

# Elementary Reading Portfolio

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## Suggested Contents

**Reading Portfolios** – A reading portfolio should be implemented to successfully monitor and assess a student’s reading ability over an extended period of time. A reading portfolio provides an ongoing and authentic record of student performance that enable students to reflect, teachers to plan instruction and parents to gain knowledge about their child’s reading. The reading portfolio should be composed of various artifacts that reflect the process a student goes through to become an independent reader as well as evidence towards the Common Core Standards. It is designed to give a profile of the student as a reader. Teacher must use the standards to assure that reading benchmarks are mastered at each grade level. Some suggested contents are as follows:

- Student reading interest survey
- Quarterly reading goals as documented by the student and a reflection at the end of the marking period indicating whether the goals were met or not
- Book logs with recorded minutes read each day
- Completed book list with title, genre, and date
- Response to literature artifacts in both fictional and informational literature
- Open-ended responses that explicitly site textual evidence
- Graphic illustration of information - charts, concept diagrams, webs, timelines, photographs
- Post-its used to track thinking
- Writing responses to literary components
  - plot
  - setting
  - point of view
  - character development
  - links to life
  - theme
  - literary links and criticism

*Reading Assessment Portfolios- teachers are required to keep DRA levels, unit assessments, and evidence of mastery of the Common Core Standards.*