

MODELS FOR READING AND WRITING WORKSHOP

Reading Workshop Model (70 minute block)

1. Mini-Lesson and/or Read Aloud (10 - 15 min.)
 - a. Focused instruction in skills/strategies
 - b. Student engagement with skill
 - c. Read Aloud/Interactive Read Aloud
2. Independent Practice (25 - 35 min.) – opportunity for transference of strategies/skills
 - a. Independent reading/student conferences
 - b. Small groups
 - c. Partner reading
 - d. Book clubs
3. Literary Conversations (10 – 15 min.) – students process what they’ve read
 - a. Share and compare interpretations
 - b. Share books
4. Writing about Reading (10 – 15 min.) – engage more deeply with text
 - a. Reader’s response
5. Closure (5 min.)
 - a. Reteach
 - b. Reflect
 - c. Share student work
 - d. Preview upcoming strategy/skill

Writing Workshop Model (70 minute block)

1. Mini-Lesson (10 – 15 min.)
 - a. Teaching point
 - b. Demonstration
 - c. Active Engagement
2. Independent Practice (30 – 40 min.) – transference of skills
 - a. Independent writing
 - b. Small groups
 - c. Student conferences
3. Partner Work (10 – 15 min.)
 - a. Share ideas
 - b. Practice new strategies
 - c. Peer conferences
4. Closure (5 – 10 min.)
 - a. Reteach/Reflect/Preview
 - b. Author’s Chair