

## MODELS FOR READING AND WRITING WORKSHOP

### Reading Workshop Model (60 minute block)

1. Mini-Lesson and/or Read Aloud (10 - 15 min.)
  - a. Focused instruction in skills/strategies
  - b. Student engagement with skill
  - c. Read Aloud/Interactive Read Aloud
2. Independent Practice (25 - 35 min.) – opportunity for transference of strategies/skills
  - a. Independent reading/student conferences
  - b. Small groups
  - c. Partner reading
  - d. Book clubs
3. Literary Conversations (10 – 15 min.) – students process what they’ve read
  - a. Share and compare interpretations
  - b. Share books
4. Writing about Reading (10 – 15 min.) – engage more deeply with text
  - a. Reader’s response
5. Closure (5 min.)
  - a. Reteach
  - b. Reflect
  - c. Share student work
  - d. Preview upcoming strategy/skill

OR

### Writing Workshop Model (60 minute block)

1. Mini-Lesson (10 – 15 min.)
  - a. Teaching point
  - b. Demonstration
  - c. Active Engagement
2. Independent Practice (30 – 40 min.) – transference of skills
  - a. Independent writing
  - b. Small groups
  - c. Student conferences
3. Partner Work (10 – 15 min.) – May replace part of the Independent Practice time.
  - a. Share ideas
  - b. Practice new strategies
  - c. Peer conferences
4. Closure (5 – 10 min.)
  - a. Reteach/Reflect/Preview
  - b. Author’s Chair