

Plainfield Public Schools

# Kindergarten Work Sampling Assessment Project

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## Why Performance-Based Assessment?

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- Recommendation by Department of Education
- Collect samples of children's work to guide and adjust teaching practice
- Estimate a child's knowledge, understanding, ability, skill and attitude in a consistent fashion



## Why was the Work Sampling System Selected?

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- Aligned to District Adopted Programs
- Aligned to State Standards
- Web-based that allows for data collection over time
- Systematic Approach
- Addresses the whole child's needs (Personal and Social Development, Physical Development and Health)
- Covers all Domains
  - Personal and Social Development
  - Language and Literacy
  - Mathematical Thinking
  - Scientific Thinking
  - Social Studies
  - The Arts
  - Physical Development and Health
- Allows input from Special Area Teachers (Physical Education, Art, Music, World Language)



## What are the Benefits to Parents and Children?

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- Eliminates standardized tests as a sole measure to make high stakes educational decisions for young children
- Provides parents with a Summary Report three times a year, (including Student Work Portfolio)
- Focuses on student growth over time rather than a single snap shot
- Views student achievement through a lens of strengths and weaknesses
- Provides parents with guidance of helping their child at home



## How does Work Sampling Impact Instruction?

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- Allows teachers to collect and organize data for the purpose of informing instruction
- Focuses on embedded assessment
- Assists teachers in answering these questions;
  - How is the child learning?
  - How can I support the child's learning and development?
- Encourages developmentally appropriate practices



# Similarities of the Report Card and Work Sampling - Summary Report

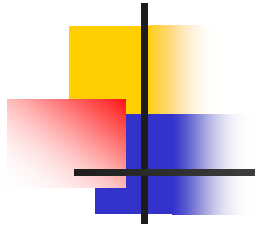
## Report Card

- Language Arts
- Mathematics
- Social Development
- Comment Section

## Summary Report

- Language Arts
- Mathematics
- Social Development
- Comment Section
  - Elaborates on performance and plans for supporting the child's growth

## Differences of the Report Card and Work Sampling - Summary Report



### Report Card

- 4 Marking Periods
- Performance Ratings
  - Advanced Progress (✓+)
  - Appropriate Progress (✓)
  - Needs Additional Support (✓-)

### Summary Report

- Covers additional domains (Social Studies, Science, The Arts, Physical Development and Health)
- 3 Marking Periods
- Performance Ratings
  - Childs Check List
  - Portfolio
  - Overall Progress



# Report Period

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- School Year 2009-2010
  - It will align with the district's Report Cards cycle
    - April 12, 2010
    - June 18, 2010
  
- School Year 2010-2011
  - There will be only three marking periods for Kindergarten