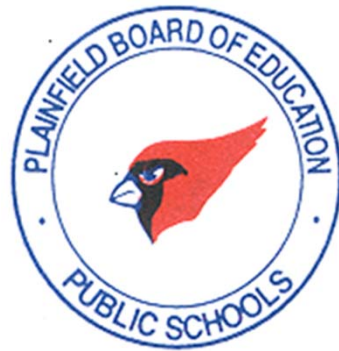


Plainfield School District  
Office of English Language Arts

The English Language Arts Office recognizes that as students mature and grow as readers and writers they may require extended time to develop their skills. As they develop, children need sufficient time in reading and writing to practice and apply strategies. We also realize that the 40 minute literacy period may not afford students with the necessary time to engage in deep and meaningful conversations about their reading and writing. With this in mind, we have outlined several suggested models that may be used in the departmentalized literacy setting you may find in grades four through eight. It is our hope that teachers are able to use the model that best fits the needs of their students.



## Departmentalized 80 Minute Suggested Literacy Block Options

### Option 1

Monday	Tuesday	Wednesday	Thursday	Friday
40 minutes reading 40 minutes writing	80 minutes reading	40 minutes reading 40 minutes writing	80 minutes writing	40 minutes reading 40 minutes writing

### Option 2

Monday	Tuesday	Wednesday	Thursday	Friday
40 minutes reading 40 minutes writing	40 minutes reading 40 minutes writing	40 minutes reading 40 minutes writing	40 minutes reading 40 minutes writing	40 minutes reading 40 minutes writing

### Option 3

Monday	Tuesday	Wednesday	Thursday	Friday
80 minutes reading	80 minutes writing	80 minutes reading	80 minutes writing	40 minutes reading 40 minutes writing <b>or</b> 80 minutes teacher choice based on student needs

*\* Students must have opportunities to read and write independently every day. Use cross-disciplinary areas to address reading and writing as needed.*