

NJDOE MODEL CURRICULUM PROJECT

CONTENT AREA: SOCIAL STUDIES	US HISTORY 2	UNIT #: 4	UNIT NAME: UNIT 4 – Contemporary United States: Domestic (1970-Today)
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Code #	CCSS and/or NJCCCS
<p>14. Contemporary United States: Domestic Policies Differing views on government’s role in social and economic issues led to greater partisanship in government decision making. The increased economic prosperity and opportunities experienced by many masked growing tensions and disparities experienced by some individuals and groups. Immigration, educational opportunities, and social interaction have led to the growth of a multicultural society with varying values and perspectives.</p>	
RH.11-12.1	Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.
RH.11-12.2	Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.
RH.11-12.5	Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole.
RH.11-12.6	Evaluate authors’ differing points of view on the same historical event or issue by assessing the authors’ claims, reasoning, and evidence.
RH.11-12.8	Evaluate an author’s premises, claims, and evidence by corroborating or challenging them with other information.
RH.11-12.9	Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.
WHST.11-12.1	Write arguments focused on <i>discipline-specific content</i> .
WHST.11-12.7	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

NJDOE MODEL CURRICULUM PROJECT

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-------------------------------------	---------------------	------------------	--

WHST.11-12.8	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
WHST.11-12.9	Draw evidence from informational texts to support analysis, reflection, and research.
6.1.12.A.14.a	Evaluate the effectiveness of the checks and balances system in preventing one branch of national government from usurping too much power during contemporary times.
6.1.12.A.14.b	Analyze how the Supreme Court has interpreted the Constitution to define the rights of the individual, and evaluate the impact on public policies.
6.1.12.A.14.c	Assess the merit and effectiveness of recent legislation in addressing the health, welfare, and citizenship status of individuals and groups.
6.1.12.A.14.d	Analyze the conflicting ideologies and actions of political parties regarding spending priorities, the role of government in the economy, and social reforms.
6.1.12.A.14.e	Evaluate the effectiveness and fairness of the process by which national, state, and local officials are elected and vote on issues of public concern.
6.1.12.A.14.f	Determine the extent to which nongovernmental organizations, special interest groups, third party political groups, and the media affect public policy.
6.1.12.A.14.g	Analyze the impact of community groups and state policies that strive to increase the youth vote (i.e., distribution of voter registration forms in high schools).
6.1.12.A.14.h	Assess the effectiveness of government policies in balancing the rights of the individual against the need for national security.
6.1.12.A.16.b	Analyze government efforts to address intellectual property rights, personal privacy, and other ethical issues in science, medicine, and business that arise from the global use of new technologies.
6.3.12.A.1	Develop a plan for public accountability and transparency in government related to a particular issue(s) and share the plan with

NJDOE MODEL CURRICULUM PROJECT

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-------------------------------------	---------------------	------------------	--

	appropriate government officials.
6.1.12.B.14.a	Determine the impact of recent immigration and migration patterns in New Jersey and the United States on demographic, social, economic, and political issues.
6.1.12.B.14.b	Analyze how regionalization, urbanization, and suburbanization have led to social and economic reform movements in New Jersey and the United States.
6.1.12.B.14.c	Evaluate the impact of individual, business, and government decisions and actions on the environment, and assess the efficacy of government policies and agencies in New Jersey and the United States in addressing these decisions.
6.1.12.B.14.d	Analyze the use of eminent domain in New Jersey and the United States from a variety of perspectives.
6.1.12.C.14.a	Use economic indicators to evaluate the effectiveness of state and national fiscal (i.e., government spending and taxation) and monetary (i.e., interest rates) policies.
6.1.12.C.14.b	Judge to what extent government should intervene at the local, state, and national levels on issues related to the economy
6.1.12.C.14.c	Analyze economic trends, income distribution, labor participation (i.e., employment, the composition of the work force), and government and consumer debt and their impact on society.
6.1.12.C.14.d	Relate the changing manufacturing, service, science, and technology industries and educational opportunities to the economy and social dynamics in New Jersey.
6.1.12.C.15.b	Assess economic priorities related to international and domestic needs, as reflected in the national budget.
6.3.12.C.1	Participate in a real or simulated hearing about a social issue with a related economic impact (e.g., growing health care costs, immigration), and justify conclusions after weighing evidence from multiple experts and stakeholders.
6.1.12.D.14.a	Determine the relationship between United States domestic and foreign policies.
6.1.12.D.14.b	Assess the effectiveness of actions taken to address the causes of continuing urban tensions and violence.

NJDOE MODEL CURRICULUM PROJECT

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-------------------------------------	---------------------	------------------	--

6.1.12.D.14.c	Determine the impact of the changing role of labor unions on the economy, politics, and employer-employee relationships.
6.1.12.D.14.d	Evaluate the extent to which women, minorities, individuals with gender preferences, and individuals with disabilities have met their goals of equality in the workplace, politics, and society.
6.1.12.D.14.e	Evaluate the role of religion on cultural and social mores, public opinion, and political decisions.
6.1.12.D.14.f	Determine the influence of multicultural beliefs, products (i.e., art, food, music, and literature), and practices in shaping contemporary American culture.
6.1.12.D.15.d	Analyze the reasons for terrorism and the impact that terrorism has had on individuals and government policies, and assess the effectiveness of actions taken by the United States and other nations to prevent terrorism.
6.3.12.D.1	Analyze current laws involving individual rights and national security, and evaluate how the laws might be applied to a current case study that cites a violation of an individual's constitutional rights.

#	STUDENT LEARNING OBJECTIVES	CORRESPONDING CCSS/NJCCCS
1	Evaluate the effectiveness of the United States' checks and balances system in contemporary contexts (e.g., the invocation of executive privilege and the creation/use of the War Powers Act).	6.1.12.A.14.a
2	Examine the reasons for terrorism, analyze the impact that terrorism has had on individuals and government policies, and assess the effectiveness of actions taken by the United States and other nations to prevent terrorism (e.g., executive order after 9/11, PATRIOT Act, war in Afghanistan, the use of drones).	6.1.12.D.15.d
3	Determine the relationship between United States domestic and foreign policies.	6.1.12.D.14.a
4	<i>Write an argument that assesses the effectiveness of government policies in balancing the rights of</i>	WHST.11-12.1 6.1.12.A.14.h

NJDOE MODEL CURRICULUM PROJECT

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	<i>the individual against the need for national security in recent United States history.</i>	
5	<i>Examine how the Supreme Court has interpreted the Constitution to define the rights of the individual by analyzing (in detail) the Supreme Court opinions and impact on public policies.</i>	RH.11-12.5 6.1.12.A.14.b
6	Analyze current laws involving individual rights and national security, and evaluate how the laws might be applied to a current case study that cites a violation of an individual's constitutional rights.	6.3.12.D.1
7	Analyze government efforts to address intellectual property rights, personal privacy, and other ethical issues in science, medicine, and business that arise from the global use of new technologies.	6.1.12.A.16.b
8	<i>Evaluate authors' differing points of view to assess the merit and effectiveness of recent legislation (e.g., Americans with Disabilities Act, Personal Responsibility and Work Opportunity Act, Patient Protection and Affordable Care Act, the Immigration and Nationality Act of 1965) in addressing the health, welfare, and citizenship status of individuals and groups.</i>	RH.11-12.6 6.1.12.A.14.c
9	<i>Cite specific textual evidence regarding the national budget to assess economic priorities related to international and domestic needs.</i>	RH.11-12.1 6.1.12.C.15.b
10	<i>Integrate information from primary and secondary sources to evaluate the actions of political parties and elected officials with regard to their stated economic ideologies, considering taxation, balancing of the budget, defense spending, and social programs.</i>	RH.11-12.9 6.1.12.A.14.d
11	<i>Develop claims and counterclaims that thoroughly evaluate the process by which national, state, and local officials are elected and vote on issues of public concern, (e.g., referendum, recall, gerrymandering, recounts, runoffs, Bush v. Gore).</i>	WHST.11-12.1 6.1.12.A.14.e
12	Determine the extent to which nongovernmental organizations, special interest groups, third party political groups, and the media affect public policy.	6.1.12.A.14.f
13	Analyze the impact of community groups (e.g., the League of Women Voters and MTV's Rock the	6.1.12.A.14.g

NJDOE MODEL CURRICULUM PROJECT

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	Vote) and state policies that strive to increase the youth vote.	
14	Develop a plan for public accountability and transparency in government related to a particular issue(s) and share the plan with appropriate government officials.	6.3.12.A.1
15	<i>Conduct research to determine the impact of recent immigration and migration patterns in New Jersey and the United States on demographic, economic, and political issues (e.g., federal vs. state role in setting and enforcing immigration policy).</i>	WHST.11-12.7 6.1.12.B.14.a
16	Examine how changing industries (i.e., manufacturing, service, science, and technology) and educational opportunities impacted economic development, social change, and reform movements in New Jersey and the United States.	6.1.12.C.14.d 6.1.12.B.14.b
17	Evaluate the impact of individual, business, and government decisions and actions on the environment, and assess the efficacy of government policies and agencies (e.g., Superfund and other Environmental Protection Agency programs) in New Jersey and the United States in addressing these decisions.	6.1.12.B.14.c
18	<i>Evaluate authors' different points of view on the use of eminent domain in New Jersey and the United States.</i>	RH.11-12.6 6.1.12.B.14.d
19	<i>Use economic indicators (e.g., budgets, measures of economic prosperity) to evaluate the effectiveness of state and national fiscal (e.g., government spending, taxation) and monetary (e.g., interest rates, currency printing) policies.</i>	RH.11-12.1 6.1.12.C.14.a
20	<i>Develop claims and counterclaims that judge to what extent government should intervene at the local, state, and national levels on issues related to the economy (e.g., bailouts).</i>	WHST.11-12.1 6.1.12.C.14.b
21	<i>Evaluate authors' differing points of view to determine the impact of the changing role of labor unions on the economy, politics, and employer-employee relationships (e.g., air traffic controllers, public employees).</i>	RH.11-12.6 6.1.12.D.14.c
22	<i>Draw evidence from informational texts to analyze economic trends, income distribution, labor</i>	WHST.11-12.9

NJDOE MODEL CURRICULUM PROJECT

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-------------------------------------	---------------------	------------------	--

	<i>participation (i.e., employment and composition of the work force), and government and consumer debt and their impact on society.</i>	6.1.12.C.14.c
23	<i>Participate in a real or simulated hearing about a social issue with a related economic impact (e.g., growing health care costs, immigration), and justify conclusions after weighing evidence from multiple experts and stakeholders.</i>	RH.11-12.8 6.3.12.C.1
24	Determine the influence of multicultural beliefs, products (i.e., art, food, music, and literature), and practices in shaping contemporary American culture.	6.1.12.D.14.f
25	<i>Determine the central ideas of the Christopher Commission and the five-year follow-up findings to assess the effectiveness of actions taken to address the causes of continuing urban tensions and violence.</i>	RH.11-12.2 6.1.12.D.14.b
26	<i>Gather relevant information from multiple authoritative print and digital sources to evaluate the extent to which women, minorities, individuals with gender preferences, and individuals with disabilities have met their goals of equality in the workplace, politics, and society.</i>	WHST.11-12.8 6.1.12.D.14.d
27	Evaluate the role of religion on cultural and social mores, public opinion, and political decisions.	6.1.12.D.14.e