



**Plainfield Public Schools
Spanish Summer Reading List 2009
Kindergarten through Second Grade**

No se espera que el estudiante lea los libros independientemente, y la lectura es voluntaria. Los libros deben ser leídos al niño/a seguido por un diálogo. Cada estudiante debe tener un mínimo de cinco libros leídos y el estudiante debe responder a los libros escogidos seleccionando tareas de la lista de actividad. Estas tareas serán reunidas en septiembre y serán consideradas como crédito adicional para el primer período académico.

El Loro Tico Tango by Anna White
Querida Sra. Larue: Cartas desde la Academia Canina by Mark Teague
La viejecita que no le tenía miedo a nadam by Linda Williams
Si le das una galletita a un ratón by Laura Numberoff
Volando alto by Jorgen Stamp
Uno, Dos, Tres/One Two Three by Pat Mora
Crisantemo by Kevin Henkes
Llévame a casa , oso polar by Hans de Beer
Are you my mother, eres tu mi mama? by P.D. Eastman
El pollo de los domingos by Patricia Machlalan
El flamboyán Amarillo by Georgina Lazaro
¡No me gusta Leer! by Rita Marshall
El peinado de la tía Chofi by, Vivian Mansour
Tiempo de calabazas by Zoe Hall
La Colcha de los recuerdos by Patricia Polacco
Silvestre y la Piedrecita Mágica by William Steig
Una grieta en la pared by Mary Elizabeth Hagerty
Tomás y la señora de la biblioteca by Tomás Rivera
Donde brillan las chalupa by Nele Moost
La Isla de los Delfines Azules by Scott O'Dell

Actividades

- Hacer un dibujo mostrando el principio, el medio y el final de la historia.
- Haga títeres de los personajes en la historia y hable acerca de la historia.
- Dibuje a su personaje favorito de la historia.
- Haga un libro acerca de la historia, cambie el final.
- Cuente la historia a su mamá/papa o hermano(a).
- Ilustre su parte favorita de la historia y escriba una frase.

Para más ideas puede visitar la siguiente página web www.bookadventure.org





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Students are not expected to read these books independently and the reading is voluntary. These books should be read to the student and then followed by discussion. Each student should have a minimum of five books read to them and they should respond to the books using the choice activity list. These assignments will be collected in September and will count as extra credit for the first marking period.

Cassie's Word Quilt by Faith Ringgold
Welcome to Kindergarten by Anne Rockwell
Fancy Nancy by Jane O'Connor
I Wonder Why Spiders Spin Webs by Amanda O'Neil
Mufaro's Beautiful Daughters by John Steptoe
Miss Nelson is Missing by Harry Alard
The Pigeon Finds a Hot Dog! by Mo Willems
What Comes in 2's, 3's & 4's? by Suzanne Aker
What Do You Do When Something Wants to Eat You? by Steve Jenkins
Good Morning, Sun! by Lisa Campbell-Ernst
One For You and One For Me by Wendy Blaxland
Too Many Tamales by Gary Soto
Bugs! by Patricia and Fredrick McKissack
What Lives in a Shell by Kathleen Zoehfeld
Aunt Flossie's Hat by Elizabeth Howard
Get Ready for Second Grade, Amber Brown by Danziger
Chicken Sunday by Patricia Polacco
Naughty Little Monkeys by Jim Aylesworth
Piggie Pie by Margie Palatini
Goodnight Gorilla by Peggy Rathman

Activities

- Draw a picture showing the beginning, middle and end of story.
- Make puppets of the characters and retell the story.
- Draw a picture of your favorite character from the story.
- Make a book retelling the story, change the ending.
- Retell the story to a parent and or sibling.
- Illustrate your favorite part of the story and write a sentence.

Check out www.bookadventure.org for more ideas and prizes!!!!!!!!!!!!

