

OVERVIEW: Your family is planning a trip to Paris for a vacation. You will be staying with your mother’s family in an apartment on the Left Bank and are excited to know that you have a cousin near your age giving you a chance to practice French with someone your own age. Your parents are searching for “kid friendly” activities and came upon a website for Le Jardin des Plantes. They ask you to scan the site for information about visiting the zoo located at this site.

NOTE TO TEACHERS OF OTHER LANGUAGES: To find an appropriate authentic text in your language, add site: followed immediately by the two letter country code. For example, if you are looking for authentic texts in France you would follow your keyword search with site:fr. For a complete list of country codes visit http://goes.gsfc.nasa.gov/text/web_country_codes.html. If you use Google as a search engine, you may conduct an advanced search and indicate the reading level. For Novice-Mid students, select a text that is easy to understand, has lots of repetition, and includes visual support.

INTERPRETIVE MODE:

SLO #1: Skim and scan culturally authentic audio, video or written text from electronic information sources and other sources to identify information about migratory animals and their habitats.

Read the following to your students: Your teacher is going to share a web site in French. Scan the information on the site and decide if the statements are true or false based on what you read. Provide evidence from the text to support your response.

Retrieved on 7/30/13 from

http://www.mnhn.fr/museum/office/tous/tous/guidePratique/lieuxVisiter/LieuxAVisiter/ficheInfo.xsp?AE_ID=204

Statement	Yes (Provide evidence from the text.)	No (Provide evidence from the text.)
The zoo is closed during the month of January.		
Unfortunately, I will not be able to find any exotic animals at this zoo.		
I can take a tour at various times of the day.		
The zoo is not open on Wednesdays.		
I don't have to pay a fee to visit the zoo.		
I can take a water boat to the zoo.		

INTERPERSONAL MODE:

SLO #2: Ask and respond to memorized questions about migratory animals and their habitats using digital tools and face-to-face communication.

SLO #3: Use appropriate gestures and imitate appropriate intonation for asking different types of questions in the target language (If appropriate in the target language) about animals and their habitats.

Before taking your trip to Paris and visiting the zoo, you want to make sure that you are ready to use French with your cousin. You practice asking some questions with your teacher about the animals you will find at the Jardin des Plantes. Use the graphic organizer below to help guide your conversation.

Animal's Name	Physical Characteristics	Foods the animals like to eat	Migratory/non-migratory

Note to teacher: To learn more about the animals at the Jardin des Plantes, teachers may wish to refer to the following websites:

<http://www.sortiraparis.com/loisirs/articles/40300-la-menagerie-du-jardin-des-plantes-le-plus-vieux-zoo-de-paris>

[https://fr.wikipedia.org/wiki/Jardin_des_Plantes_\(Paris\)](https://fr.wikipedia.org/wiki/Jardin_des_Plantes_(Paris))

http://www.mnhn.fr/museum/office/tous/tous/guidePratique/lieuxVisiter/LieuxAVisiter/ficheInfo.xsp?AE_ID=204.)

<http://fr.wikipedia.org/wiki/Orang-outan>

To assess whether your students are performing at the Novice-Mid level, please use the Interpersonal Speaking rubric found at <http://flenj.org/CAPS/rubrics.shtml>.

PRESENTATIONAL MODE:

SLO #4: Retell highlights from age- and level-appropriate culturally authentic target language text orally or in writing that include physical characteristics of migratory animals and their habitats by creating a multimedia-rich presentation.

When you return to school in the fall, your French teacher asks you to talk with your classmates about your trip to Paris. You decide to focus on one of the animals that you saw at the Jardin des Plantes (un orang-outan, une panthère, or un petit panda.) You create a multimedia presentation as a backdrop to your talk including pictures of the zoo and of the animal you selected.

Note to teacher: To assess whether your students are performing at the Novice-Mid level, please access the Presentational Writing rubric found at <http://flenj.org/CAPS/rubrics.shtml>. Under *Am I understood*, replace: *My spelling is inaccurate* and *My punctuation does not follow conventions* with *My pronunciation is inaccurate*.