

OVERVIEW: You and several of your classmates will be traveling to Mexico with your teacher. During your visit, you will be visiting several destinations. Your teacher gave you a video of one of the destinations for you to view. Later, you will share the information gleaned from the video with your traveling group through a Skype chat. You prepare for the chat by practicing asking and answering questions with your teacher/classmate. Finally, upon return from your trip your teacher asks you to prepare a multimedia presentation to share the highlights of your trip with members of the Spanish Honor Society.

NOTE TO TEACHERS OF OTHER LANGUAGES: To find an appropriate authentic text in your language, add site: followed immediately by the two letter country code. For example, if you are looking for authentic texts in France you would follow your keyword search with site:fr. For a complete list of country codes visit http://goes.gsfc.nasa.gov/text/web_country_codes.html. If you use Google as a search engine, you may conduct an advanced search and indicate the reading level. For Novice-High students, select a text that is easy to understand, has lots of repetition, and includes visual support.

INTERPRETIVE MODE:

SLO #1: Recognize previously learned words and phrases and determine the meaning of unknown words related to the community in the home and target culture as found in highly contextualized, age- and level- appropriate culturally authentic texts.

SLO #2: Identify characteristics of the home and target culture communities as found in culturally authentic materials.

SLO #3: Identify the main idea and other significant ideas associated with how people live in a community as found in age- and level- appropriate culturally authentic material from the target culture.

A: You and several of your classmates will be traveling to Mexico with your teacher. During your visit, you will be visiting several destinations. Your teacher gave you a video of one of the destinations for you to view. Before viewing the video, read the introduction from the website to learn some general information about one of your destinations.

http://www.cdi.gob.mx/index.php?option=com_content&view=article&id=1171:matlatzincas-un-pueblo-de-valles-y-montanas&catid=66:ventana-a-mi-comunidad&Itemid=200010

Use the introduction to the video to determine if the following statements are true or false. Provide the details to support your response.

	True (if so, provide the details that make it true)	We know that...	False (if so provide the details that make it false) Or state "not found in article"
1		We know that this video is about a city.	
2		We know that the host of the video is a celebrity.	
3		We know that the indigenous language mentioned is Matlazinca.	
4		We know San Francisco is small.	

5		We know that San Francisco is surrounded by buildings and highways.	
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B: Watch the video (or listen to the transcript) and determine if the following statements are true or false. You must include proof in the appropriate column.

	True (if so, provide the details that make it true)	We know that...	False (if so provide the details that make it false) Or state "not found in article"
1		We know that this community does not have access to water.	
2		We know that people in this community may get some of their food from the land	
3		We know there is a church but we do not know where it is.	
4		We know there is a valley but it is not described at all	
5		We know there is a canal near the girl's home	
6		We know what the bridges are made of.	
7		We know that the girl talks about the weather	
8		We know that the winters are very mild	

C: Your teacher wants you to compare your destination to your state. She asks you to go to the website below and answer the following question:

Based on this information, do we know why New Jersey is called the garden state? Justify your response.

<http://www.nuevajersey.us/viajes/new-jersey/zona-turistica-de-nueva-jersey/>

Zona Turística de Nueva Jersey

INTERPERSONAL MODE:

SLO #4: Use digital tools and face-to-face communication to ask and answer questions regarding how people from linguistically and culturally diverse communities live, work, and socialize.

Your teacher is setting up a Skype interview with your travel group. Prior to that interview taking place you want to practice asking questions with your partner about the community you researched. Your goal is to find out what other places are in this town, how they spend their time, and what they do for fun. Focus on how people in this community live, work and socialize. Share with your partner how you, your friends and family live, work and socialize in your hometown.

Note to teacher: To assess whether your students are performing at the Novice-High level, please use the Interpersonal Speaking rubric found at <http://flenj.org/CAPS/rubrics.shtml>.

PRESENTATIONAL MODE:

SLO #5: Create a multi-media rich presentation comparing how people live, work, and socialize in the home and target cultures showing how the community and cultural products and practices impact life, work, and socialization.

Your teacher wants to build and expand the exchange program. She asks you to create a presentation for the Spanish National Honor Society. Your teacher wants the students to know what to expect if they decide to participate in the program. Focus on what you know about how people live, work and socialize in both Mexico and the United States. Be sure to share what the communities have in common and any differences you think they should be aware of. Use all information you have learned throughout this unit of study to create an impressive multimedia presentation.

Note to teacher: To assess whether your students are performing at the Novice-High level, please access the Presentational Writing rubric found at <http://flenj.org/CAPS/rubrics.shtml>. Under *Am I understood*, replace: *My spelling is inaccurate* and *My punctuation does not follow conventions* with *My pronunciation is inaccurate*.)