

NJDOE MODEL CURRICULUM PROJECT

CONTENT AREA: SOCIAL STUDIES	US HISTORY 1	UNIT #: 1	UNIT NAME: COLONIZATION, REVOLUTION & CONSTITUTION (1585-1800)
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Code #	CCSS and/or NJCCCS
<p>1. Colonization and Settlement North American Colonial societies adapted European governmental, economic, and cultural institutions and ideologies to meet their needs in the New World.</p> <p>2. Revolution and the Constitution The war for independence was the result of growing ideological, political, geographic, economic, and religious tensions resulting from Britain's centralization policies and practices. The United States Constitution and Bill of Rights were designed to provide a framework for the American system of government, while also protecting individual rights. Debates about individual rights, states' rights, and federal power shaped the development of the political institutions and practices of the new Republic.</p>	
RH.9-10.1	Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.
RH.9-10.2	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.
RH.9-10.6	Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.
RH.9-10.7	Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text.
WHST.9-10.1 a-e	Write arguments focused on discipline-specific content.
WHST.9-10.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
WHST.9-10.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
WHST.9-10.8	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

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6.1.12.A.1.a	Explain how British North American colonies adapted the British governance structure to fit their ideas of individual rights, economic growth, and participatory government.
6.1.12.A.1.b	Analyze how gender, property ownership, religion, and legal status affected political rights.
6.1.12.A.2.a	Analyze the intellectual origins of the major ideas expressed in the Declaration of Independence.
6.1.12.A.2.b	Evaluate the importance of the Declaration of Independence, the Constitution, and the Bill of Rights to the spread of democracy around the world.
6.1.12.A.2.c	Compare and contrast state constitutions, including New Jersey's 1776 constitution, with the United States Constitution, and determine their impact on the development of American constitutional government.
6.1.12.A.2.d	Compare and contrast the arguments of Federalists and Anti-Federalists during the ratification debates, and assess their continuing relevance.
6.1.12.B.1.a	Relate regional geographic variations (e.g., climate, soil conditions, and other natural resources) to economic development in the New World.
6.1.12.B.2.a	Analyze how the United States has attempted to account for regional differences while also striving to create an American identity.
6.1.12.B.2.b	Evaluate the effectiveness of the Northwest Ordinance in resolving disputes over Western lands and the expansion of slavery.
6.1.12.C.1.a	Explain how economic ideas and the practices of mercantilism and capitalism conflicted during this time period.
6.1.12.C.1.b	Determine the extent to which natural resources, labor systems (i.e., the use of indentured servants, African slaves, and immigrant labor), and entrepreneurship contributed to economic development in the American colonies.
6.1.12.C.2.a	Analyze the problems of financing the American Revolutionary War and dealing with wartime inflation and profiteering.
6.1.12.D.1.a	Explain the consequences to Native American groups of the loss of their land and people.
6.1.12.D.2.a	Analyze contributions and perspectives of African Americans, Native Americans, and women during the American Revolution.
6.1.12.D.2.b	Explain why American ideals put forth in the Constitution (i.e., due process, rule of law, and individual rights) have been denied to different groups of people throughout time.
#	STUDENT LEARNING OBJECTIVES
	CORRESPONDING CCSS/NJCCCS

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1	<i>Use quantitative or technical analysis to explain how geographic characteristics of a region (e.g., climate, social conditions, other natural resources) contributed to economic development in the New World.</i>	RH.9-10.7 6.1.12.B.1.a 6.1.12.C.1.b
2	Determine the extent to which labor systems (i.e., indentured servants, African slaves, and immigrant labor) and entrepreneurship contributed to economic development in the American colonies.	6.1.12.C.1.b
3	<i>Produce clear and coherent writing to explain how economic ideas and the practices of mercantilism and capitalism conflicted during this time period.</i>	WHST.9-10.4 6.1.12.C.1.a
4	<i>Gather relevant information from multiple authoritative primary and secondary sources to explain how self-government in the British North American colonies evolved from British governmental structures.</i>	WHST.9-10.8 6.1.12.A.1.a
5	Determine how the British government and the British North American colonies addressed the issue of individual rights for men and women.	6.1.12.A.1.a
6	<i>Write a narrative analyzing how gender, property ownership, religion, and legal status affected an individual's political rights.</i>	WHST.9-10.2 6.1.12.A.1.b
7	<i>Compare the point of view of two or more authors to understand the impact disease, war, and other conflicts had on Native American peoples during this time period.</i>	RH.9-10.6 6.1.12.D.1.a
8	<i>Cite specific textual evidence of the intellectual origins (e.g., John Locke) of the key ideas expressed in the Declaration of Independence.</i>	RH.9-10.1 6.1.12.A.2.a
9	Explain the causes of wartime inflation during the American Revolutionary War and its impact.	6.1.12.C.2.a
10	<i>Use quantitative or technical analysis to explain why financing the American Revolutionary War was problematic and the impact it had on the colonies and the new governments.</i>	RH.9-10.7 6.1.12.C.2.a
11	Explain the causes of profiteering during the American Revolutionary War and its impact	6.1.12.C.2.a
12	<i>Gather relevant information from primary and secondary sources to describe the contributions and perspectives of African Americans, Native Americans, and women during the American Revolution.</i>	WHST.9-10.8 6.1.12.D.2.a
13	<i>Determine the central ideas in foundational documents such as the Declaration of Independence</i>	RH.9-10.2

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	<i>the U.S. Constitution, and the Bill of Rights, making clear the relationship among key concepts, such as self-government, democratic government structures, and the protection of individual rights.</i>	6.1.12.A.2.b
14	<i>Cite specific textual evidence from state constitutions, including New Jersey's 1776 constitution, and the U.S. Constitution, attending to date and origin of the information, to determine their impact on the development of American constitutional government.</i>	RH.9-10.1 6.1.12.A.2.c
15	<i>Develop claims and counterclaims that reflect the Federalists and Anti-Federalists positions during the ratification debates on issues such as federalism, factions, checks and balances, and the importance of independent judiciary.</i>	WHST.9-10.1 6.1.12.A.2.d
16	<i>Develop claims and counterclaims regarding current day issues that reflect the Federalists and Anti-Federalists views on the role of the government.</i>	WHST.9-10.1 6.1.12.A.2.d
17	Evaluate the effectiveness of the Northwest Ordinance in resolving disputes over Western lands and limiting the expansion of slavery.	6.1.12.B.2.b
18	<i>Use charts, symbols, and primary sources to identify the themes of regionalism and national identity during this time period</i>	RH.9-10.7 6.1.12.B.2.a
19	Examine the interrelationship of the ideals set forth in the Constitution (i.e., due process, rule of law, and individual rights) and provide examples of their denial or fulfillment to different groups of people in the past and today.	6.1.12.D.2.b