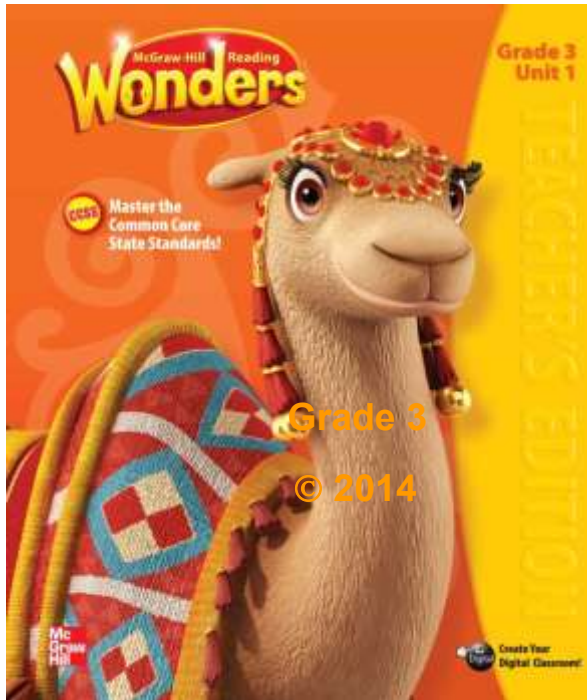




Macmillan/McGraw-Hill

English Language Arts
Grade 3



Alignment to the New Jersey Model Curriculum

STUDENT LEARNING OBJECTIVES	REFERENCES
UNIT 1	
<p>1. Ask and answer questions about fiction and non-fiction that can be supported with evidence both written and orally, offering elaboration and detail.</p>	<p>CCSS RL.3.1 READING/WRITING WORKSHOP: UNIT 1: 28, 29, 44, 45 UNIT 2: 108, 109, 124, 125 UNIT 3: 188, 189, 204, 205 UNIT 4: 166, 267, 280, 281 UNIT 5: 338, 339, 352, 353 UNIT 6: 410, 411, 424, 425</p> <p>LITERATURE ANTHOLOGY: UNIT 2: 100-119, 124-141, 188-191 UNIT 3: 194-215, 220-237 UNIT 4: 278-297, 300-319, 360-363 UNIT 5: 366-385, 390-411 UNIT 6: 462-477, 482-503</p> <p>TEACHER’S EDITION: UNIT 1: T27H, T27X, T93F, T159G, T159I UNIT 2: T27G, T93I, T289F UNIT 3: T27I, T27V, T93J, T93R, T159R UNIT 4: T12, T16-T19, T25F, T25H, T25I, T25N, T25T, T76, T82-T83, T89D, T89H, T89I, T89J, T89K, T89O, T89T, T89V, T89W, T89X, T89Y, T89Z, T217R UNIT 5: T12, T16-T17, T25K, T25T, T89K, T89V UNIT 6: T25H, T25P, T25R, T25S, T89G, T89O</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>Continued from previous cell...</p> <p>1. Ask and answer questions about fiction and non-fiction that can be supported with evidence both written and orally, offering elaboration and detail.</p>	<p>Continued from previous cell...</p> <p>CCSS RI.3.1 READING/WRITING WORKSHOP: UNIT 1: 60, 61, 76, 77, 90, 91 UNIT 2: 140, 141, 156, 157 UNIT 3: 220, 221, 236, 237, 250, 251 UNIT 4: 294, 295, 308, 309 UNIT 5: 366, 367, 380, 381, 394, 395 UNIT 6: 438, 439, 452, 453</p> <p>LITERATURE ANTHOLOGY: UNIT 1: 58-71 UNIT 2: 146-167, 172-185 UNIT 3: 240-255, 258-269 UNIT 4: 326-339 UNIT 5: 416-429, 432-451, 456-459</p> <p>TEACHER’S EDITION: UNIT 1: T93V, T93W, T159D, T159I, T159P, T218, T225B, T225D-T225G, T225I-T225Q, T225T, T336 UNIT 2: T159J, T159N, T159X, T159Y, T214, T225F UNIT 3: T27X-T27Y, T93T, T159H, T159P, T214-T217, T225E UNIT 4: T153F, T153K, T153N, T217M, T217P UNIT 5: T89X-T89Y, T140-T141, T146-T147, T153D, T210-T211, T217A, T217B, T217E, T217G, T217K, T217N, T217P, T217R, T274, T328 UNIT 6: T153I, T153L, T217J</p> <p>CCSS SL.3.3 TEACHER’S EDITION: UNIT 1: T340, T342-T343 UNIT 2: T31, T228, T292, T340, T342-T343 UNIT 3: T31, T96, T97, T162, T163, T228, T229, T340, T342-T343 UNIT 4: T156, T332, T334-T335 UNIT 5: T28, T332, T334-T335 UNIT 6: T29, T332, T334-T335</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>2. Recount stories, including fables, folktales, and myths from diverse cultures and determine the central message, lesson, or moral.</p>	<p>CCSS RL.3.2 READING/WRITING WORKSHOP: UNIT 1: 22-27 UNIT 2: 101-107, 109, 118-123, 125 UNIT 4: 318-321, 323 UNIT 5: 338, 352 UNIT 6: 406-409, 411, 420-423, 425</p> <p>LITERATURE ANTHOLOGY: UNIT 2: 100-119, 124-141, 188-191 UNIT 3: 194-215, 220-237 UNIT 4: 300-319, 360-363 UNIT 5: 366-385, 390-411 UNIT 6: 462-477, 482-503</p> <p>TEACHER’S EDITION: UNIT 1: T16-19, T24-T25, T27V-T27X, T30-T31, T93T UNIT 2: T12, T16-T19, T22, T24, T27B-T27E, T27G, T27H, T27K, T27L, T27M, T27Q, T27T, T78, T88, T90, T93O UNIT 3: T12-T13, T16-T19, T24-T25, T27U, T27V, T225M-T225N UNIT 4: T22-T23, T25M, T25R, T25T, T89T, T89Y, T217Q, T217R UNIT 5: T22-T23, T25Q, T25S UNIT 6: T22-T23, T25B, T25H, T25M, T25P, T25T, T46-T47, T51, T55, T89W-T89X, T217Y-T217Z</p>
<p>3. Explain how key details in the text convey central message, lesson, or moral.</p>	<p>CCSS RL.3.2 READING/WRITING WORKSHOP: UNIT 1: 22-27 UNIT 2: 101-107, 109, 118-123, 125 UNIT 4: 318-321, 323 UNIT 5: 338, 352 UNIT 6: 406-409, 411, 420-423, 425</p> <p>LITERATURE ANTHOLOGY: UNIT 2: 100-119, 124-141, 188-191 UNIT 3: 194-215, 220-237 UNIT 4: 300-319, 360-363 UNIT 5: 366-385, 390-411 UNIT 6: 462-477, 482-503</p> <p>TEACHER’S EDITION: UNIT 1: T16-19, T24-T25, T27V-T27X, T30-T31, T93T UNIT 2: T12, T16-T19, T22, T24, T27B-T27E, T27G, T27H, T27K, T27L, T27M, T27Q, T27T, T78, T88, T90, T93O UNIT 3: T12-T13, T16-T19, T24-T25, T27U, T27V, T225M-T225N UNIT 4: T22-T23, T25M, T25R, T25T, T89T, T89Y, T217Q, T217R UNIT 5: T22-T23, T25Q, T25S UNIT 6: T22-T23, T25B, T25H, T25M, T25P, T25T, T46-T47, T51, T55, T89W-T89X, T217Y-T217Z</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>4. Explain how different aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., to create mood).</p>	<p>CCSS RL.3.7 LITERATURE ANTHOLOGY: UNIT 1: 10-31, 34-53 UNIT 6: 462-477</p> <p>TEACHER’S EDITION: UNIT 1: T16, T27B, T27D, T27L, T27S, T93H UNIT 2: T27B, T27F, T27J, T93G UNIT 3: T28B, T27G, T27O, T93H, T108, T116 UNIT 4: T25Q, T86, T89B, T89C, T89F UNIT 5: T25J, T25P, T86, T89L UNIT 6: T86</p>
<p>5. Identify the main idea of a text and recount key details.</p>	<p>CCSS RI.3.2 READING/WRITING WORKSHOP: UNIT 1: 86-89, 91 UNIT 3: 214-219, 221, 230-235, 237</p> <p>LITERATURE ANTHOLOGY: UNIT 1: 94-97 UNIT 3: 240-255, 258-269 UNIT 4: 342-357 UNIT 5: 416-429 UNIT 6: 520-543</p> <p>TEACHER’S EDITION: UNIT 1: T289C, T289D, T336 UNIT 3: T154-T155, T159C, T159E, T159G, T159I, T159K, T159M, T159P, T163, T220-T221, T225C, T225G, T225J, T225L, T229, T336 UNIT 4: T217C, T217H, T217J, T217N UNIT 5: T153E, T208, T328-T329</p>
<p>6. Provide an explanation of how key details support the main idea.</p>	<p>CCSS RI.3.2 READING/WRITING WORKSHOP: UNIT 1: 86-89, 91 UNIT 3: 214-219, 221, 230-235, 237</p> <p>LITERATURE ANTHOLOGY: UNIT 1: 94-97 UNIT 3: 240-255, 258-269 UNIT 4: 342-357 UNIT 5: 416-429 UNIT 6: 520-543</p> <p>TEACHER’S EDITION: UNIT 1: T289C, T289D, T336 UNIT 3: T154-T155, T159C, T159E, T159G, T159I, T159K, T159M, T159P, T163, T220-T221, T225C, T225G, T225J, T225L, T229, T336 UNIT 4: T217C, T217H, T217J, T217N UNIT 5: T153E, T208, T328-T329</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>7. Apply information gained from illustrations (e.g., maps, photographs) and the words in the text to understand informational text (e.g., where, when, why, and how key events occur).</p>	<p>CCSS RI.3.7 READING/WRITING WORKSHOP: UNIT 1: 54-59, 70-75 UNIT 2: 134-139, 150-155 UNIT 3: 214-219, 230-235 UNIT 4: 290-293, 304-307 UNIT 5: 362-365, 376-379 UNIT 6: 434-437, 448-451</p> <p>LITERATURE ANTHOLOGY: UNIT 1: 54-57 UNIT 3: 240-255, 258-269 UNIT 6: 506-517, 520-543</p> <p>TEACHER’S EDITION: UNIT 1: T156, T222, T225B, T225E, T225I UNIT 2: T159D, T222, T225B, T225E, T225G, T225H UNIT 3: T159E, T159G, T159K, T159L, T159O, T222 UNIT 4: T153B, T153C, T153G, T217B-T217E UNIT 5: T153F, T214, T215, T217C, T217M</p>
<p>8. Identify and know the meaning of the most common grade-level prefixes and suffixes (e.g. un-, re-, dis-, -er, -ful, -ly).</p>	<p>CCSS RF.3.3.a READING/WRITING WORKSHOP: UNIT 2: 143, 159 UNIT 3: 223, 253 UNIT 4: 283 UNIT 5: 383</p> <p>TEACHER’S EDITION: UNIT 2: T158, T159L, T159P, T224 UNIT 3: T95, T110, T159N, T161, T174, T177, T182, T186, T191, T192, T226, T242-T243, T262 UNIT 4: T89L UNIT 5: T91, T106, T107, T217E, T217T, T219, T235 UNIT 6: T26, T107, T235, T282</p>
<p>9. Read grade-appropriate irregularly spelled words.</p>	<p>CCSS RF.3.3.d TEACHER’S EDITION: UNIT 2: T160, T176-T177 UNIT 3: T161 UNIT 4: T219 UNIT 6: T283</p>
<p>10. Read grade-level text with purpose and understanding.</p>	<p>CCSS RF.3.4.a TEACHER’S EDITION: UNIT 1: T48, T53, T58, T112-T114, T161, T334-T335 UNIT 2: T29, T48, T114, T161, T180, T227, T246, T334-T335 UNIT 3: T46, T49, T95, T114, T95, T161, T334-T335 UNIT 4: T91, T110, T326-T327 UNIT 5: T27, T91, T110, T172, T326-T327 UNIT 6: T46, T91, T110, T174, T238, T326-T327</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>11. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.</p>	<p>CCSS RF.3.4.b TEACHER’S EDITION: UNIT 1: T29, T48, T95, T114, T127, T161, T180, T227, T246, T334-T335 UNIT 2: T48, T114, T95, T161, T180, T291, T334-T335 UNIT 3: T29, T114, T180, T227, T246, T291, T334-T335 UNIT 4: T27, T46, T110, T174, T219, T238, T283, T326-T327 UNIT 5: T46, T110, T155, T174, T219, T238, T326-T327 UNIT 6: T46, T110, T155, T174, T238, T283, T326-T327</p>
<p>12. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>CCSS RF.3.4.c READING/WRITING WORKSHOP: UNIT 1: 31, 47, 93 UNIT 2: 111 UNIT 3: 191 UNIT 4: 297, 311 UNIT 5: 355, 369, 397 UNIT 6: 455</p> <p>TEACHER’S EDITION: UNIT 1: T224, T291 UNIT 2: T27M, T159I, T159L, T159P, T159S, T225D, T225E, T225J, T225P UNIT 3: T27E, T27K, T27Q, T27V, T93C, T159I, T291 UNIT 4: T89W, T217F, T217G, T217I, T217J, T217M UNIT 6: T155</p>
<p>13. Produce an organized piece of writing that introduces a topic or text.</p>	<p>CCSS W.3.1.a READING/WRITING WORKSHOP: UNIT 5: 384-385, 398-399</p> <p>TEACHER’S EDITION: UNIT 1: T31 UNIT 2: T97, T163, T166, T175, T183, T187, T193 UNIT 3: T97, T229, T359 UNIT 4: T28, T93 UNIT 5: T224, T225, T345, T347, T350 UNIT 6: T93</p>
<p>14. Produce an organized piece of writing that states an opinion and provides reasons supporting the opinion.</p>	<p>CCSS W.3.1.b READING/WRITING WORKSHOP: UNIT 2: 144-145</p> <p>TEACHER’S EDITION: UNIT 2: T166, T229 UNIT 3: T353 UNIT 4: T28, T93, T157, T175, T183, T187, T193, T346 UNIT 5: T224, T225, T346, T352</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>15. Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.</p>	<p>CCSS W.3.1.c READING/WRITING WORKSHOP: UNIT 2: 112-113 UNIT 3: 208-209 UNIT 6: 428-429</p> <p>TEACHER’S EDITION: UNIT 3: T131, T354 UNIT 5: T353</p>
<p>16. Produce an organized piece of writing that provides a concluding statement.</p>	<p>CCSS W.3.1.d READING/WRITING WORKSHOP: UNIT 3: 240-241 UNIT 4: 312-313</p> <p>TEACHER’S EDITION: UNIT 3: T222-T223, T361 UNIT 4: T222-T223, T352</p>
<p>17. Produce a written narrative with an organized sequence of events.</p>	<p>CCSS W.3.3.a READING/WRITING WORKSHOP: UNIT 1: 64-65 UNIT 4: 284-285</p> <p>TEACHER’S EDITION: UNIT 1: T34, T35, T64, T166, T167, T353, T359 UNIT 2: T100, T101, T233, T262 UNIT 3: T34, T35, T55, T63, T130 UNIT 4: T345 UNIT 5: T32, T33, T96, T97</p>
<p>18. Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p>	<p>CCSS W.3.3.b READING/WRITING WORKSHOP: UNIT 1: 32-33 UNIT 2: 128-129 UNIT 4: 284-285, 326-327 UNIT 5: 356-357</p> <p>TEACHER’S EDITION: UNIT 1: T100, T101, T130, T353, T354, T360 UNIT 4: T32-T33, T62, T96-T97, T126, T346, T351, T353 UNIT 5: T96-T97, T126 UNIT 6: T54, T126</p>
<p>19. Use temporal words and phrases to establish a situation and introduce a narrator and/or characters when writing narrative.</p>	<p>CCSS W.3.3.c READING/WRITING WORKSHOP: UNIT 2: 112-113 UNIT 3: 208-209 UNIT 6: 428-429</p> <p>TEACHER’S EDITION: UNIT 1: T166-T167, T196, T232-T233, T262, T360 UNIT 2: T233</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>20. Provide a sense of closure to a written narrative based on real or imagined experiences or events.</p>	<p>CCSS W.3.3.d READING/WRITING WORKSHOP: UNIT 6: 442-443, 456-457</p> <p>TEACHER’S EDITION: UNIT 1: T164-T165 UNIT 4: T222-T223 UNIT 6: T222-T223</p>
<p>21. With guidance and support, write a piece demonstrating development and organization appropriate to task and purpose.</p>	<p>CCSS W.3.4 READING/WRITING WORKSHOP: UNIT 3: 254-255</p> <p>TEACHER’S EDITION: UNIT 1: T34, T35, T100, T101, T130, T166, T167, T197 UNIT 2: T123, T127, T129-T130, T166, T167, T175, T178 UNIT 3: T46, T61, T93R, T109, T117, T121, T127 UNIT 4: T25T, T62, T89T, T89Y, T126, T190, T217P, T328 UNIT 5: T32, T33, T62, T96, T97, T160, T161, T182 UNIT 6: T62, T126, T190, T266, T328</p>
<p>22. With guidance and support, recognize and apply the steps of the writing process (planning, revising, and editing) to develop and strengthen writing as needed.</p>	<p>CCSS W.3.5 READING/WRITING WORKSHOP: UNIT 1: 33, 49, 65, 81, 95 UNIT 2: 113, 129, 145, 161, 175 UNIT 3: 193, 209, 225, 241, 255 UNIT 4: 271, 285, 299, 313, 327 UNIT 5: 343, 357, 371, 385, 399 UNIT 6: 415, 429, 443, 457, 471</p> <p>TEACHER’S EDITION: UNIT 1: T34, T35, T65, T100, T101, T166, T167, T232, T233, T353-T356, T359-T362 UNIT 2: T34, T35, T100, T101, T130, T166, T167, T232, T233, T262, T353-T356, T359-T362 UNIT 3: T34, T35, T63, T100, T101, T130, T166, T167, T196, T232, T233, T262, T353-T356, T359-T362 UNIT 4: T32-T33, T62, T96-T97, T126, T160-T161, T190, T224-T225, T345-T348, T351-T354 UNIT 5: T32, T33, T62, T96, T97, T126, T160, T161, T190, T224-T225, T254, T345-T348, T351-T354 UNIT 6: T62, T126, T190, T345-T348, T351-T354</p>
<p>23. Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>	<p>CCSS SL.3.3 TEACHER’S EDITION: UNIT 1: T340, T342-T343 UNIT 2: T31, T228, T292, T340, T342-T343 UNIT 3: T31, T96, T97, T162, T163, T228, T229, T340, T342-T343 UNIT 4: T156, T332, T334-T335 UNIT 5: T28, T332, T334-T335 UNIT 6: T29, T332, T334-T335</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>24. Explain the function of nouns and pronouns in general and their functions in particular sentences.</p>	<p>CCSS L.3.1.a READING/WRITING WORKSHOP: Grammar Handbook: 478-480, 481-486, 487-490, 491-492, 493-494</p> <p>TEACHER’S EDITION: UNIT 1: T151 UNIT 2: T36, T65, T100, T101, T131, T177, T234 UNIT 3: T36, T64, T102, T168, T197 UNIT 4: T34, T63, T89D, T162, T190 UNIT 5: T34, T35, T63, T98, T99, T162, T163, T190, T226, T227 UNIT 6: T34, T35, T63, T98, T99, T162, T163, T191, T226, T227</p>
<p>25. Apply and use regular and irregular plural nouns correctly.</p>	<p>CCSS L.3.1.b READING/WRITING WORKSHOP: Grammar Handbook: 479-480</p> <p>TEACHER’S EDITION: UNIT 2: T102, T130, T168-T169, T197</p>
<p>26. Use sentence-level context clues to determine the meaning of a word or phrase.</p>	<p>CCSS L.3.4.a READING/WRITING WORKSHOP: UNIT 1: 47, 93 UNIT 2: 111 UNIT 3: 191 UNIT 4: 297, 311 UNIT 5: 355, 369, 397</p> <p>TEACHER’S EDITION: UNIT 1: T26, T27N, T41, T92, T93D, T107, T172 UNIT 2: T93S, T159W, T216 UNIT 3: T26-T27, T27E, T93C, T159I, T212-T213 UNIT 4: T89G, T89W, T167, T217G UNIT 5: T14, T38, T88-T89, T152-T153, T153E, T166-T167 UNIT 6: T216-T217, T217N, T231</p>
<p>27. Use knowledge of a known affix added to a known word to determine the meaning of the new formed word (e.g., heat/preheat).</p>	<p>CCSS L.3.4.b READING/WRITING WORKSHOP: UNIT 2: 143, 159 UNIT 3: 223, 253 UNIT 4: 283 UNIT 5: 383</p> <p>TEACHER’S EDITION: UNIT 2: T158, T173, T224-T225, T238-T239 UNIT 3: T95, T158-T159, T161, T173, T226, T236, T238-T239 UNIT 4: T38-T39, T88-T89, T89L, T103 UNIT 5: T14, T103, T153K, T153L, T167, T216-T217, T231 UNIT 6: T26, T91, T167, T219, T231</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>28. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).</p>	<p>CCSS L.3.4.c READING/WRITING WORKSHOP: UNIT 3: 239 UNIT 4: 269 UNIT 5: 341 UNIT 6: 413, 441</p> <p>TEACHER’S EDITION: UNIT 2: T225K, T225N UNIT 3: T159N, T224-T225, T225B, T225I, T225L, T239, T240, T302 UNIT 4: T24, T25B, T25P, T25T, T27, T39, T155 UNIT 5: T24, T39, T102, T155, T171 UNIT 6: T24-T25, T27, T39, T102, T152-T153, T155, T167, T230</p>
<p>29. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>	<p>CCSS L.3.4.d TEACHER’S EDITION: UNIT 1: T26, T41, T92, T93K, T107 UNIT 2: T159I, T239 UNIT 3: T26, T92, T239 UNIT 4: T24, T89I, T89W, T216 UNIT 5: T24, T88, T89I, T152, T217O, T280</p>
<p>UNIT 2</p>	
<p>1. Describe characters in a story.</p>	<p>CCSS RL.3.3 READING/WRITING WORKSHOP: UNIT 1: 22-27, 29, 38-43, 45 UNIT 3: 182-187, 189, 198-203, 205</p> <p>LITERATURE ANTHOLOGY: UNIT 1: 10-31, 34-53 UNIT 2: 100-119, 124-141 UNIT 3: 194-215, 220-237 UNIT 4: 278-297 UNIT 5: 390-411 UNIT 6: 462-477, 482-503, 546-549</p> <p>TEACHER’S EDITION: UNIT 1: T22, T27C, T27E-T27G, T27I, T27K, T27M, T27O, T27Q, T27S, T27V, T27X, T31, T82, T86, T93C, T93E, T93G, T93J-T93L, T93N, T93P, T93R, T93T, T97 UNIT 2: T93C, T93K, T93M UNIT 3: T12, T16-T18, T22, T27E-T27I, T27K-T27S, T27V, T31, T82-T89, T93C-T93P, T93R, T159Q, T159R, T225N UNIT 4: T16-T17, T20-T21, T25C, T25G, T25K, T25T, T89E, T89T, T89X UNIT 5: T25C, T25E, T25M, T89D, T89J UNIT 6: T25C, T25D, T25F, T25T</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>2. Explain how the characters' actions (e.g., traits, motivations, feelings) in a story contribute to the sequence of events.</p>	<p>CCSS RL.3.3</p> <p>READING/WRITING WORKSHOP: UNIT 1: 22-27, 29, 38-43, 45 UNIT 3: 182-187, 189, 198-203, 205</p> <p>LITERATURE ANTHOLOGY: UNIT 1: 10-31, 34-53 UNIT 2: 100-119, 124-141 UNIT 3: 194-215, 220-237 UNIT 4: 278-297 UNIT 5: 390-411 UNIT 6: 462-477, 482-503, 546-549</p> <p>TEACHER'S EDITION: UNIT 1: T22, T27C, T27E-T27G, T27I, T27K, T27M, T27O, T27Q, T27S, T27V, T27X, T31, T82, T86, T93C, T93E, T93G, T93J-T93L, T93N, T93P, T93R, T93T, T97 UNIT 2: T93C, T93K, T93M UNIT 3: T12, T16-T18, T22, T27E-T27I, T27K-T27S, T27V, T31, T82-T89, T93C-T93P, T93R, T159Q, T159R, T225N UNIT 4: T16-T17, T20-T21, T25C, T25G, T25K, T25T, T89E, T89T, T89X UNIT 5: T25C, T25E, T25M, T89D, T89J UNIT 6: T25C, T25D, T25F, T25T</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>3. Distinguish reader’s point of view from that of narrator or characters.</p>	<p>CCSS RL.3.6 READING/WRITING WORKSHOP: UNIT 2: 166-169, 171 UNIT 4: 262-265, 267, 276-279, 281 UNIT 5: 334-337, 339, 348-351, 353 UNIT 6: 462-465, 467</p> <p>LITERATURE ANTHOLOGY: UNIT 1: 188-191 UNIT 4: 278-297, 300-319, 360-363 UNIT 5: 366-385, 390-411 UNIT 6: 546-549</p> <p>TEACHER’S EDITION: UNIT 4: T20-T21, T25D, T25E, T25G, T25J, T25K, T25Q, T25T, T29, T46, T47, T51, T55, T84, T89I, T89Q, T89T, T109-T111, T115, T117, T119 UNIT 5: T20, T25T, T29, T46-T47, T51, T55, T84, T85, T89C, T89F, T89I, T89N, T89Q, T89V, T93, T111, T115, T119</p> <p>CCSS RI.3.6 READING/WRITING WORKSHOP: UNIT 2: 134-139, 141, 150-155, 156 UNIT 5: 362-365, 367, 376-379, 381</p> <p>LITERATURE ANTHOLOGY: UNIT 2: 146-167, 172-185 UNIT 3: 240-255, 258-269 UNIT 4: 326-339 UNIT 5: 416-429, 432-451, 456-459</p> <p>TEACHER’S EDITION: UNIT 2: T154-T155, T159E, T159U, T163, T220-T221, T225M, T225N, T229, T240, T246-T248, T251, T252, T255, T256, T258 UNIT 5: T148, T149, T153C, T153J, T153K, T153N, T157, T174, T175, T179, T183, T212-T213, T217T</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>4. Describe the relationship of steps in technical procedures in a text, using language that indicates time and sequence.</p>	<p>CCSS RI.3.3 READING/WRITING WORKSHOP: UNIT 1: 70-75, 77 UNIT 4: 304-307, 309 UNIT 5: 390-393, 395</p> <p>LITERATURE ANTHOLOGY: UNIT 1: 74-91, 94-97 UNIT 2: 172-185 UNIT 4: 342-357 UNIT 5: 432-451, 456-459</p> <p>TEACHER’S EDITION: UNIT 1: T220-T221, T225C, T225G, T225L, T225P, T251, T255 UNIT 3: T159C-T159F, T159H-T159M, T216, T225C UNIT 4: T212-T213, T217C, T217E, T217G, T217J, T217K, T217M, T217P, T221 UNIT 5: T153C, T153I, T217M, T217Q, T276-T277</p>
<p>5. Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p>	<p>CCSS RI.3.8 READING/WRITING WORKSHOP: UNIT 1: 54-59, 61, 77 UNIT 3: 246-249, 251 UNIT 4: 290-293, 295 UNIT 6: 434-437, 439, 448-451, 453</p> <p>LITERATURE ANTHOLOGY: UNIT 1: 58-71, 74-91, 94-97 UNIT 2: 146-167, 172-185 UNIT 3: 272-275 UNIT 4: 326-339, 342-357 UNIT 5: 432-451, 465-459 UNIT 6: 506-517, 520-543</p> <p>TEACHER’S EDITION: UNIT 1: T154, T225C, T225G, T225L, T225M, T225P UNIT 4: T148-T149, T153C, T153D, T153E, T153G, T212-T213, T217C, T217G UNIT 5: T217M, T217Q, T217U, T217V</p>
<p>6. Decode words with common Latin suffixes: e.g., -able, -ible, -ment, and -ation.</p>	<p>CCSS RF.3.3.b READING/WRITING WORKSHOP: UNIT 3: 223, 253</p> <p>TEACHER’S EDITION: UNIT 2: T158, T159L, T159P, T224 UNIT 3: T95, T110, T159N, T161, T174, T177, T182, T186, T191, T192, T226, T242-T243, T262 UNIT 4: T89L UNIT 5: T91, T106, T107, T217E, T217T, T219, T235 UNIT 6: T26, T91, T107, T219, T235</p>
<p>7. Read grade appropriate irregularly spelled words with accuracy and expression.</p>	<p>CCSS RF.3.3.d TEACHER’S EDITION: UNIT 2: T160, T176-T177 UNIT 3: T161 UNIT 4: T219 UNIT 6: T283</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>8. Read grade level text with purpose and understanding.</p>	<p>CCSS RF.3.4.a TEACHER’S EDITION: UNIT 1: T48, T53, T58, T112-T114, T161, T334-T335 UNIT 2: T29, T48, T114, T161, T180, T227, T246, T334-T335 UNIT 3: T46, T49, T95, T114, T95, T161, T334-T335 UNIT 4: T91, T110, T326-T327 UNIT 5: T27, T91, T110, T172, T326-T327 UNIT 6: T46, T91, T110, T174, T238, T326-T327</p>
<p>9. Read grade level prose and poetry orally with accuracy, appropriate rate, and expression.</p>	<p>CCSS RF.3.4.b TEACHER’S EDITION: UNIT 1: T29, T48, T95, T114, T127, T161, T180, T227, T246, T334-T335 UNIT 2: T48, T114, T95, T161, T180, T291, T334-T335 UNIT 3: T29, T114, T180, T227, T246, T291, T334-T335 UNIT 4: T27, T46, T110, T174, T219, T238, T283, T326-T327 UNIT 5: T46, T110, T155, T174, T219, T238, T326-T327 UNIT 6: T46, T110, T155, T174, T238, T283, T326-T327</p>
<p>10. Use context to confirm or self-correct word recognition, rereading as necessary.</p>	<p>CCSS RF.3.4.c READING/WRITING WORKSHOP: UNIT 1: 31, 47, 93 UNIT 2: 111 UNIT 3: 191 UNIT 4: 297, 311 UNIT 5: 355, 369, 397 UNIT 6: 455</p> <p>TEACHER’S EDITION: UNIT 1: T224, T291 UNIT 2: T27M, T159I, T159L, T159P, T159S, T225D, T225E, T225J, T225P UNIT 3: T27E, T27K, T27Q, T27V, T93C, T159I, T291 UNIT 4: T89W, T217F, T217G, T217I, T217J, T217M UNIT 6: T155</p>
<p>11. Come to discussion prepared having read and studied required material.</p>	<p>CCSS SL.3.1.a READING/WRITING WORKSHOP: UNIT 1: 28, 29, 44, 45, 60, 61, 76, 77, 90, 91 UNIT 2: 108, 109, 124, 125, 140, 141, 156, 157 UNIT 3: 188, 189, 204, 205, 220, 221, 236, 237, 250, 251 UNIT 4: 166, 267, 280, 281, 294, 295, 308, 309 UNIT 5: 338, 339, 352, 353, 366, 367, 380, 381, 394, 395 UNIT 6: 410, 411, 424, 425, 438, 439, 452, 453</p> <p>TEACHER’S EDITION: UNIT 1: T49, T53, T57, T117, T119, T123, T142, T214, T229 UNIT 2: T117, T121, T127, T142, T220, T229, T241, T249, T253, T259 UNIT 3: T162, T163, T175, T183, T187, T193, T208, T229, T241, T249, T253, T261 UNIT 4: T29, T74, T82, T86, T92, T93, T157 UNIT 5: T10, T29, T111, T115, T119, T157, T175, T179 UNIT 6: T47, T51, T55, T93, T111, T115, T119, T175</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>12. Follow rules for discussion (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>CCSS SL.3.1.b TEACHER’S EDITION: UNIT 1: T10, T76, T229 UNIT 2: T10, T76, T162, T222 UNIT 3: T76, T96, T97, T162, T163, T208, T209, T228, T229 UNIT 4: T10, T28, T29, T92, T93, T202, T220, T221 UNIT 5: T74, T93, T156, T202, T203, T266 UNIT 6: T74, T138, T266</p>
<p>13. Ask appropriate questions to clarify understanding of information.</p>	<p>CCSS SL.3.1.c TEACHER’S EDITION: UNIT 1: T18, T82, T142, T218 UNIT 2: T14, T27Q, T27W, T30, T93I, T159J, T159N, T163, T208, T340 UNIT 3: T10, T27I, T27V, T27X-T27Z, T93J, T142, T159H UNIT 4: T89H, T89K, T89O, T89V, T89W, T89Y, T217D, T217H, T217I, T217J, T217M, T217R, T221 UNIT 5: T10, T221 UNIT 6: T138</p>
<p>14. Stay on topic, and link comments to the remarks of others.</p>	<p>CCSS SL.3.1.c TEACHER’S EDITION: UNIT 1: T18, T82, T142, T218 UNIT 2: T14, T27Q, T27W, T30, T93I, T159J, T159N, T163, T208, T340 UNIT 3: T10, T27I, T27V, T27X-T27Z, T93J, T142, T159H UNIT 4: T89H, T89K, T89O, T89V, T89W, T89Y, T217D, T217H, T217I, T217J, T217M, T217R, T221 UNIT 5: T10, T221 UNIT 6: T138</p>
<p>15. Explain their own ideas and understanding in light of the discussion.</p>	<p>CCSS SL.3.1.d TEACHER’S EDITION: UNIT 1: T10, T76, T93B, T97, T163, T208, T222, T228, T340 UNIT 2: T14, T27B, T27F, T27L, T27N, T27P, T27X, T31, T159J, T225E, T225J UNIT 3: T159J, T159L, T163, T225H, T225I UNIT 4: T25N, T25V, T29, T89H, T89O UNIT 5: T10, T30, T92, T94, T138, T139, T157 UNIT 6: T156, T285, T332</p>
<p>16. Introduce a topic and group related information together when writing.</p>	<p>CCSS W.3.2.a READING/WRITING WORKSHOP: UNIT 3: 224-225 UNIT 4: 298-299 UNIT 5: 370-371 UNIT 6: 442-443</p> <p>TEACHER’S EDITION: UNIT 1: T31, T97, T100, T101, T163, T229, T232, T233 UNIT 2: T31, T34, T35, T97, T163, T229, T232, T353, T359 UNIT 3: T31, T97, T163, T166, T167, T229 UNIT 4: T160-T161, T190 UNIT 5: T160, T161, T182, T190 UNIT 6: T182, T190, T246, T345, T350</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>17. Include illustrations with writing when useful to aiding comprehension.</p>	<p>CCSS W.3.2.a READING/WRITING WORKSHOP: UNIT 3: 224-225 UNIT 4: 298-299 UNIT 5: 370-371 UNIT 6: 442-443</p> <p>TEACHER’S EDITION: UNIT 1: T31, T97, T100, T101, T163, T229, T232, T233 UNIT 2: T31, T34, T35, T97, T163, T229, T232, T353, T359 UNIT 3: T31, T97, T163, T166, T167, T229 UNIT 4: T160-T161, T190 UNIT 5: T160, T161, T182, T190 UNIT 6: T182, T190, T246, T345, T350</p>
<p>18. Use facts, definitions, and details to help develop a topic within a piece of writing.</p>	<p>CCSS W.3.2.b READING/WRITING WORKSHOP: UNIT 1: 48-49 UNIT 2: 174-175 UNIT 6: 470-471</p> <p>TEACHER’S EDITION: UNIT 1: T100, T101 UNIT 2: T166, T167, T196, T360 UNIT 3: T96, T196 UNIT 4: T160-T161, T190 UNIT 5: T160, T161 UNIT 6: T352</p>
<p>19. Apply linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information in a writing piece.</p>	<p>CCSS W.3.2.c READING/WRITING WORKSHOP: UNIT 1: 80-81 UNIT 2: 160-161</p> <p>TEACHER’S EDITION: UNIT 2: T32-T35, T64, T159I, T355 UNIT 3: T100, T101 UNIT 6: T346, T352</p>
<p>20. Provide closure to a writing piece with a strong concluding statement or section.</p>	<p>CCSS W.3.2.d READING/WRITING WORKSHOP: UNIT 6: 456-457</p> <p>TEACHER’S EDITION: UNIT 2: T361 UNIT 3: T232, T233, T262 UNIT 4: T224-T225 UNIT 6: T347</p> <p>CCSS W.3.3.d READING/WRITING WORKSHOP: UNIT 6: 442-443, 456-457</p> <p>TEACHER’S EDITION: UNIT 1: T164-T165 UNIT 4: T222-T223 UNIT 6: T222-T223</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>21. Establish a situation and introduce a narrator and/or characters within a piece of writing.</p>	<p>CCSS W.3.3.a READING/WRITING WORKSHOP: UNIT 1: 64-65 UNIT 4: 284-285</p> <p>TEACHER’S EDITION: UNIT 1: T34, T35, T64, T166, T167, T353, T359 UNIT 2: T100, T101, T233, T262 UNIT 3: T34, T35, T55, T63, T130 UNIT 4: T345 UNIT 5: T32, T33, T96, T97</p>
<p>22. Organize an event sequence that unfolds naturally in narrative writing.</p>	<p>CCSS W.3.3.a READING/WRITING WORKSHOP: UNIT 1: 64-65 UNIT 4: 284-285</p> <p>TEACHER’S EDITION: UNIT 1: T34, T35, T64, T166, T167, T353, T359 UNIT 2: T100, T101, T233, T262 UNIT 3: T34, T35, T55, T63, T130 UNIT 4: T345 UNIT 5: T32, T33, T96, T97</p>
<p>23. In a narrative piece, apply dialogue and descriptions of actions, thoughts, and feelings to show the response to characters to situations.</p>	<p>CCSS W.3.3.b READING/WRITING WORKSHOP: UNIT 1: 32-33 UNIT 2: 128-129 UNIT 4: 284-285, 326-327 UNIT 5: 356-357</p> <p>TEACHER’S EDITION: UNIT 1: T100, T101, T130, T353, T354, T360 UNIT 4: T32-T33, T62, T96-T97, T126, T346, T351, T353 UNIT 5: T96-T97, T126 UNIT 6: T54, T126</p>
<p>24. Apply temporal words (e.g., before, after, next) and phrases to signal event order in a narrative writing piece.</p>	<p>CCSS W.3.3.c READING/WRITING WORKSHOP: UNIT 2: 112-113 UNIT 3: 208-209 UNIT 6: 428-429</p> <p>TEACHER’S EDITION: UNIT 1: T166-T167, T196, T232-T233, T262, T360 UNIT 2: T233</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>25. With guidance and support from adults, write using appropriate grade 3 organizational structure to produce writing for a specific task and purpose.</p>	<p>CCSS W.3.4 READING/WRITING WORKSHOP: UNIT 3: 254-255</p> <p>TEACHER’S EDITION: UNIT 1: T34, T35, T100, T101, T130, T166, T167, T197 UNIT 2: T123, T127, T129-T130, T166, T167, T175, T178 UNIT 3: T46, T61, T93R, T109, T117, T121, T127 UNIT 4: T25T, T62, T89T, T89Y, T126, T190, T217P, T328 UNIT 5: T32, T33, T62, T96, T97, T160, T161, T182 UNIT 6: T62, T126, T190, T266, T328</p>
<p>26. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p>CCSS W.3.5 READING/WRITING WORKSHOP: UNIT 1: 33, 49, 65, 81, 95 UNIT 2: 113, 129, 145, 161, 175 UNIT 3: 193, 209, 225, 241, 255 UNIT 4: 271, 285, 299, 313, 327 UNIT 5: 343, 357, 371, 385, 399 UNIT 6: 415, 429, 443, 457, 471</p> <p>TEACHER’S EDITION: UNIT 1: T34, T35, T65, T100, T101, T166, T167, T232, T233, T353-T356, T359-T362 UNIT 2: T34, T35, T100, T101, T130, T166, T167, T232, T233, T262, T353-T356, T359-T362 UNIT 3: T34, T35, T63, T100, T101, T130, T166, T167, T196, T232, T233, T262, T353-T356, T359-T362 UNIT 4: T32-T33, T62, T96-T97, T126, T160-T161, T190, T224-T225, T345-T348, T351-T354 UNIT 5: T32, T33, T62, T96, T97, T126, T160, T161, T190, T224-T225, T254, T345-T348, T351-T354 UNIT 6: T62, T126, T190, T345-T348, T351-T354</p>
<p>27. Write routinely over extended time frames (time for research, reflection, and revision) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>CCSS W.3.10 READING/WRITING WORKSHOP: UNIT 1: 64-65 UNIT 2: 112-113 UNIT 3: 192-193 UNIT 4: 298-299 UNIT 5: 356-357 UNIT 6: 428-429</p> <p>TEACHER’S EDITION: UNIT 1: T31, T34, T35, T43, T51, T55, T61, T64, T338-T341, T352-T363 UNIT 2: T109, T117, T121, T127, T128, T130, T163, T338-T341, T352-T363 UNIT 3: T196, T225L, T229, T232, T233, T241, T249, T253, T254, T261, T338-T341, T352-T363 UNIT 4: T97, T118, T119, T126, T157, T160, T330-T333, T344-T355 UNIT 5: T161, T179, T182, T190, T221, T224, T225, T330-T333, T344-T355 UNIT 6: T29, T62, T126, T190, T246, T330-T333, T344-T355</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>28. Write routinely over shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>CCSS W.3.10 READING/WRITING WORKSHOP: UNIT 1: 64-65 UNIT 2: 112-113 UNIT 3: 192-193 UNIT 4: 298-299 UNIT 5: 356-357 UNIT 6: 428-429</p> <p>TEACHER’S EDITION: UNIT 1: T31, T34, T35, T43, T51, T55, T61, T64, T338-T341, T352-T363 UNIT 2: T109, T117, T121, T127, T128, T130, T163, T338-T341, T352-T363 UNIT 3: T196, T225L, T229, T232, T233, T241, T249, T253, T254, T261, T338-T341, T352-T363 UNIT 4: T97, T118, T119, T126, T157, T160, T330-T333, T344-T355 UNIT 5: T161, T179, T182, T190, T221, T224, T225, T330-T333, T344-T355 UNIT 6: T29, T62, T126, T190, T246, T330-T333, T344-T355</p>
<p>29. Describe the functions of verbs in general and their functions in particular sentences.</p>	<p>CCSS L.3.1.a READING/WRITING WORKSHOP: Grammar Handbook: 478-480, 481-486, 487-490, 491-492, 493-494</p> <p>TEACHER’S EDITION: UNIT 1: T151 UNIT 2: T36, T65, T100, T101, T131, T177, T234 UNIT 3: T36, T64, T102, T168, T197 UNIT 4: T34, T63, T89D, T162, T190 UNIT 5: T34, T35, T63, T98, T99, T162, T163, T190, T226, T227 UNIT 6: T34, T35, T63, T98, T99, T162, T163, T191, T226, T227</p>
<p>30. Form and use simple verb tenses (e.g., <i>I walked</i>; <i>I walk</i>; <i>I will walk</i>).</p>	<p>CCSS L.3.1.e READING/WRITING WORKSHOP: Grammar Handbook: 482-483</p> <p>TEACHER’S EDITION: UNIT 2: T111 UNIT 3: T36-T37, T102, T131, T168-T169, T197, T234-T235, T263 UNIT 4: T162, T163</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>31. Differentiate the literal and non-literal meanings of words and phrases in context (e.g., <i>take steps</i>).</p>	<p>CCSS L.3.5.a READING/WRITING WORKSHOP: UNIT 1: 79 UNIT 2: 127, 173 UNIT 3: 207 UNIT 4: 325 UNIT 6: 427, 469</p> <p>TEACHER’S EDITION: UNIT 1: T224, T225H, T225K, T225M, T239 UNIT 2: T92, T107, T113, T118, T122, T172 UNIT 3: T40, T92-T93, T93Q, T93R, T107 UNIT 4: T25L, T89G, T89P, T89W, T217G, T217I UNIT 5: T89Q, T89S UNIT 6: T88-T89, T103, T142, T166, T294-T295</p>
<p>32. Differentiate shades of meaning among related words that describe states of mind or degrees of uncertainty (e.g., <i>knew, believed, suspected, heard, wondered</i>).</p>	<p>CCSS L.3.5.c TEACHER’S EDITION: UNIT 1: T56 UNIT 2: T41, T56, T107 UNIT 3: T93M, T107 UNIT 4: T103 UNIT 5: T103</p>
<p>UNIT 3</p>	
<p>1. Recount stories, including fables, folktales, and myths from diverse cultures.</p>	<p>CCSS RL.3.2 READING/WRITING WORKSHOP: UNIT 1: 22-27 UNIT 2: 101-107, 109, 118-123, 125 UNIT 4: 318-321, 323 UNIT 5: 338, 352 UNIT 6: 406-409, 411, 420-423, 425</p> <p>LITERATURE ANTHOLOGY: UNIT 2: 100-119, 124-141, 188-191 UNIT 3: 194-215, 220-237 UNIT 4: 300-319, 360-363 UNIT 5: 366-385, 390-411 UNIT 6: 462-477, 482-503</p> <p>TEACHER’S EDITION: UNIT 1: T16-19, T24-T25, T27V-T27X, T30-T31, T93T UNIT 2: T12, T16-T19, T22, T24, T27B-T27E, T27G, T27H, T27K, T27L, T27M, T27Q, T27T, T78, T88, T90, T93O UNIT 3: T12-T13, T16-T19, T24-T25, T27U, T27V, T225M-T225N UNIT 4: T22-T23, T25M, T25R, T25T, T89T, T89Y, T217Q, T217R UNIT 5: T22-T23, T25Q, T25S UNIT 6: T22-T23, T25B, T25H, T25M, T25P, T25T, T46-T47, T51, T55, T89W-T89X, T217Y-T217Z</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>2. Determine the central message, lesson, or moral of a text.</p>	<p>CCSS RL.3.2</p> <p>READING/WRITING WORKSHOP: UNIT 1: 22-27 UNIT 2: 101-107, 109, 118-123, 125 UNIT 4: 318-321, 323 UNIT 5: 338, 352 UNIT 6: 406-409, 411, 420-423, 425</p> <p>LITERATURE ANTHOLOGY: UNIT 2: 100-119, 124-141, 188-191 UNIT 3: 194-215, 220-237 UNIT 4: 300-319, 360-363 UNIT 5: 366-385, 390-411 UNIT 6: 462-477, 482-503</p> <p>TEACHER’S EDITION: UNIT 1: T16-19, T24-T25, T27V-T27X, T30-T31, T93T UNIT 2: T12, T16-T19, T22, T24, T27B-T27E, T27G, T27H, T27K, T27L, T27M, T27Q, T27T, T78, T88, T90, T93O UNIT 3: T12-T13, T16-T19, T24-T25, T27U, T27V, T225M-T225N UNIT 4: T22-T23, T25M, T25R, T25T, T89T, T89Y, T217Q, T217R UNIT 5: T22-T23, T25Q, T25S UNIT 6: T22-T23, T25B, T25H, T25M, T25P, T25T, T46-T47, T51, T55, T89W-T89X, T217Y-T217Z</p>
<p>3. Explain how the central message, lesson, or moral of a text is conveyed through key details in the text.</p>	<p>CCSS RL.3.2</p> <p>READING/WRITING WORKSHOP: UNIT 1: 22-27 UNIT 2: 101-107, 109, 118-123, 125 UNIT 4: 318-321, 323 UNIT 5: 338, 352 UNIT 6: 406-409, 411, 420-423, 425</p> <p>LITERATURE ANTHOLOGY: UNIT 2: 100-119, 124-141, 188-191 UNIT 3: 194-215, 220-237 UNIT 4: 300-319, 360-363 UNIT 5: 366-385, 390-411 UNIT 6: 462-477, 482-503</p> <p>TEACHER’S EDITION: UNIT 1: T16-19, T24-T25, T27V-T27X, T30-T31, T93T UNIT 2: T12, T16-T19, T22, T24, T27B-T27E, T27G, T27H, T27K, T27L, T27M, T27Q, T27T, T78, T88, T90, T93O UNIT 3: T12-T13, T16-T19, T24-T25, T27U, T27V, T225M-T225N UNIT 4: T22-T23, T25M, T25R, T25T, T89T, T89Y, T217Q, T217R UNIT 5: T22-T23, T25Q, T25S UNIT 6: T22-T23, T25B, T25H, T25M, T25P, T25T, T46-T47, T51, T55, T89W-T89X, T217Y-T217Z</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>4. Determine the meaning of words and phrases as they are used in a text.</p>	<p>CCSS RL.3.4 READING/WRITING WORKSHOP: UNIT 1: 79 UNIT 2: 127, 173 UNIT 3: 207 UNIT 4: 325 UNIT 6: 427, 469</p> <p>TEACHER’S EDITION: UNIT 1: T16, T27N, T80, T93D, T93K, T93M, T93O, T93R, T239, T240, T245, T248 UNIT 2: T14, T27O, T92, T93, T93C, T93E-T93F, T93K, T93L, T113, T118, T122, T125, T129, T289C, T303 UNIT 3: T14-T16, T27Q, T80-T82, T92-T93, T93E, T93G, T106-T107 UNIT 4: T14-T15, T25L, T38-T39, T89G, T89K, T89P, T89W, T102-T103 UNIT 5: T14, T24-T25, T25S, T78-T79, T89E, T89G, T89I, T89V UNIT 6: T78, T103, T109, T114, T118, T125, T166, T281C</p>
<p>5. Distinguish literal from nonliteral language within Grade 3 text.</p>	<p>CCSS RL.3.4 READING/WRITING WORKSHOP: UNIT 1: 79 UNIT 2: 127, 173 UNIT 3: 207 UNIT 4: 325 UNIT 6: 427, 469</p> <p>TEACHER’S EDITION: UNIT 1: T16, T27N, T80, T93D, T93K, T93M, T93O, T93R, T239, T240, T245, T248 UNIT 2: T14, T27O, T92, T93, T93C, T93E-T93F, T93K, T93L, T113, T118, T122, T125, T129, T289C, T303 UNIT 3: T14-T16, T27Q, T80-T82, T92-T93, T93E, T93G, T106-T107 UNIT 4: T14-T15, T25L, T38-T39, T89G, T89K, T89P, T89W, T102-T103 UNIT 5: T14, T24-T25, T25S, T78-T79, T89E, T89G, T89I, T89V UNIT 6: T78, T103, T109, T114, T118, T125, T166, T281C</p>
<p>6. Refer to parts of stories, dramas, and poems when writing or speaking about a text.</p>	<p>CCSS RL.3.5 TEACHER’S EDITION: UNIT 1: T27Q, T27S, T93R, T93T UNIT 2: T27M, T27O, T27T, T93R, T289C, T289F UNIT 3: T93E, T93R UNIT 4: T89Q, T89T, T281D, T289F UNIT 6: T25E, T25G, T25P, T29, T46, T270, T274, T278, T281D, T281F</p>
<p>7. Include terms such as chapter, scene, and stanza when writing or speaking about a text.</p>	<p>CCSS RL.3.5 TEACHER’S EDITION: UNIT 1: T27Q, T27S, T93R, T93T UNIT 2: T27M, T27O, T27T, T93R, T289C, T289F UNIT 3: T93E, T93R UNIT 4: T89Q, T89T, T281D, T289F UNIT 6: T25E, T25G, T25P, T29, T46, T270, T274, T278, T281D, T281F</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>8. Describe how each successive part of a chapter, scene, or stanza builds on earlier sections within a text.</p>	<p>CCSS RL.3.5 TEACHER’S EDITION: UNIT 1: T27Q, T27S, T93R, T93T UNIT 2: T27M, T27O, T27T, T93R, T289C, T289F UNIT 3: T93E, T93R UNIT 4: T89Q, T89T, T281D, T289F UNIT 6: T25E, T25G, T25P, T29, T46, T270, T274, T278, T281D, T281F</p>
<p>9. Determine the main idea in informational grade 3 text.</p>	<p>CCSS RI.3.2 READING/WRITING WORKSHOP: UNIT 1: 86-89, 91 UNIT 3: 214-219, 221, 230-235, 237</p> <p>LITERATURE ANTHOLOGY: UNIT 1: 94-97 UNIT 3: 240-255, 258-269 UNIT 4: 342-357 UNIT 5: 416-429 UNIT 6: 520-543</p> <p>TEACHER’S EDITION: UNIT 1: T289C, T289D, T336 UNIT 3: T154-T155, T159C, T159E, T159G, T159I, T159K, T159M, T159P, T163, T220-T221, T225C, T225G, T225J, T225L, T229, T336 UNIT 4: T217C, T217H, T217J, T217N UNIT 5: T153E, T208, T328-T329</p>
<p>10. Recount key details and explain how they support the main idea in an informational Grade 3 text.</p>	<p>CCSS RI.3.2 READING/WRITING WORKSHOP: UNIT 1: 86-89, 91 UNIT 3: 214-219, 221, 230-235, 237</p> <p>LITERATURE ANTHOLOGY: UNIT 1: 94-97 UNIT 3: 240-255, 258-269 UNIT 4: 342-357 UNIT 5: 416-429 UNIT 6: 520-543</p> <p>TEACHER’S EDITION: UNIT 1: T289C, T289D, T336 UNIT 3: T154-T155, T159C, T159E, T159G, T159I, T159K, T159M, T159P, T163, T220-T221, T225C, T225G, T225J, T225L, T229, T336 UNIT 4: T217C, T217H, T217J, T217N UNIT 5: T153E, T208, T328-T329</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>11. Describe the relationship between a series of historical events or scientific ideas or concepts, using language that pertains to cause/effect.</p>	<p>CCSS RI.3.3</p> <p>READING/WRITING WORKSHOP: UNIT 1: 70-75, 77 UNIT 4: 304-307, 309 UNIT 5: 390-393, 395</p> <p>LITERATURE ANTHOLOGY: UNIT 1: 74-91, 94-97 UNIT 2: 172-185 UNIT 4: 342-357 UNIT 5: 432-451, 456-459</p> <p>TEACHER’S EDITION: UNIT 1: T220-T221, T225C, T225G, T225L, T225P, T251, T255 UNIT 3: T159C-T159F, T159H-T159M, T216, T225C UNIT 4: T212-T213, T217C, T217E, T217G, T217J, T217K, T217M, T217P, T221 UNIT 5: T153C, T153I, T217M, T217Q, T276-T277</p>
<p>12. Determine the meaning of general academic words and phrases in a text relevant to a grade 3 topic or subject area.</p>	<p>CCSS RI.3.4</p> <p>READING/WRITING WORKSHOP: UNIT 1: 50-53, 66-69, 82-85 UNIT 2: 130-133, 146-149 UNIT 3: 200-213, 226-229, 242-245 UNIT 4: 286-289, 300-303 UNIT 5: 358-361, 372-375, 386-389 UNIT 6: 430-433, 444-447</p> <p>TEACHER’S EDITION: UNIT 1: T146, T158, T174, T212, T214, T278 UNIT 2: T159F, T159L, T159P, T159S, T212 UNIT 3: T27Y, T146-T148, T159I, T159N, T159O, T172-T173 UNIT 4: T142-T143, T166-T167, T217G, T217I, T217K, T217P, T230-T231 UNIT 5: T142-T143, T217M, T230-T231, T270 UNIT 6: T142, T206-T207, T230-T231</p>
<p>13. Determine the meaning of domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.</p>	<p>CCSS RI.3.4</p> <p>READING/WRITING WORKSHOP: UNIT 1: 50-53, 66-69, 82-85 UNIT 2: 130-133, 146-149 UNIT 3: 200-213, 226-229, 242-245 UNIT 4: 286-289, 300-303 UNIT 5: 358-361, 372-375, 386-389 UNIT 6: 430-433, 444-447</p> <p>TEACHER’S EDITION: UNIT 1: T146, T158, T174, T212, T214, T278 UNIT 2: T159F, T159L, T159P, T159S, T212 UNIT 3: T27Y, T146-T148, T159I, T159N, T159O, T172-T173 UNIT 4: T142-T143, T166-T167, T217G, T217I, T217K, T217P, T230-T231 UNIT 5: T142-T143, T217M, T230-T231, T270 UNIT 6: T142, T206-T207, T230-T231</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>14. Use text features (e.g., maps, table of contents, captions) to locate information relevant to a given topic efficiently.</p>	<p>CCSS RI.3.5 READING/WRITING WORKSHOP: UNIT 2: 134-139, 150-155 UNIT 3: 214-219 UNIT 4: 304-307 UNIT 5: 362-365 UNIT 6: 434-437</p> <p>LITERATURE ANTHOLOGY: UNIT 1: 54-57 UNIT 3: 258-269</p> <p>TEACHER’S EDITION: UNIT 1: T156, T174, T182, T186, T190, T192, T222-T223, T336-T337 UNIT 2: T222-T223, T225D, T336-T337 UNIT 3: T159F, T159G, T159K, T159L, T222-T223, T225F, T225K, T336-T337, T338-T341 UNIT 4: T217I, T217K, T217P, T328-T329 UNIT 5: T25W, T25X, T217M, T217W, T217X, T328-T329 UNIT 6: T142, T150, T230-T231, T328-T329</p>
<p>15. Use search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.</p>	<p>CCSS RI.3.5 READING/WRITING WORKSHOP: UNIT 2: 134-139, 150-155 UNIT 3: 214-219 UNIT 4: 304-307 UNIT 5: 362-365 UNIT 6: 434-437</p> <p>LITERATURE ANTHOLOGY: UNIT 1: 54-57 UNIT 3: 258-269</p> <p>TEACHER’S EDITION: UNIT 1: T156, T174, T182, T186, T190, T192, T222-T223, T336-T337 UNIT 2: T222-T223, T225D, T336-T337 UNIT 3: T159F, T159G, T159K, T159L, T222-T223, T225F, T225K, T336-T337, T338-T341 UNIT 4: T217I, T217K, T217P, T328-T329 UNIT 5: T25W, T25X, T217M, T217W, T217X, T328-T329 UNIT 6: T142, T150, T230-T231, T328-T329</p>
<p>16. Decode multisyllable words.</p>	<p>CCSS RF.3.3.c READING/WRITING WORKSHOP: UNIT 1: 63 UNIT 2: 143, 159 UNIT 3: 223, 239, 253 UNIT 4: 269, 283 UNIT 5: 341, 383 UNIT 6: 413, 441</p> <p>TEACHER’S EDITION: UNIT 1: T28, T44, T45, T94, T110, T111, T176 UNIT 2: T44-T45, T110-T111, T93L, T226, T227 UNIT 3: T44-T45, T110-T111, T176-T177, T242 UNIT 4: T90, T91, T170-T171, T219, T234-T235 UNIT 5: T26-T27, T42-T43, T90-T91 UNIT 6: T42-T43, T90-T91, T106-T107, T170-T171, T234-T235</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>17. Read grade appropriate irregularly spelled words with accuracy and expression.</p>	<p>CCSS RF.3.3.d TEACHER’S EDITION: UNIT 2: T160, T176-T177 UNIT 3: T161 UNIT 4: T219 UNIT 6: T283</p>
<p>18. Read grade-level text with purpose and understanding.</p>	<p>CCSS RF.3.4.a TEACHER’S EDITION: UNIT 1: T48, T53, T58, T112-T114, T161, T334-T335 UNIT 2: T29, T48, T114, T161, T180, T227, T246, T334-T335 UNIT 3: T46, T49, T95, T114, T95, T161, T334-T335 UNIT 4: T91, T110, T326-T327 UNIT 5: T27, T91, T110, T172, T326-T327 UNIT 6: T46, T91, T110, T174, T238, T326-T327</p>
<p>19. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.</p>	<p>CCSS RF.3.4.b TEACHER’S EDITION: UNIT 1: T29, T48, T95, T114, T127, T161, T180, T227, T246, T334-T335 UNIT 2: T48, T114, T95, T161, T180, T291, T334-T335 UNIT 3: T29, T114, T180, T227, T246, T291, T334-T335 UNIT 4: T27, T46, T110, T174, T219, T238, T283, T326-T327 UNIT 5: T46, T110, T155, T174, T219, T238, T326-T327 UNIT 6: T46, T110, T155, T174, T238, T283, T326-T327</p>
<p>20. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>CCSS RF.3.4.c READING/WRITING WORKSHOP: UNIT 1: 31, 47, 93 UNIT 2: 111 UNIT 3: 191 UNIT 4: 297, 311 UNIT 5: 355, 369, 397 UNIT 6: 455</p> <p>TEACHER’S EDITION: UNIT 1: T224, T291 UNIT 2: T27M, T159I, T159L, T159P, T159S, T225D, T225E, T225J, T225P UNIT 3: T27E, T27K, T27Q, T27V, T93C, T159I, T291 UNIT 4: T89W, T217F, T217G, T217I, T217J, T217M UNIT 6: T155</p>
<p>21. Use facts, definitions, and details to help develop a topic within a piece of writing.</p>	<p>CCSS W.3.2.b READING/WRITING WORKSHOP: UNIT 1: 48-49 UNIT 2: 174-175 UNIT 6: 470-471</p> <p>TEACHER’S EDITION: UNIT 1: T100, T101 UNIT 2: T166, T167, T196, T360 UNIT 3: T96, T196 UNIT 4: T160-T161, T190 UNIT 5: T160, T161 UNIT 6: T352</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>22. Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.</p>	<p>CCSS W.3.2.c READING/WRITING WORKSHOP: UNIT 1: 80-81 UNIT 2: 160-161</p> <p>TEACHER’S EDITION: UNIT 2: T32-T35, T64, T159I, T355 UNIT 3: T100, T101 UNIT 6: T346, T352</p>
<p>23. Provide closure to a writing piece with a strong concluding statement or section.</p>	<p>CCSS W.3.2.d READING/WRITING WORKSHOP: UNIT 6: 456-457</p> <p>TEACHER’S EDITION: UNIT 2: T361 UNIT 3: T232, T233, T262 UNIT 4: T224-T225 UNIT 6: T347</p>
<p>24. Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p>	<p>CCSS W.3.3.b READING/WRITING WORKSHOP: UNIT 1: 32-33 UNIT 2: 128-129 UNIT 4: 284-285, 326-327 UNIT 5: 356-357</p> <p>TEACHER’S EDITION: UNIT 1: T100, T101, T130, T353, T354, T360 UNIT 4: T32-T33, T62, T96-T97, T126, T346, T351, T353 UNIT 5: T96-T97, T126 UNIT 6: T54, T126</p>
<p>25. With guidance and support from adults, write using appropriate grade 3 organizational structure to produce writing for a specific task and purpose.</p>	<p>CCSS W.3.4 READING/WRITING WORKSHOP: UNIT 3: 254-255</p> <p>TEACHER’S EDITION: UNIT 1: T34, T35, T100, T101, T130, T166, T167, T197 UNIT 2: T123, T127, T129-T130, T166, T167, T175, T178 UNIT 3: T46, T61, T93R, T109, T117, T121, T127 UNIT 4: T25T, T62, T89T, T89Y, T126, T190, T217P, T328 UNIT 5: T32, T33, T62, T96, T97, T160, T161, T182 UNIT 6: T62, T126, T190, T266, T328</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>26. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p>CCSS W.3.5 READING/WRITING WORKSHOP: UNIT 1: 33, 49, 65, 81, 95 UNIT 2: 113, 129, 145, 161, 175 UNIT 3: 193, 209, 225, 241, 255 UNIT 4: 271, 285, 299, 313, 327 UNIT 5: 343, 357, 371, 385, 399 UNIT 6: 415, 429, 443, 457, 471</p> <p>TEACHER’S EDITION: UNIT 1: T34, T35, T65, T100, T101, T166, T167, T232, T233, T353-T356, T359-T362 UNIT 2: T34, T35, T100, T101, T130, T166, T167, T232, T233, T262, T353-T356, T359-T362 UNIT 3: T34, T35, T63, T100, T101, T130, T166, T167, T196, T232, T233, T262, T353-T356, T359-T362 UNIT 4: T32-T33, T62, T96-T97, T126, T160-T161, T190, T224-T225, T345-T348, T351-T354 UNIT 5: T32, T33, T62, T96, T97, T126, T160, T161, T190, T224-T225, T254, T345-T348, T351-T354 UNIT 6: T62, T126, T190, T345-T348, T351-T354</p>
<p>27. With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills).</p>	<p>CCSS W.3.6 TEACHER’S EDITION: UNIT 1: T292, T338-T341, T356, T362 UNIT 2: T338-T341, T356, T362 UNIT 3: T96, T228, T338-T341, T356, T362 UNIT 4: T284, T330-T333, T348, T354 UNIT 5: T330-T333, T348, T354 UNIT 6: T92, T330-T333, T348, T354</p>
<p>28. With guidance and support from adults, use technology to interact and collaborate with others during writing.</p>	<p>CCSS W.3.6 TEACHER’S EDITION: UNIT 1: T292, T338-T341, T356, T362 UNIT 2: T338-T341, T356, T362 UNIT 3: T96, T228, T338-T341, T356, T362 UNIT 4: T284, T330-T333, T348, T354 UNIT 5: T330-T333, T348, T354 UNIT 6: T92, T330-T333, T348, T354</p>
<p>29. Conduct short research projects that build knowledge about a topic when writing.</p>	<p>CCSS W.3.7 TEACHER’S EDITION: UNIT 1: T30, T96, T162, T228, T338-T341 UNIT 2: T30, T96, T162, T228, T338-T341 UNIT 3: T30, T96, T162, T187, T228, T338-T341 UNIT 4: T28, T92, T156, T220, T328-T329, T330-T333 UNIT 5: T28, T92, T156, T220, T246, T330-T333 UNIT 6: T28, T92, T328-T329, T330-T333</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>30. Recall information from experiences or gather information from print and digital sources when writing.</p>	<p>CCSS W.3.8 TEACHER’S EDITION: UNIT 1: T27B, T27C, T27G, T27I, T27O, T30, T336-T337, T338-T341 UNIT 2: T225F, T225G, T225I, T225K, T228, T336, T338-T341 UNIT 3: T159C, T159E, T159G, T159K, T336-T337 UNIT 4: T25B, T25D, T25E, T25G, T25J, T25P, T25Q, T89B, T346 UNIT 5: T28, T328, T328-T329 UNIT 6: T92, T328, T330-T333</p>
<p>31. Take brief notes on sources and sort evidence into provided categories in a writing piece.</p>	<p>CCSS W.3.8 TEACHER’S EDITION: UNIT 1: T27B, T27C, T27G, T27I, T27O, T30, T336-T337, T338-T341 UNIT 2: T225F, T225G, T225I, T225K, T228, T336, T338-T341 UNIT 3: T159C, T159E, T159G, T159K, T336-T337 UNIT 4: T25B, T25D, T25E, T25G, T25J, T25P, T25Q, T89B, T346 UNIT 5: T28, T328, T328-T329 UNIT 6: T92, T328, T330-T333</p>
<p>32. Determine the main ideas and supporting details of a text of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>CCSS SL.3.2 TEACHER’S EDITION: UNIT 1: T10, T12, T32, T78, T98, T144, T164, T208, T210, T230, T336 UNIT 2: T10, T12, T32, T78, T98, T142, T144, T159Y, T164, T208, T210, T230, T336 UNIT 3: T10, T12, T32, T76, T78, T98, T142, T144, 162, T164, T208, T209, T230, T292, T340 UNIT 4: T12-T13, T30, T74, T76, T94, T158, T204, T222, T328 UNIT 5: T10, T12, T30, T74, T76, T94, T140, T141, T158, T202, T204, T217W, T220, T222, T328 UNIT 6: T28, T74, T76, T138, T140, T220, T328</p>
<p>33. Report on a topic or text, tell a story, or recount an experience.</p>	<p>CCSS SL.3.4 TEACHER’S EDITION: UNIT 1: T18, T148, T340, T342-T343 UNIT 2: T30, T97, T340, T342-T343 UNIT 3: T30, T229, T340, T342-T343, UNIT 4: T28, T332, T334-T335 UNIT 5: T294, T332, T334-T335 UNIT 6: T157, T220, T332, T334-T335</p>
<p>34. Use appropriate facts descriptive details when reporting on a topic or text, telling a story, or recounting an experience.</p>	<p>CCSS SL.3.4 TEACHER’S EDITION: UNIT 1: T18, T148, T340, T342-T343 UNIT 2: T30, T97, T340, T342-T343 UNIT 3: T30, T229, T340, T342-T343, UNIT 4: T28, T332, T334-T335 UNIT 5: T294, T332, T334-T335 UNIT 6: T157, T220, T332, T334-T335</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>35. Speak clearly at an understandable pace when reporting on a topic or text, telling a story, or recounting an experience.</p>	<p>CCSS SL.3.4 TEACHER’S EDITION: UNIT 1: T18, T148, T340, T342-T343 UNIT 2: T30, T97, T340, T342-T343 UNIT 3: T30, T229, T340, T342-T343, UNIT 4: T28, T332, T334-T335 UNIT 5: T294, T332, T334-T335 UNIT 6: T157, T220, T332, T334-T335</p>
<p>36. Use commas in addresses when writing.</p>	<p>CCSS L.3.2.b READING/WRITING WORKSHOP: Grammar Handbook: 502</p> <p>TEACHER’S EDITION: UNIT 2: T235 UNIT 5: T35 UNIT 6: T35</p>
<p>37. Choose words and phrases for effect.*</p>	<p>CCSS L.3.3.a READING/WRITING WORKSHOP: UNIT 1: 32-33 UNIT 2: 128-129 UNIT 4: 284-285, 326-327 UNIT 5: 356-357</p> <p>TEACHER’S EDITION: UNIT 1: T98-T101 UNIT 2: T98-T101, T130 UNIT 4: T286-T289 UNIT 5: T92, T94-T97 UNIT 6: T284, T286-T289</p>
<p>38. Recognize and observe differences between the conventions of spoken and written standard English.</p>	<p>CCSS L.3.3.b TEACHER’S EDITION: UNIT 2: T96 UNIT 4: T92 UNIT 5: T156 UNIT 6: T156, T330-T333</p>
<p>39. Identify real life connections between words and their use (e.g., describe people who are friendly or helpful).</p>	<p>CCSS L.3.5.b READING/WRITING WORKSHOP: UNIT 1: 20-21, 68-69 UNIT 2: 116-117, 148-149 UNIT 3: 196-197, 212-213 UNIT 4: 288-289, 302-303 UNIT 5: 346-347, 360-361 UNIT 6: 418-419, 460-461</p> <p>TEACHER’S EDITION: UNIT 1: T47, T76, T179, T208, T212, T245 UNIT 2: T47, T76, T179, T245 UNIT 3: T40-T41, T113, T146, T179, T212, T245 UNIT 4: T10, T14, T78, T173, T237 UNIT 5: T202-T203, T230-T231, T237 UNIT 6: T38-T39, T78, T142-T143, T230-T231</p>

STUDENT LEARNING OBJECTIVES**REFERENCES****UNIT 4**

1. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CCSS RL.3.3**READING/WRITING WORKSHOP:**

UNIT 1: 22-27, 29, 38-43, 45 **UNIT 3:** 182-187, 189, 198-203, 205

LITERATURE ANTHOLOGY:

UNIT 1: 10-31, 34-53 **UNIT 2:** 100-119, 124-141
UNIT 3: 194-215, 220-237 **UNIT 4:** 278-297 **UNIT 5:** 390-411 **UNIT 6:** 462-477, 482-503, 546-549

TEACHER'S EDITION:

UNIT 1: T22, T27C, T27E-T27G, T27I, T27K, T27M, T27O, T27Q, T27S, T27V, T27X, T31, T82, T86, T93C, T93E, T93G, T93J-T93L, T93N, T93P, T93R, T93T, T97 **UNIT 2:** T93C, T93K, T93M **UNIT 3:** T12, T16-T18, T22, T27E-T27I, T27K-T27S, T27V, T31, T82-T89, T93C-T93P, T93R, T159Q, T159R, T225N **UNIT 4:** T16-T17, T20-T21, T25C, T25G, T25K, T25T, T89E, T89T, T89X **UNIT 5:** T25C, T25E, T25M, T89D, T89J **UNIT 6:** T25C, T25D, T25F, T25T

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>2. Distinguish reader’s point of view from that of author, narrator or characters.</p>	<p>CCSS RL.3.6 READING/WRITING WORKSHOP: UNIT 2: 166-169, 171 UNIT 4: 262-265, 267, 276-279, 281 UNIT 5: 334-337, 339, 348-351, 353 UNIT 6: 462-465, 467</p> <p>LITERATURE ANTHOLOGY: UNIT 1: 188-191 UNIT 4: 278-297, 300-319, 360-363 UNIT 5: 366-385, 390-411 UNIT 6: 546-549</p> <p>TEACHER’S EDITION: UNIT 4: T20-T21, T25D, T25E, T25G, T25J, T25K, T25Q, T25T, T29, T46, T47, T51, T55, T84, T89I, T89Q, T89T, T109-T111, T115, T117, T119 UNIT 5: T20, T25T, T29, T46-T47, T51, T55, T84, T85, T89C, T89F, T89I, T89N, T89Q, T89V, T93, T111, T115, T119</p> <p>CCSS RI.3.6 READING/WRITING WORKSHOP: UNIT 2: 134-139, 141, 150-155, 156 UNIT 5: 362-365, 367, 376-379, 381</p> <p>LITERATURE ANTHOLOGY: UNIT 2: 146-167, 172-185 UNIT 3: 240-255, 258-269 UNIT 4: 326-339 UNIT 5: 416-429, 432-451, 456-459</p> <p>TEACHER’S EDITION: UNIT 2: T154-T155, T159E, T159U, T163, T220-T221, T225M, T225N, T229, T240, T246-T248, T251, T252, T255, T256, T258 UNIT 5: T148, T149, T153C, T153J, T153K, T153N, T157, T174, T175, T179, T183, T212-T213, T217T</p>
<p>3. Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.</p>	<p>CCSS RL.3.9 LITERATURE ANTHOLOGY: UNIT 4: 276-279, 300-319</p> <p>TEACHER’S EDITION: UNIT 1: S14 UNIT 4: T89V, T89X, T89Y, T89Z, T93</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>4. Compare and contrast the most important points and key details presented in two texts on the same topic.</p>	<p>CCSS RI.3.9 TEACHER’S EDITION: UNIT 1: T163, T225T, T229, T293 UNIT 2: T97, T159Z, T163, T229, T336 UNIT 3: T93T, T97, T159R, T163, T293 UNIT 4: T153N, T157, T221 UNIT 5: T93, T157, T217V, T217X, T221, T285 UNIT 6: T29, T93, T157, T221</p>
<p>5. Read grade appropriate irregularly spelled words with accuracy and expression.</p>	<p>CCSS RF.3.3.d TEACHER’S EDITION: UNIT 2: T160, T176-T177 UNIT 3: T161 UNIT 4: T219 UNIT 6: T283</p>
<p>6. Produce an organized piece of writing that states an opinion and provides reasons supporting the opinion.</p>	<p>CCSS W.3.1.a READING/WRITING WORKSHOP: UNIT 5: 384-385, 398-399</p> <p>TEACHER’S EDITION: UNIT 1: T31 UNIT 2: T97, T163, T166, T175, T183, T187, T193 UNIT 3: T97, T229, T359 UNIT 4: T28, T93 UNIT 5: T224, T225, T345, T347, T350 UNIT 6: T93</p> <p>CCSS W.3.1.b READING/WRITING WORKSHOP: UNIT 2: 144-145</p> <p>TEACHER’S EDITION: UNIT 2: T166, T229 UNIT 3: T353 UNIT 4: T28, T93, T157, T175, T183, T187, T193, T346 UNIT 5: T224, T225, T346, T352</p>
<p>7. Establish a situation and introduce a narrator and/or characters within a piece of writing.</p>	<p>CCSS W.3.3.a READING/WRITING WORKSHOP: UNIT 1: 64-65 UNIT 4: 284-285</p> <p>TEACHER’S EDITION: UNIT 1: T34, T35, T64, T166, T167, T353, T359 UNIT 2: T100, T101, T233, T262 UNIT 3: T34, T35, T55, T63, T130 UNIT 4: T345 UNIT 5: T32, T33, T96, T97</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>8. Organize an event sequence that unfolds naturally in narrative writing.</p>	<p>CCSS W.3.3.a READING/WRITING WORKSHOP: UNIT 1: 64-65 UNIT 4: 284-285</p> <p>TEACHER’S EDITION: UNIT 1: T34, T35, T64, T166, T167, T353, T359 UNIT 2: T100, T101, T233, T262 UNIT 3: T34, T35, T55, T63, T130 UNIT 4: T345 UNIT 5: T32, T33, T96, T97</p>
<p>9. In a narrative piece, apply dialogue and descriptions of actions, thoughts, and feelings to show the response to characters to situations.</p>	<p>CCSS W.3.3.b READING/WRITING WORKSHOP: UNIT 1: 32-33 UNIT 2: 128-129 UNIT 4: 284-285, 326-327 UNIT 5: 356-357</p> <p>TEACHER’S EDITION: UNIT 1: T100, T101, T130, T353, T354, T360 UNIT 4: T32-T33, T62, T96-T97, T126, T346, T351, T353 UNIT 5: T96-T97, T126 UNIT 6: T54, T126</p>
<p>10. Apply temporal words (e.g., before, after, next) and phrases to signal event order in a narrative writing piece.</p>	<p>CCSS W.3.3.c READING/WRITING WORKSHOP: UNIT 2: 112-113 UNIT 3: 208-209 UNIT 6: 428-429</p> <p>TEACHER’S EDITION: UNIT 1: T166-T167, T196, T232-T233, T262, T360 UNIT 2: T233</p>
<p>11. Provide a sense of closure to a written narrative based on real or imagined experiences or events.</p>	<p>CCSS W.3.3.d READING/WRITING WORKSHOP: UNIT 6: 442-443, 456-457</p> <p>TEACHER’S EDITION: UNIT 1: T164-T165 UNIT 4: T222-T223 UNIT 6: T222-T223</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>12. With guidance and support from adults, write using appropriate grade 3 organizational structure to produce writing for a specific task and purpose.</p>	<p>CCSS W.3.4 READING/WRITING WORKSHOP: UNIT 3: 254-255</p> <p>TEACHER’S EDITION: UNIT 1: T34, T35, T100, T101, T130, T166, T167, T197 UNIT 2: T123, T127, T129-T130, T166, T167, T175, T178 UNIT 3: T46, T61, T93R, T109, T117, T121, T127 UNIT 4: T25T, T62, T89T, T89Y, T126, T190, T217P, T328 UNIT 5: T32, T33, T62, T96, T97, T160, T161, T182 UNIT 6: T62, T126, T190, T266, T328</p>
<p>13. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p>CCSS W.3.5 READING/WRITING WORKSHOP: UNIT 1: 33, 49, 65, 81, 95 UNIT 2: 113, 129, 145, 161, 175 UNIT 3: 193, 209, 225, 241, 255 UNIT 4: 271, 285, 299, 313, 327 UNIT 5: 343, 357, 371, 385, 399 UNIT 6: 415, 429, 443, 457, 471</p> <p>TEACHER’S EDITION: UNIT 1: T34, T35, T65, T100, T101, T166, T167, T232, T233, T353-T356, T359-T362 UNIT 2: T34, T35, T100, T101, T130, T166, T167, T232, T233, T262, T353-T356, T359-T362 UNIT 3: T34, T35, T63, T100, T101, T130, T166, T167, T196, T232, T233, T262, T353-T356, T359-T362 UNIT 4: T32-T33, T62, T96-T97, T126, T160-T161, T190, T224-T225, T345-T348, T351-T354 UNIT 5: T32, T33, T62, T96, T97, T126, T160, T161, T190, T224-T225, T254, T345-T348, T351-T354 UNIT 6: T62, T126, T190, T345-T348, T351-T354</p>
<p>14. Write routinely over extended time frames (time for research, reflection, and revision) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>CCSS W.3.10 READING/WRITING WORKSHOP: UNIT 1: 64-65 UNIT 2: 112-113 UNIT 3: 192-193 UNIT 4: 298-299 UNIT 5: 356-357 UNIT 6: 428-429</p> <p>TEACHER’S EDITION: UNIT 1: T31, T34, T35, T43, T51, T55, T61, T64, T338-T341, T352-T363 UNIT 2: T109, T117, T121, T127, T128, T130, T163, T338-T341, T352-T363 UNIT 3: T196, T225L, T229, T232, T233, T241, T249, T253, T254, T261, T338-T341, T352-T363 UNIT 4: T97, T118, T119, T126, T157, T160, T330-T333, T344-T355 UNIT 5: T161, T179, T182, T190, T221, T224, T225, T330-T333, T344-T355 UNIT 6: T29, T62, T126, T190, T246, T330-T333, T344-T355</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>15. Write routinely over shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>CCSS W.3.10 READING/WRITING WORKSHOP: UNIT 1: 64-65 UNIT 2: 112-113 UNIT 3: 192-193 UNIT 4: 298-299 UNIT 5: 356-357 UNIT 6: 428-429</p> <p>TEACHER’S EDITION: UNIT 1: T31, T34, T35, T43, T51, T55, T61, T64, T338-T341, T352-T363 UNIT 2: T109, T117, T121, T127, T128, T130, T163, T338-T341, T352-T363 UNIT 3: T196, T225L, T229, T232, T233, T241, T249, T253, T254, T261, T338-T341, T352-T363 UNIT 4: T97, T118, T119, T126, T157, T160, T330-T333, T344-T355 UNIT 5: T161, T179, T182, T190, T221, T224, T225, T330-T333, T344-T355 UNIT 6: T29, T62, T126, T190, T246, T330-T333, T344-T355</p>
<p>16. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p>	<p>CCSS SL.3.6 TEACHER’S EDITION: UNIT 2: T163, T208, T293 UNIT 3: T31, T97 UNIT 4: T157 UNIT 5: T221, T332 UNIT 6: T157, T220</p>
<p>17. Use coordinating and subordinating conjunctions when writing or speaking.</p>	<p>CCSS L.3.1.h READING/WRITING WORKSHOP: Grammar Handbook: 476</p> <p>TEACHER’S EDITION: UNIT 2: T234 UNIT 4: T226-T227</p>
<p>18. Produce simple, compound, and complex sentences when writing or speaking.</p>	<p>CCSS L.3.1.i READING/WRITING WORKSHOP: UNIT 1: 94-95 UNIT 3: 192-193 UNIT 5: 342-343 UNIT 6: 414-415 Grammar Handbook: 476, 477</p> <p>TEACHER’S EDITION: UNIT 1: T36, T63, T65, T102-T103, T129, T131, T168-T169, T195, T197, T234-T235, T261, T263 UNIT 2: T63-T65, T129, T195, T234, T260-T263 UNIT 3: T63-T64, T129, T131, T195, T261 UNIT 4: T35, T54, T61, T63, T98, T125, T182, T188-T189, T221, T226, T227, T253, T255 UNIT 5: T32, T33, T54, T61, T62, T125, T182, T188, T189, T190, T246, T253, T255 UNIT 6: T54, T61, T118, T125, T126, T190, T246, T253</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>19. Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific vocabulary, including words and phrases that signal spatial and temporal relationships (e.g., <i>After dinner that night we went looking for them</i>).</p>	<p>CCSS L.3.6</p> <p>READING/WRITING WORKSHOP: UNIT 1: 20-21, 36-37, 52-53, 68-69, 84-85 UNIT 2: 100-101, 116-117, 132-133, 148-149, 164-165 UNIT 3: 180-181, 196-197, 212-213, 228-229, 244-245 UNIT 4: 260-261, 274-275, 288-289, 302-303, 316-317 UNIT 5: 332-333, 346-347, 360-361, 374-375, 388-389 UNIT 6: 404-405, 424-425, 432-433, 446-447, 460-461</p> <p>TEACHER’S EDITION: UNIT 1: T14, T40-T41, T80, T106-T107, T146 UNIT 2: T93C, T106-T107, T212, T238-T239 UNIT 3: T14-T15, T27Y, T146-T147, T159I, T172-T173 UNIT 4: T14-T15, T38-T39, T142-T143, T153I, T166-T167, T217K UNIT 5: T78-T79, T102-T103, T142-T143, T166-T167, T230-T231 UNIT 6: T38-T39, T44, T50, T54, T61, T102-T103, T206-T207</p>

UNIT 5

<p>1. Recount stories, including fables, folktales, and myths from diverse cultures and determine the central message, lesson, or moral. Explain how key details in the text convey central message, lesson, or moral.</p>	<p>CCSS RL.3.2</p> <p>READING/WRITING WORKSHOP: UNIT 1: 22-27 UNIT 2: 101-107, 109, 118-123, 125 UNIT 4: 318-321, 323 UNIT 5: 338, 352 UNIT 6: 406-409, 411, 420-423, 425</p> <p>LITERATURE ANTHOLOGY: UNIT 2: 100-119, 124-141, 188-191 UNIT 3: 194-215, 220-237 UNIT 4: 300-319, 360-363 UNIT 5: 366-385, 390-411 UNIT 6: 462-477, 482-503</p> <p>TEACHER’S EDITION: UNIT 1: T16-19, T24-T25, T27V-T27X, T30-T31, T93T UNIT 2: T12, T16-T19, T22, T24, T27B-T27E, T27G, T27H, T27K, T27L, T27M, T27Q, T27T, T78, T88, T90, T93O UNIT 3: T12-T13, T16-T19, T24-T25, T27U, T27V, T225M-T225N UNIT 4: T22-T23, T25M, T25R, T25T, T89T, T89Y, T217Q, T217R UNIT 5: T22-T23, T25Q, T25S UNIT 6: T22-T23, T25B, T25H, T25M, T25P, T25T, T46-T47, T51, T55, T89W-T89X, T217Y-T217Z</p>
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STUDENT LEARNING OBJECTIVES	REFERENCES
<p>2. Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language in Grade 3 text.</p>	<p>CCSS RL.3.4 READING/WRITING WORKSHOP: UNIT 1: 79 UNIT 2: 127, 173 UNIT 3: 207 UNIT 4: 325 UNIT 6: 427, 469</p> <p>TEACHER’S EDITION: UNIT 1: T16, T27N, T80, T93D, T93K, T93M, T93O, T93R, T239, T240, T245, T248 UNIT 2: T14, T27O, T92, T93, T93C, T93E-T93F, T93K, T93L, T113, T118, T122, T125, T129, T289C, T303 UNIT 3: T14-T16, T27Q, T80-T82, T92-T93, T93E, T93G, T106-T107 UNIT 4: T14-T15, T25L, T38-T39, T89G, T89K, T89P, T89W, T102-T103 UNIT 5: T14, T24-T25, T25S, T78-T79, T89E, T89G, T89I, T89V UNIT 6: T78, T103, T109, T114, T118, T125, T166, T281C</p>
<p>3. Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.</p>	<p>CCSS RL.3.9 LITERATURE ANTHOLOGY: UNIT 4: 276-279, 300-319</p> <p>TEACHER’S EDITION: UNIT 1: S14 UNIT 4: T89V, T89X, T89Y, T89Z, T93</p>
<p>4. Read increasingly complex text at the grades 3-4 text complexity band independently and proficiently.</p>	<p>CCSS RL.3.10 READING/WRITING WORKSHOP: These units reflect the range of text complexity found throughout the book. UNIT 2: 166-169 UNIT 4: 318-321 UNIT 6: 406-409</p> <p>LITERATURE ANTHOLOGY: These units reflect the range of text complexity found throughout the book. UNIT 2: 188-191 UNIT 3: 194-215 UNIT 4: 300-319 UNIT 5: 366-385 UNIT 6: 462-477, 546-549</p> <p>TEACHER’S EDITION: UNIT 1: T24, T27A, T90, T93A UNIT 2: T24, T90, T93A, T289A UNIT 3: T24, T27A, T90, T93A, T159Q UNIT 4: T22, T25A, T86, T89U, T281A UNIT 5: T22, T25A, T86, T89A, T153O UNIT 6: T22, T25A, T25Q, T86, T89A, T274, T281A</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>5. Determine the main idea in informational grade 3 text.</p>	<p>CCSS RI.3.2 READING/WRITING WORKSHOP: UNIT 1: 86-89, 91 UNIT 3: 214-219, 221, 230-235, 237</p> <p>LITERATURE ANTHOLOGY: UNIT 1: 94-97 UNIT 3: 240-255, 258-269 UNIT 4: 342-357 UNIT 5: 416-429 UNIT 6: 520-543</p> <p>TEACHER’S EDITION: UNIT 1: T289C, T289D, T336 UNIT 3: T154-T155, T159C, T159E, T159G, T159I, T159K, T159M, T159P, T163, T220-T221, T225C, T225G, T225J, T225L, T229, T336 UNIT 4: T217C, T217H, T217J, T217N UNIT 5: T153E, T208, T328-T329</p>
<p>6. Recount key details and explain how they support the main idea in an informational Grade 3 text.</p>	<p>CCSS RI.3.2 READING/WRITING WORKSHOP: UNIT 1: 86-89, 91 UNIT 3: 214-219, 221, 230-235, 237</p> <p>LITERATURE ANTHOLOGY: UNIT 1: 94-97 UNIT 3: 240-255, 258-269 UNIT 4: 342-357 UNIT 5: 416-429 UNIT 6: 520-543</p> <p>TEACHER’S EDITION: UNIT 1: T289C, T289D, T336 UNIT 3: T154-T155, T159C, T159E, T159G, T159I, T159K, T159M, T159P, T163, T220-T221, T225C, T225G, T225J, T225L, T229, T336 UNIT 4: T217C, T217H, T217J, T217N UNIT 5: T153E, T208, T328-T329</p>
<p>7. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.</p>	<p>CCSS RI.3.4 READING/WRITING WORKSHOP: UNIT 1: 50-53, 66-69, 82-85 UNIT 2: 130-133, 146-149 UNIT 3: 200-213, 226-229, 242-245 UNIT 4: 286-289, 300-303 UNIT 5: 358-361, 372-375, 386-389 UNIT 6: 430-433, 444-447</p> <p>TEACHER’S EDITION: UNIT 1: T146, T158, T174, T212, T214, T278 UNIT 2: T159F, T159L, T159P, T159S, T212 UNIT 3: T27Y, T146-T148, T159I, T159N, T159O, T172-T173 UNIT 4: T142-T143, T166-T167, T217G, T217I, T217K, T217P, T230-T231 UNIT 5: T142-T143, T217M, T230-T231, T270 UNIT 6: T142, T206-T207, T230-T231</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>8. Compare and contrast the most important points and key details presented in two texts on the same topic.</p>	<p>CCSS RI.3.9 TEACHER’S EDITION: UNIT 1: T163, T225T, T229, T293 UNIT 2: T97, T159Z, T163, T229, T336 UNIT 3: T93T, T97, T159R, T163, T293 UNIT 4: T153N, T157, T221 UNIT 5: T93, T157, T217V, T217X, T221, T285 UNIT 6: T29, T93, T157, T221</p>
<p>9. Read increasingly complex texts, including informational, history/social studies, science, and technical texts, at the high end of the grades 3-4 text complexity band independently and proficiently.</p>	<p>CCSS RI.3.10 READING/WRITING WORKSHOP: These units reflect the range of text complexity found throughout the book. UNIT 1: 86-89 UNIT 2: 134-139 UNIT 3: 230-235 UNIT 4: 290-293 UNIT 5: 348-351 UNIT 6: 448-451</p> <p>LITERATURE ANTHOLOGY: These units reflect the range of text complexity found throughout the book. UNIT 2: 172-185 UNIT 3: 240-255 UNIT 4: 326-339 UNIT 5: 432-451 UNIT 6: 520-543</p> <p>TEACHER’S EDITION: UNIT 1: T156, T222, T225A UNIT 2: T159A, T159W, T222, T225A, T225O UNIT 3: T93S, T156, T159A, T222, T225A UNIT 4: T150, T153A, T214, T217A UNIT 5: T89W-T89Z, T150, T153A, T214, T217A, T278 UNIT 6: T150, T153A, T214</p>
<p>10. Read grade level text aloud with purpose and understanding.</p>	<p>CCSS RF.3.4.a TEACHER’S EDITION: UNIT 1: T48, T53, T58, T112-T114, T161, T334-T335 UNIT 2: T29, T48, T114, T161, T180, T227, T246, T334-T335 UNIT 3: T46, T49, T95, T114, T95, T161, T334-T335 UNIT 4: T91, T110, T326-T327 UNIT 5: T27, T91, T110, T172, T326-T327 UNIT 6: T46, T91, T110, T174, T238, T326-T327</p>
<p>11. Read grade level prose and poetry orally with accuracy, appropriate rate, and expression.</p>	<p>CCSS RF.3.4.b TEACHER’S EDITION: UNIT 1: T29, T48, T95, T114, T127, T161, T180, T227, T246, T334-T335 UNIT 2: T48, T114, T95, T161, T180, T291, T334-T335 UNIT 3: T29, T114, T180, T227, T246, T291, T334-T335 UNIT 4: T27, T46, T110, T174, T219, T238, T283, T326-T327 UNIT 5: T46, T110, T155, T174, T219, T238, T326-T327 UNIT 6: T46, T110, T155, T174, T238, T283, T326-T327</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>12. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>CCSS 3.4.c READING/WRITING WORKSHOP: UNIT 1: 31, 47, 93 UNIT 2: 111 UNIT 3: 191 UNIT 4: 297, 311 UNIT 5: 355, 369, 397 UNIT 6: 455</p> <p>TEACHER’S EDITION: UNIT 1: T224, T291 UNIT 2: T27M, T159I, T159L, T159P, T159S, T225D, T225E, T225J, T225P UNIT 3: T27E, T27K, T27Q, T27V, T93C, T159I, T291 UNIT 4: T89W, T217F, T217G, T217I, T217J, T217M UNIT 6: T155</p>
<p>13. Introduce a topic and group related information together when writing. Include illustrations when useful to aiding comprehension.</p>	<p>CCSS W.3.2.a READING/WRITING WORKSHOP: UNIT 3: 224-225 UNIT 4: 298-299 UNIT 5: 370-371 UNIT 6: 442-443</p> <p>TEACHER’S EDITION: UNIT 1: T31, T97, T100, T101, T163, T229, T232, T233 UNIT 2: T31, T34, T35, T97, T163, T229, T232, T353, T359 UNIT 3: T31, T97, T163, T166, T167, T229 UNIT 4: T160-T161, T190 UNIT 5: T160, T161, T182, T190 UNIT 6: T182, T190, T246, T345, T350</p>
<p>14. Use facts, definitions, and details to help develop a topic within a piece of writing.</p>	<p>CCSS W.3.2.b READING/WRITING WORKSHOP: UNIT 1: 48-49 UNIT 2: 174-175 UNIT 6: 470-471</p> <p>TEACHER’S EDITION: UNIT 1: T100, T101 UNIT 2: T166, T167, T196, T360 UNIT 3: T96, T196 UNIT 4: T160-T161, T190 UNIT 5: T160, T161 UNIT 6: T352</p>
<p>15. Use linking words and phrases (e.g., <i>also</i>, <i>another</i>, <i>and</i>, <i>more</i>, <i>but</i>) to connect ideas within categories of information.</p>	<p>CCSS W.3.2.c READING/WRITING WORKSHOP: UNIT 1: 80-81 UNIT 2: 160-161</p> <p>TEACHER’S EDITION: UNIT 2: T32-T35, T64, T159I, T355 UNIT 3: T100, T101 UNIT 6: T346, T352</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>16. Provide closure to a writing piece with a strong concluding statement or section.</p>	<p>CCSS W.3.2.d READING/WRITING WORKSHOP: UNIT 6: 456-457</p> <p>TEACHER’S EDITION: UNIT 2: T361 UNIT 3: T232, T233, T262 UNIT 4: T224-T225 UNIT 6: T347</p>
<p>17. Establish a situation and introduce a narrator and/or characters within a piece of writing.</p>	<p>CCSS W.3.3.a READING/WRITING WORKSHOP: UNIT 1: 64-65 UNIT 4: 284-285</p> <p>TEACHER’S EDITION: UNIT 1: T34, T35, T64, T166, T167, T353, T359 UNIT 2: T100, T101, T233, T262 UNIT 3: T34, T35, T55, T63, T130 UNIT 4: T345 UNIT 5: T32, T33, T96, T97</p>
<p>18. Organize an event sequence that unfolds naturally in narrative writing.</p>	<p>CCSS W.3.3.a READING/WRITING WORKSHOP: UNIT 1: 64-65 UNIT 4: 284-285</p> <p>TEACHER’S EDITION: UNIT 1: T34, T35, T64, T166, T167, T353, T359 UNIT 2: T100, T101, T233, T262 UNIT 3: T34, T35, T55, T63, T130 UNIT 4: T345 UNIT 5: T32, T33, T96, T97</p>
<p>19. In a narrative piece, apply dialogue, and descriptions of actions, thoughts, and feelings to show the response to characters to situations.</p>	<p>CCSS W.3.3.b READING/WRITING WORKSHOP: UNIT 1: 32-33 UNIT 2: 128-129 UNIT 4: 284-285, 326-327 UNIT 5: 356-357</p> <p>TEACHER’S EDITION: UNIT 1: T100, T101, T130, T353, T354, T360 UNIT 4: T32-T33, T62, T96-T97, T126, T346, T351, T353 UNIT 5: T96-T97, T126 UNIT 6: T54, T126</p>
<p>20. Apply temporal words (e.g., before, after, next) and phrases to signal event order in a narrative writing piece.</p>	<p>CCSS W.3.3.c READING/WRITING WORKSHOP: UNIT 2: 112-113 UNIT 3: 208-209 UNIT 6: 428-429</p> <p>TEACHER’S EDITION: UNIT 1: T166-T167, T196, T232-T233, T262, T360 UNIT 2: T233</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>21. Provide a sense of closure to a written narrative based on real or imagined experiences or events.</p>	<p>CCSS W.3.3.d READING/WRITING WORKSHOP: UNIT 6: 442-443, 456-457</p> <p>TEACHER’S EDITION: UNIT 1: T164-T165 UNIT 4: T222-T223 UNIT 6: T222-T223</p>
<p>22. With guidance and support from adults, write using development and organization appropriate to task and purpose.</p>	<p>CCSS W.3.4 READING/WRITING WORKSHOP: UNIT 3: 254-255</p> <p>TEACHER’S EDITION: UNIT 1: T34, T35, T100, T101, T130, T166, T167, T197 UNIT 2: T123, T127, T129-T130, T166, T167, T175, T178 UNIT 3: T46, T61, T93R, T109, T117, T121, T127 UNIT 4: T25T, T62, T89T, T89Y, T126, T190, T217P, T328 UNIT 5: T32, T33, T62, T96, T97, T160, T161, T182 UNIT 6: T62, T126, T190, T266, T328</p>
<p>23. With guidance and support from peers and adults, develop, and strengthen writing as needed by planning, revising, and editing.</p>	<p>CCSS W.3.5 READING/WRITING WORKSHOP: UNIT 1: 33, 49, 65, 81, 95 UNIT 2: 113, 129, 145, 161, 175 UNIT 3: 193, 209, 225, 241, 255 UNIT 4: 271, 285, 299, 313, 327 UNIT 5: 343, 357, 371, 385, 399 UNIT 6: 415, 429, 443, 457, 471</p> <p>TEACHER’S EDITION: UNIT 1: T34, T35, T65, T100, T101, T166, T167, T232, T233, T353-T356, T359-T362 UNIT 2: T34, T35, T100, T101, T130, T166, T167, T232, T233, T262, T353-T356, T359-T362 UNIT 3: T34, T35, T63, T100, T101, T130, T166, T167, T196, T232, T233, T262, T353-T356, T359-T362 UNIT 4: T32-T33, T62, T96-T97, T126, T160-T161, T190, T224-T225, T345-T348, T351-T354 UNIT 5: T32, T33, T62, T96, T97, T126, T160, T161, T190, T224-T225, T254, T345-T348, T351-T354 UNIT 6: T62, T126, T190, T345-T348, T351-T354</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>24. Write routinely over extended time frames (time for research, reflection, and revision) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>CCSS W.3.10 READING/WRITING WORKSHOP: UNIT 1: 64-65 UNIT 2: 112-113 UNIT 3: 192-193 UNIT 4: 298-299 UNIT 5: 356-357 UNIT 6: 428-429</p> <p>TEACHER’S EDITION: UNIT 1: T31, T34, T35, T43, T51, T55, T61, T64, T338-T341, T352-T363 UNIT 2: T109, T117, T121, T127, T128, T130, T163, T338-T341, T352-T363 UNIT 3: T196, T225L, T229, T232, T233, T241, T249, T253, T254, T261, T338-T341, T352-T363 UNIT 4: T97, T118, T119, T126, T157, T160, T330-T333, T344-T355 UNIT 5: T161, T179, T182, T190, T221, T224, T225, T330-T333, T344-T355 UNIT 6: T29, T62, T126, T190, T246, T330-T333, T344-T355</p>
<p>25. Write routinely over shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>CCSS W.3.10 READING/WRITING WORKSHOP: UNIT 1: 64-65 UNIT 2: 112-113 UNIT 3: 192-193 UNIT 4: 298-299 UNIT 5: 356-357 UNIT 6: 428-429</p> <p>TEACHER’S EDITION: UNIT 1: T31, T34, T35, T43, T51, T55, T61, T64, T338-T341, T352-T363 UNIT 2: T109, T117, T121, T127, T128, T130, T163, T338-T341, T352-T363 UNIT 3: T196, T225L, T229, T232, T233, T241, T249, T253, T254, T261, T338-T341, T352-T363 UNIT 4: T97, T118, T119, T126, T157, T160, T330-T333, T344-T355 UNIT 5: T161, T179, T182, T190, T221, T224, T225, T330-T333, T344-T355 UNIT 6: T29, T62, T126, T190, T246, T330-T333, T344-T355</p>
<p>26. Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.</p>	<p>CCSS SL.3.5 TEACHER’S EDITION: UNIT 1: T228, T340 UNIT 2: T227, T291, T340 UNIT 3: T228, T340 UNIT 4: T92, T155, T156, T283, T284, T332, T334-T335 UNIT 5: T27, T332, T334-T335 UNIT 6: T27, T92, T332, T334-T335</p>
<p>27. Use commas in addresses when writing.</p>	<p>CCSS L.3.2.b READING/WRITING WORKSHOP: Grammar Handbook: 502</p> <p>TEACHER’S EDITION: UNIT 2: T235 UNIT 5: T35 UNIT 6: T35</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>28. Use commas and quotation marks in dialogue when writing.</p>	<p>CCSS L.3.2.c READING/WRITING WORKSHOP: Grammar Handbook: 504</p> <p>TEACHER’S EDITION: UNIT 3: T37 UNIT 4: T99, T163</p>
<p>29. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., <i>sitting, smiled, cries, happiness</i>).</p>	<p>CCSS L.3.2.e TEACHER’S EDITION: UNIT 1: T46, T63, T112, T120, T178, T195, T244, T261 UNIT 2: T45, T46, T112, T178, T195, T244 UNIT 3: T46, T112, T130, T178 UNIT 4: T44, T108, T172, T236, T254 UNIT 5: T61, T100, T108, T125, T189, T236, T253 UNIT 6: T44, T61, T108, T125, T172, T189, T236, T253, T292</p>
<p>30. Use spelling patterns and generalizations (e.g., <i>word families, position-based spellings, syllable patterns, ending rules, meaningful word parts</i>) in writing words.</p>	<p>CCSS L.3.2.f TEACHER’S EDITION: UNIT 1: T38, T64, T104, T130, T170, T196, T236, T262, T302 UNIT 2: T38, T45, T64, T102, T104, T130, T168, T170, T236, T302 UNIT 3: T38, T63, T104, T170, T196, T236, T302 UNIT 4: T62, T98, T126, T190, T292 UNIT 5: T36, T62, T100, T164, T190, T228, T254, T292 UNIT 6: T62, T100, T126, T164, T190, T228</p>
<p>31. Consult references as needed when spelling Grade 3 words.</p>	<p>CCSS L.3.2.g READING/WRITING WORKSHOP: UNIT 1: T38, T104, T170, T236, T302 UNIT 2: T38, T104, T170, T236, T302 UNIT 3: T38, T104, T170 UNIT 4: T292 UNIT 5: T36, T164, T228, T292 UNIT 6: T36, T100, T164, T228, T292</p> <p>TEACHER’S EDITION: UNIT 1: T38, T104, T170, T236, T302 UNIT 2: T38, T104, T170, T236, T302 UNIT 3: T38, T104, T170 UNIT 4: T292 UNIT 5: T36, T164, T228, T292 UNIT 6: T36, T100, T164, T228, T292</p>

