

NJDOE MODEL CURRICULUM

CONTENT AREA: Health Education	GRADE:9-12	UNIT #: III	UNIT NAME: Family Life/Sexuality
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#	STUDENT LEARNING OBJECTIVES	CORRESPONDING NJCCCS
1	Determine effective prevention and intervention strategies for dating and domestic violence. 9	(2.4.12.A.5)
2	Examine how one's relationships can be influenced by personal independence, past experience, social responsibility and the use of technologies. 10	(2.4.12.A.3, 2.4.12.A.6)
3	Reflect on and predict how various relationships (family, dating, friendships, marriage) evolve and change over time. 11	(2.4.12.A.4)
4	Examine how different basic human needs are met through a variety of unique family structures, values, rituals, and traditions - including the current and historical role of life commitments, such as marriage. 12	(2.4.12.A.1, 2.4.12.A.2)
5	Research and evaluate information that supports abstinence from sexual activity using reliable research data. 9	(2.4.12.B.2)
6	Compare and contrast the factors (risk-reduction, risk elimination) that may influence the choice, use, and effectiveness of contraception. 9	(2.4.12.B.3)
7	Explore divergent attitudes and beliefs regarding gender identity, sexual orientation, and gender equity across cultures. 10	(2.4.12.B.4)
8	Identify potential effects of adolescent sex on long term goals, life plans and overall wellness. 11	(2.4.12.B.1)
9	Investigate various preventative strategies to maintain reproductive sexual health as well as methods and resources to confirm pregnancy. 12	(2.4.12.B.5, 2.4.12.C.3)
10	Explore the factors that affect the decision to become a parent. 9	(2.4.12.C.7)
11	Compare and contrast the embryonic growth and fetal development in single and multiple pregnancies including the occurrence of complications and infant mortality. 10	(2.4.12.C.1)
12	Investigate stages of fetal development and how individual health decisions during pregnancy can	(2.4.12.C.2)

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	impact the growth and development of a child, including complications and disabilities. 11	
13	Investigate and evaluate various parenting strategies that can be used as children develop. 11	(2.4.12.C.5)
14	Examine the impact (physical, social, cultural, emotional, ethical, legal, and religious) of elective pregnancy termination. 12	(2.4.12.C.4)
15	Compare the legal rights and responsibilities of adolescents with those of adults regarding pregnancy, abortion and parenting. 12	(2.4.12.C.6)

Code #	NJCCCS
2.4- Human Relationships and Sexuality	
A. Relationships	<p>12 A Individuals in healthy relationships share thoughts and feelings, have fun together, develop mutual respect, share responsibilities and goals, and provide emotional security for one another.</p> <p>2.4.12.A.1 Compare and contrast how family structures, values, rituals, and traditions meet basic human needs worldwide.</p> <p>2.4.12.A.2 Compare and contrast the current and historical role of life commitments, such as marriage.</p> <p>2.4.12.A.3 Analyze how personal independence, past experience, and social responsibility influence the choice of friends in high school and young adulthood.</p> <p>2.4.12.A.4 Predict how relationships may evolve over time, focusing on changes in friendships, family, dating relationships, and lifetime commitments such as marriage.</p> <p>2.4.12.A.5 Determine effective prevention and intervention strategies to address domestic or dating violence (e.g., rules of consent).</p>

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	12 Technology impacts the capacity of individuals to develop and maintain interpersonal relationships.
	2.4.12.A.6 Analyze how various technologies impact the development and maintenance of local and global interpersonal relationships.
B. Sexuality	12 The decision to become sexually active affects one’s physical, social, and emotional health.
	2.4.12.B.1 Predict the possible long-term effects of adolescent sex on future education, on career plans, and on the various dimensions of wellness.
	12 Responsible actions regarding sexual behavior impact the health of oneself and others.
	2.4.12.B.2 Evaluate information that supports abstinence from sexual activity using reliable research data.
	2.4.12.B.3 Compare and contrast methods of contraception used by adolescents and factors that may influence their use.
	12 Discussion of topics regarding sexuality requires a safe, supportive environment where sensitivity and respect is shown toward all.
	2.4.12.B.4 Compare and contrast attitudes and beliefs about gender identity, sexual orientation, and gender equity across cultures.
	12 Early detection strategies and regular physical exams assist in the prevention and treatment of illness or disease.
C. Pregnancy and Parenting	2.4.12.B.5 Relate preventative healthcare strategies of male/female reproductive systems to the prevention and treatment of disease (e.g., breast/testicular exams, Pap smear, HPV vaccine).
	12 Pregnancy, childbirth, and parenthood are significant events that cause numerous changes in one’s life and the lives of others.
	2.4.12.C.1 Compare embryonic growth and fetal development in single and multiple pregnancies, including the incidence of complications and infant mortality.
	2.4.12.C.2 Analyze the relationship of an individual’s lifestyle choices during pregnancy and the incidence of fetal alcohol syndrome, sudden infant death syndrome, low birth weight, premature birth, and other disabilities.
	2.4.12.C.3 Evaluate the methods and resources available to confirm pregnancy
	2.4.12.C.4 Determine the impact of physical, social, emotional, cultural, religious, ethical, and legal issues on elective

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pregnancy termination.

2.4.12.C.5 Evaluate parenting strategies used at various stages of child development based on valid sources of information.

2.4.12.C.6 Compare the legal rights and responsibilities of adolescents with those of adults regarding pregnancy, abortion, and parenting.

2.4.12.C.7 Analyze factors that affect the decision to become a parent.