

NJDOE MODEL CURRICULUM

CONTENT AREA: Physical Education	GRADE: 6-8	UNIT #: V	UNIT NAME: Team Activities
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#	STUDENT LEARNING OBJECTIVES	CORRESPONDING NJCCCS
1	Create and demonstrate offensive and defensive strategies and plays in a variety of game settings (i.e. different defenses etc.). 6	(2.5.6.B.1, 2.5.6.B.2)
2	Analyze individual play, defined by role responsibility, in team activities and games. 7	(2.5.8.B.2)
3	Analyze and explain the effectiveness of specific defensive strategies implemented against various offensive tactics. 8	(2.5.8.B.1, 2.5.8.B.3)
4	Compare and contrast strategies that are used to improve individual effectiveness during team games and activities. 6	(2.5.6.B.2)
5	Identify and evaluate specific mental strategies that could be applied in team games or activities to improve overall performance. 7	(2.5.8.B.2)
6	Demonstrate the ability to integrate performance/strategic recommendations to improve both individual and team effectiveness during team activities and games. 8	(2.5.8.B.3)
7	Demonstrate rules and procedures that promote sportsman-like behaviors, participation, and safety during team activities and games. 6	(2.5.6.C.1, 2.5.6.C.2)
8	Identify and conduct a self and peer / team sportsmanship assessment of appropriate sportsmanship behaviors of participants and observers. 8	(2.5.8.C.1)
9	Develop and implement the strategies based on the team sportsmanship assessment to improve the overall class sportsmanship and safety behaviors. 8	(2.5.8.C.2)
10	Identify the historical origins of games, rules, and safety and compare them to the rules and safety of current team activities and sports. 6	(2.5.6.C.3)
11	Demonstrate strategies that will work to improve the effectiveness and safety of all participants during team activities and sports. 7	(2.6.8.A.4, 2.5.8.B.2)
12	Analyze how various types of equipment and products, and changes to rules and procedures,	(2.5.6.C.2, 2.5.8.C.2)

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	have had an impact on the evolution of safety in specific team activities and sports. 8	
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Code #	NJCCCS
2.5- Motor Skill Development	
B. Strategy	<p>6 There is a relationship between applying effective tactical strategies and achieving individual and team goals when competing in games, sports, and other activity situations.</p> <p>2.5.6.B.1 Demonstrate the use of offensive, defensive, and cooperative strategies in individual, dual, and team activities. 2.5.6.B.2 Compare and contrast strategies used to impact individual and team effectiveness and make modifications for improvement.</p> <p>8 Individual and team execution in games, sports, and other activity situations is based on the interaction of tactical use of strategies, positive mental attitudes, competent skill levels, and teamwork.</p> <p>2.5.8.B.1 Compare and contrast the use of offensive, defensive, and cooperative strategies in a variety of settings. 2.5.8.B.2 Assess the effectiveness of specific mental strategies applied to improve performance. 2.5.8.B.3 Analyze individual and team effectiveness in achieving a goal and make recommendations for improvement.</p>
C. Sportsmanship, Rules, Safety	<p>6 Practicing appropriate and safe behaviors while participating in and viewing games, sports, and other competitive events contributes to enjoyment of the event.</p> <p>2.5.6.C.1 Compare the roles and responsibilities of players and observers and recommend strategies to enhance sportsmanship-like behavior. 2.5.6.C.2 Apply rules and procedures for specific games, sports, and other competitive activities and describe how they</p>

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	enhance participation and safety.
	6 There is a strong cultural, ethnic, and historical background associated with competitive sports and dance.
	2.5.6.C.3 Relate the origin and rules associated with certain games, sports, and dances to different cultures.
	8 Self-initiated behaviors that promote personal and group success include safety practices, adherence to rules, etiquette, cooperation, teamwork, ethical behavior, and positive social interaction.
	2.5.8.C.1 Assess player behavior for evidence of sportsmanship in individual, small-group, and team activities.
	2.5.8.C.2 Summarize types of equipment, products, procedures, and rules that contribute to the safety of specific individual, small-group, and team activities.
2.6- Fitness	
A. Fitness and Physical Activity	8 Knowing and applying a variety of effective training principles over time enhances personal fitness level, performance, and health status.
	2.6.8.A.4 Determine ways to achieve a healthy body composition through healthy eating, physical activity, and other lifestyle behaviors.