to provide such to the Superintendent of Plainfield from December 1, 2008, through the completion of all requirements as set forth by the State of New Jersey.

The Superintendent will be responsible for initial payment of all costs related to such services and shall, upon submission of required documentation, be reimbursed by the Board in an amount not to exceed \$2,500.00, as the fee set forth by the NJDOE and consistent with its schedule for such training and supervision.

**RESOLVED**, that the Plainfield Board of Education approve the Superintendent to enter into a contractual agreement with Dr. Roy Dawson to provide training and supervision as set forth in N.J.A.C. 6A:9-12.4, and reimburse the Superintendent for costs associated with this agreement in an amount not to exceed \$2,500.00. The funding code is 11-000-230000-339A-02-0000.



**I. Athletics**

**Strategic Plan Link:**

**Goal 2 Human Resources**

**To improve the recruitment, retention and development of district staff.**

The Plainfield Board of Education recognizes that a highly qualified, competent, skilled, and dedicated workforce is essential to the success of the District and the students. Therefore, it has provided the Superintendent of Schools the authority to employ staff members to participate extra curricular opportunities within our District.

The individuals listed have been verified by the Superintendent of Schools as qualified pursuant to the NJ Administrative Code, Statute 6A:9-1.1, which "sets forth the rules governing preparation, licensure, and professional development of those educators required by their positions to be certified." The Superintendent, in this item has used his authority.

**RESOLVED**, that the Plainfield Board of Education approves the employment of the following individuals listed for the 2008 – 2009 school year.

<b><u>Name</u></b>	<b><u>Activity</u></b>	<b><u>Stipend</u></b>
William Klimas	Official	\$50.00 - \$100.00 per game
Gary Domanski	Official	\$50.00 - \$100.00 per game
Erskine Rowe	Official	\$50.00 - \$100.00 per game
Albert Mills	Official	\$50.00 - \$100.00 per game
Victoria Gerstofer	Ticket Taker / Seller	\$25.00 - \$70.00 per game
Sharon Hall	Ticket Taker / Seller	\$25.00 - \$70.00 per game
Teresa King	Ticket Taker / Seller	\$25.00 - \$70.00 per game
Barry Smith	Ticket Taker / Seller	\$25.00 - \$70.00 per game
Joe Colodne	Ticket Taker / Seller	\$25.00 - \$70.00 per game
Esta Perle	Ticket Taker / Seller	\$25.00 - \$70.00 per game
Lenny Jimenez	Ticket Taker / Seller	\$25.00 - \$70.00 per game
Pamela Godley	Ticket Taker / Seller	\$25.00 - \$70.00 per game
Veronica Taylor	Ticket Taker / Seller	\$25.00 - \$70.00 per game
Carol D'Amato	Ticket Taker / Seller	\$25.00 - \$70.00 per game
Erin Murphy	Hubbard Advisor Cheerleading	\$1,061.00
Francisco Farfan	Varsity Assistant Winter Track	\$3,683.00
Crystal Cox	Varsity Assistant Winter Track	\$3,683.00
Keith Pellew	Girl's Varsity Assistant Basketball	\$4,285.00
Suzanne Marietta	Girl's Frosh Basketball	\$3,478.00
Jessa Jones	Maxson Girl's Basketball Assistant	\$2,965.00
Brandon Cosby	Varsity Assistant Boy's Basketball	\$4,285.00
Reginald Robinson	Winter Weight Room	\$2,747.00
Emmanuel Kakas	Varsity Assistant Wrestling	\$3,683.00
Ryan Peters	Middle School Assistant Wrestling	\$2,965.00

**J. Early Childhood Wrap Around Program**

**Strategic Plan Link:**

**Goal # 1: Learning Outcomes**

**To improve the learning and academic performance of all students in PPS.**

The Superintendent of Schools recommends, and I so move, the adoption of the following:

**RESOLUTION**

The State of New Jersey recognized that the only effective way to reach all children, especially those with working parents, is to offer a more extensive program, with extended hours. Under current State regulations, Abbott school districts are required to offer a "full-day, full-year" program. This program provides preschool education for six-hours a day, 180 days per school year, and must offer "wraparound" services that allow programs to operate up to 10 hours a day".

The Plainfield Public Schools meets its obligation by operating in-district wrap around services during the 2008 – 2009 school year, Monday through Friday, 7:00 a.m. to 8:00 a.m. and 2:30 p.m. to 5:30 p.m. The listed employees will staff the wrap around programs at the Clinton, Washington and Woodland schools. The district will continue to operate the programs subject to continued funding.

**RESOLVED**, that the Plainfield Board of Education approves payment to staff at their individual hourly rates for the wrap around program for the 2008-09 school year. The funding will be charge to 20-214-100000-106A-34-0000.

<b><u>Name</u></b>	<b><u>Maximum Amount</u></b>	<b><u>Maximum Hours</u></b>
Laverne Bright/Teacher Asst.	\$14,995.00	652
Amanda Henderson/Teacher Asst.	\$ 2,393.00	80
Shelvin Corbitt/Teacher Asst.	\$13,480.00	580
Hernando Villafane/Teacher Asst.	\$ 8,694.00	386
Monica Nunez/Teacher Asst.	\$ 5,803.00	244
Lynette Fraiter/Teacher Asst.	\$ 5,827.00	244
Lisa Bragg/Teacher Asst.	\$ 5,827.00	244
Cheryl Hills/Sub Teacher	\$ 560.00	20
Donna Edwards/Sub Teacher	\$ 2,520.00	90

**K. Appointments – Funding Code Change**

**Strategic Plan Link:**

**Goal 3: Business Practices**

**To improve the overall efficiency and effectiveness of district and school operations.**

The Superintendent of Schools recommends, and I so move, adoption of the following:

**RESOLUTION**

**RESOLVED**, the Plainfield Board of Education approves the change of the funding sources to reflect the NCLB Entitlement Grant for the appointment of the following certificated/non-certificated personnel for the 2008 -2009 school year:

<b><u>Name</u></b>	<b><u>Salary</u></b>	<b><u>From</u></b>	<b><u>To</u></b>
Idelisse Gonzalez ESL Resource Teacher	\$80,500	26TECHTEAS	39SALTEACH
Ilene Weinstein ESL Resource Teacher	\$80,000	26TECHTEAS	39SALTEACH
Damaris Gilleece Secretary	\$54,670	04FSSECSAL	39SALSECRE

**L. Intramurals**

**Strategic Plan Link:**

**Goal 1: Learning Outcomes**

**To improve the learning and academic performance of all students in all PPS.**

**Goal 2: Human Resources**

**To improve the recruitment, retention and development of district staff.**

The Superintendent of Schools recommends, and I so move, the adoption of the following:

**RESOLUTION**

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential in life. In doing so, it is also committed to providing enrichment in such extra curricular activities such as the performing arts, student government, athletic teams and social skills.

**RESOLVED**, that the Plainfield Board of Education recognizes that these components are important in educating the whole child therefore, it is recommended that permission be granted to each school Intramural Units (extra curricular activities, i.e. clubs and teams) and that staff be compensated as per the PEA Guide. An intramural unit is valued at \$274.00 and funded by each school's individual stipend account.

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Activity</u></b>	<b><u>Units</u></b>
<b><u>Cedarbrook</u></b>			
Fonda Simmons	Elementary Teacher	Positive Image Club	2
Patricia Healy	Art Teacher	Ceramics Art Club	2
Patricia Healy	Art Teacher	Acrylic and Watercolor Painting Club	2
<b><u>Evergreen</u></b>			
Nancy Vahalla	Teacher	Student Council	1
Yvonne Maynor	Teacher	Student Council	1
Juan Pablo Jimenez	Teacher	Soccer Club	1
<b><u>Woodland School</u></b>			
Virginia Christmas	Teacher	1 <sup>st</sup> Grade Literacy	1
Joanne Barrett	Teacher	Yearbook Club	1
Rosalind Campbell-Lucas	Guidance Counselor	Safety Patrol	1
<b><u>District</u></b>			
Gary Domanski	PE Teacher	Elementary Track Festival	3
James Malkmus	PE Teacher	Elementary Track Festival	3

**M. Extra Curricular**

**Strategic Plan Link:**

**Goal 1: Learning Outcomes**

**To improve the learning and academic performance of all students in all PPS.**

**Goal 2: Human Resources**

**To improve the recruitment, retention and development of district staff.**

The Superintendent of Schools recommends, and I so move, the adoption of the following:

**RESOLUTION**

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential in life. In doing so, it is also committed to providing enrichment in extra curricular activities such as the performing arts, student government, athletic teams and social skills.

**RESOLVED**, the Plainfield Board of Education recognizes that these components are important in educating the whole child therefore, it is recommended that permission be granted to PHS and approves compensation to the listed staff in accordance with the PEA Guide.

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Activity</u></b>	<b><u>Stipend</u></b>
Philip Nwankwo	World Languages Teacher	French Club	\$1,644.00
Joel Plummer	Social Studies Teacher	African American Club	\$819.00
Erin Blaine	Graphic Arts Teacher	Graphic Arts	\$1,998.00
Jeff Truitt	Social Studies Teacher	Mock Trial	\$1,473.00
James Schmidt	PE Teacher	Open Gym	\$1,473.00
Pat Hembree	Social Studies Teacher	Yearbook	\$3,295.00
Deborah Smith	English Teacher	National Honor Society	\$1,904.00
Reginald Clark	Social Studies Teacher	West Indian Student Org.	\$1,644.00
Mary Banta	Social Studies Teacher	International Travel Club	\$1,473.00
Alicia Archibald	Social Studies Teacher	International Travel Club	\$1,473.00

**N. Additional Breakfast/Lunch Room Supervisor/Bus Monitors for the 2008 – 2009 School Year**

**Strategic Plan Link:**

**Goal 3: Business Practices**

**To improve the overall efficiency and effectiveness of district and school operations.**

The Superintendent of Schools recommends, and I so move, the adoption of the following:

**RESOLUTION**

**RESOLVED**, that the Plainfield Board of Education approves compensation for employees to be compensated for duties as Breakfast/Lunch Room Supervisor/Bus Monitors at the negotiated rate based on submission of time reports and in compliance with contract terms. The funding codes are FOODDUTY AFTRATTEND.

**Cook School**

Curtis Chatham  
Robert Chenera  
Michael Travis  
Bernenice Sears  
Gladys Arguello  
Astar Latar  
Pamela L. Westry-Rodgers  
Brenda Martinez

**Emerson**

Roxanne Santiago

**Jefferson**

Nancy Hawkins  
Bridget Molnar  
Oliva M. de Torres  
Judy Safi  
Yvonne Hernandez-Padilla  
Shawn R. Colletta  
Constance Brown-Anderson

**Maxson**

David Cullen

**O. After School Detention Program**

**Strategic Plan Link:**

**Goal 4: Safe Learning Environment**

**To provide a safe, secure, professional and clean environment for students, staff and members of the community.**

The Superintendent of Schools recommends, and I so move, the adoption of the following:

**RESOLUTION**

The Plainfield Board of Education is committed to providing a safe, secure, professional, and clean environment for students, staff, and members of the community. As part of the effort to provide a safe learning environment, it is recommended that three (3) staff members be compensated to monitor and supervise the After School and Saturday Detention Program as reinforcement of academic excellence, attendance requirements and behavior modification.

**RESOLVED**, that the Plainfield Board of Education approves the listed certified staff members to be compensated for the 2008 – 2009 school year at an hourly rate of \$28.00 per hour, Tuesday through Friday 3:00 p.m. – 4:00 p.m. and Saturday 9:00 a.m. – 12:00 p.m. Funding will be charged to 25STIPENDS.

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Maximum Amount</u></b>	<b><u>Maximum Hours</u></b>
Philip Nwankwo	World Languages Teacher	\$4,620.00	165
Robin Toomer	Special Education Teacher	\$3,024.00	108
Norris Dow	Social Studies Teacher	\$3,024.00	108

**P. Mentoring Fees**

**Strategic Plan Link:**

**Goal 2: Human Resources**

**To improve the recruitment, retention and development of district staff.**

The Superintendent of Schools recommends, and I so move, the adoption of the following:

**RESOLUTION**

The Plainfield Board of Education agrees to reimburse PASA employees the full amount of all state-required mentoring fees paid by the individual upon the attainment of tenure in the Plainfield School District. (Article XII, C.8 Professional Growth) Kevin Stansbury, Vice Principal at Plainfield High School has paid the full amount of all state program “Leaders to Leaders” required mentoring fees.

**RESOLVED**, that the Plainfield Board of Education approves reimbursement for Kevin Stansbury who is tenured and has completed the State required program “Leaders to Leaders” for mentoring fees in total of \$3,100.00. The funding code is 11-000-223000-104X-03-0000 .

**Q. District Assignment**

The Superintendent of Schools recommends, and I so move, the adoption of the following:

**RESOLUTION**

**RESOLVED**, that the Plainfield Board of Education compensates Gary Bloom, Sr. Network Administrator, Information Technology Department for additional assignments and duties assumed during the approved leave of absence of Christopher Payne, Director of Information Technology, effective October 7, 2008 – October 24, 2008 at a monthly prorated stipend rate of \$500.00 per month.

**R. Hourly Employee**

**Strategic Plan Link:**

**Goal 3: Business Operations**

**To improve the overall efficiency and effectiveness of business operations.**

The Superintendent of School recommends, and I so move, adoption of the following:

**RESOLUTION**

The District is required to collect data to be used to gather the resident and non- resident pupil counts necessary to calculate school districts' state aid entitlements, to collect and submit data for the Annual Data Report, (profile of special needs students), New Jersey Smart (New Jersey State Data Base for all New Jersey School children), and the Fall Survey (calculation of percentage of time special needs students are in general education classes). These reports have due dates of October 31, 2008, November 11, 2008 and December 31, 2008.

Dr. Arlene Snyder of Union, New Jersey has expertise and familiarity with data collection for Special Education in the Plainfield Public School District. She has an established track record as the major data collector for the Department of Special Education, Gifted and Psychological Services. She will be the lead person responsible for coordinating and collecting data needed for the State reports and will assist in developing a procedure that will allow the Department of Special Education, Gifted and Psychological Services personnel to coordinate and collect needed data for all future state reports.

**RESOLVED**, that the Board of Education approves Dr. Arlene Snyder, as an hourly employee at \$50.00 per hour not to exceed \$9,100.00, effective October 13, 2008 – December 15, 2008. The funding will be charged to account 11-000-219000-390A-0000.



**S. Family Friendly Centers Program**

**Strategic Plan Link:**

**Goal 1: Learning Outcomes**

To improve the learning and academic performance of all students in all PPS.

The Superintendent of Schools recommends, and I so move, adoption of the following:

**RESOLUTION**

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential in life. In support of obtaining these goals, the Family Friendly Centers (FFC) Program, will provide academic support and enrichment activities for all students in grades first through fifth and provide workshops to enhance family learning.

For the 2008 – 2009 school year, the Family Friendly Centers (FFC) Program hours of operation will be from 2:35 p.m. to 6:00 p.m., Monday through Friday. Emerson School will service approximately 80-90 students and Jefferson School will service approximately 75 students. This grant funded program will begin on November 19, 2008.

**RESOLVED**, that the Plainfield Board of Education approves the listed staff compensation to be for Teachers at \$28.00 per hour at a maximum of \$9,408.00 and for Teacher Assistants at \$10.50 per hour at a maximum of \$3,528.00. The funding codes are FFETCHSTP8, FFESITECO8, FFETASALS8, FFERECORD8, FAMFRDTCR, FFJSITECOO, 18FFTEAID.

**Jefferson – Teachers**

Shawn Colletta  
Roslyn Gallon  
Bridgette Molnar  
Melissa Logan  
James Malkamaus  
Melissa Davey – Substitute

**Jefferson- Teacher Assistants**

Laverne Bright  
Nancy Hawkins

**Emerson - Teachers**

Victoria Rios  
Sheila Greenwood  
Audrey Bayard  
Penelope Hewitt  
Jeanette Lacks  
Delecia Lewis  
Hedy Tosi  
Laura Davis  
Jessica Menon  
Rasar Thompson - Substitute  
Brenda Hackett - Substitute  
Lucas Dicus - Substitute  
Lissette Hernandez - Substitute  
Mary Hart - Substitute  
Gladys Patterson – Substitute

**Emerson – Teacher Assistants**

Kathy Newton  
Margoth Regalado

## XVII. REPORT OF THE CURRICULUM & INSTRUCTION COMMITTEE

### A. Field Trip Requests

The Superintendent of Schools recommends, and I so move, adoption of the following:

### RESOLUTION

#### 1. Clinton School - Plainfield Public Library

#### **Strategic Plan Link:**

#### **Goal 1: Learning Outcomes**

**To improve the learning and academic performance of all students in PPS.**

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential in life. In doing so, it is also committed to providing opportunities for and ensuring that all students (inclusive of English Language Learners and Special Education Students) meet the New Jersey Core Curriculum Content Standards and achieve academic and life-long success.

As part of an ongoing initiatives of the Literacy Department of the Plainfield Public School System, students in grades 4 and grades 5 at Clinton Elementary School are encouraged to visit the Plainfield Public Library to obtain a library card and utilize its resources and services, including but not limited to the programs for children, provided by the Plainfield Public Library. One of the main objectives is to make students and their families aware of readily available reading and informational resources. Six individual classes of students (on different dates) will board school buses for a field trip to the Plainfield Public Library. While there, the students will visit the Children's Room to participate in a story telling activity, tour the facility, learn about different materials that can be used and borrowed, learn about the different programs they can attend, and view a short literacy based video. The students will also learn classification systems used at Clinton School library in comparison to the Plainfield Public Library. The students will also have the opportunity to learn more about the career of a librarian. Seven classes will be scheduled for six trips to the library. Each trip will have 18-25 students with a 1:15 adult:student ratio.

As a result of their trips, students will complete simple graphic organizers, showing the relationship of the Plainfield Public Library to the Clinton School Library. No district funds will be used except for the provision of a school bus for each of the trips.

**RESOLVED**, that the Plainfield Board of Education approves the following field trips to the Plainfield Public Library for the Clinton School 4<sup>th</sup> and 5<sup>th</sup> Grade Classes. There is no cost to the district.

December 2, 2008 9:30-10:50	Grade 5 and special needs grade 5 (25 students and 2 chaperones)
December 3, 2008 9:30-10:50	Grade 5 (18 students and 1 chaperone)
December 9, 2008 9:30-10:50	Grade 5 Bilingual (20 students and 2 chaperones)
January 13, 2008 9:30-10:50	Grade 4 and special needs grade 4 (19 students and 2 chaperones)
January 14, 2008 9:30-10:50	Grade 4 Bilingual (17 students and 2 chaperones)
January 15, 2008 9:30-10:50	Grade 4 (15 students and 1 chaperone)

## 2. Project Health Links

### **Strategic Plan Link:**

### **Goal 1: Learning Outcomes**

**To improve the learning and academic performance of all students in PPS.**

Plainfield Public Schools is committed to improving the learning and academic performance of all students (including English Language Learners and Special Education Students) in order to achieve their full potential in life. In doing so, it is also committed to providing opportunities for and ensuring that all students meet the New Jersey Core Curriculum Content Standards and achieve academic, behavioral, emotional, and lifelong success.

Maxson and Hubbard Middle Schools have participated in Project HealthLinks since 2002. Project HealthLinks is a 'mini-internship' sponsored by the Raritan Valley Chapter of the Links for eighth grade students. The students will enhance their knowledge bank of career options and be exposed to traditional and non-traditional healthcare, engineering, and medical careers to support their academic preparation for the secondary level of their educational experience.

There are currently five participating schools which include the Piscataway Public Schools (Conackmack, Quibbletown, and Schor) and Plainfield Public Schools (Maxson, Hubbard).

From November 2008 to May 2009, the students, hereinafter referred to as interns, will attend monthly workshops at participating sites in the tri-county area including NJIT, Robert Wood Foundation, UMDNJ, and Tibotec Therapeutics, focused on health-related services and products representative of the host organization.

Careers that support the host endeavors, the issues, and their implications for the community are studied. Each student is required to listen intently during an organization's presentation, prepare a group presentation according to the rubric provided, complete a narrative or speculative essay after each monthly workshop, complete a career choice survey, and interact positively with other participating students.

The site visits, reports and problem-based learning projects support skill development that is consistent with NJCCCS including writing, speaking, listening, teamwork, critical thinking, and presentation.

**RESOLVED**, that the Plainfield Board of Education approves the field trips for sixteen 8<sup>th</sup> grade students from Maxson and Hubbard Middle Schools scheduled for November 2008 through May 2009 during the school day. Transportation will be provided by the district. There is no direct cost to the district.

### 3. Cook School – Plainfield Public Library

**Strategic Plan Link:**

**Goal 1: Learning Outcomes**

**To improve the learning and academic performance of all students in PPS.**

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential in life. In doing so, it is also committed to providing opportunities for and ensuring that all students (inclusive of English Language Learners and Special Education Students) meet the New Jersey Core Curriculum Content Standards and achieve academic and life-long success.

It is important that students are aware of the resources that the Plainfield Public Library has to offer. The purpose of this trip is to familiarize students with all aspects of the “Young Peoples Room.” The students will listen to a story, view a short video, and tour the “Young Peoples Room.” They will also be given a schedule of upcoming events.

There are 16 students in the class. Departure is scheduled for 9:15 a.m. with a return at 11:00 a.m. There is no cost to the district for this field trip. District school buses will be used to transport students. The trips will have 16-18 students with a 1:16 adult:student ratio.

**RESOLVED**, that the Plainfield Board of Education approves the Cook School 2<sup>nd</sup> grade students to travel to the Plainfield Public Library, December 10 and 17, 2008. There is no direct cost to the district.

### 4. Cedarbrook – Plainfield Fire House

**Strategic Plan Link:**

**Goal 1: Learning Outcomes**

**To improve the learning and academic performance of all students in PPS**

The Plainfield Board of Education is committed to ensuring that all students are academically successful and reach their full potentials. In doing so, it is also committed to providing opportunities for and ensuring that all students meet the New Jersey Core Curriculum Content Standards for optimal academic achievement and life-long success.

The Kindergarten classes at Cedarbrook Elementary School comprised of 79 students will visit the Plainfield Fire Department on November 19, 20, 21 and 24, 2008. Upon arrival, students will tour the fire department. Afterwards, they will listen to a presentation by the firefighters about fire safety. They will also sit in the different fire trucks and engines. Teachers will include various literary skills such as Read Alouds, Reading and Writing Workshop, and Shared/Interactive writing activities. This excursion will also address social studies skills with follow-up activities including, but not limited to, learning community helpers and the jobs they do as well as knowing about their community.

Departure is scheduled from Cedarbrook Elementary School at 9:30 a.m. on November 19, 20, 21, and 24, 2008. Students will return to school no later than 10:30 a.m. The district will provide transportation.

**RESOLVED**, that the Plainfield Board of Education approves the Cedarbrook School students to travel to the Fire House, November 19, 20, 21 and 24, 2008. There is no direct cost to the district.

5. PHS Family, Career and Community Leaders of America

**Strategic Plan Link:**

**Goal 1: Learning Outcomes**

**To improve the learning and academic performance of all students in PPS**

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential in life. In doing so, it is also committed to providing opportunities for and ensuring that all students (inclusive of English Language Learners and Special Education Students) meet the New Jersey Core Curriculum Content Standards and achieve academic and life-long success.

The Plainfield High School Family, Career and Community Leaders of America (FCCLA) organization has attended the New Jersey FCCLA Annual Fall Leadership Connection Conference since 1958. At the New Jersey FCCLA Annual Fall Leadership Connection Conference, students engage in a variety of activities including, the Junior Leader Program, Fall Community Project, Apple Bake Off and Banner Competition. Students will have an opportunity to develop leadership skills, learn about national programs, and network with other FCCLA students. Students are encouraged to collaborate and engage in creative programs offered through the New Jersey FCCLA chapter. The New Jersey FCCLA state adviser has invited the high school FCCLA students to attend their conference in Edison, New Jersey. Fifteen students will attend with a 1:15 adult:student ratio.

The PHS FCCLA, comprised of fifteen (15) students, grades 10-12, will attend the New Jersey FCCLA Annual Fall Leadership Connection Conference in Edison, New Jersey on Monday, November 24, 2008. Departure is scheduled from Plainfield High School parking lot on Monday, November 24, 2008 at 7:30 a.m. The return is scheduled for Monday, November 24, 2008 at 4:00 p.m. Registration for students and chaperone and transportation will be provided by the Plainfield School District.

**RESOLVED**, that the Plainfield Board of Education approves for the Plainfield High School FCCLA to attend the New Jersey FCCLA Annual Fall Leadership Connection Conference on Monday, November 24, 2008 at a cost not to exceed \$1,258.00 (registration and transportation).

The availability of funds for this item has been verified and will be charged to 25PERKTRAVEL Perkins Grant.

6. PHS Community Service Project

**Strategic Plan Link:**

**Goal 1: Learning Outcomes**

**To improve the learning and academic performance of all students in PPS**

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential in life. In doing so, it is also committed to providing opportunities for and ensuring that all students (inclusive of English Language Learners and Special Education Students) meet the New Jersey Core Curriculum Content Standards and achieve academic and life-long success.

Plainfield High School technology students have been involved in the New Jersey Apartment Association (NJAA) Children's Holiday Party since the 2004-2005 school year. At the NJAA Children's Holiday Party, students will participate in the Community Service Program that will expose them to working with inner city elementary children. The students will interact with other students from diverse backgrounds and share their perspectives on community service projects. The coordinator of the NJAA Community Service Project has invited twenty-six (26) students and two (2) chaperones to attend their program in Rutherford, New Jersey.

Twenty-six (26) high school students will attend the NJAA Community Service Project Program on December 8, 2008. Departure is scheduled from Plainfield High School on Monday, December 8, 2008 at 9:00 a.m. The return is scheduled for Monday, December 8, 2008 at 2:00 p.m. Transportation will be provided by NJAA.

**RESOLVED**, that the Plainfield Board of Education approves 26 students and 2 adults Plainfield High School to attend the NJAA Community Service Project Program on Monday, December 8, 2008. There is no cost to the district.

**7. Student Intervention and Family Support Services – LensCrafters Community Day Initiative**

**Strategic Plan Link:**

**Goal 1: Learning Outcomes**

**To improve the learning and academic performance of all students in PPS.**

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential in life. In doing so, it is also committed to providing opportunities for all students to receive assistance and services to remove the barriers that may prevent them from meeting the New Jersey Core Curriculum Content Standards and achieve their full academic potential as well as life-long success.

The Office of Educational Services/Student Intervention and Family Support Services/School Nurses seeks to participate in the LensCrafters Community Day Initiative. The purpose of the event will be to provide an opportunity for sixty (60) students in the district who will be accompanied to receive free eye examinations and glasses at no cost to the families or district.

The event is scheduled to be held on December 2, 2008 at the LensCrafters store located at 1688 US Highway Route 22, Watchung, NJ and 200 US Highway Route 22, Springfield, NJ; respectively. Departure is scheduled for 8:30 a.m. from Plainfield High School with a return time of 2:00 p.m. Transportation and school lunches will be provided by the Plainfield Public School District.

**RESOLVED**, that the Plainfield Board of Education approves sixty (60) students and ten (10) chaperones consisting of counselors, nurses and family liaison to attend the Student Intervention and Family Support Services field trip and participate in the LensCrafters Community Day Initiative on December 2, 2008. There is no cost to the district.

8. PHS Technology

**Strategic Plan Link:**

**Goal 1: Learning Outcomes**

**To improve the learning and academic performance of all students in PPS**

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential in life. In doing so, it is also committed to providing opportunities for and ensuring that all students (inclusive of English Language Learners and Special Education Students) meet the New Jersey Core Curriculum Content Standards and achieve academic and life-long success.

Plainfield High School technology students have been involved in the Johnson and Johnson Enrichment Program since the 2004-2005 school year. At the Johnson and Johnson Information Center, students will participate in an enrichment program that will expose them to organizational behavior and skills in the workplace. The students will interact with other students from diverse backgrounds and share their perspectives in the workplace. The coordinator of the Johnson and Johnson Enrichment Program has invited twenty (20) technology students and two (2) chaperones to attend their program in Raritan, New Jersey.

Twenty (20) high school technology students will attend the Johnson and Johnson Enrichment Program on November 26, 2008. Departure is scheduled from the Plainfield High School on Wednesday, November 26, 2008 at 9:00 a.m. The return is scheduled for Wednesday, November 26, 2008 at 2:00 p.m. Transportation will be provided by the district.

**RESOLVED**, that the Plainfield Board of Education approves 20 Plainfield High School students and 2 chaperones to attend the Johnson and Johnson Enrichment Program on Wednesday, November 26, 2008. There is no direct cost to the district.

## 9. PHS AFJROTC

### **Strategic Plan Link:**

### **Goal 1: Learning Outcomes**

### **To improve the learning and academic performance of all students in PPS**

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential in life. In doing so, it is also committed to providing opportunities for and ensuring that all students (inclusive of English Language Learners and Special Education Students) meet the New Jersey Core Curriculum Content Standards and achieve academic and life-long success.

The Air Force Junior Reserve Officer Training Corps (AFJROTC) has participated in drill competitions since 1992. At the drill competitions, cadets will be able to apply their knowledge of drill precisions and military procedures. The objective of the trip is to enhance the Esprit De Corps of the unit and to demonstrate habits of orderliness, precision, discipline and training. The AFJROTC regional unit has invited the Plainfield High School AFJROTC to participate in the AFJROTC Regional Drill Competition in Montclair, New Jersey. Thirty (30) cadets and three (3) chaperones will attend this special event.

The Plainfield High School AFJROTC, comprised of approximately thirty (30) cadets, grades 9-12, will attend the AFJROTC Drill Competition in Montclair, New Jersey on Saturday, November 22, 2008. Departure is scheduled from Plainfield High School on Saturday, November 22, 2008. The return is scheduled for Saturday, November 22, 2008 at 5:30 p.m. Transportation will be provided by the district.

**RESOLVED**, that the Plainfield Board of Education approves for the Plainfield High School AFJROTC to attend the AFJROTC Regional Drill Competition on Saturday, November 22, 2008. There is no direct cost to the district.



10. PHS HBCU College Fair

**Strategic Plan Link:**

**Goal 1: Learning Outcomes**

**To improve the learning and academic performance of all students in PPS.**

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential in life. In doing so, it is also committed to providing opportunities for and ensuring that all students (inclusive of English Language Learners and Special Education Students) meet the New Jersey Core Curriculum Content Standards and achieve academic and life-long success.

Plainfield High School seniors have been attending Historically Black Colleges/Universities (HBCU) College Fairs since the 1980-1981 school year. The learning environments HBCU's offer are characterized by richness, relevance and diversity that can make a difference in the America of tomorrow. These institutions provide a Black perspective on history, introduce African history and culture, and provide a particular attunement to the academic needs of Black students. At the HBCU College Fair, students will talk to recruiters, financial aid officers, and other support personnel who will provide assistance in selecting a college or university. The students will interact with other students as well as outstanding graduates of HBCU. The Director of the Malcolm Bernard Historically Black Colleges/Universities College Fair of New Jersey has invited eighty (80) seniors and six (6) chaperones to attend the HBCU College Fair in Raritan, New Jersey.

Eighty (80) seniors will attend the Malcolm Bernard Historically Black Colleges/Universities College Fair on Wednesday, November 19, 2008. Departure is scheduled from Plainfield High School on Wednesday, November 19, 2008 at 10:15 a.m. The return is scheduled for Wednesday, November 19, 2008 at 2:00 p.m.

**RESOLVED**, that the Plainfield Board of Education approves eighty (80) Plainfield High School seniors and six (6) chaperones to attend the Malcolm Bernard Historically Black Colleges/Universities College Fair on Wednesday, November 19, 2008 at a cost not to exceed \$1,300.00 (transportation). The availability of funds for this item has been verified and will be charged to 401-100000-500A-25-0000.

11. Latino National Hispanic College Fair

**Strategic Plan Link:**

**Goal 1: Learning Outcomes**

**To improve the learning and academic performance of all students in PPS.**

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential in life. In doing so, it is also committed to providing opportunities for and ensuring that all students (inclusive of English Language Learners and Special Education Students) meet the New Jersey Core Curriculum Content Standards and achieve academic and life-long success.

Plainfield High School seniors have been attending Latino National Hispanic College Fair since 2001-2002 school year. The richness, relevance and diversity that can make a difference in the America of tomorrow characterize the learning environments they offer. These institutions provide perspective on history, introduce Latino history and culture, and provide a particular attunement to the academic needs of Latino students. At the Latino National Hispanic College Fair, students will talk to recruiters, financial aid officers, and other support personnel who will provide assistance in selecting a college or university. The students will interact with other students as well as outstanding graduates of New Jersey colleges and universities. The Director of the Latino National Hispanic College Fair of New Jersey has invited eighty (80) seniors and six (6) chaperones to attend the Latino National Hispanic College Fair in Lawrenceville, New Jersey.

Eighty (80) seniors and six (6) chaperones will attend the Latino National Hispanic College Fair Thursday, December 4, 2008. Departure is scheduled from the Plainfield High School parking lot on Thursday, December 4, 2008 at 9:30 a.m. The return is scheduled for Thursday, December 4, 2008 at 2:00 p.m. Transportation is provided by Rider University, sponsor of the Latino Hispanic College Fair.

**RESOLVED**, that the Plainfield Board of Education approves eighty (80) Plainfield High School seniors and six (6) chaperones to attend the Latino National Hispanic College Fair on Thursday, December 4, 2008. There is no cost to the district.

12. PHS 2009 Project Graduation

**Strategic Plan Link:**

**Goal 1: Learning Outcomes**

**To improve the learning and academic performance of all students in PPS**

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential in life. In doing so, it is also committed to providing opportunities for and ensuring that all students (inclusive of English Language Learners and Special Education Students) meet the New Jersey Core Curriculum Content Standards and achieve academic and life-long success.

The Class of 2009 at Plainfield High School has been involved in Project Graduation since 1993. Activities that are organized for the Project Graduation Program take place when the graduation ceremony is finished. The Project Graduation Committee orchestrates an evening of activities that will provide our graduates with a safe, alcohol and substance free night. The Parent Teacher Student Organization has invited two hundred thirty-five (235) students and fifteen (15) chaperones to participate in Project Graduation in Mt. Laurel, New Jersey.

Two hundred thirty-five (235) high school graduates will attend the Project Graduation Program on June 24, 2009. Departure is scheduled from Plainfield High School on Wednesday, June 24, 2009 at 9:30 p.m. The return is scheduled for Thursday, June 25, 2009 at 5:00 a.m. Deposit for rental and transportation will be provided by the district. The 2009 Project Graduation Program will be funded through fundraisers, PTSO, sponsors and community donations.

**RESOLVED**, that the Plainfield Board of Education approves approximately two-hundred and thirty-five (235) graduating seniors and fifteen (15) chaperones of Plainfield High School to attend the 2009 Project Graduation Program on Wednesday, June 24-25, 2009 not to exceed \$5,621.25 (deposit for rental). There is no cost to the district for transportation. The availability of funds for this item has been verified and will be charged to 15-000-27-0000-512A-25-0000.

### 13. Children's Discovery Museum

**Strategic Plan Link:**

**Goal 1: Learning Outcomes**

**To improve the learning and academic performance of all students in PPS**

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential in life. In doing so, it is also committed to providing opportunities for and ensuring that all students (inclusive of English Language Learners and Special Education Students) meet the New Jersey Core Curriculum Standards and achieve academic and lifelong success.

Clinton Elementary Kindergarten students will benefit academically from attendance and participation in the areas of science discoveries, arts and crafts, space shuttle, computer technology, dance studio, music, race cars, piper cub airplane, fire truck, shadows, TV newsroom, grocery store, pirate ship, doctor's office, sandcastle, and flower garden.

Clinton Elementary Kindergarten School fifty-seven (57) students will be able to have a hands-on experience in all of the activity areas listed above at Imagine That! Children's Discovery Museum in Florham Park, New Jersey on November 24, 2008. Students will depart from Clinton School at 8:45 a.m. and return at 1:00 p.m. Chaperones will be based on the actual number of students that attend this field trip, based on required adult to student ratios.

**RESOLVED**, that the Plainfield Board of Education approves fifty-seven (57) Clinton Elementary School students and ten (10) chaperones to attend Imagine That! Children's Discovery Museum for a total charge of \$420.00 and charged to 14POFLDTRP. Transportation will be provided by the district. The availability of funds for this item has been verified.

### 14. Plainfield Tower West Senior Citizen Center

**Strategic Plan Link:**

**Goal 1: Learning Outcomes**

**Goal 5: Family and Community Engagement**

**To improve the learning and academic performance of all students in PPS**

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential in life. In doing so, it is also committed to providing opportunities for and ensuring that all students (inclusive of English Language Learners and Special Education Students) meet the New Jersey Core Curriculum Content Standards and achieve academic and life-long success.

The Intergenerational Project established in December of 2000, is the longest, continuous community project with the Plainfield School System and the community. Special Education students and the senior citizens interact through arts and crafts, music, storytelling, board

games, and other related activities. The Intergenerational Project was started January 2000 by Ms. Nagel-Smiley. The students and senior citizens have developed relationships that provide both groups an opportunity for interaction. Many of the special needs students have communication difficulties and many senior citizens have difficulties in communicating as well. This provides a positive interaction for each group to understand the other. This ongoing experience helps bridge the generations. It develops interpersonal relationships which focus on oral history. It develops communication skills for students who are classified multiple disabled and cognitive impaired.

The Hubbard Middle School students will visit the Plainfield Tower West Senior Citizen Center one day per month beginning in December of 2008.

**RESOLVED**, that the Plainfield Board of Education approves the Multiple Disabled Low Academic Self Contained Special Needs eight (8) students and three (3) chaperones field trips and participation in the Intergeneration Project. No transportation is required. There is no cost to the district.

15. Hubbard Middle School – Kids and Cadets  
Rahway High School (JROTC Program)

**Strategic Plan Link:**

**Goal 1: Learning Outcomes**

**Goal 5: Family and Community Engagement**

**To improve the learning and academic performance of all students in PPS.**

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential in life. In doing so, it is also committed to providing opportunities for and ensuring that all students (inclusive of English Language Learners and Special Education Students) meet the New Jersey Core Curriculum Content Standards and achieve academic and life-long success.

Kids and Cadets is a mentoring program which consists of special needs and general education students at Hubbard Middle School and the cadets of the Rahway High School JROTC Program.

Kids and Cadets began in 1999 as a strategy to assist students with low self esteem, and the defeated attitude typical of students with special needs.

The structure of Kids and Cadets is based on the Marine Corps model of discipline, organization, pride, and citizenship. Once a month, students meet with their mentors at Rahway High School, and participate in activities which include academics such as writing original narratives, persuasive essays, reports, and interviews. The social activities include bowling, skating, publishing original stories and poems, luncheons and Broadway plays. As a result, students have published 3 books, and have won 1st place in a literary contest.

Since community involvement is also very crucial in this program each year, the ***Kids and Cadets*** honor a member of the community (both Plainfield and Rahway) as an expression of

gratitude and in recognition of their efforts to uplift the community. Hubbard staff also serve as mentors who work in this program.

These students will participate with Rahway High School one day per month during the 2008-09 school year.

Scheduled Dates:

November 20, 2008	December 18, 2008
January 15, 2009	February 19, 2009
March 19, 2009	April 23, 2009
May 21, 2009	June 11, 2009

**RESOLVED**, that the Plainfield Board of Education approves the participation of twenty-five (25) Hubbard Middle School students in the Kids and Cadets Program and monthly trips for TWENTY-FIVE (25) students and two (2) chaperones to Rahway High School. Transportation will be provided by the district. There is no direct cost to the district.

16. Hubbard – Grade 8 Academy of Business and Technology  
Cracker Barrel Restaurant and Store, Clinton, New Jersey

**Strategic Plan Link:**

**Goal 1: Learning Outcomes**

**To improve the learning and academic performance of all students in PPS**

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential in life. In doing so, it is also committed to providing opportunities for and ensuring that all students (inclusive of English Language Learners and Special Education Students) meet the New Jersey Core Curriculum Content Standards and achieve academic and life-long success.

The purpose of this trip is to prepare low functioning self contained special needs students with life skills that are needed when going to restaurants and stores. Students will learn how to read a menu, order from the menu, estimating if they have enough money to buy the items including tax and tip. Students will also learn proper etiquette in a restaurant and a store. Other skills will be listening and speaking. Students will also write about their experiences. All these skills will be evident in the students' APA portfolios that are sent to the State Department of Education.

**RESOLVED**, that the Plainfield Board of Education approves Hubbard Middle School Special Education Self-Contained class of eight (8) students and three (3) chaperones to visit the Cracker Barrel Restaurant on Monday, December 22, 2008 from 8:45 a.m. through 12:00 noon. The district will provide transportation. There is no direct cost to the district.

B. Staff Development

The Superintendent of Schools recommends, and I so move, adoption of the following:

**RESOLUTION**

**1. Autism Spectrum Disorder Conference**

**Strategic Plan Link:**

**Goal 1: Learning Outcomes**

**To improve the learning and academic performance of all students in the PPS.**

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential in life. In doing so, it is also committed to providing opportunities for and ensuring that all students (inclusive of English Language Learners and Special Education Students) meet the New Jersey Core Curriculum Content Standards and achieve academic and life-long success.

The Autism Spectrum Disorder Conference will provide the opportunity to learn about the local, regional, and national resources available to those whose lives are touched by Autism Spectrum Disorder (ASD). The conference will feature top research and medical experts on autism from throughout the country. The latest discipline-specific research, as well as various strategies used to cope with this disorder will be discussed. How to develop evaluation and intervention programs, and implement these programs in the classroom will be highlighted. This conference will afford the attendees the necessary support and knowledge to work with students in their classes as well as to act as a resource for teachers in the district.

The conference will be held at the Kean University on November 21, 2008. The conference will be for a full day. Anne Baca, Doris Hawley, and Debbie Marcelline-Jenkins second grade teachers of Cedarbrook School will be attending.

**RESOLVED**, that the Plainfield Board of Education approves Anne Baca, Doris Hawley, and Debbie Marcelline Jenkins to attend the November 21, 2008 Autism Conference at Kean University. There is no cost to the district associated with this item.

## 2. National Board Certification – Maxson Middle School Teachers

### **Strategic Plan Link:**

### **Goal 2: Human Resources**

### **To improve the recruitment, retention and development of district staff**

The Plainfield Board of Education recognizes that a highly qualified, competent, skilled and dedicated workforce is essential to the success of the District and the students. Therefore, it has provided the Superintendent of Schools the authority to deploy non-administrative and

administrative staff members to participate in out of district Professional Development opportunities.

David Cullen, Kim Haynes and Shelly Weinstock, teachers at Maxson Middle School teachers will pursue National Board Certification. Monthly support meetings will be held Saturdays beginning September 2008 and continuing through April 2009.

**RESOLVED**, that the Plainfield Board of Education approves Mr. David Cullen, Ms. Shelly Weinstock, and Ms. Kim Haynes to participate in the National Board Certification process. The cost of the workshop is \$499.00 per person at a total of \$1,996.00 and charged to account 24IIPROFSV.

The availability of funds for this item has been verified and will be charged to 24IIPROFSV.

## 3. Association of Mathematics Teachers of New Jersey Workshop

### **Strategic Plan Link:**

### **Goal 2: Human Resources**

### **To improve the recruitment, retention and development of district staff.**

The Plainfield Board of Education recognizes that a highly qualified, competent, skilled and dedicated workforce is essential to the success of the District and the students. Therefore, it has provided the Superintendent of Schools the authority to employ non-administrative and administrative staff members to participate in out of district Professional Development opportunities.

The Maxson Middle School administrative (Aurora J. Hill, Vice-Principal) and teaching staff (Victor Guzman-ESL Coordinator, Susan Martin-ESL Teacher, Diana Saenz-Torres-Bilingual Teacher and Diana Salib-Special Education Teacher) will attend the Special Education/Mathematics: Preparing for State Standards & Assessments Workshop. The workshops that will be attended on that day will focus on “Closing the Achievement Gap: What to do about Academic Language” and “Special Needs Students need Standards-Based Math Instruction Too!”

The workshop is being sponsored by The Association of Mathematics Teachers of New Jersey on December 3, 2008 from 8:30 a.m. to 3:00 p.m. at the Jamesburg Crowne Plaza in



Jamesburg, New Jersey. The cost for the workshop for non-members of the association is \$150.00 per person for a total of \$750.00.

**RESOLVED**, that the Plainfield Board of Education approves for Aurora J. Hill, Victor Guzman, Susan Martin, Diana Saenz-Torres and Diana Salib to attend the Special Education/Mathematics: Preparing for State Standards & Assessments Workshop sponsored by The Association of Mathematics Teachers on December 3, 2008 in Jamesburg, New Jersey and charged to account 24IIPROFSV in the amount not to exceed \$750.00.

The availability of funds for this item has been verified and will be charged 24IIPROFSV.

#### 4. Rutgers Technology in Education Conference

##### **Goal 2: Learning Outcomes**

**To improve the learning and academic performance of all students in all PPS.**

The Plainfield Board of Education recognizes that a highly qualified, competent, skilled, and dedicated workforce is essential in the success of the District and the students. Therefore, it has provided the Superintendent of Schools the authority to employ administrative staff members to participate in out of district professional development. The District has identified a need to improve the learning and academic performance of all students in all PPS. Attendance at this conference will help provide support in technology's transforming role in improving teaching and learning. By exposure to the workshops led by nationally recognized researchers/presenters, this district will then turnkey the information obtained and learned in an effort to support the learning and academic performance of all students in all PPS.

The Plainfield Public School District's Educational Services Department administrative staff (Dr. Beth Ebler, Director of Educational Services and Angela Bento, District Vice Principal of Arts, Talent and Life Skills) will attend the 2008 Rutgers Technology in Education Conference to collaborate with other task forces and committees to assess, analyze and propose recommendations on how to positively effect student learning and teaching through technology's transformative role so that our students can remain competitive in a global economy. Educational systems need to understand and build internal capacities by collaborating with teachers and administrators working together in planning and implementing educational strategies and other aspects of effective learning and teaching through technology.

This forum will address the SEDTA released second paper of the Vision 2020 Action Plan for Education Series "Science, Technology, Engineering, and Mathematics (STEM)" report addressing the need to provide all children with an education that includes a solid foundation of rigorous science, technology, engineering, and mathematics (STEM) instruction. It will provide the following workshops: The Hyper Connected Student in the Accountability Driven Classroom, ACTIVBoard, SMART Board, and Using Online Discussions to Teach Writing, Creating and Enhancing a Classroom Website, isafety and Thinkfinity.

This forum will highlight the latest innovations from SMART Technologies in the classroom and will give each participant a peek at classroom solutions of the future that are currently being developed. This is a unique opportunity to gain insight into how a market leader envisions the future of technology.

Rutgers University School of Continued Education's goal is to improve student achievement through technology. Its mission is to promote national leadership in educational technology to support achievement in lifelong learning, to provide professional development in educational leadership for members and to build partnerships and provide leadership to advance learning opportunities. The workshops will also provide resources and relationship building between Plainfield and other educators.

**RESOLVED**, that the Plainfield Board of Education approves for administrative staff members to attend the Rutgers Technology in Education Conference on December 5, 2008 at Liberty Science Center in Jersey City, NJ for all aspects of effective teaching and learning not exceed \$170.00 per person registration at a total off \$340.00. The availability of funds for this item has been verified and will be charged to account 26IIDUEFEE.

#### 5. English Language Learners

##### **Strategic Plan Link:**

##### **Goal #1: Learning Outcomes**

##### **To improve the learning and academic performance of all students in PPS**

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential in life. In doing so, it is also committed to providing opportunities for and ensuring that all students (inclusive of English Language Learners and Special Education Students) meet the New Jersey Core Curriculum Content Standards and achieve academic and life-long success.

Approximately fifty percent of the preschool population is from households that speak a language other than English. Research states that bilingual additive transitional instruction when implemented well is the best way for students to learn English and achieve high academic standards.

Margaret Freedson-Gonzalez, Early Childhood Professor at Montclair University, has conducted research on the preschool population and has expertise in early literacy instruction in linguistically diverse, urban preschool. Dr. Freedson-Gonzalez has agreed to provide the keynote address to approximately 400 participants: Directors, Teachers, Teacher Assistants, Educational Coordinators, Nurses, Family Workers, Cooks, Custodians, Secretaries, Infant & Toddler/After School Staff, Office of Early Childhood staff and community members at the Fourth Bi-Annual P.I.E.C.E.S. Early Childhood Conference on January 20, 2009 at Union County College, Cranford Campus. Dr. Freedson Gonzalez will also provide a workshop to Plainfield Public Schools preschool teachers, teacher assistants and directors on addressing the needs of young English Language Learners, focusing on early literacy and language acquisition.

**RESOLVED**, that the Plainfield Board of Education approves payment of a fee in the amount not to exceed \$1,500.00 to Dr. Margaret Freedson-Gonzalez and charged to 20-211-221000-320A-34-0000.

The availability of funds for this item has been verified and will be charged to 20-211-221000-320A-34-0000.

#### 6. National Association of Secondary School Principals

##### **Strategic Plan Link:**

##### **Goal 2: Human Resources**

##### **To improve the recruitment, retention and development of district staff**

The Plainfield Board of Education recognizes that a highly qualified, competent, skilled, and dedicated workforce is essential in the success of the District and the students. Therefore, it has provided the Superintendent of Schools the authority to employ administrative staff members to participate in out of district professional development. Attendance at this conference will help provide solutions for practical implementation in organizational leadership for improving teaching and learning.

Members from the Plainfield High School administrative staff (Dr. Brian Bilal, Principal and Mark Williams, Vice-Principal) will attend the National Association of Secondary School Principals (NASSP) Professional Conference from February 27-March 1, 2009 in San Diego, California to improve understanding of and build internal capacity in the areas of:

- Instructional practices
- Expanding learning opportunities in virtual environments
- Collaborative and instructional leadership
- Student learning goals, supporting student learning need
- Collaboration of teachers and administrators working together in planning and implementation of educational strategies and other aspects of effective learning and teaching.

NASSP was founded in 1916 as a membership organization and is a nonprofit and nonpartisan organization. NASSP promotes the intellectual growth, academic achievement, character development, leadership development and physical well-being of young people. The organization identifies best practices in school leadership and helps in the dissemination of these practices. The conference will engage participants in educational topics such as Best Practices for Administrators: Sharing Strategies for Creating an Exemplary School, Classroom Discipline: Helping Your Staff Establish Respect and Responsibility in Their Classroom, and Creating Collaborative Teacher Learning Conversations.” The workshops will also provide resources and relationship building between Plainfield and international and national educators.

**RESOLVED**, that the Plainfield Board of Education approves for Dr. Brian Bilal, Principal and Mark Williams, Vice Principal to attend the NASSP Professional Conference, San Diego, CA from February 27-March 1, 2009 for all aspects of effective teaching and learning not to exceed \$4,000.00. The availability of funds for this item has been verified and will be charged to 15-000-240000-500A-25-0000.

7. The National Association for Bilingual Education Conference

**Strategic Plan Link:**

**Goal 1: Human Resources**

**To improve the recruitment, retention and development of district staff.**

The Plainfield Board of Education recognizes that a highly qualified, competent, skilled, and dedicated workforce is essential to the success of the District and the students. Therefore, it has provided the Superintendent of Schools the authority to employ non-administrative and administrative staff members to participate in out district professional development opportunities.

The Plainfield Public School District's Educational Services administrative staff, Wilson A. Martinez, Vice Principal of Bilingual/ESL & WL Education and Idelisse Gonzalez, district ESL/Bilingual Resource Teacher will attend The National Association for Bilingual Education Conference on February 18 - 21, 2009 in Austin, Texas.

The National Association for Bilingual Education (NABE) is the only national professional organization devoted to representing and servicing the bilingual learners and bilingual education professionals in the United States of America. This conference will provide an opportunity to engage its attendees in participating in more than 100 workshops, visiting over 200 exhibits, and networking with other bilingual educators from across the nation. NABE's mission is to:

- Advocate for our nation's Bilingual/English Language Learners and their families
- Cultivate a multilingual / multicultural society by supporting and promoting policy, programs, pedagogy, research, and professional development that yield academic success, value native language and lead to English proficiency,
- Promote respect for cultural and linguistic diversity.

**RESOLVED**, that the Plainfield Board of Education approves Wilson A. Martinez, Vice Principal of Bilingual/ESL & WL Education and Idelisse Gonzalez, district ESL/Bilingual Resource Teacher to attend The National Association for Bilingual Education Conference in Austin, TX on February 18 - 21, 2009 at a cost not to exceed \$4,000.00. The availability of funds for this item has been verified and will be charged to FY 2009 NCLB Title III 200-500 account.

8. 27<sup>th</sup> Annual U.S. All-Star Track & Field/Cross-Country Clinic

**Strategic Plan Link:**

**Goal 1: Human Resources**

**To improve the recruitment, retention and development of district staff.**

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential in life and to improve the learning and academic performance of all student in PPS. In doing so, it is also committed to providing opportunities for and ensuring that all student and athletes to meet the New Jersey Core Curriculum Content Standards and achieve academic and life-long success.

The main objective of the professional development workshop/clinic to the 27<sup>th</sup> Annual U.S. All-Star Track & Field/Cross-Country Clinic c/o M & F Athletes is to provide lectures, learn-by-doing, drills, coaches to exciting activities and instruction that will include principles of training, fundamental techniques, periodization, training methods and performance-enhancing strategies knowledge of developing reasoning ability to become independent, self-reliant, methodical thinkers.

**RESOLVED**, that the Board of Education approves two (2) Track Coaches, Ruth Wright and Payton Hines to attend this learning event in Atlantic City, New Jersey on December 11-12, 2008. Departure will be from Plainfield High School is scheduled Wednesday, December 10, 2008 at 6:15 p.m. The cost is \$85.00 registration fee, \$126.50 for mileage, and \$75.00 hotel (Wednesday/Thursday) per person at a total of \$573.00 charged to accounts 11-000-24-0000-580A-27-0000 and 11-402-100402-890A-27-0000. The availability of funds for this item has been verified.

9. New Jersey Science Education Leadership Fall Forum

**Strategic Plan Link:**

**Goal 1: Human Resources**

**To improve the recruitment, retention and development of district staff.**

The Plainfield Board of Education recognizes that a highly qualified, competent, skilled, and dedicated workforce is essential in the success of the District and the students. Therefore, it has provided the Superintendent of Schools the authority to employ administrative staff members to participate in out of district professional development. The District has identified a need to improve the learning and academic performance of all students in all PPS. Attendance at this conference will help provide support in updating our science curriculum to reflect the revised NJCCC science standards and transforming roles in improving teaching and learning. By exposure to the workshops led by the New Jersey Department of Education presenters, this district will then turnkey the information obtained and learned in an effort to support the learning and academic performance of all students in all PPS.

The Plainfield Public School District Educational Services Department administrative staff (Dr. Beth Ebler, Director of Educational Services) will attend the 2008 NJ Science Education Leadership Fall Forum to collaborate with the New Jersey Department of Education, task forces and committees to assess, analyze and propose recommendations on how to positively create science curricula that is competitive and reflects the changes in the revised science standards, which impact student learning and teaching.

This forum will address the pedagogy, state policies, and professional development challenges that we need to address in order for our students to be successful. The seminar will provide the following information: What is the logical model behind the changes in the standards, how will these changes affect curriculum development, and what is the research behind the new expectations?

New Jersey Science Education Leadership's goal is to inform, support, and improve science education and achievement. Its mission is to promote local, state, and national leadership in science education to support achievement in lifelong learning, to provide professional development in educational leadership for members, and to build partnerships and provide leadership to advance learning opportunities. The workshops will also provide resources and relationship building between Plainfield and other educators.

**RESOLVED**, that the Plainfield Board of Education approves Dr. Beth Ebler to attend the New Jersey Science Education Leadership Fall Forum on December 11, 2008 at 1719 Amwell Road, Somerset, New Jersey for all aspects of effective science teaching and learning not exceed \$50.00. The availability of funds for this item has been verified and will be charged to account 2611DUEFEE.

10. Gang Information Sharing Seminar

**Strategic Plan Link:**

**Goal 4: Safe Learning Environment**

**To provide a safe, secure, professional and clean environment for students, staff and members of the community.**

The Plainfield Board of Education is committed to providing a safe, secure, professional and clean environment for students, staff, and members of the community. As part of its efforts to provide a safe learning environment, it is recommended that two (2) individuals, (one security officer and our drop-out prevention specialist) attend a gang information sharing seminar.

Officer Richard Perkins and Drop-Out Prevention Specialist Paula Young will attend the training seminar that will provide the most current and reliable street gang information available to our community professionals throughout the State of New Jersey. The training will cover the following topics: Gangs 101-Gang Identification and Awareness, New Jersey Street Gang Trends, Gangster Mindset and Gang Prevention and Intervention.

The workshop is being sponsored by The New Jersey Gang Investigators Association and will take place on December 1, 2008 at Richard Stockton College of New Jersey Performing Arts Center in Pomona, NJ. The cost for the workshop is a registration of \$50.00 per person and will include one-year membership to the New Jersey Gang Investigators Association.

**RESOLVED**, that the Plainfield Board of Education approves for Officer Richard Perkins and Drop-Out Prevention Specialist Paula Young to attend the New Jersey Gang Investigators Association; Gang Information Sharing Seminar on December 1, 2008 in Pomona, NJ at a cost not to exceed \$100.00. The availability of funds for this item has been verified and will be charged to account 24GLOTHPUR.

C. Mathematics Textbooks Pilot Program

**Strategic Plan Link:**

**Goal 1: Learning Outcomes**

**To improve the learning and academic performance of all students in PPS.**

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential in life. In doing so, it is also committed to providing opportunities for and ensuring that all students (inclusive of English Language Learners and Special Education Students) meet the New Jersey Core Curriculum Content Standards and achieve academic and life-long success.

Recognizing the need to improve learning and academic performance in mathematics, Educational Services is researching and examining resources to increase overall student achievement. Additionally, Educational Services has invited textbook vendors to deliver a full

presentation to our district content textbook committees comprised of early childhood, general education, special education, and bilingual education teachers. The objective is to pilot two math textbook series in the fourth grade at two elementary schools. The pilot will utilize MacMillan McGraw-Hill (*New Jersey Math Connects*) and Scott Foresman-Addison Wesley (*enVision Math*). Each publisher will sponsor one school.

Six fourth grade elementary teachers, two (2) teachers in general education, two (2) teachers in special education, and two (2) bilingual teachers will pilot the math textbooks. Each company will support teaching and learning with professional development and an outline developed to align the textbooks with the district adopted *Everyday Math* program. Both companies will provide textbooks, materials and resources for our fourth grade students at no cost to the district.

The Pilot Program will begin in January 2009 and end in June 2009. The program will be piloted in two elementary schools. Teachers, administrators and district personnel will evaluate pilot program and success in improving learning and academic performance. There will be no cost to the district.

**RESOLVED**, that the Board of Education approves the Mathematics Pilot Program sponsored by MacMillan McGraw-Hill and Scott Foresman-Addison Wesley for two (2) Elementary Schools at no cost to the district.

D. Keys to Innervisions

The Superintendent of Schools recommends, and I so move, adoption of the following:

**RESOLUTION**

**Strategic Plan Link:**

**Goal 1: Learning Outcomes & Goal 4: Safe Learning Environment**

**To holistically address the academic, cultural, character and health/wellness needs of approximately 25 students enrolled at Plainfield High School's Ninth Grade Academy.**

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential in life. In doing so, it is also committed to providing opportunities for and ensuring that all students meet the New Jersey Core Curriculum Content Standards and achieve academic and life-long success. In doing so, the Department of Student Intervention and Family Support Services in collaboration with PREVENTION LINKS will provide 15 workshops for twenty-five (25) students enrolled in the 9th Grade Academy utilizing the Keys to Innervisions curriculum.

PREVENTION LINKS is a private, not-for-profit organization which takes a leadership role in the prevention of alcohol, tobacco and other drug abuse and related issues as they impact youth between the ages of 5 and 18 years. They have provided educational and support services for the Plainfield Public Schools for the past several years including the implementation of the Keys to



Innervisions Program. The goal of the Keys to Innervisions Program is to provide effective intervention in the areas of violence, substance abuse, dropout prevention, and enhancing academic performance. It is anticipated that beginning December 8, 2008 through March 13, 2009 that twenty-five (25) randomly selected students will complete 15 sessions utilizing this nationally recognized program.

**RESOLVED**, that the Plainfield Board of Education approves the continued operation of the Keys to Innervisions Program through a working relationship with PREVENTION LINKS and the Department of Student Intervention and Family Support Services. Services will be provided at Plainfield High School's 9<sup>th</sup> Grade Academy located at 925 Arlington Avenue. There is no cost to the district.

- E. Hubbard – Project: Pennies for Patients - Grade 8 Academy of Business and Technology  
Grade 7 Academy of International and Studies and Social Issues

**Strategic Plan Link:**

**Goal 1: Learning Outcomes**

**Goal 5: Family and Community Engagement**

**To improve the learning and academic performance of all students in PPS.**

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential in life. In doing so, it is also committed to providing opportunities for and ensuring that all students (inclusive of English Language Learners and Special Education Students) meet the New Jersey Core Curriculum Content Standards and achieve academic and life-long success.

Project: Pennies for Patients – gives an opportunity for students to bring their pennies to school for a three-week period and donate them to the Leukemia & Lymphoma Society. Their pennies will help another Northern New Jersey student survive and/or deal with cancer.

The purpose of this project is to provide interaction for the special needs, bilingual and general education students, sense of helping other children in New Jersey who may not be as fortunate as they are physically and a learning experience for the special needs students to count, record, and roll actual coins and bills. The project provides students with an opportunity to apply skills learned in core content areas to real life experiences.

Project: Pennies for Patients – gives an opportunity for students to bring their pennies to school for a three-week period and donate them to the Leukemia & Lymphoma Society. Their pennies will help another Northern New Jersey student survive and/or deal with cancer.

**RESOLVED**, that the Plainfield Board of Education approves the activity for students at Hubbard Middle School to participate in the Project: Pennies for Patients, donating pennies to the Leukemia & Lymphoma Society.

There is no cost to the district associated with this item.

G. READ 180 – Enterprise Edition (Upgrade)

The Superintendent of Schools recommends, and I so move, adoption of the following:

**RESOLUTION**

**Strategic Plan link:**

**Goal 1: Learning Outcomes**

**To improve the learning and academic performance of all students in all PPS.**

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential in life. In doing so, it is also committed to providing opportunities for and ensuring that all students (inclusive of English Language Learners and Special Education Students) meet the New Jersey Core Curriculum Content Standards and achieve academic and life-long success.

A significant number of Plainfield Public Schools students require specialized and individualized support in reading. The ongoing Scholastic's READ 180 Program of Jefferson City, MO has proven effective in raising students' lexile reading levels in grades 4, 6, and 9.

The Enterprise Edition (upgrade version) of READ 180 provides innovative and motivational reading opportunities for students while offering a more efficient means of access for students and data review for the district. The purchase of this program will supplement an April 2008 order that was made to ensure equitability for all 14 schools and provide remedial/intervention as student individualized instruction.

**RESOLVED**, that the Plainfield Board of Education adopt and approves payment to Scholastic Inc. for the Enterprise Edition (upgrade version) of READ 180 in the amount of \$115,874.00 and charged to accounts Title I (\$75,704.00) and Title IIA (\$40,170.00).

The availability of funds for this has been verified and charged to FY 2009 NCLB Title I and Title IIA 100-600 accounts.

G. Reading Plus

The Superintendent of Schools recommends, and I so move, adoption of the following:

**RESOLUTION**

**Strategic Plan link:**

**Goal 1: Learning Outcomes**

**To improve the learning and academic performance of all students in all PPS.**

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential in life. In doing so, it is also committed to providing opportunities for and ensuring that all students (inclusive of English Language Learners and Special Education Students) meet the New Jersey Core Curriculum Content Standards and achieve academic and life-long success.

A significant number of students in grades 3 through 12 require supplemental research-based reading Intervention Program. (The purchase of this program will supplement an April 2008 order that was made to ensure equitability for all 14 schools and provide remedial/intervention student individualized instruction.)

Reading Plus System of Huntington Station, New York has achieved extensive, documented success in increasing scores in high-stakes standardized tests and producing substantial tests and substantial gains in fluency in silent reading, comprehension, vocabulary, and overall reading proficiency for thousands of students in grades two through college.

**RESOLVED**, that Plainfield the Board of Education adopt Reading Plus research-based reading Intervention Program and approves payment to Educational Endeavors Reading Plus for the amount of \$239,000.00 and charged to accounts Title I (\$155,650.00) and Title IIA (\$83,350.00).

Availability of funds for this has been verified and charged to FY 2009 NCLB Title I and Title IIA 100-600 accounts.

H. International Academy of Science - Acellus

The Superintendent of Schools recommends, and I so move, adoption of the following:

**RESOLUTION**

**Strategic Plan link:**

**Goal 1: Learning Outcomes**

**To improve the learning and academic performance of all students in all PPS.**

The Plainfield Board of Education is committed to ensuring that all students succeed academically and reach their full potential in life. In doing so, it is also committed to providing opportunities for and ensuring that all students (inclusive of English Language Learners and Special Education Students) meet the New Jersey Core Curriculum Content Standards and achieve academic and life-long success.

Acellus Supplemental Math Program will provide support for students in grades 6 through 12 who are struggling in math or who have not mastered the fundamental concepts of math at Cedarbrook, Cook and Plainfield High School. (The purchase of this program will supplement an April 2008 order that was made to ensure equitability for all 14 schools and provide remedial/intervention student individualized instruction.)

The International Academy of Science from Independence, MO will provide the Acellus IV Server at Cedarbrook, Cook and Plainfield High School at a cost not to exceed \$5,985.00.

**RESOLVED**, that the Plainfield Board of Education approves payment to International Academy of Science in the amount not exceed \$5,985.00 and charged to account Title IIA.

The availability of funds for this has been verified and charged to Title IIA account.

I. Truancy Intervention Program

The Superintendent of Schools recommends, and I so move, adoption of the following:

**RESOLUTION**

**Strategic Plan Link:**

**Goal #4: Safe Learning Environment**

**To provide a safe, secure, professional and clean environment for students, staff and members of the community.**

The Plainfield Board of Education is committed to providing a safe, secure, professional and clean environment for students, staff, and members of the community and has identified a need for professional assistance in the Truancy Intervention Program during the school day.

The Plainfield Police Department has been working with the district for sixteen years and has expertise in safety within the community and learning environment. The Plainfield Police Department has agreed to monitor and promote safety and assure that policies and procedures of the Truancy Intervention Program are followed by students and parents per City Ordinance for curfew violations.

**RESOLVED**, that the Plainfield Board of Education approves payment to the Plainfield Police in the amount of \$38,034.00 effective November 22, 2008 through June 30, 2009 and charged accounts o FY 2009 NCLB Title I and Title IV 200-300.

The availability of funds for this has been verified and charged to FY 2009 NCLB Title I and Title IV 200-300 account.

J. Consultant Services

The Superintendent of Schools recommends, and I so move, adoption of the following:

**RESOLUTION**

**Strategic Plan Link**

**Goal 2: Human Resources**

**To improve the recruitment, retention and development of district staff.**

The Plainfield Board of Education recognizes that a highly qualified, competent, skilled, and dedicated workforce is essential in the success of the District, schools, and students. Therefore, the District has provided the principals of schools the authority to employ consultants to address the needs of their teachers and students in order to promote school improvement. Many schools within the district have identified a need for teachers to learn best practices through coaching and modeling. The Schillinger Group has a successful relationship with schools in the District and have been and many of these schools will continue to work with this organization. By working with this group of consultants, teachers are sure to embrace best practices by engaging and interacting with assigned instructors for 10-12 days throughout the year. Progress will be tracked and monitored for each of these sites by their principals and the Office of Professional Development and Support Services.

Schools from the Plainfield School District (Jefferson Elementary, Evergreen Elementary, Woodland Elementary, and Washington Elementary) will use The Schillinger Group's consultants to conduct school site staff development that will address of the following topics:

- Classroom-based Demonstration Teaching and Debriefing
- Reflexive Practice Seminars
- Reading and Writing Workshops
- Backwards Planning and Design Workshops
- In Class Support

The Schillinger Group is an educational consulting firm specializing in site-based professional development in the area of best practices in teacher instruction. Their work is designed to increase student achievement and teacher capacity. With their proven track

record, this consultative firm offers a wide and diverse array of professional development and instructional modules, any of which may be contracted individually or in combination depending on the specific needs of the client school or district.

**RESOLVED**, that the Plainfield Board of Education approves for schools in the Plainfield School District to partner with The Schillinger Group for the 2008-2009 school year for consultative services in areas that each school site has designated as a need not to exceed \$17,000.00. The availability of funds for this item has been verified and will be charged to the following accounts:

A. Woodland Elementary School

- 15-190-100000-500A-22-0000 account (\$7,170.00)
- 15-000-211000-610A-22-0000 account (\$2,000.00)
- 15-000-218000-500A-22-0000 account (\$500.00)
- 15-000-218000-610A-22-0000 account (\$2,000.00)
- 15-000-222000-610A-22-0000 account (\$500.00)
- 15-000-270000-512A-22-0000 account (\$280.00)
- 15-240-100000-610A-22-0000 account (\$1,500.00)

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B. Jefferson Elementary School

- 18POOTHEXP account (\$9,000.00)
- 18GLMISCXP account (\$4,000.00)
- 18ACEDCONS account (\$1,000.00)

C. Evergreen Elementary School

- 15-190-100018-500A-17-0000 account (\$17,000.00)

D. Washington Elementary School

- 21IIEDCONS account (\$16,800.00)

E. Maxson Middle School

- 24IIEDCONS account (\$16,800.00)

**XVIII. REPORT OF THE FINANCE COMMITTEE**

**A Reports of the Board Secretary and Treasurer – August 2008 and September 2008**

**Strategic Plan Link:**

**Goal 3: Business Practices**

**To improve the overall efficiency and effectiveness of business operations.**

The Superintendent of Schools recommends, and I so move, adoption of the following:

**RESOLUTION**

To be in compliance with N.J.A.C. 6:23-2.2h and N.J.A.C. 6:23-211(c)3 the Board Secretary has certified that, as of the dates of the reports, no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the District Board of Education.

The Treasurer of School Monies is required by statute to submit a report to the Board of Education on the cash balance in the various Board of Education bank accounts.

The Board Secretary’s Report and the Report of the Treasurer of School Monies for the stated period were in agreement.

**RESOLVED**, that the Plainfield Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and be it

**FURTHER RESOLVED**, that the Plainfield Board of Education certifies in accordance with N.J.A.C. 6:23-2.11(c)4 that sufficient funds are available to meet the District’s financial obligations for the remainder of the year, and be it

**FURTHER RESOLVED**, that the Plainfield Board of Education directs the Superintendent to initiate whatever actions may be determined to be appropriate to comply with N.J.A.C. 6:23-2.11(c)41 and N.J.A.C. 6:23-2.11(b).

**August 2008**

FUND	CASH BALANCE	APPROPRIATION BALANCE	FUND BALANCE
(10) General Current Expense Fund			
(11) Current Expense	4,726,691.08	38,503,906.08	40,853,140.10
(12) Capital Outlay		813,645.56	-
(13) Special Schools		160,826.66	-
(15) Reform Schools	769,392.16	62,718,752.28	-
Capital Reserve			
(20) Special Revenue Fund	268,470.65	19,737,625.01	950,230.56
(40) Debt Service Fund	-	724,011.39	688,082.05
(50) Enterprise Fund	291,794.58	3,092,000.00	(126,027.84)
<b>TOTAL</b>	<b>6,056,348.47</b>	<b>125,750,766.98</b>	<b>42,365,424.87</b>

**September 2008**

FUND	CASH BALANCE	APPROPRIATION BALANCE	FUND BALANCE
(10) General Current Expense Fund			
(11) Current Expense	5,777,382.02	18,740,198.68	21,207,650.30
(12) Capital Outlay		813,645.56	-
(13) Special Schools		158,916.75	-
(15) Reform Schools	1,974,194.42	8,770,177.09	-
Capital Reserve			
(20) Special Revenue Fund	846,076.38	17,239,795.96	950,230.56
(40) Debt Service Fund	-	724,011.39	688,082.05
(50) Enterprise Fund	118,767.98	455,000.00	(30,618.87)
<b>TOTAL</b>	<b>8,716,420.80</b>	<b>46,901,745.43</b>	<b>22,815,344.04</b>



**B. Payment of Bills – October 17, 2008 – November 13, 2008****Strategic Plan Link:****Goal 3: Business Practices**

**To improve the overall efficiency and effectiveness of business operations.**

The Superintendent of Schools recommends, and I so move, adoption of the following:

**RESOLUTION**

**The Board of Education has determined that the warrants presented for payment are in order.**

The Board Secretary presented certain warrants to the Board of Education with a recommendation they be paid, and pursuant to NJAC 6:20-2.13(d), the Board Secretary certifies that with respect to the payment of bills referenced below no budgetary line item account has been over expended in violation of NJAC6:20-2.13(a).

**RESOLVED**, that the following warrants be approved for payment, and that itemized lists of the warrants be filed with the minutes:

On the General Account 171617 - 171902 in the amount of	\$4,859,627.25
On the Capital Projects Account  in the amount of	\$-0-
On the Food Service Account 100006 in the amount of	\$ 227,675.01
On the Agency Account 4123 – 4154 111	\$ 337,006.81 \$ 163,979.53
<b>IN THE GRAND TOTAL AMOUNT OF</b>	<b>\$5,588,288.60</b>

**C. Appointment of Consultant for NCLB**

**Strategic Plan Link:**

**Goal 3: Business Practices**

**To provide the overall efficiency and effectiveness of district and school operations**

The Superintendent of Schools recommends and I so move, adoption of the following:

**RESOLUTION**

Rosa Ramos of Belleville, New Jersey has demonstrated expertise in the area of Federal programs and applications. Ms. Ramos has agreed to assist in data analysis for NCLB audits and applications, completion of Title I Comparability and carryover reports, assist SINI schools with Title I SIA Part A and G grants for additional revenue and to pursue grant opportunities in urban districts to increase revenue for the district.

**RESOLVED**, that the Plainfield Board of Education approves Rosa Ramos as a consultant, at \$350.00 per day for 44 days, not to exceed \$15,400.00, effective November 18, 2008 – August 31, 2009. The availability of funds for this item has been verified and will be charged to FY 2009 NCLB Title I 200-320 account.

**D. Appointment of Qualified Purchasing Agent**

**Strategic Plan Link:**

**Goal 3: Business Practices**

**To provide the overall efficiency and effectiveness of district and school operations**

The Superintendent of Schools recommends, and I so move, adoption of the following:

**RESOLUTION**

The Plainfield Board of Education is committed to assign the authority, responsibility and accountability for purchasing on behalf of the Board, and will have the power to prepare advertisements, advertise for and receive bids, and to award contracts pursuant to N.J.S.A., 18A:18A-3a (Bid Threshold) at a bid threshold up to \$29,000.00, 18A:18A-37 a-c (quotations) and 18A:18A-7 (Emergency Purchases), and prepare and issue all purchase orders in accordance with N.J.S.A. 18A:18A et. seq. and applicable Board policies and regulations.

**RESOLVED**, that the Plainfield Board of Education approves the appointment of Gary L. Ottmann, School Business Administrator/Board Secretary, Qualified Purchasing agent of the Plainfield Board of Education for the period July 1, 2008 through June 30, 2009 in accordance with N.J.S.A. 18A:18a-2(B), as revised, and be it

**FURTHER RESOLVED**, that the Plainfield Board of Education authorizes the School Business Administrator/Board Secretary to take all reasonable actions necessary, including, but not limited, to legal advertisements and execution of contracts deemed necessary to implement the purchasing statute, N.J.S.A. 18A:18A et. seq., and be it

**FURTHER RESOLVED**, that Corrine Richardson, Coordinator, Purchasing, a Qualified Purchasing Agent by the State of New Jersey, Department of Community Affairs, be authorized to assume the duties of Purchasing Agent in the absence of the School Business Administrator/Board Secretary.

**E. Approval of Architect Engineer**

**Strategic Plan Link:**

**Goal 3: Business Practices**

**To provide the overall efficiency and effectiveness of district and school operations**

The Superintendent of Schools recommends, and I so move adoption of the following:

**RESOLUTION**

The running track at Hub Stine field is approximately ten years old and is in need of repair or replacement. It may be possible to minimize costs by solely milling and replacing the track and related surfaces. In that case, the asphalt base may be salvageable thus reducing construction and project costs.

In order to determine the extent of needed repairs, the following items need to be performed:

- Visit to the site by a landscape architect to conduct a visual analysis and develop a remediation plan.
- Recommend options to correct the track and related running surfaces.
- Develop and estimated construction cost range for the options.
- Develop a design and construction schedule for each option\
- Issue a written report and make presentation to the school board.

**RESOLVED**, that the Plainfield Board of Education approves the appointment of Foreman Architects Engineers at a fee of \$4,305.00 to prepare a detailed study on the condition of the running track at Hub Stine Field.

**F. Acceptance of Donation**

**Strategic Plan Link:**

**Goal 3: Business Practices**

**To improve the overall efficiency and effectiveness of business operations.**

The Superintendent of Schools recommends, and I so move, adoption of the following:

**RESOLUTION**

**RESOLVED**, that the Plainfield Board of Education graciously approves the generous donation of 54 new computers from Verizon for use at the Cook School.

**G. Project Submissions for School Facilities Grant Program**

**Strategic Plan Link:**

**Goal 3: Business Practices**

**To improve the overall efficiency and effectiveness of business operations.**

The Superintendent of Schools recommends, and I so move, adoption of the following:

**RESOLUTION**

The New Jersey Department of Education has recently been provided with authorization to fund local district projects under the School Facilities Grant Program.

Three district planned projects have been identified as “Level 1” projects which address critical operational needs and program mandates. They are the following:

- Boiler replacement at Cedarbrook School at an estimated cost of \$235,000.00.
- Boiler replacement at Woodland School at an estimated cost of \$235,000.00.
- Window replacement at Barlow School at an estimated cost of \$435,000.00.

**RESOLVED**, that the Plainfield Board of Education approves the submission of grant applications for the above referenced projects.

**H. Revision of District’s 2005-10 Long Range Facility Plan**

**Strategic Plan Link**  
**Goal 3: Business Practices**

**To improve the overall efficiency and effectiveness of business operations.**

**RESOLUTION**

The Board of Education has previously adopted a Long Range Facility Plan for FY2005-10. Since that time, needs in certain schools have changed and a modification of the plan is necessary.

**RESOLVED**, that the Plainfield Board of Education approves the submission of a revised Long Range Facilities Plan which reflects the addition of a boiler replacement at Woodland School at an estimated cost of \$235,000 and the replacement of windows at Barlow School at an estimated cost of \$435,000.00.

**I. Approval of Wrap Around Tuition Rates**

**Strategic Plan Link”**  
**Goal 3: Business Practices**

**To improve the overall efficiency and effectiveness of business operations.**

The Superintendent of Schools recommends, and I so move, adoption of the following:

**RESOLUTION**

Parents have expressed interest in the opportunity to participate in an after school wrap around program. In an effort to meet community needs at no cost to the district, the following monthly tuition rates have been established:

	<b><u>STUDENT DAYS</u></b>	<b><u>PAYMENT</u></b>
DECEMBER	17	225.08
JANUARY	19	251.56
FEBRUARY	18	238.32
MARCH	22	291.28
APRIL	16	211.84
MAY	20	264.80
JUNE	18	238.32

**RESOLVED**, that the Plainfield Board of Education approve the establishment of a tuition based “pilot” wrap around program for students enrolled in a district operated pre-school program with the understanding that tuition must be paid in advance.

**J. 2008-09 Budget Transfers – August and September 2008**

**Strategic Plan Link:**

**Goal 3: Business Practices**

**To improve the overall efficiency and effectiveness of business operations.**

The Superintendent of Schools recommends, and I so move, adoption of the following:

**RESOLUTION**

**RESOLVED**, the Plainfield Board of Education approves the following 2009 budget adjustments which reflect the appropriations sufficient to meet expenditures:

**August 2008**

<i><b>BUDGET TRANSFERS - FUND 11, FUND 12 AND FUND 13</b></i>			
<i><b>August 1, 2008 to August 30, 2008</b></i>			
<u>ACCOUNT</u>	<u>DESCRIPTION</u>	<u>FROM</u>	<u>TO</u>
11-1XX-100-XXX	Regular Programs - Instruction		
11-2XX-100-XXX 11-000-216,217	Special Education, Basic Skills/Remedial and Bilingual - Instruction and Other Student Related and Extraordinary Support Services		
11-3XX-100-XXX	Vocational Programs - Local - Instruction		
11-4XX-100-XXX	School-Spon. Co/Extra-Curr. Activities, School Sponsored Athletics, and Other Instructional Programs - Instruct		
11-800-330-XXX	Community Services Programs/Operations		
	<b>Undistributed Expenditures</b>		
11-000-100-XXX	Instruction		
11-000-211,213,218,219,222	Student Support Services - Attendance and Social Work, Health, Other Support Svcs-Regular, Other Support Svcs-Special, Education Media Services/School Library		
11-000-221,223	Improvement of Instruction Services and Instructional Staff Training Services		
11-000-230-XXX	Support Services - General Administration		60,000.00
11-000-240-XXX	Support Services - School Administration		
11-000-25X-XXX	Central Svcs & Admin Info Technology		
10-606	Increase in Maintenance Reserve		
11-000-26X-XXX	Operation and Maintenance of Plant Services		
11-000-270-XXX	Student Transportation Services		
10-605	Increase in Sale/Lease-Back Reserve		
11-000-290-XXX	Other Support Services		
11-XXX-XXX-2XX	Personal Services - Employee Benefits	60,000.00	
11-000-310-XXX	Food Services		

	<b>TOTAL GENERAL CURRENT EXPENSE</b>		
	<b>Capital Outlay</b>		
12-XXX-XXX-73X	Equipment		
	<b>TOTAL CAPITAL OUTLAY</b>		
13-XXX-XXX-XXX	<b>TOTAL SPECIAL SCHOOLS</b>		
10-000-100-56X	Transfer of Funds to Charter Schools		
10-000-520-930	General Fund Contribution to Whole School Reform		
	<b>GENERAL FUND GRAND TOTAL</b>	60,000.00	60,000.00
<b>BUDGET TRANSFERS - FUND 15</b>			
<i>August 1, 2008 to August 30, 2008</i>			
<b><u>ACCOUNT</u></b>	<b><u>DESCRIPTION</u></b>	<b><u>FROM</u></b>	<b><u>TO</u></b>
15-1XX-100-XXX	Regular Programs - Instruction		
15-2XX-100-XXX 15-000-216,217	Special Education, Basic Skills/Remedial and Bilingual - Instruction and Other Student Related and Extraordinary Support Services		69.00
15-3XX-100-XXX	Vocational Programs - Local - Instruction		
15-4XX-100-XXX	School-Spon. Co/Extra-Curr. Activities, School Sponsored Athletics, and Other Instructional Programs - Instruct	69.00	
15-800-330-XXX	Community Services Programs/Operations		
	<b>Undistributed Expenditures</b>		
15-000-100-XXX	Instruction		
15-000-211,213,218,219,222	Student Support Services - Attendance and Social Work, Health, Other Support Svcs-Regular, Other Support Svcs-Special, Education Media Services/School Library		
15-000-221,223	Improvement of Instruction Services and Instructional Staff Training Services		
15-000-230-XXX	Support Services - General Administration		
15-000-240-XXX	Support Services - School Administration		
15-000-25X-XXX	Central Svcs & Admin Info Technology		
15-606	Increase in Maintenance Reserve		
15-000-26X-XXX	Operation and Maintenance of Plant Services		
15-000-270-XXX	Student Transportation Services		
15-605	Increase in Sale/Lease-Back Reserve		
15-000-290-XXX	Other Support Services		
15-XXX-XXX-2XX	Personal Services - Employee Benefits		
15-000-310-XXX	Food Services		
	<b>TOTAL GENERAL CURRENT EXPENSE</b>		
	<b>Capital Outlay</b>		
15-604	Increase in Capital Reserve		

15-604	Interest Deposit to Capital Reserve		
15-XXX-XXX-73X	Equipment		
15-000-4XX-XXX	Facilities Acquisition and Construction Services		
15-000-4XX-931	Capital Reserve-Transfer to Capital Projects		
15-000-4XX-933	Capital Reserve-Transfer to Debt Service		
	<b>TOTAL CAPITAL OUTLAY</b>		
	<b>WHOLE SCHOOL REFORM GRAND TOTAL</b>	69.00	69.00

**September 2008**

<b><i>BUDGET TRANSFERS - FUND 11, FUND 12 AND FUND 13</i></b>			
<b><i>September 1, 2008 to September 30, 2008</i></b>			
<b><u>ACCOUNT</u></b>	<b><u>DESCRIPTION</u></b>	<b><u>FROM</u></b>	<b><u>TO</u></b>
11-1XX-100-XXX	Regular Programs - Instruction		
11-2XX-100-XXX 000-216,217	11- Special Education, Basic Skills/Remedial and Bilingual - Instruction and Other Student Related and Extraordinary Support Services		
11-3XX-100-XXX	Vocational Programs - Local - Instruction		
11-4XX-100-XXX	School-Spon. Co/Extra-Curr. Activities, School Sponsored Athletics, and Other Instructional Programs -Instruct		
11-800-330-XXX	Community Services Programs/Operations		
	<b>Undistributed Expenditures</b>		
11-000-100-XXX	Instruction		
11-000-211,213,218,219,222	Student Support Services - Attendance and Social Work, Health, Other Support Svcs-Regular, Other Support Svcs-Special, Education Media Services/School Library		
11-000-221,223	Improvement of Instruction Services and Instructional Staff Training Services		
11-000-230-XXX	Support Services - General Administration		
11-000-240-XXX	Support Services - School Administration		
11-000-25X-XXX	Central Svcs & Admin Info Technology		
10-606	Increase in Maintenance Reserve		
11-000-26X-XXX	Operation and Maintenance of Plant Services		
11-000-270-XXX	Student Transportation Services		
10-605	Increase in Sale/Lease-Back Reserve		
11-000-290-XXX	Other Support Services		
11-XXX-XXX-2XX	Personal Services - Employee Benefits		
11-000-310-XXX	Food Services		



		<b>TOTAL GENERAL CURRENT EXPENSE</b>	
		<b>Capital Outlay</b>	
12-XXX-XXX-73X	Equipment		
		<b>TOTAL CAPITAL OUTLAY</b>	
13-XXX-XXX-XXX	<b>TOTAL SPECIAL SCHOOLS</b>		
10-000-100-56X	Transfer of Funds to Charter Schools		
10-000-520-930	General Fund Contribution to Whole School Reform		
		<b>GENERAL FUND GRAND TOTAL</b>	
		0	0
<b>BUDGET TRANSFERS - FUND 15</b>			
<i>September 1, 2008 to September 30, 2008</i>			
<u>ACCOUNT</u>	<u>DESCRIPTION</u>	<u>FROM</u>	<u>TO</u>
15-1XX-100-XXX	Regular Programs - Instruction	10,000.00	
15-2XX-100-XXX 15-000-216,217	Special Education, Basic Skills/Remedial and Bilingual - Instruction and Other Student Related and Extraordinary Support Services		
15-3XX-100-XXX	Vocational Programs - Local - Instruction		
15-4XX-100-XXX	School-Spon. Co/Extra-Curr. Activities, School Sponsored Athletics, and Other Instructional Programs -Instruct		
15-800-330-XXX	Community Services Programs/Operations		
<b>Undistributed Expenditures</b>			
15-000-100-XXX	Instruction		
15-000-211,213,218,219,222	Student Support Services - Attendance and Social Work, Health, Other Support Svcs-Regular, Other Support Svcs-Special, Education Media Services/School Library		10,000.00
15-000-221,223	Improvement of Instruction Services and Instructional Staff Training Services		
15-000-230-XXX	Support Services - General Administration		
15-000-240-XXX	Support Services - School Administration		
15-000-25X-XXX	Central Svcs & Admin Info Technology		
15-606	Increase in Maintenance Reserve		
15-000-26X-XXX	Operation and Maintenance of Plant Services		
15-000-270-XXX	Student Transportation Services		
15-605	Increase in Sale/Lease-Back Reserve		
15-000-290-XXX	Other Support Services		
15-XXX-XXX-2XX	Personal Services - Employee Benefits		
15-000-310-XXX	Food Services		

	<b>TOTAL GENERAL CURRENT EXPENSE</b>		
	<b>Capital Outlay</b>		
15-604	Increase in Capital Reserve		
15-604	Interest Deposit to Capital Reserve		
15-XXX-XXX-73X	Equipment		
15-000-4XX-XXX	Facilities Acquisition and Construction Services		
15-000-4XX-931	Capital Reserve-Transfer to Capital Projects		
15-000-4XX-933	Capital Reserve-Transfer to Debt Service		
	<b>TOTAL CAPITAL OUTLAY</b>		
	<b>WHOLE SCHOOL REFORM GRAND TOTAL</b>	<b>10,000.00</b>	<b>10,000.00</b>

### Proclamation

WHEREAS, the Plainfield High School Class of 1978 is celebrating their 30<sup>th</sup> class reunion on November 29, 2008, and

WHEREAS, this graduating class had more than 400 students and has held numerous reunions over the years, and

WHEREAS, reunions provide an opportunity to re-connect with former classmates and remember old times, as well as enjoying the pride of being a graduate of Plainfield High School, now therefore be it

**RESOLVED**, the Plainfield Board of Education congratulates the PHS Class of 1978 on their upcoming class reunion and wishes them the best in this "milestone event".

### **XIX. ADJOURNMENT**

GLO/rpm