

**Policy**

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ENERGY CONSERVATION

The Plainfield Board of Education embraces energy conservation and believes it is the responsibility of the school district to ensure that every reasonable effort is made to conserve energy and natural resources while exercising sound financial management.

The Superintendent shall oversee the development and implementation of the Plainfield energy conservation program. The ongoing implementation and evaluation of this policy will be the joint responsibility of the Board, the Superintendent, staff, students and support personnel, in conjunction with appropriate community agencies and resources for energy conservation.

To ensure the overall success of the Plainfield energy conservation program, the following areas will be emphasized:

- A. A designated school administrator will be accountable for energy conservation in his/her school. Energy Education Specialist teams may be assembled to conduct energy audits and provide timely feedback;
- B. All personnel at each school are expected to make a positive contribution to maximize energy conservation and produce real energy savings;
- C. The district shall utilize an energy management team to research, develop and implement energy guidelines will define the rules of engagement for the energy program;
- D. Accurate records of energy consumption and cost will be maintained by the Superintendent or his or her designee for each school to provide verifiable performance results on the goals and progress of the energy conservation program.

Further, to promote a safe, healthy learning environment and to complement the energy conservation program, each campus shall review and adhere to the preventive maintenance and monitoring plan administered by the campus physical plant for its facilities and systems, including HVAC, building envelope, and moisture management.

The business administrator shall oversee the operations and fiscal accountability of each school in the district.

The Board may engage energy conservation consultants and/or agencies to provide expertise in the development of a comprehensive, energy conservation program across the schools of the district.

The Board directs the Superintendent or his or her designees to develop and implement short and long range strategies to maximize energy conservation.

**Adopted: August 16, 2011**

Key Words

Energy Conservation, Green School, Conserve Energy, Energy Conservation Program

**Possible**

**Cross References:** \*1230 School-connected organizations  
\*1330 Use of facilities  
\*1410 Local units  
\*2240 Research, evaluation and planning  
\*3000/3010 Concepts and roles in business and noninstructional operations; goals

ENERGY CONSERVATION (CONTINUED)

- and objectives
- \*3510 Maintenance and operation of plant
- \*3514 Equipment
- \*3515 Smoking prohibition
- \*3516 Safety
- \*5141 Health
- 6161 Equipment, books and materials
- \*7110 Long-range facilities planning
- \*9130 Committees

\*Indicates policy is included in the Critical Policy Reference Manual.