

NJDOE MODEL CURRICULUM PROJECT

CONTENT AREA: SOCIAL STUDIES	WORLD HISTORY	UNIT #: 5	UNIT NAME: The 20th Century Since 1945 (1945-Today)
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=Code #	CCSS and/or NJCCCS
<p>5. The 20th Century Since 1945: Challenges for the Modern World Decolonization, the emergence of new independent nations, and competing ideologies changed the political landscape and national identities of those involved, and sometimes included military confrontations and violations of human rights. International migration and scientific and technological improvements in the second half of the 20th century resulted in an increasingly global economy and society that are challenged by limited natural resources.</p>	
<p>6. Contemporary Issues Technological innovation, economic interdependence, changes in population growth, migratory patterns, and the development, distribution, and use of natural resources offer challenges and opportunities that transcend regional and national borders.</p>	
RH.9-10.4	Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.
RH.9-10.6	Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.
RH.9-10.7	Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text.
RH.9-10.9	Compare and contrast treatments of the same topic in several primary and secondary sources.
WHST.9-10.1	Write arguments focused on discipline-specific content.
WHST.9-10.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
WHST.9-10.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
WHST.9-10.6	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

NJDOE MODEL CURRICULUM PROJECT

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-------------------------------------	----------------------	------------------	--

WHST.9-10.7	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
WHST.9-10.8	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
WHST.9-10.9	Draw evidence from informational texts to support analysis, reflection, and research.
6.2.12.A.5.a	Explain how and why differences in ideologies and policies between the United States and the U.S.S.R. resulted in a cold war, the formation of new alliances, and periodic military clashes.
6.2.12.A.5.b	Analyze the structure and goals of the United Nations and evaluate the organization's ability to solve or mediate international conflicts.
6.2.12.A.5.d	Analyze the causes and consequences of mass killings (e.g., Cambodia, Rwanda, Bosnia-Herzegovina, Somalia, and Sudan), and evaluate the responsibilities of the world community in response to such events.
6.2.12.A.5.e	Assess the progress of human and civil rights around the world since the 1948 U.N. Declaration of Human Rights.
6.2.12.A.6.a	Evaluate the role of international cooperation and multinational organizations in attempting to solve global issues.
6.2.12.A.6.b	Analyze the relationships and tensions between national sovereignty and global interest in matters such as territory, economic development, use of natural resources, and human rights.
6.2.12.A.6.c	Analyze why terrorist movements have proliferated, and evaluate their impact on governments, individuals, and societies.
6.2.12.A.6.d	Assess the effectiveness of responses by governments and international organizations to tensions resulting from ethnic, territorial, religious, and/or nationalist differences.
6.3.12.A.2	Compare current case studies involving slavery, child labor, or other unfair labor practices in the United States with those of other nations, and evaluate the extent to which such problems are universal.

NJDOE MODEL CURRICULUM PROJECT

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-------------------------------------	----------------------	------------------	--

6.2.12.B.5.a	Determine the impact of geography on decisions made by the Soviet Union and the United States to expand and protect their spheres of influence.
6.2.12.B.5.b	Analyze the reasons for the Cold War and the collapse of the Soviet Union, and evaluate the impact of these events on changing national boundaries in Eastern Europe and Asia.
6.2.12.B.5.c	Determine the impact of migration on the way of life (e.g., social, economic, and political structures) in countries of origin and in adopted countries.
6.2.12.B.5.d	Analyze post-independence struggles in South Asia, including the struggle over the partitioning of the subcontinent into India and Pakistan, as well as later tensions over Kashmir.
6.2.12.B.5.e	Assess the role of boundary disputes and limited natural resources as sources of conflict.
6.2.12.B.6.a	Determine the global impact of increased population growth, migration, and changes in urban-rural populations on natural resources and land use.
6.3.12.B.1	Collaborate with students from other countries to develop possible solutions to an issue of environmental justice, and present those solutions to relevant national and international governmental and/or nongovernmental organizations.
6.2.12.C.5.a	Explain how and why Western European countries and Japan achieved rapid economic recovery after World War II.
6.2.12.C.5.b	Compare and contrast free market capitalism, Western European democratic socialism, and Soviet communism.
6.2.12.C.5.c	Assess the impact of the international arms race, the space race, and nuclear proliferation on international politics from multiple perspectives.
6.2.12.C.5.d	Determine the challenges faced by developing nations in their efforts to compete in a global economy.
6.2.12.C.5.e	Assess the reasons for and consequences of the growth of communism and shift toward a market economy in China.
6.2.12.C.5.f	Assess the impact of the European Union on member nations and other nations.
6.2.12.C.5.g	Evaluate the role of the petroleum industry in world politics, the global economy, and the environment.

NJDOE MODEL CURRICULUM PROJECT

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-------------------------------------	----------------------	------------------	--

6.2.12.C.6.a	Evaluate efforts of governmental, nongovernmental, and international organizations to address economic imbalances and social inequalities.	
6.2.12.C.6.b	Compare and contrast demographic trends in industrialized and developing nations, and evaluate the potential impact of these trends on the economy, political stability, and use of resources.	
6.2.12.C.6.c	Assess the role government monetary policies, central banks, international investment, and exchange rates play in maintaining stable regional and global economies.	
6.2.12.C.6.d	Determine how the availability of scientific, technological, and medical advances impacts the quality of life in different countries.	
6.2.12.D.5.b	Assess the impact of Gandhi’s methods of civil disobedience and passive resistance in India, and determine how his methods were later used by people from other countries.	
6.2.12.D.5.c	Assess the influence of television, the Internet, and other forms of electronic communication on the creation and diffusion of cultural and political information, worldwide.	
6.2.12.D.5.d	Analyze how feminist movements and social conditions have affected the lives of women in different parts of the world, and evaluate women’s progress toward social equality, economic equality, and political equality in various countries.	
6.2.12.D.6.a	Assess the role of increased personal and business electronic communications in creating a “global” culture, and evaluate the impact on traditional cultures and values.	
#	STUDENT LEARNING OBJECTIVES	CORRESPONDING CCSS/NJCCCS
1	<i>Produce clear and coherent writing to explain how and why the differences in ideologies and policies between the United States and the Soviet Union resulted in a cold war (e.g., Berlin Airlift, NATO and Warsaw Pact, Suez Crisis, Korea).</i>	WHST.9-10.4 6.2.12.A.5.a 6.2.12.B.5.b
2	<i>Draw evidence from informational texts to analyze the role of the Security Council in the United Nations and evaluate its influence on solving or mediating international conflicts (e.g., Korea,</i>	WHST.9-10.9 6.2.12.A.5.b

NJDOE MODEL CURRICULUM PROJECT

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-------------------------------------	----------------------	------------------	--

	<i>Middle East, the role of UN peacekeepers, the Secretary General).</i>	
3	<i>Use quantitative and qualitative analysis to determine the impact of geography on decisions made by the Soviet Union and the United States to expand and protect their spheres of influence (e.g., Domino Theory, Eastern Europe, Southeast Asia, Cuba).</i>	RH.9-10.7 6.2.12.B.5.a
4	Develop an argument evaluating to what extent Western European countries and Japan recovered economically after World War II (e.g., Marshall Plan, Bretton Woods Agreement, Treaty of Rome, World Trade Organization).	WHST.9-10.1 6.2.12.C.5.a
5	<i>Determine the meanings of free market capitalism (i.e., consumer society), Western European democratic socialism (i.e., welfare state) and Soviet communism (i.e., planned economy) as they are used in a text and provide a comparison of them.</i>	RH.9-10.4 6.2.12.C.5.b
6	<i>Write an informative/explanatory text that assesses the reasons for and consequences of communism (i.e., Mao Zedong, Great Leap Forward, and Cultural Revolution) and shift toward a market economy in China (i.e., Deng Xiaoping's reforms, export-based economy, and Tiananmen Square).</i>	WHST.9-10.2 6.2.12.C.5.e
7	Explain the relationship between the international arms and space race and the rise of the anti-nuclear weapons movement from multiple perspectives (e.g., non-proliferation treaties, SALT, START).	6.2.12.C.5.c
8	<i>Compare the point of view of two or more authors to analyze the reasons for the collapse and breakup of the Soviet Union (e.g., debt, arms race, rise of Solidarity, Perestroika) and evaluate its impact on self-determination in Eastern Europe and Asia.</i>	RH.9-10.6 6.2.12.B.5.b
9	<i>Gather relevant information from multiple authoritative print and digital sources to assess the impact of the European Union on member nations and other nations (e.g., social, economic, security issues).</i>	WHST.9-10.8 6.2.12.C.5.f
10	Analyze post-independence struggles in South Asia, including the struggle over the partitioning of the subcontinent into India and Pakistan (e.g., Kashmir).	6.2.12.B.5.d

NJDOE MODEL CURRICULUM PROJECT

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-------------------------------------	----------------------	------------------	--

11	Assess the impact of Gandhi’s methods of civil disobedience and passive resistance in India, and determine how his methods were later used by people from other countries (i.e., Union of South Africa/ apartheid and United States/ civil rights).	6.2.12.D.5.b
12	Compare and contrast increasing birth rates in developing countries with aging populations in industrialized countries and evaluate their potential impact of these trends on the economy, political stability, and use of resources.	6.2.12.C.6.b
13	Determine the challenges (e.g., agricultural subsidies, foreign direct investment, currency exchange rates, human rights violations) faced by developing nations in their efforts to compete in a global economy.	6.2.12.C.5.d
14	<i>Compare and contrast texts relating to the progress of human and civil rights around the world since the 1948 U.N. Declaration of Human Rights.</i>	RH.9-10.9 6.2.12.A.5.e
15	<i>Conduct short research to analyze the causes and consequences of mass killings (e.g., Cambodia, Rwanda, Bosnia-Herzegovina, Somalia, and Sudan), and evaluate the responsibilities of the world community in response to such events.</i>	WHST.9-10.7 6.2.12.A.5.d
16	<i>Use technology to demonstrate how nations, multinational organizations, and non-government organizations are attempting to solve global issues (e.g., environment, trade, economic growth, poverty, public health).</i>	WHST.9-10.6 6.2.12.A.6.a 6.2.12.C.6.a
17	Evaluate the role of the petroleum industry in world politics, the global economy, and the environment (e.g., OPEC, oil spills, offshore drilling, impact on indigenous populations).	6.2.12.C.5.g
18	Assess the role of government (e.g., fiscal policy), regional trade partnerships (e.g., NAFTA, ASEAN), central banks (e.g., monetary policy), international investment, and currency exchange rates in addressing economic growth and price stability.	6.2.12.C.6.c
19	Analyze why terrorist movements and acts of terrorism have proliferated, and evaluate their impact on governments (e.g., increased cost of security), individuals, and societies (e.g., diminished freedoms, concern for safety).	6.2.12.A.6.c

NJDOE MODEL CURRICULUM PROJECT

CONTENT AREA: SOCIAL STUDIES	WORLD HISTORY	UNIT #: 5	UNIT NAME: The 20th Century Since 1945 (1945-Today)
-------------------------------------	----------------------	------------------	--

20	Assess the effectiveness of responses by governments and international organizations to tensions resulting from ethnic, territorial, religious, and/or nationalist differences (e.g., Bosnia, Sri Lanka, Sudan, Democratic Republic of Congo).	6.2.12.A.6.d
21	Assess the role of boundary disputes and limited natural resources as sources of conflict (e.g., Iraq and Kuwait, Sudan and South Sudan, and Namibia and Botswana).	6.2.12.B.5.e 6.2.12.B.6.a
22	<i>Draw evidence from informational text to assess how feminist movements and social conditions have affected the lives of women in different parts of the world, and evaluate women's progress toward social, economic, and political equality in various countries (e.g., Scandinavia, Southeast Asia, Middle East, East Africa).</i>	WHST.9-10.9 6.2.12.D.5.d
23	Analyze the relationships and tensions between national sovereignty and global interest in matters such as territory (e.g., Iraq), economic development, use of natural resources (e.g., Brazil), and human rights (e.g., Southeast Asia).	6.2.12.A.6.b
24	<i>Use quantitative and qualitative analysis to determine the impact of migration on the way of life (e.g., social, economic, and political structures) in countries of origin and in adopted countries (e.g., European Union and Middle Eastern countries).</i>	RH.9-10.7 6.2.12.B.5.c
25	<i>Use technology to research and illustrate how the availability of scientific, technological, and medical advances impacts the quality of life in different countries (e.g., vaccinations, prescription drugs, access to medical treatment, potable water, hygiene, sanitation).</i>	WHST.9-10.6 6.2.12.C.6.d
26	Assess the role of increased personal and business electronic communications in creating a 'global' culture, and evaluate the impact on traditional cultures and values.	6.2.12.D.6.a
27	Explain how the influence of television, the Internet, and other forms of electronic communication have influenced the development of a global culture.	6.2.12.D.5.c
28	Compare current case studies involving slavery, child labor, or other unfair labor practices in the United States with those of other nations, and evaluate the extent to which such problems are	6.3.12.A.2

NJDOE MODEL CURRICULUM PROJECT

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	universal.	
29	<i>Use technology to collaborate with students from other countries to develop possible solutions to an issue of environmental justice, and present those solutions to relevant national and international governmental and/or nongovernmental organizations.</i>	WHST.9-10.6 6.3.12.B.1