

Plainfield Orton-Gillingham Pacing Guide

Grade 1

UNIT 3

Week	Lesson/Concept	Notes	Resources in OG Manual 2014 edition (2013 edition)	Resources in <i>How to Teach Spelling</i>	Resources in <i>Syllable Word Book</i>	Red Words	Correlation with <i>Wonders</i> (Unit Week for reading practice with new OG skill)
15	final L blends	Teach <i>-ild, -ind, -old, -olt, -ost</i> as red word families.		36	11	have, one	
16	remaining final blends	see group 7 on phoneme/grapheme chart Do Level 1 Midterm assessment	assessment manual		11	egg, want	Unit 2.3
17	ing, ang, ong, ung	Try writing limericks.		22		boy, every	Unit 2.4
18	ink, ank, onk, unk	Teach VC/V (syllable division pattern 3)		22	16	full, give	Unit 2.3
19	suffix -ed Teach Doubling Rule for Adding	Use -ed tents	Lesson p. 110-111 (M82) Use Rules	31-32 62-105		gone, know	Unit 2.1, 3.5

	Suffixes to 1-1-1 words		poster in M72 (116)				
20	magic-E Teach Drop Rule for Adding Suffixes to final-e words	Use wand and ****	Lesson p. 114 (M84) Use Rules poster in M72 (116).	25-26 67	17-18	live, many	Unit 3.1, 3.2, 3.4
21	PH	use squiggle~				some, other	Unit 2.5

Notes:

Steps for Introducing a New Concept, Advanced, should be followed each week—see green flip chart.

Letter formation with house paper is not necessary at this level unless students need additional instruction in basic handwriting.

Steps for Teaching Red Words should be followed each week—see green flip chart. An additional red word of the teacher’s choosing may be added each week to facilitate student compositions.

Correlations to *Wonders* units are provided so that students can practice new OG phonics skills by applying when reading connected text (*Wonders* stories). Be sure to introduce or review needed sight words listed in *Wonders* units before reading. *Wonders* sight words should be used to strengthen reading skills; red words, however, are to be mastered for both reading AND spelling.

There are lessons in *How to Teach Spelling* that may be helpful for extending learning; see page numbers to locate lessons. The

Syllable Word Book is also referenced to provide lists of words for practicing syllable division with each new concept, once open/closed lesson has been taught.