

**OVERVIEW:** As part of the international day celebration your principal, will be selecting several presentations about celebrations to highlight on the school website. You listen as your teacher reads captions from photos to you, have a conversation with your classmate about celebrations and traditions, and create a multimedia presentation in which you describe one of the celebrations from the Spanish-speaking world. Note to teacher: This celebration may be part of a classroom celebration or a school-wide celebration as part of *Discover Languages* month.

**NOTE TO TEACHERS OF OTHER LANGUAGES:** To find an appropriate authentic text in your language, add site: followed immediately by the two letter country code. For example, if you are looking for authentic texts in France you would follow your keyword search with site:fr. For a complete list of country codes visit [http://goes.gsfc.nasa.gov/text/web\\_country\\_codes.html](http://goes.gsfc.nasa.gov/text/web_country_codes.html). If you use Google as a search engine, you may conduct an advanced search and indicate the reading level. For Novice-Mid students, select a text that is easy to understand, has lots of repetition, and includes visual support.

**INTERPRETIVE MODE:**

**SLO #1:** Skim and scan culturally authentic audio/video/written text, from electronic information sources and other sources to identify customs and traditions.

Read the following to your students: Your teacher is going to read some captions for photos from a celebration in the Spanish-speaking world. Decide which caption belongs to which picture. (Retrieved on 7/16/13 from <http://cheche-buscandounasalida.blogspot.com/2008/08/varias-fotos-mscelebracin-de-dos.html>.) Note to teacher: Prior to administering this assessment, you may wish to review the pictures with the students. Be sure to read the captions out of order.

Caption	Picture
<p>Las hermanas orgullosas con los papas.</p>	
<p>Brisa se bañó con Cheche (una excepción, no es la piscina para ellas.)</p>	

<p>La tarta buenísima (lo malo los kilos)</p>	
<p>En moto, ja,ja !que atrevida soy a mis casi 54 años!</p>	
<p>Las recetas de Cheche: Sencillas, sabrosas, y muy sanas.</p>	

**INTERPERSONAL MODE:**

**SLO #2:** Ask and respond to simple questions related to customs and traditions related to cultural celebrations in the home and target cultures.

Read to the students: In order to help you decide which celebration you would like to focus on for your final presentation you and your classmate/teacher have a conversation about at least three celebrations from the Spanish-speaking world in which you tell whether or not you and your family also participate in the custom or would like to participate in the custom. Use the graphic organizer below to help you formulate your questions. The last column is for you to ask about anything else related to a specific celebration. Note to teacher: You may wish to have the students record their conversations and assess them later. You may wish to adjust the customs based on what you have focused on during the unit of study. The ones provided below are a few examples for your consideration.

Custom	Family does participate	Family would like to participate	Why or why not
Piñata			
Pulling of the ear of the birthday celebrant			

Singing <i>Las mañanitas</i>			
<i>La gorda</i> lottery			
The twelve grapes			

Note to teacher: To assess whether your students are performing at the Novice-Mid level, please use the Interpersonal Speaking rubric found at <http://flenj.org/CAPS/rubrics.shtml>.

### PRESENTATIONAL MODE:

**SLO #3:** Copy and write words and phrases to create a multimedia rich presentation describing a celebration in the home or target culture

You are now ready to prepare your multimedia presentation in which you describe one celebration in the Spanish-speaking world. Be sure to include the name of the celebration, when it takes place, and a few special activities associated with the celebration. You will share your presentation with another Spanish class and they will vote for their favorite one. Your principal will choose several presentations to highlight on the school website based on the voting.

Note to teacher: To assess whether your students are performing at the Novice-Mid level, please access the Presentational Writing rubric found at <http://flenj.org/CAPS/rubrics.shtml>. Under *Am I understood*, replace: *My spelling is inaccurate* and *My punctuation does not follow conventions* with *My pronunciation is inaccurate*.