

OVERVIEW: After learning about different types of foods and places where food is purchased, you and your class explore healthy foods and table settings in the Spanish-speaking world. You are now ready to try out your Spanish to order a healthy meal!

NOTE TO TEACHERS OF OTHER LANGUAGES: To find an appropriate authentic text in your language, add site: followed immediately by the two letter country code. For example, if you are looking for authentic texts in France you would follow your keyword search with site:fr. For a complete list of country codes visit http://goes.gsfc.nasa.gov/text/web_country_codes.html. If you use Google as a search engine, you may conduct an advanced search and indicate the reading level. For Novice-Mid students, select a text that is easy to understand, has lots of repetition, and includes visual support.

INTERPRETIVE MODE:

SLO # 1: Skim and scan age-level appropriate culturally authentic target language materials from electronic information sources to identify words and phrases associated with food preferences, products and practices of the target culture(s).

SLO # 2: Recognize a few common gestures and cultural practices associated with food preferences products and practices of the target culture.

- A. Read the following to your students: Listen to the song and watch the video and tell whether the following ideas are mentioned in the song. (Retrieved on 3/22/13 from <http://www.youtube.com/watch?gl=ES&hl=es&v=vZq5aNISobs>.)

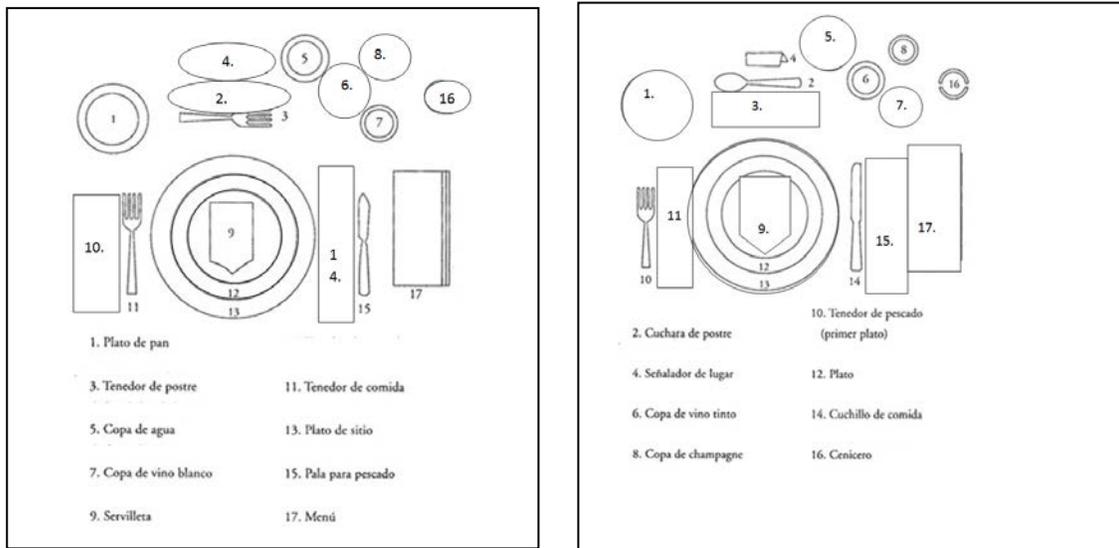
Yes	Statement	No
	1. We should eat a little of everything.	
	2. We should only eat foods that are not cooked first.	
	3. We should only eat foods that come from boxes.	
	4. We should chew our food well.	
	5. We should remember that foods should not be combined.	

- B. After watching the video, identify some foods that you eat for breakfast or other meals that are similar to or different from what you saw in the video. (Note to teacher: You may wish to give students pictures of items and ask them to create a Venn diagram to present orally.)

INTERPRETIVE AND INTERPERSONAL MODE:

SLO # 3: Give and follow simple, oral and written directions, commands, and requests through appropriate physical response as they relate to table settings and healthy eating.

You will receive a picture that shows how a table is set in the Spanish-speaking world. Your teacher/partner has another picture. Ask and answer questions to find out where you should put at least 5 of the missing items.



Note to teacher: To assess whether your students are performing at the Novice-Mid level, please use the Interpersonal Speaking rubric found at <http://flenj.org/CAPS/rubrics.shtml>.

Interpersonal

SLO#4: Use memorized words and phrases to ask and respond to questions to order a meal from a culturally authentic menu.

Pretend that you and your friend are going to have dinner in a restaurant in Spain. Look at the menu in the picture and tell your friend what you will have and ask your friend what s/he will order. Remember to look for healthy choices. (Retrieved on 3/22/13 from http://www.restauracion.elcorteingles.es/src/Cafeteria/menu_infantil.pdf).

Note to teacher: To assess whether your students are performing at the Novice-Mid level, please use the Interpersonal Speaking rubric found at <http://flenj.org/CAPS/rubrics.shtml>.

Menú Infantil

Elige el plato principal con la guarnición que más te guste, un postre y la bebida. Hasta 12 años.



Plato principal



Hamburguesa



Perrito



Macarrones



Peskitos

Guarnición a elegir



Patatas fritas



Arroz blanco



Nachos



Ensalada



Postre a elegir



Tortita



Gelatina de fresa



Fruta de temporada

Y añade a tu postre toppings de Lacasitos o galletitas Oreo por 0,95€.

5,95€

Bebida a elegir: Coca-Cola, agua mineral, zumo Minute Maid o Trina.

Las fotografías son sugerencias de presentación.