

OVERVIEW: You and your classmates explore what teenagers from other parts of the world are like and what they like to do. You read a short descriptions of a teenager from a Spanish-speaking country, practice having short conversations with your classmates to prepare you for a Skype call with your sister class, and prepare a short presentation to introduce yourself to classmates from your sister school.

NOTE TO TEACHERS OF OTHER LANGUAGES: To find an appropriate authentic text in your language, add site: followed immediately by the two letter country code. For example, if you are looking for authentic texts in France you would follow your keyword search with site:fr. For a complete list of country codes visit http://goes.gsfc.nasa.gov/text/web_country_codes.html. If you use Google as a search engine, you may conduct an advanced search and indicate the reading level. For Novice-Mid students, select a text that is easy to understand, has lots of repetition, and includes visual support.

INTERPRETIVE MODE:

SLO #1: Skim and scan target language culturally authentic audio, video, or written text from electronic information sources and other sources to identify physical characteristics, personality qualities, pastime activities, and expressions of likes and dislikes, and age.

A. Read the following to your students: Read the short biography written by a Spanish-speaking student. Decide whether the statements that follow are true or false based on the reading. Indicate the sentence in the article that supports your response. (Retrieved from <http://www.proyectoamanda.com/fanzine/mi-descripcion-3/> on 12.17.12.)

Mi descripción

Me llamo Miriam y tengo 15 años, soy alta mido 1,70 y también soy delgada aproximadamente 48.5kg. Tengo los ojos color turquesa entre azul y verde y tengo pecas (tengo una de color azul), soy blanca de piel, soy rubia suelo llevar de todo en el pelo desde coleta, suelto o trenza.

Soy simpática, saco muy buenas notas, sé escuchar, soy modesta, aconsejo a mis amigos, a veces puedo ser tímida, creo que soy muy buena persona, demasiado... no soy muy enamoradiza, la verdad es que suelo pasar de los chicos, si intentan ligarme los ignoro.

Me gusta mucho cantar es mi principal afición, me gusta escuchar música aunque para los instrumentos no valgo (a lo mejor para el piano sí, pero no me atrevo porque suelo ser mala en ese campo. también me encanta escribir historias y por supuesto leer libros de Laura gallego, proyecto Amanda y demás libros en general el escritor me suele dar igual mientras el libro sea interesante...

También me gusta la natación y el bodyboard, salir a la calle...suelo jugar a la Nintendo o a la wii aunque tengo más consolas, por cierto soy una gran fan de la saga de juegos del profesor Layton para DS tienen una trama buenísima, en cuanto a películas Blanca Nieves y la leyenda del cazador, Narnia, sombras tenebrosas, la última canción, el diario de Noa, no soy muy aficionada al cine pero veo películas ah! y por supuesto cualquiera de Disney o de dibujitos. Que

más... tengo una hermana pequeña de 9 años que a veces es muy pesada pero la quiero mucho. ah! soy del Suroeste de Andalucía.

Indicate whether the following statements are true or false. Circle the phrase or sentence that supports your response and write the number of the statement for that response.

True	1. We know Miriam’s age.	False
True	2. We know something about Miriam’s parents.	False
True	3. If Miriam were a student in the United States she might be a member of the chorus.	False
True	4. Miriam is a good student.	False
True	5. Miriam has an older sister.	False
True	6. Miriam likes to go to the movies.	False
True	7. Miriam lives in South America.	False
True	8. Someone who is 1.7 m and weighs 48 kg is considered heavy.	False
True	9. We know which types of books Miriam likes to read.	False
True	10. Miriam has dark eyes and dark hair.	False

INTERPERSONAL MODE:

SLO #2: Ask and respond to memorized questions about physical characteristics, personality qualities, likes and dislikes, and pastime activities using digital tools and face-to-face communication.

SLO #3: Use appropriate greetings and leave taking from the target culture in a variety of scenarios.

SLO #4: Imitate and incorporate appropriate intonation for asking different types of questions (if appropriate in the target language).

Read to the student: Your family has decided to host an exchange student over summer vacation. You have been asked to interview potential exchange students to find one who will best fit in your family. Introduce yourself to the potential exchange student and ask and answer questions regarding personal information and what you like to do during your free time.

Note to teacher: To assess whether your students are performing at the Novice-Mid level, please use the Interpersonal Speaking rubric found at <http://flenj.org/CAPS/rubrics.shtml>.

PRESENTATIONAL MODE:

SLO #5: Describe self and others.

SLO #7: Retell highlights from age- and level- appropriate culturally authentic target language text orally and/or in writing including physical characteristics, personality qualities, and preferences related to pastime activities by creating a multimedia presentation

A. You have selected the perfect match for your family. In preparation for the arrival of your exchange student, you want to share with his/her family a short multimedia presentation in which you introduce yourself and tell a little about yourself and your family. Be sure to include some of the activities that you and the exchange student have in common.

Note to teacher: To assess whether your students are performing at the Novice-Mid level, please access the Presentational Writing rubric found at <http://flenj.org/CAPS/rubrics.shtml>. Under *Am I understood*, replace: *My spelling is inaccurate* and *My punctuation does not follow conventions* with *My pronunciation is inaccurate*.

SLO #6: List culturally specific and personal pastime activities.

B. Create a Venn diagram in which you include at least three pastime activities in each category:

1. Activities I like to do
2. Activities that are more popular in Spanish-speaking countries
3. Activities that we like here and in Spanish-speaking countries