

## NJDOE MODEL CURRICULUM

<b>CONTENT AREA: Physical Education</b>	<b>GRADE: K-2</b>	<b>UNIT #: V</b>	<b>UNIT NAME: Cooperative Games</b>
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#	STUDENT LEARNING OBJECTIVES	CORRESPONDING NJCCCS
<b>1</b>	Distinguish between an offensive player and a defensive player during game play. K	(2.5.2.B.2)
<b>2</b>	Explain and demonstrate the roles of offensive and defensive players and the impact they have during game play. 1	(2.5.2.B.2, 2.5.2.B.4)
<b>3</b>	Independently transition from offensive to defensive effectively during games or recreational activities. 2	(2.5.2.B.2, 2.5.2.B.4)
<b>4</b>	Explain what it means to display good sportsmanship. K	(2.5.2.C.1)
<b>5</b>	Demonstrate good sportsmanship in games or other activities. 1	(2.5.2.B.3, 2.5.2.C.1)
<b>6</b>	Determine how basic safety, good sportsmanship and attitudes impact physical performance in games or recreational activities. 2	(2.5.2.B.3, 2.5.2.C.1, 2.5.2.C.2)
<b>7</b>	Demonstrate cooperative and competitive strategies in movement activities and modified games. K	(2.5.2.A.1, 2.5.2.B.1, 2.5.2.B.4)
<b>8</b>	Compare and contrast cooperative versus competitive strategies in games, sports, and movement activities. 1	(2.5.2.B.1, 2.5.2.B.4)
<b>9</b>	Explain and demonstrate how student attitudes affect cooperative strategies when trying to attain a common goal. 2	(2.5.2.B.1, 2.5.2.B.3, 2.5.2.B.4)

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Code #	NJCCCS
2.5- Motor Skill Development	
A. Movement skills and Concepts	<p>2 Understanding of fundamental concepts related to effective execution of actions provides the foundation for participation in games, sports, dance, and recreational activities.</p> <p>2.5.2.A.1 Explain and perform movement skills with developmentally appropriate control in isolated settings (i.e., skill practice) and applied settings (i.e., games, sports, dance, and recreational activities).</p>
B. Strategy	<p>2 Teamwork consists of effective communication and other interactions between team members.</p> <p>2.5.2.B.1 Differentiate when to use competitive and cooperative strategies in games, sports, and other movement activities.</p> <p>2.5.2.B.2 Explain the difference between offense and defense.</p> <p>2.5.2.B.3 Determine how attitude impacts physical performance.</p> <p>2.5.2.B.4 Demonstrate strategies that enable team members to achieve goals.</p>
C. Sportsmanship, rules, and Safety	<p>2 Practicing appropriate and safe behaviors while participating in and viewing games, sports, and other competitive events contributes to enjoyment of the event.</p> <p>2.5.2.C.1 Explain what it means to demonstrate good sportsmanship.</p> <p>2.5.2.C.2 Demonstrate basic activity and safety rules and explain how they contribute to moving in a safe environment.</p>