



21st CCLC Annual Performance Report: Teacher Survey



This survey is designed to collect information about changes in a particular student's behavior during the school year. Please select only one response for each of the questions asked in the table below. Please note that survey response options are divided into two primary groups: (1) **Did Not Need to Improve**, which suggests that the student had already obtained an acceptable level of functioning and no improvement was needed during the course of the school year; and (2) **Acceptable Level of Functioning Not Demonstrated Early in School Year—Improvement Warranted**, which suggests that the student was not functioning at a desirable level of performance on the behavior being described. If the student warranted improvement on a given behavior, please indicate the extent to which the student did or did not improve on that behavior during the course of the school year by indicating if they demonstrated **Significant Improvement**, **Moderate Improvement**, or one of the other levels listed below. This is being asked as part of our collection of school day reported data on overall student performance as a way to analyze for continued funding. Your input is valuable and we thank you so very much!!

Name of Student: _____

Grade: _____

School: (Circle one) EVE BAR STILL HMS WCS

Subject Taught (if middle or high school): _____

	Did Not Need to Improve	Acceptable Level of Functioning Not Demonstrated Early in School Year – Improvement Warranted			
		Significant Improvement	Moderate Improvement	Slight Improvement	No Change
To what extent has your student changed their behavior in terms of homework completion and class participation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To what extent has your student changed their behavior in terms of coming to school motivated to learn and getting along well with other students?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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