

NJDOE MODEL CURRICULUM PROJECT

CONTENT AREA: SOCIAL STUDIES	GRADE: US HISTORY 2	UNIT #: 5	UNIT NAME: UNIT 5 – Contemporary United States: International Policies and Interconnected Global Society (1970-Today)
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Code #	CCSS and/or NJCCCS
<p>15. Contemporary United States: International Policies The United States has used various methods to achieve foreign policy goals that affect the global balance of power, national security, other national interests, and the development of democratic societies.</p>	
<p>16. Contemporary United States: Interconnected Global Society Scientific and technological changes have dramatically affected the economy, the nature of work, education, and social interactions.</p>	
RH.11-12.3	Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.
RH.11-12.6	Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence.
RH.11-12.7	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.
RH.11-12.9	Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.
WHST.11-12.2a-f	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
WH.11-12.6	Use technology, including the internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
WH.11-12.7	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating

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	understanding of the subject under investigation.
WH.11-12.8	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
WH.11-12.9	Draw evidence from informational texts to support analysis, reflection, and research.
6.1.12.A.15.a	Analyze the factors that led to the fall of communism in Eastern European countries and the Soviet Union, and determine how the fall influenced the global power structure.
6.1.12.A.15.b	Determine the effectiveness of the United States in pursuing national interests while also attempting to address global political, economic, and social problems.
6.1.12.A.15.c	Evaluate the role of diplomacy in developing peaceful relations, alliances, and global agreements with other nations.
6.1.12.A.15.d	Assess the impact of the arms race and the proliferation of nuclear weapons on world power, security, and national foreign policy.
6.1.12.A.15.e	Analyze the impact of United States support for the policies and actions of the United Nations and other international organizations.
6.1.12.A.15.f	Evaluate the effectiveness of United States policies and actions in supporting the economic and democratic growth of developing nations.
6.1.12.A.16.a	Determine the impact of media and technology on world politics during this time period.
6.1.12.A.16.b	Analyze government efforts to address intellectual property rights, personal privacy, and other ethical issues in science, medicine, and business that arise from the global use of new technologies.

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6.1.12.A.16.c	Assess from various perspectives the effectiveness with which the United States government addresses economic issues that affect individuals, business, and/or other countries.
6.3.12.A.2	Compare current case studies involving slavery, child, labor, or other unfair labor practices in the United States with those of other nations, and evaluate the extent to which such problems are universal.
6.1.12.B.15.a	Evaluate the effectiveness of the United States government's efforts to provide humanitarian assistance during international natural disasters and times of crises.
6.1.12.B.16.a	Explain why natural resources (i.e., fossil fuels, food, and water) continue to be a source of conflict, and analyze how the United States and other nations have addressed issues concerning the distribution and sustainability of natural resources.
6.3.12.B.1	Collaborate with students from other countries to develop possible solutions to an issue of environmental justice, and present those solutions to relevant national and international governmental and/or nongovernmental organizations.
6.1.12.C.15.a	Relate the role of America's dependence on foreign oil to its economy and foreign policy.
6.1.12.C.15.b	Assess economic priorities related to international and domestic needs, as reflected in the national budget.
6.1.12.C.16.a	Evaluate the economic, political, and social impact of new and emerging technologies on individuals and nations.
6.1.12.C.16.b	Predict the impact of technology on the global workforce and on entrepreneurship.
6.1.12.C.16.c	Assess the impact of international trade, global business organizations, and overseas competition on the United States economy and workforce.
6.1.12.D.15.a	Compare United Nations policies and goals (i.e., the International Declaration of Human Rights and the United Nations Millennium Development Goals) intended to promote human rights and prevent the violation of human rights with actions taken by the United States.
6.1.12.D.15.b	Compare the perspectives of other nations and the United States regarding United States foreign policy.

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6.1.12.D.15.c	Explain how and why religious tensions and historic differences in the Middle East have led to international conflicts, and analyze the effectiveness of United States policy and actions in bringing peaceful resolutions to the region.
6.1.12.D.15.d	Analyze the reasons for terrorism and the impact that terrorism has had on individuals and government policies, and assess the effectiveness of actions taken by the United States and other nations to prevent terrorism.
6.1.12.D.16.a	Analyze the impact of American culture on other world cultures from multiple perspectives.
6.1.12.D.16.b	Explain how and why technology is transforming access to education and educational practices worldwide.
6.1.12.D.16.c	Determine past and present factors that led to the widening of the gap between the rich and poor, and evaluate how this has affected individuals and society.

#	STUDENT LEARNING OBJECTIVES	CORRESPONDING CCSS/NJCCCS
1	Evaluate the economic, political, and social impact of new and emerging technologies (e.g., satellite, computers, the Internet, and cellular technology) on individuals and nations.	6.1.12.C.16.a
2	Determine the impact of media and technology on world politics during this time period by considering their role to inform, organize, and influence individuals, organizations, and government.	6.1.12.A.16.a
3	Analyze government efforts to address intellectual property rights, personal privacy, and other ethical issues in science, medicine, and business that arise from the global use of new technologies.	6.1.12.A.16.b
4	<i>Gather relevant information from multiple sources to support a prediction regarding the impact of technology on the global workforce, entrepreneurship, and access to education.</i>	WHST.11-12.8 6.1.12.C.16.b 6.1.12.D.16.b
5	<i>Synthesize multiple resources to analyze the social and economic impact of American popular,</i>	WHST.11-12.7

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	<i>political and consumer cultures other world cultures from multiple perspectives, during this time period.</i>	6.1.12.D.16.a
6	<p><i>Evaluate various explanations of how the Cold War ended, and determine which explanation best accords with textual evidence, considering:</i></p> <ul style="list-style-type: none"> • <i>the foreign policy of the Reagan administration</i> • <i>internal weaknesses of the Russian economy</i> • <i>the leadership of Mikhail Gorbachev</i> • <i>pro-democracy movements within communist nations.</i> 	RH.11-12.3 6.1.12.A.15.a
7	Assess the impact of the arms race and the proliferation of nuclear weapons on world power, security, and national foreign policy, by examining U.S. relationships with the world's nuclear and non-nuclear powers since the fall of the Soviet Union.	6.1.12.A.15.d 6.1.12.A.15.a
8	Explain why natural resources (i.e., fossil fuels, precious and rare-Earth metals, food, and water) continue to be a source of regional and international conflict.	6.1.12.B.16.a
9	Relate the role of America's dependence on foreign oil to its economy and foreign policy in this time period.	6.1.12.C.15.a
10	Analyze measures taken by the U.S. and others to address issues concerning the distribution and sustainability of natural resources (e.g., conservation, diplomacy, technological innovation, aid, security) in this time period.	6.1.12.B.16.a
11	<i>Evaluate authors' different points of view on the factors that led to the widening of the gap between the rich and poor, in the US and other countries, and evaluate how this has affected individuals and society.</i>	RH.11-12.6 6.1.12.D.16.c
12	Compare United Nation policies and goals (i.e., the Universal Declaration of Human Rights and the United Nations Millennium Development Goals) intended to promote human rights and	6.1.12.D.15.a

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	prevent the violation of human rights with actions taken by the United States.	
13	Analyze the impact of United States support for the policies and actions of international organizations created to address economic, health, societal, and security goals.	6.1.12.A.15.e
14	<i>Synthesize information from primary and secondary sources to evaluate the effectiveness of United States efforts (e.g., aid, military intervention, trade policy, diplomacy) in supporting the economic and democratic growth of developing nations.</i>	RH.11-12.9 6.1.12.A.15.f
15	<i>Conduct research to determine the effectiveness of the United States in pursuing national interests (e.g., securing shipping lanes, resources, military bases, suppressing foreign threats) while also attempting to address global problems (e.g., human rights abuses, regional instability, scarcity, economic stagnancy) during this time period.</i>	WHST.11-12.7 6.1.12.A.15.b
16	<i>Compare the perspectives of other nations and those from the United States regarding United States foreign policy towards Latin America, Middle East, and Asia during the presidential administrations of this time period.</i>	6.1.12.D.15.b
17	<i>Write an informative text to explain how and why religious tensions and historic differences in the Middle East have led to international conflicts.</i>	WHST.11-12.2 6.1.12.D.15.c
18	Analyze the effectiveness of United States policy and actions (e.g., diplomacy, military intervention, humanitarian aid) in bringing peaceful resolutions to the Middle East region by comparing the perspectives of the US and other nations during this time period.	6.1.12.D.15.c 6.1.12.D.15.b
19	<i>Use credible sources to evaluate the effectiveness of the United States government's efforts to provide humanitarian assistance during international natural disasters and times of crises.</i>	RH.11-12.7 6.1.12.B.15.a
20	<i>Draw evidence from informational texts to evaluate the role of American diplomacy in developing peaceful relations, alliances, and global agreements with other nations during this time period.</i>	WHST.11-12.9 6.1.12.A.15.c

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21	<i>Conduct research to compare current case studies involving forced servitude, child labor, and/ or other unfair labor practices in the United States and other nations.</i>	WHST.11-12.7 6.3.12.A.2
22	<i>Evaluate authors' differing points of view on the effectiveness with which the United States government addresses economic issues involving individuals, businesses and/ or other countries (e.g., free trade agreements, tariffs, foreign aid, trafficking, and immigration).</i>	RH.11-12.6 6.1.12.A.16.c
23	<i>Use technology to collaborate with students from other countries and develop a written product that proposes possible solutions to an issue of environmental or social justice, and present those solutions to relevant national and international governmental and/or nongovernmental organizations.</i>	WHST.11-12.6 6.3.12.B.1