

OVERVIEW: After reading about non-profit organizations that work toward improved environmental practices, you explore related public service announcements, examine what is already being done in your community and talk with your classmate/teacher about additional steps you might take in your community. Finally you decide to participate in an online competition sponsored by the United Nations related to reduce, reuse, and recycle.

NOTE TO TEACHERS OF OTHER LANGUAGES: To find an appropriate authentic text in your language, add site: followed immediately by the two letter country code. For example, if you are looking for authentic texts in France you would follow your keyword search with site:fr. For a complete list of country codes visit http://goes.gsfc.nasa.gov/text/web_country_codes.html. If you use Google as a search engine, you may conduct an advanced search and indicate the reading level. For Novice-Mid students, select a text that is easy to understand, has lots of repetition, and includes visual support.

INTERPRETIVE MODE:

SLO #1: Skim and scan culturally authentic target language materials from electronic information sources and other sources to identify words and phrases associated with environmental products and practices of the target culture(s).

Read the following to your students: Go to <http://www.cleanuptheworld.org/es/Inscripcin/informate-sobre-la-campana-y-participa.html> and scan the information on the page to answer the questions or decide which hyperlinked text you would click on to find the indicated information. (Note to teacher: Students should match the numbers 3-7 with the appropriate letter A-E. For teachers of other languages: A – click here for detailed information about initiatives and the most important dates this year; B – click here to download a flyer for *Clean the World*; C – Click here to learn more about *Clean the World*; D – Join!; E – Click here to contact us.

1. Where did the organization begin its work?	Asia	Africa	United States
2. Which organization is their most important partner in work?	UNEP	UNICEF	UNWEP
3. To contact the organization...	A. Pulsa aquí para información detallada sobre las iniciativas y días más importantes para este año.		
4. To join the organization...	B. Pulsa aquí para descargar el folleto de A Limpiar el Mundo		
5. To download a flyer...	C. Pulsa aquí para saber más acerca de A Limpiar el Mundo		
6. To learn more about plans for special dates...	D. ¡Inscríbete hoy...		
7. To learn more about the organization...	E. Pulsa aquí para contactarnos...		

INTERPERSONAL MODE:

SLO #2: Give and follow directions regarding environmental practices.

SLO #3: Ask and respond to memorized questions about environmental practices using digital tools and face-to-face communication through the target language.

Read to the students: In order to prepare for a Skype call with students from your sister school in the Spanish-speaking world, you have a conversation with your classmate/teacher. First, you exchange information about what you and your classmate/teacher do in your home and community. Next, you make suggestions for ways your school might increase practices related to reduction, reuse, and recycling. During the conversation be sure to give and respond to directions associated with these procedures. The graphic organizer may help you formulate memorized questions. If you would like, feel free to ask questions about items not pictured. Note to teacher: The text is in English so that all language teachers can access the information. Please be sure to put the information in the target language for your students.

Do you...?	Response
<p>Recycle...</p> 	
<p>Reuse...</p> 	
<p>Reduce...</p> 	
<p>Suggestions for your school...</p>	

Note to teacher: You may wish to have the students record their conversations and assess them later. To assess whether your students are performing at the Novice-Mid level, please use the Interpersonal Speaking rubric found at <http://flenj.org/CAPS/rubrics.shtml>.

PRESENTATIONAL MODE:

SLO #4: Produce a multimedia rich presentation that compares environmental products and practices of the target culture(s) with those of the local school/community using information found in age- and level-appropriate culturally authentic texts.

Prepare an entry for a competition sponsored by the United Nations dealing with the reduction, reuse, and recycling of natural resources. Since this competition is an international one, you will want to include practices from multiple cultures. You may wish to use a graphic organizer to help you show which practices are common in one culture and which are common in both.

Note to teacher: To assess whether your students are performing at the Novice-Mid level, please access the Presentational Writing rubric found at <http://flenj.org/CAPS/rubrics.shtml>. Under *Am I understood*, replace: *My spelling is inaccurate* and *My punctuation does not follow conventions* with *My pronunciation is inaccurate*.