

Plainfield Orton-Gillingham Pacing Guide
Kindergarten

UNIT 3							
Week	Lesson/Concept	Notes	Resources in OG Manual	Resources in <i>How to Teach Spelling</i>	Resources in <i>Syllable Word Book</i>	Red Words	Correlation with <i>Wonders</i> (Unit Week for reading practice with new OG skill)
16	CH	introduce concept of a digraph-use squiggle ~				see	
17	U	teach point- up hand signal				are	7.1
18	B	re-administer K assessment and note progress	assessment manual			me	6.1
19	R					to	5.3
20	F					saw	5.3
21	N					was	3.2
22	E					my	5.2
23	S					for	1.3

Additional Notes:							
<p>Capital and lowercase letter formation should be taught each week using house paper.</p>							
<p>Steps for Introducing a New Concept should be followed each week—see green flip chart.</p>							
<p>Steps for Teaching Red Words should be followed each week—see green flip chart. An additional red word of the teacher’s choosing may be added each week to facilitate student compositions.</p>							
<p>Correlations to <i>Wonders</i> units are provided so that students can practice new OG phonics skills by applying when reading connected text (<i>Wonders</i> stories). Be sure to introduce or review needed sight words listed in <i>Wonders</i> units before reading. <i>Wonders</i> sight words should be used to strengthen reading skills; red words, however, are to be mastered for both reading AND spelling.</p>							
<p>There are some beginning lessons in <i>How to Teach Spelling</i> that may be helpful for Kindergarten; otherwise, this and the <i>Syllable Word Book</i> are resources used in Grade One and above.</p>							