



PLAINFIELD PUBLIC SCHOOLS  
Rising Grade 9 English  
Summer Reading



All ninth grade students are expected to complete the following assignment for summer reading. **You will be reading a total of THREE books:**

For each book read, **take notes on each chapter** that will include the following:

- 1) Plot/Events that take place.
- 2) Characters.
- 3) Setting (Where and When).
- 4) Personal response/opinion.

Notes will be due the day on the first day of class. A test comprised of open-ended questions and an oral report will be given during the first week of the school year.

- 1) Read Jeanne W. and James Houston's *Farewell to Manzanar*.
- 2) Read Sir Walter Scott's *Ivanhoe*.
- 3) Read **one** additional book from the attached list.

Read the book carefully and **take notes on each chapter**. Notes should include information about the following:

- 1) People involved in the book, including their roles and events in which they took part.
- 2) The setting of the book, including locations and relevant background information on major events, such as dates and times.
- 3) Conflicts that are encountered and their resolutions.
- 4) Your personal response to the book as a whole.

Notes will be due on the first day of class. A project will be assigned the first week of class to assess your reading and understanding of the novel.

PLAINFIELD PUBLIC SCHOOLS  
 Rising Grade 9 Honors English  
 Summer Reading

All ninth grade honors students are expected to complete the following assignment for summer reading. **You will be reading a total of FOUR books:**

For each book read, **take notes on each chapter** that will include the following:

- 1) Plot/Events that take place.
- 2) Characters.
- 3) Setting (Where and When).
- 4) Personal response/opinion.

Notes will be due the day on the first day of class. A test comprised of open-ended questions and an oral report will be given during the first week of the school year.

- 1) Read *Farewell to Manzanar* by Jeanne W. and James Houston.
- 2) Read Sir Walter Scott's *Ivanhoe*.
- 3) Read Ernest Hemingway's *A Farewell to Arms* (or) *The Sun Also Rises*.. Follow the instructions for number two, above.
- 4) Choose and read **one** additional book from the attached list.
  - Read the novel carefully and **take notes on each chapter**. Notes should include information about the following:
    - 
    - 1) People involved in the book, including their roles and events in which they took part.
    - 2) The setting of the book, including locations and relevant background information on major events, such as dates and times.
    - 3) Conflicts that are encountered and their resolutions.
    - 4) Your personal response to the book as a whole.
  - Notes will be due on the first day of class.
  - A project will be assigned the first week of class to assess your reading and understanding of the novel.

## Rising Grade 9 Honors English Summer Reading

### GENERAL INFORMATION:

Some copies of the books can be found in the Public Library. If you would like to purchase your own book, *Barnes and Noble* in Springfield and Menlo Park have been notified of our summer reading lists.

Daphne Du Maurier, *Rebecca*

Remarque, Erich Maria. *All Quiet on the Western Front*

Bradbury, Ray. *Something Wicked This Way Comes*

London, Jack. *The Sea Wolf*

Cooper, James Fenimore. *The Deerslayer*

Burch, Jennings Michael. *They Cage the Animals at Night.*

Bryson, Bill. *A Walk in the Woods.*

Calabro, Marian. *The Perilous Journey of the Donner Party.*

Callahan, Steven. *Adrift: Seventy-six Days Lost at Sea.*

Dent, Jim. *The Junction Boys: How Ten Days in Hell with Bear Bryant Forged a Championship Team.*

Halberstam, David. *The Amateurs.*

Kidder, Tracy. *Among Schoolchildren.*

Mowat, Farley. *Woman in the Mists*

Opdyke, Irene (with Jennifer Armstrong). *In My Hands: Memories of a Holocaust Rescuer.*

Paulsen, Gary. *Winterdance: The Fine Madness of Running the Iditarod.*

Holman, Felice. *Slake's Limbo.*

Tolkein, J.R.R. *The Hobbit.*

Verne, Jules. *Around the World in Eighty Days*

## Rising Grade 9 English Summer Reading

### GENERAL INFORMATION:

- Some copies of the books can be found in the Public Library. If you would like to purchase your own book, *Barnes and Noble* in Springfield and Menlo Park have been notified of our summer reading lists.

Du Maurier, Dauphene. *Rebecca*.

Remarque, Erich Maria. *All Quiet on the Western Front*.

Bradbury, Ray. *Something Wicked This Way Comes*.

London, Jack. *The Sea Wolf*.

Verne, Jules. *Around the World in Eighty Days*.

Cooper, James Fenimore. *The Deerslayer*.

Burch, Jennings Michael. *They Cage the Animals at Night*.

Bryson, Bill. *A Walk in the Woods*.

Calabro, Marian. *The Perilous Journey of the Donner Party*.

Callahan, Steven. *Adrift: Seventy-six Days Lost at Sea*.

Dent, Jim. *The Junction Boys: How Ten Days in Hell with Bear Bryant Forged a Championship Team*.

Halberstam, David. *The Amateurs*.

Kidder, Tracy. *Among Schoolchildren*.

Mowat, Farley. *Woman in the Mists*.

Opdyke, Irene (with Jennifer Armstrong). *In My Hands: Memories of a Holocaust Rescuer*.

Paulsen, Gary. *Winterdance: The Fine Madness of Running the Iditarod*.

Holman, Felice. *Slake's Limbo*.

Tolkein, J.R.R. *The Hobbit*.

PLAINFIELD PUBLIC SCHOOLS  
Rising Grade 10 English  
Summer Reading

All tenth-grade students are expected to complete the following assignments for summer reading. **You will be reading a total of THREE books.**

For each book read, **take notes on each chapter** that will include the following:

- 1) Plot/Events that take place.
- 2) Characters.
- 3) Setting (Where and When).
- 4) Personal response/opinion.

Notes will be due the day on the first day of class. A test comprised of open-ended questions and an oral report will be given during the first week of the school year.

- 1) Read John Steinbeck's *The Pearl*.
- 2) Read Audous Huxley's *Brave New World*.
- 3) Choose and read **one** additional book from the attached list.

Read the book carefully and **take notes on each chapter**. Notes should include the following information:

- 1) People involved in the book, including their roles and events in which they took part.
- 2) The setting of the book, including locations and relevant background information on major events, such as dates and times.
- 3) Conflicts that are encountered and their resolutions.
- 4) Your personal response to each chapter/section.

Notes will be due the first day of class. A project will be assigned the first week of class to assess your understanding of the novel.

## Rising Grade 10 English Summer Reading

### GENERAL INFORMATION:

Some copies of the books can be found in the Public Library. If you would like to purchase your own book, *Barnes and Noble* in Springfield and Menlo Park have been notified of our summer reading lists.

Myers, Walter Dean. *The Glory Field*.

Larson, Erik. *Isaac's Storm*.

Kidd, Sue Monk. *The Secret Life of Bees*.

Ludlum, Robert. *The Bourne Identity*.

Stevenson, Robert Louis. *Dr. Jekyll and Mr. Hyde*.

Freedman, Samuel G. *Small Victories: The Real World of a Teacher, Her Students, and Their High School*.

Deford, Frank. *Alex, Life of a Child*.

Kaysen, Susanna. *Girl, Interrupted*.

Stoker, Bram. *Dracula*.

Paton, Alan. *Cry, the Beloved Country*.

Shelley, Mary. *Frankenstein*.

Forsyth, Frederick. *The Odessa File*.

Wells, H. G. *The Invisible Man*.

Pirsig, Robert. *Zen and the Art of Motorcycle Maintenance*.

Sides, Hampton. *Ghost Soldiers*.

Krauker, Jon. *Into Thin Air*.

Wilde, Oscar. *A Picture of Dorian Gray*.

Uris, Leon. *Trinity*.

PLAINFIELD PUBLIC SCHOOLS  
Rising Grade 10 Honors English  
Summer Reading List

All students entering grade ten at Plainfield High School are expected to complete the following assignments for summer reading. **You will be reading a total of FOUR books.**

For each book read, **take notes on each chapter** that will include the following:

- 1) Plot/Events that take place.
- 2) Characters.
- 3) Setting (Where and When).
- 4) Personal response/opinion.

Notes will be due the day on the first day of class. A test comprised of open-ended questions and an oral report will be given during the first week of the school year.

- 1) Read John Steinbeck's *The Pearl*.
- 2) Read Audous Huxley's *Brave New World*.
- 3) Read either Arthur Ashe's *Days of Grace: A Memoir* (or) Anne E. Schraff's *Wilma Rudolph: The Greatest Women Sprinter in History*.
- 4) Choose and read **one** additional book from the attached list.

- Read the book carefully and take notes **on each chapter**. Notes should include the following information:

- 1) People involved in the book, including their roles and events in which they took part.
- 2) The setting of the book, including locations and relevant background information on major events, such as dates and times.
- 3) Conflicts that are encountered and their resolutions.
- 4) Your personal response to each chapter/section.

Notes will be due the first day of class. A project will be assigned the first week of class to assess your understanding of the novel.

## Rising Grade 10 Honors English Summer Reading

### GENERAL INFORMATION:

Some copies of the books can be found in the Public Library. If you would like to purchase your own book, *Barnes and Noble* in Springfield and Menlo Park have been notified of our summer reading lists.

Myers, Walter Dean. *The Glory Field*.

Larson, Erik. *Isaac's Storm*.

Kidd, Sue Monk. *The Secret Life of Bees*.

Stevenson, Robert Louis. *Dr. Jekyll and Mr. Hyde*.

Deford, Frank. *Alex, Life of a Child*.

Stoker, Bram. *Dracula*.

Shelley, Mary. *Frankenstein*.

Wells, H. G. *The Invisible Man*.

Sides, Hampton, *Ghost Soldiers*.

Krauker, Jon. *Into Thin Air*.

Uris, Leon. *Trinity*.

Ludlum, Robert. *The Bourne Identity*.

Wilde, Oscar. *A Picture of Dorian Gray*.

Freedman, Samuel G. *Small Victories: The Real World of a Teacher, Her Students, and Their High School*.

Forsyth, Frederick. *The Odessa File*.

Paton, Alan. *Cry, the Beloved Country*.

Kaysen, Susanna. *Girl, Interrupted*.

Pirsig, Robert. *Zen and the Art of Motorcycle Maintenance*

PLAINFIELD PUBLIC SCHOOLS  
Rising Grade 11 English  
Summer Reading

All eleventh-grade students are expected to complete the following assignments for summer reading. **You will be reading a total of THREE books.**

For each book read, **take notes on each chapter** that will include the following:

- 1) Plot/Events that take place.
- 2) Characters.
- 3) Setting (Where and When).
- 4) Personal response/opinion.

Notes will be due the day on the first day of class. A test comprised of open-ended questions and an oral report will be given during the first week of the school year.

- 1) Read Ray Bradbury's *Fahrenheit 451* (or) *The Martian Chronicles*.
- 2) Read Amy Tan's *The Kitchen God's Wife*.
- 3) Read **one** additional book from the attached list.

Read the book carefully and **take notes on each chapter**. Notes should include the following information:

- 1) People involved in the book, including their roles and events in which they took part.
- 2) The setting of the book, including locations and relevant background information on major events, such as dates and times.
- 3) Conflicts that are encountered and their resolutions.
- 4) Your personal response to each chapter/section.

Notes will be due the first day of class. A project will be assigned the first week of class to assess your understanding of the novel.

## Rising Grade 11 English Summer Reading

### GENERAL INFORMATION:

Some copies of the books can be found in the Public Library. If you would like to purchase your own book, *Barnes and Noble* in Springfield and Menlo Park have been notified of our summer reading lists.

Rule, Ann. *The Stranger Beside Me*  
(or) *Dead by Sunset* (or) *Last Dance,*  
*Last Chance* (or)  
*Small Sacrifices.*

McGinniss, Joe. *Blind Faith* (or)  
*Fatal Vision* (or) *Cruel Doubt*

Wambaugh, Joseph. *The Onion Field*

Berstein, Carl & Woodward. *All the President's Men.*

Bugliosi, Vincent. *Helter Skelter.*

Dumas, Timothy. *A Wealth of Evil: The True Story of the Murder of Martha Moxley in America's Richest Community.*

Furham, Mark & Dunne, Dominick. *Murder In Greenwich: Who Killed Martha Moxley?*

Miller, Arthur. *Broken Glass.*

Clancy, Tom. *Op Center* (or) *Debt of Honor.*

Wambaugh, Joseph. *Fire Lover.*

Dershowitz, Alan. *Reversal of Fortune: Inside the Von Bulow Case.*

Lefkowitz, Bernard. *Our Guys: The Glen Ridge Rape and the Secret Life of the Perfect Suburb.*

Hirsch, James S. *Hurricane.*

Kerouac, Jack. *On the Road*

Kogawa, Joy. *Obasan.*

Parker, John L. *Once a Runner.*

Potok, Chaim. *The Chosen*

Tyler, Anne. *Dinner at the Homesick Restaurant.*

Steinbeck, John. *East of Eden.*

Kincaid, Jamaica. *Lucy.*

PLAINFIELD PUBLIC SCHOOLS  
Rising Grade 11 Honors English  
Summer Reading

All eleventh-grade students are expected to complete the following assignments for summer reading. **You will be reading a total of FOUR books.**

For each book read, **take notes on each chapter** that will include the following:

- 1) Plot/Events that take place.
- 2) Characters.
- 3) Setting (Where and When).
- 4) Personal response/opinion.

Notes will be due the day on the first day of class. A test comprised of open-ended questions and an oral report will be given during the first week of the school year.

- 1) Read Ray Bradbury's *Fahrenheit 451* (or) *The Martian Chronicles*.
- 2) Read Amy Tan's *The Kitchen God's Wife*.
- 3) Read Henry James's *The Turn of the Screw*.
- 4) Read one additional book from the attached list.

Read the book carefully and **take notes on each chapter**. Notes should include the following information:

- 1) People involved in the book, including their roles and events in which they took part.
- 2) The setting of the book, including locations and relevant background information on major events, such as dates and times.
- 3) Conflicts that are encountered and their resolutions.
- 4) Your personal response to each chapter/section.

Notes will be due the first day of class. A project will be assigned the first week of class to assess your understanding of the novel.

Rising Grade 11 Honors English  
Summer Reading

**GENERAL INFORMATION:**

Some copies of the books can be found in the Public Library. If you would like to purchase your own book, *Barnes and Noble* in Springfield and Menlo Park have been notified of our summer reading lists.

Rule, Ann. *The Stranger Beside Me*  
(or) *Dead by Sunset* (or) *Last Dance,*  
*Last Chance* (or) *Small Sacrifices.*

McGinniss, Joe. *Blind Faith* (or)  
*Fatal Vision* (or) *Cruel Doubt*

Lefkowitz, Bernard. *Our Guys: The Glen*  
*Ridge Rape and the Secret Life of the*  
*Perfect Suburb.*

Hirsch, James S. *Hurricane.*

Bugliosi, Vincent. *Helter Skelter.*

Wambaugh, Joseph. *Fire Lover.*

Furham, Mark & Dunne, Dominick. *Murder in*  
*Greenwich: Who Killed Martha Moxley?*

Clancy, Tom. *Op Center* (or) *Debt of Honor.*

Tyler, Anne. *Dinner at the Homesick Restaurant.*

Miller, Arthur. *Broken Glass.*

Kincaid, Jamaica. *Lucy.*

Dershowitz, Alan. *Reversal of Fortune:*  
*Inside the Von Bulow Case.*

Kogawa, Joy. *Obasan.*

Kerouac, Jack. *On the Road*

Wambaugh, Joseph. *The Onion Field*

Potok, Chaim. *The Chosen.*

Dumas, Timothy. *A Wealth of Evil: The*  
*True Story of the Murder of Martha Moxley*  
*in America's Richest Community.*

PLAINFIELD PUBLIC SCHOOLS  
Rising Grade 12 Honors English  
Summer Reading

All twelfth-grade students are expected to complete the following assignments for summer reading. **You will be reading a total of FOUR books.**

For each book read, **take notes on each chapter** that will include the following:

- 1) Plot/Events that take place.
- 2) Characters.
- 3) Setting (Where and When).
- 4) Personal response/opinions.

Notes will be due the day on the first day of school. A test comprised of open-ended questions and an oral report will be given during the first week of the school year.

- 1) Read Kurt Vonnegut's *Slaughterhouse Five* (or) *Cat's Cradle* (or) *A Man without a Country*.
- 2) Read Sinclair Lewis's *Babbitt*.
- 3) Read Fyodor Dostoyevsky's *Crime and Punishment*.
- 4) Choose and read **one** additional book from the attached list.

Read the book carefully and **take notes on each chapter**. Notes should include the following information:

- 1) People involved in the book, including their roles and events in which they took part.
- 2) The setting of the book, including locations and relevant background information on major events, such as dates and times.
- 3) Conflicts that are encountered and their resolutions.
- 4) Your personal response to each chapter/section.

Notes will be due the first day of class. A project will be assigned the first week of class to assess your understanding of the novel.

## Rising Grade 12 Honors English Summer Reading

### GENERAL INFORMATION:

Some copies of the books can be found in the Public Library. If you would like to purchase your own book, *Barnes and Noble* in Springfield and Menlo Park have been notified of our summer reading lists.

- |   |  |
|---|--|
| Bellow, Saul. <i>Seize the Day</i> .                    | Plath, Sylvia. <i>The Bell Jar</i> .   |
| Binchy, Maeve. <i>Echoes</i> .                          | Proulx, E. Annie. <i>The Shipping News</i> .                                       |
| Brooks, Terry. <i>The Sword of Shannara</i> .           | Rendell, Ruth. <i>Master of the Moor</i> .   |
| Burgess, Anthony. <i>A Clockwork Orange</i> .           | Sayers, Dorothy. <i>The Nine Tailors</i> .   |
| Byatt, A.S. <i>Possession</i> .                         | Therous, Paul. <i>The Mosquito Coast</i> .   |
| Clarke, Arthur C. 2010: <i>Odyssey Two</i> .            | Trevor, William. <i>Fools of Fortune</i> .   |
| Conrad, Joseph. <i>Lord Jim</i> .                       | Trumbo, Dalton. <i>Johnny Got His Gun</i> .  |
| Deighton, Len. <i>The Ipcress File</i> .                | Tyler, Anne. <i>Dinner in the Homesick Restaurant</i> .                            |
| Dexter, Pete. <i>The Paperboy</i> .                     | Tyler, Anne. <i>Patchwork Planet</i> .   |
| Emcheta, Buchi. <i>The Bride Price</i> .                | Waugh, Evelyn. <i>The Loved One</i> .  |
| Esquivel, Laura. <i>Like Water for Chocolate</i> .      | Wharton, William. <i>A Midnight Clear</i> .  |
| Greene, Graham. <i>Our Man in Havana</i> .              | Williams, Tad. <i>Tailchaser's Song</i> .  |
| Hardy, Thomas. <i>The Mayor of Casterbridge</i> .       | Anson, Robert. <i>Best Intentions: The Education and Killing of Edmund Perry</i> . |
| Hardy, Thomas. <i>Tess of the D'Urbervilles</i> .       | Boslough, John. <i>Stephen Hawking's Universe</i> .                                |
| Heinlein, Robert. <i>A Stranger in a Strange Land</i> . | Karr, Mary. <i>The Liar's Club</i> .   |
| L'Amour, Louis. <i>The Last of the Breed</i> .          | Kingston, Maxine Hong. <i>The Woman Warrior</i> .                                  |
| Levitin, Sonia. <i>The Return</i> .                     | Lewis, Anthony. <i>Gideon's Trumpet</i> .  |
| Mathabane, Mark. <i>Kaffir Boy</i> .                    | Merton, Thomas. <i>The Seven Story Mountain</i> .                                  |
| Naylor, Gloria. <i>Mama Day</i> .                       | Stoll, Cliff. <i>The Cuckoo's Egg</i> .  |
| Niven, Larry. <i>Ringworld</i> .                        |  |
| O'Brien, Tim. <i>Going After Cacciato</i> .             |  |