

## NJDOE MODEL CURRICULUM PROJECT

<b>CONTENT AREA: SOCIAL STUDIES</b>	<b>US HISTORY 2</b>	<b>UNIT #: 2</b>	<b>UNIT NAME: POSTWAR UNITED STATES: COLD WAR (1945 TO EARLY 1970s)</b>
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Code #	CCSS and/or NJCCCS
<b>12. Postwar United States: Cold War</b>	
Cold War tensions between the United States and communist countries resulted in conflict that influenced domestic and foreign policy for over forty years.	
RH.11-12.6	Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence.
RH.11-12.7	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.
RH.11-12.9	Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.
WHST.11-12.1 a-e	Write arguments focused on discipline-specific content. a. Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences the claim(s), counterclaims, reasons, and evidence.
WHST.11-12.7	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
WHST.11-12.8	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
WHST.11-12.9	Draw evidence from informational texts to support analysis, reflection, and research.
6.1.12.A.12.a	Analyze ideological differences and other factors that contributed to the Cold War and to United States involvement in conflicts intended to contain communism, including the Korean War, the Cuban Missile Crisis, and the Vietnam War.

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6.1.12.A.12.b	Examine constitutional issues involving war powers, as they relate to United States military intervention in the Korean War, the Vietnam War, and other conflicts.	
6.1.12.A.12.c	Explain how the Arab-Israeli conflict influenced American foreign policy.	
6.1.12.B.12.a	Evaluate the effectiveness of the Marshall Plan and regional alliances in the rebuilding of European nations in the post-World War II period.	
6.1.12.C.12.a	Explain the implications and outcomes of the Space Race from the perspectives of the scientific community, the government, and the people.	
6.1.12.C.12.b	Assess the impact of agricultural innovation on the world economy.	
6.1.12.C.12.c	Analyze how scientific advancements impacted the national and global economies and daily life.	
6.1.12.C.12.d	Assess the role of the public and private sectors in promoting economic growth and ensuring economic stability.	
6.1.12.D.12.a	Analyze the impact of American governmental policies on independence movements in Africa, Asia, the Caribbean, and the Middle East.	
6.1.12.D.12.b	Analyze efforts to eliminate communism, such as McCarthyism, and their impact on individual civil liberties.	
6.1.12.D.12.c	Evaluate how the development of nuclear weapons by industrialized countries and developing countries affected international relations.	
6.1.12.D.12.d	Compare and contrast American public support of the government and military during the Vietnam War with that of other conflicts.	
6.1.12.D.12.e	Analyze the role that media played in bringing information to the American public and shaping public attitudes toward the Vietnam War.	
<b>#</b>	<b>STUDENT LEARNING OBJECTIVES</b>	<b>CORRESPONDING CCSS/NJCCCS</b>

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<b>1</b>	<i>Cite specific textual evidence to evaluate the effectiveness of the Marshall Plan in the rebuilding of European nations in the post-World War II period.</i>	RH.11-12.1 6.1.12.B.12.a
<b>2</b>	Evaluate the effectiveness of the regional alliances (i.e., Warsaw Pact and NATO) in the rebuilding of European nations during this time period.	6.1.12.B.12.a
<b>3</b>	<i>Gather relevant information from multiple sources to analyze how ideological differences between the United States and its allies, and the Soviet Union and its allies, contributed to the Cold War.</i>	WHST.11-12.8 6.1.12.A.12.a
<b>4</b>	Compare and contrast how the pursuit of nuclear weapons by industrialized countries (e.g., U.S., Soviet Union) and developing countries (e.g., Pakistan, India) affected international relations.	6.1.12.D.12.c
<b>5</b>	<i>Integrate information from diverse sources, noting discrepancies among sources, to analyze the impact of McCarthyism on individual civil liberties.</i>	RH.11-12.9 6.1.12.D.12.b
<b>6</b>	<i>Draw evidence from informational text to evaluate the United States' involvement in conflicts intended to contain communism, including the Korean War, the Cuban Missile Crisis, and the Vietnam War.</i>	WHST.11-12.9 6.1.12.A.12.a
<b>7</b>	<i>Write an informative text that explains constitutional issues involving war powers, as they relate to United States military intervention in the Korean War and the Vietnam War.</i>	WHST.11-12.2 6.1.12.A.12.b
<b>8</b>	<i>Use technology to produce an individual and shared writing product that analyzes the role of newspapers and television in bringing information to the American public and shaping public attitudes toward the Vietnam War.</i>	RH.11-12.6 RH.11-12.7 6.1.12.D.12.e
<b>9</b>	<i>Write an explanatory text that compares American public support of the government and military during the Vietnam War with previous conflicts such as WWII or modern day conflicts (e.g., Iraq,</i>	WHST.11-12.2 6.1.12.D.12.d

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	<i>Afghanistan).</i>	
<b>10</b>	<i>Conduct research to analyze the impact of the U.S. policy of containment on independence movements in Africa (e.g., Congo, Ethiopia, Somalia), Asia (e.g., Cambodia, China, Indonesia), the Caribbean (e.g., Cuba), and the Middle East (e.g., Israel, Palestine).</i>	WHST.11-12.7 6.1.12.D.12.a
<b>11</b>	Explain how the Arab-Israeli conflict (e.g., formation of Israel, Six-Day War, Yom Kippur War) has influenced American foreign policy in the Middle East during this time period and today.	6.1.12.A.12.c
<b>12</b>	<i>Evaluate authors' differing points of view of the implications and outcomes of the Space Race from the perspectives of the scientific community, the government, and the public.</i>	RH.11-12.6 6.1.12.C.12.a
<b>13</b>	Assess the impact of agricultural innovation on reducing food scarcity to the world economy in this time period.	6.1.12.C.12.b
<b>14</b>	Analyze how scientific advancements (e.g., vaccinations, telecommunications, atomic energy) impacted national and global economies and daily life.	6.1.12.C.12.c
<b>15</b>	Assess the role of public and private sectors in promoting economic growth and ensuring economic stability through regulatory practices, education, internal improvements, and employment opportunities.	6.1.12.C.12.d