



ACADEMY OF BUSINESS, ENGINEERING, AND TECHNOLOGY

At Plainfield High School

Course Syllabus

Course Name:	Intro to Cosmetology
Course No:	8028
Credits:	10 (full year course)
Instructor:	C. Minkler
Description:	<p>COSMETOLOGY is the art and science of beauty care and involves care of the skin, hair, nails, and scalp. To provide these services to the public, people have successfully completed the written and practical examination given by the State Board of Cosmetology in New Jersey.</p> <p>Career options for licensed cosmetologist can vary widely, with a cosmetology license; a person can work as a manicurist, sculptured nail technician, esthetician, and research technician for a cosmetics manufacturer, salon owner, a consultant, haircutter, and men's hairstylist, make-up artist for the movie industry, color technician, or modeling.</p> <p>Students learn the information with theory and practical hands-on skills related to shampooing, hairstyling, permanent waving, hair coloring/tinting, manicuring/Pedicuring, facials and facial make-up. A cosmetologist must also know about bacteriology, anatomy, and physiology as they relate to the care of the skin, hair, scalp and nails. Cosmetology students also study chemistry and math as it relates to cosmetics and hair products.</p> <p>The Cosmetology class at Plainfield high school is a three year course, which starts in 10th grade with Introduction to Cosmetology, this class includes basic manipulative skills such as draping, shampooing hairstyling, manicuring, finger waving, roller placement, pin curls and permanent waving and theory instruction. Cosmetology 1 includes extensive practices of hands-on skills and techniques and continued theory instruction. Completing the program in your senior year with Cosmetology 2: full concentration of theory and practical hands-on practices to complete your 1000 hours that are required by the state, and to take the State Board of Cosmetology exam to become a licensed cosmetologist.</p>
Course Materials:	<ul style="list-style-type: none"> -Milady's Standard Cosmetology: Course Management 2004 Guide, Delmar/Thompson Learning -Milady's Standard Cosmetology text book 2004, Delmar/Thompson Learning -Milady's Theory Workbook 2004, Delmar/Thompson Learning -Milady's Practical Workbook 2004, Delmar/Thompson -Milady's State Board Exam booklet 2004 Delmar/Thompson Learning

Student Materials:	Note book and writing utensil (pencil or pen) Text book, 2 work books, and manikins are supplied to each student as well as the implements, tools and equipment needed to perform hands-on techniques and completed tasks	
Student Requirements	Students will be expected to: <ul style="list-style-type: none"> • Attend class in compliance with the Plainfield Public Schools Student Code of Conduct Handbook • Students will adhere to the Cosmetology general classroom rules, see attached. • Students will also adhere to the Cosmetology classroom safety rules, see attached. 	
NJCCCS: By the number.	8.1.12: Computer and Information Literacy A: B: 8.2.12: Technology Education A: B: C: 9.1.12: Career and Technical Education A: 1, 2,3, 4, 5 B: 9.2.12: Consumer, Family, and Life Skills A: B: C: D: E: F: Others: 3.11-12.RI.A.12.03, 3.11-12.W.A.12.01.D	
Useful Websites:	<ul style="list-style-type: none"> • http://www.state.nj.us/njded/cccs/s8_tech.htm#81 • http://www.state.nj.us/njded/cccs/s9_career.htm • www.behindthechair.com, www.bworks.com, www.hairnet.com • wvyw.beautynet.com, www.milady.com • www.beautytech.com • www.beautyworks.com. 	
Content Pacing Guide:	Unit(s) Covered: [One (1) per line] Orientation: Introduction to school policies and curriculum Chapter 1 The History and Opportunities of Cosmetology Chapter 2 Life Skills Chapter 22 Manicuring and Pedicuring Chapter 19 Facials	Time Required: 1 day 1 day 2 weeks 3 weeks 7 ½ weeks 3 weeks
Grading Policy:	Letter grades will be established on the basis of school district policies and predicated on the student's % achievement of course expectation standards.	
Grading Breakdown per District Policy	Participation: Includes attendance, cooperation, and maintenance of professional behavior. Informal Assessment: Includes satisfactory completion of daily homework and classroom assignments Formal Assessment: Includes tests, quizzes, and significant assignments Performance Based Assessment: Projects, research papers, reports, essays, etc. Quarterly grade composition:	10% 10% 40% 40% 100%

	<input type="checkbox"/> Semester Course: 1 st Marking Period 40% 2 nd Marking Period 40% Midterm Exam 10% <u>Final Exam 10%</u> Final Grade: 100%	<input checked="" type="checkbox"/> Year Course: 1 st Marking Period 20% 2 nd Marking Period 20% 3 rd Marking Period 20% 4 th Marking Period 20% Midterm Exam 10% <u>Final Exam 10%</u> Final Grade: 100%
Policies:	<ul style="list-style-type: none"> • As per Student handbook • see the attached documents. 	
Supplemental information:	Rubrics, certifications, benchmarks... See the attached documents	