

**Plainfield Orton-Gillingham Pacing Guide**

**Grade 1**

**UNIT 5**

<b>Week</b>	<b>Lesson/Concept</b>	<b>Notes</b>	<b>Resources in OG Manual 2014 edition (2013 edition)</b>	<b>Resources in <i>How to Teach Spelling</i></b>	<b>Resources in <i>Syllable Word Book</i></b>	<b>Red Words</b>	<b>Correlation with <i>Wonders</i> (Unit Week for reading practice with new OG skill)</b>
29	<b>(Assessment)</b>	Do Level 1 Final assessment.	assessment manual			<b>their, because</b>	
30	<b>Soft C</b>	Teach rule—use card deck (ca, ce, etc.).		13		<b>says, any</b>	Unit 3.3
31	<b>Soft G</b>	Teach rule—use card deck (ga, ge, etc.) Teach common exceptions.		14		<b>whose, again</b>	Unit 3.3
32	<b>AR, OR</b>	Introduce Bossy R. Goal: read words containing these sounds. (Will focus on spelling in grade two.)		27	29-30	<b>watch, among</b>	Unit 5.1, 5.3
33	<b>ER, IR, UR</b>			134-8	25-28	<b>people,</b>	Unit 5.2

						<b>sure</b>	
34	<b>review</b>					<b>there, were</b>	
35	<b>review</b>					<b>could, would</b>	
36	<b>review</b>	assess all red words taught in grade one					

**Notes:**

**Steps for Introducing a New Concept, Advanced, should be followed each week—see green flip chart.**

**Letter formation with house paper is not necessary at this level unless students need additional instruction in basic handwriting.**

**Steps for Teaching Red Words should be followed each week—see green flip chart. An additional red word of the teacher’s choosing may be added each week to facilitate student compositions.**

**Correlations to *Wonders* units are provided so that students can practice new OG phonics skills by applying when reading connected text (*Wonders* stories). Be sure to introduce or review needed sight words listed in *Wonders* units before reading. *Wonders* sight words should be used to strengthen reading skills; red words, however, are to be mastered for both reading AND spelling.**

**There are lessons in *How to Teach Spelling* that may be helpful for extending learning; see page numbers to locate lessons. The *Syllable Word Book* is also referenced to provide lists of words for practicing syllable division with each new concept, once open/closed lesson has been taught.**