

OVERVIEW: Your school is sponsoring an international day celebration. Since your class has been studying about how people in the Spanish-speaking world celebrate some special days you and your classmates will be sharing what you have learned with other students in the school. You listen as your teacher reads two invitations to the class; you have a conversation with your classmate about celebrations and memorize a song to be sung at the international day celebration.

NOTE TO TEACHERS OF OTHER LANGUAGES: To find an appropriate authentic text in your language, add site: followed immediately by the two letter country code. For example, if you are looking for authentic texts in France you would follow your keyword search with site:fr. For a complete list of country codes visit http://goes.gsfc.nasa.gov/text/web_country_codes.html. If you use Google as a search engine, you may conduct an advanced search and indicate the reading level. For Novice-Mid students, select a text that is easy to understand, has lots of repetition, and includes visual support.

INTERPRETIVE MODE:

SLO #1: Skim and scan culturally authentic audio/video/written text, from electronic information sources and other sources to identify people, places and things related to cultural celebrations.

Read the following to your students: Your teacher is going to share two invitations in Spanish. Decide whether the following statements are true or false based on what you hear (Retrieved on 7/16/13 from <http://www.mamaflor.com/2013/03/tarjeta-de-cumpleanos-de-minnie-mouse.html> and <http://cocinadecolorlila.blogspot.com/2010/08/el-cumple-de-violeta.html>.) Note to teacher: Prior to administering this assessment, you may wish to review the pictures with the students and allow them time to read the statements in English.



True	Statement	False
	1. This invitation is for a birthday party.	
	2. Friends are not invited to this party	
	3. This party takes place in the early afternoon.	
	4. The parents planned the party.	
	5. The party takes place outside of the home.	



True	Statement	False
	This party takes place on the weekend.	
	The invitation is for a birthday party.	
	Violeta is younger than I am.	
	The party takes place at Violeta's aunt's home.	
	The party begins in the early afternoon.	

INTERPERSONAL MODE:

SLO #2: Ask and respond to simple questions related to holidays and other celebrations in the home and target cultures.

Read to the students: While you were studying about celebrations in the Spanish-speaking world, you discovered that not all families celebrate special occasions in the same way. Find out from your classmate if he/she celebrates at least three of the following occasions and with whom he celebrates them. For at least one special occasion find out what special clothing he/she wears. Use the graphic organizer below to help you formulate your questions. The last column is for you to ask about anything else related to a specific celebration. Note to teacher: You may wish to have the students record their conversations and assess them later. You may also choose to edit the celebrations that are highlighted in the graphic below.

Celebration	Yes/No	Talk about who celebrates	Discuss special clothing	Ask about anything else you'd like to know
				
				
				
				
				

				
				

Note to teacher: To assess whether your students are performing at the Novice-Mid level, please use the Interpersonal Speaking rubric found at <http://flenj.org/CAPS/rubrics.shtml>.

PRESENTATIONAL MODE:

SLO #3: Dramatize an authentic song or recite a poem associated with a target culture celebration.

In preparation for your school-wide celebration, you memorize and perform a birthday song from the Spanish-speaking world. Note to teacher: Here is one example of a birthday song that you may wish to use with your students: http://www.youtube.com/watch?v=5_z0qkYpJKI.

Note to teacher: To assess whether your students are performing at the Novice-Mid level, please access the Presentational Writing rubric found at <http://flenj.org/CAPS/rubrics.shtml>. Under *Am I understood*, replace: *My spelling is inaccurate* and *My punctuation does not follow conventions* with *My pronunciation is inaccurate*.