



Alignment to the New Jersey Model Curriculum

STUDENT LEARNING OBJECTIVES	REFERENCES
CONTENT AREA: English Language Arts	
UNIT #1	
<p>1 Explain what a text explicitly states.</p>	<p>RL.4.1 READING/WRITING WORKSHOP: Unit 1: 26, 27, 40, 41 Unit 2: 98, 99, 112, 113 Unit 3: 170, 171, 184, 185 Unit 4: 256, 257, 270, 271 Unit 5: 314, 315, 328, 329 Unit 6: 386, 387, 400, 401 TEACHER'S EDITION: Unit 1: T25B, T25F, T25L, T25P, T80, T82 Unit 2: T18, T25F, T25I, T25J, T25L, T25P Unit 3: T25L, T25O, T25P, T25R, T81, T82, T89D Unit 4: T76, T80, T82, T89B, T89D, T89G, T89L, T89S Unit 5: T89B, T89H, T89K, T89O, T217V, T217W Unit 6: T18, T25F, T25K, T82, T89K, T278</p> <p>RI.4.1 READING/WRITING WORKSHOP: Unit 1: 54, 55, 68, 69, 82, 83 Unit 2: 126, 127, 140, 141 Unit 3: 198, 199, 212, 213, 226, 227 Unit 4: 242, 243, 284, 285 Unit 5: 342, 343, 356, 357, 370, 371 Unit 6: 414, 415, 428, 429 TEACHER'S EDITION: Unit 1: T89O, T144, T146, 153F, T153H, T153J Unit 2: T153R, T153U, T217H, T217R Unit 3: T204, T209, T212, T217H, T217V Unit 4: T12, T18, T25F, T25H, T25I, T25N, T25P, T25Q, T89X, T89Y Unit 5: T89T, T89U, T153B, T153D, T153G, T153J, T153T Unit 6: T153D, T153G, T153P, T217C, T217H</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>2 Draw inferences from a text referring to details and examples.</p>	<p>RL.4.1 READING/WRITING WORKSHOP: Unit 1: 26, 27, 40, 41 Unit 2: 98, 99, 112, 113 Unit 3: 170, 171, 184, 185 Unit 4: 256, 257, 270, 271 Unit 5: 314, 315, 328, 329 Unit 6: 386, 387, 400, 401 TEACHER’S EDITION: Unit 1: T25B, T25F, T25L, T25P, T80, T82 Unit 2: T18, T25F, T25I, T25J, T25L, T25P Unit 3: T25L, T25O, T25P, T25R, T81, T82, T89D Unit 4: T76, T80, T82, T89B, T89D, T89G, T89L, T89S Unit 5: T89B, T89H, T89K, T89O, T217V, T217W Unit 6: T18, T25F, T25K, T82, T89K, T278 RI.4.1 READING/WRITING WORKSHOP: Unit 1: 54, 55, 68, 69, 82, 83 Unit 2: 126, 127, 140, 141 Unit 3: 198, 199, 212, 213, 226, 227 Unit 4: 242, 243, 284, 285 Unit 5: 342, 343, 356, 357, 370, 371 Unit 6: 414, 415, 428, 429 TEACHER’S EDITION: Unit 1: T89O, T144, T146, T153F, T153H, T153J Unit 2: T153R, T153U, T217H, T217R Unit 3: T204, T209, T212, T217H, T217V Unit 4: T12, T18, T25F, T25H, T25I, T25N, T25P, T25Q, T89X, T89Y Unit 5: T89T, T89U, T153B, T153D, T153G, T153J, T153T Unit 6: T153D, T153G, T153P, T217C, T217H</p>
<p>3 Identify the theme of the story, drama, or poem using details from the text.</p>	<p>READING/WRITING WORKSHOP: Unit 2: 94–97, 99, 108–111, 113 Unit 4: 294–297, 299 Unit 6: 382–385, 387, 438–441, 443 LITERATURE ANTHOLOGY: Unit 2: 90–105, 108–125, 172–175 Unit 4: 356–359, 360–361 Unit 6: 458–471, 534–537, 538–539 TEACHER’S EDITION: Unit 1: T25R, T51, T76, T84, T89L Unit 2: T12, T20, T25C, T25H, T25K, T25M, T25P, T28, T46, T47, T51, T55, T76, T84, T89C, T89F, T89I, T89M, T89O, T89R, T110, T111, T115, T119 Unit 3: T12, T25R, T76 Unit 4: T76, T89Q, T276, T281B, T303, T307 Unit 5: T12, T16, T20, T250, T25R Unit 6: T20, T25D, T25H, T276, T281C, T303, T307</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>4 Describe in depth a character using direct quotations and evidence from literature.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 22–25, 27, 36–39, 41 Unit 5: 310–313, 315, 324–327, 329 LITERATURE ANTHOLOGY: Unit 1: 10–27, 32–43 Unit 5: 362–379, 384–401 TEACHER’S EDITION: Unit 1: T12, T20, T25I, T25M, T25O, T25R, T46, T47, T51, T55, T76, T81, T84, T85, T89A, T89C, T89E, T89G, T89I, T104, T110, T111, T112, T115, T116 Unit 2: T28, T89D, T89H, T89J, T92 Unit 3: T12, T18, T82, T86 Unit 4: T89M, T89Q Unit 5: T12, T18, T20, T25C, T25F, T25G, T25H, T25I, T25J, T25K, T25N, T76, T80, T82, T84, T89C, T89F, T89G, T89H, T89I, T89K, T89N, T89O Unit 6: T12, T76</p>
<p>5 Explain the major differences between poems, drama, and prose.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 42 Unit 2: 114, 154 Unit 4: 298 Unit 6: 442 LITERATURE ANTHOLOGY: Unit 2: 108–125, 172–175, 176–177 Unit 4: 356–359 TEACHER’S EDITION: Unit 1: T25J, T25T, T86 Unit 2: T12, T22, T76, T81, T82, T86, T89C, T89I, T89T, T89U, T89V, T268, T274, T278, T281C Unit 3: T22, T25D, T86 Unit 4: T76, T140, T150, T274, T278, T281A, T281C, T281E Unit 5: T22, T76 Unit 6: T268, T274, T281B</p>
<p>6 Analyze the structural elements of poems (e.g., verse, rhythm, meter) when writing or speaking about a text.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 42 Unit 2: 114, 154 Unit 4: 298 Unit 6: 442 LITERATURE ANTHOLOGY: Unit 2: 108–125, 172–175, 176–177 Unit 4: 356–359 TEACHER’S EDITION: Unit 1: T25J, T25T, T86 Unit 2: T12, T22, T76, T81, T82, T86, T89C, T89I, T89T, T89U, T89V, T268, T274, T278, T281C Unit 3: T22, T25D, T86 Unit 4: T76, T140, T150, T274, T278, T281A, T281C, T281E Unit 5: T22, T76 Unit 6: T268, T274, T281B</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>7 Analyze the structural elements of drama (e.g., setting, descriptions, stage directions) when writing or speaking about a text.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 42 Unit 2: 114, 154 Unit 4: 298 Unit 6: 442 LITERATURE ANTHOLOGY: Unit 2: 108–125, 172–175, 176–177 Unit 4: 356–359 TEACHER’S EDITION: Unit 1: T25J, T25T, T86 Unit 2: T12, T22, T76, T81, T82, T86, T89C, T89I, T89T, T89U, T89V, T268, T274, T278, T281C Unit 3: T22, T25D, T86 Unit 4: T76, T140, T150, T274, T278, T281A, T281C, T281E Unit 5: T22, T76 Unit 6: T268, T274, T281B</p>
<p>8 Compare and contrast the points of view of a first person narrative versus a third person narrative.</p>	<p>READING/WRITING WORKSHOP: Unit 2: 150–153, 155 Unit 3: 166–169, 171, 180–183, 185 Unit 4: 252–255, 257, 266–269, 271 LITERATURE ANTHOLOGY: Unit 3: 178–195, 198–211 Unit 4: 288–309, 314–331 TEACHER’S EDITION: Unit 1: T89K Unit 2: T276, T281E, T281F Unit 3: T20, T29, T47, T51, T55, T84, T89N Unit 4: T84, T89O, T89R, T89U, T89V, T111, T115, T119, T148, T174, T175, T179, T183</p>
<p>9 Determine the main idea of grade level text.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 78–81, 83 Unit 2: 122–125, 127, 136–139, 141 Unit 6: 396–399, 401, 410–413, 415, 424–427, 429 LITERATURE ANTHOLOGY: Unit 1: 84–87 Unit 2: 130–147, 152–169 Unit 6: 476–491, 496–515, 520–531 TEACHER’S EDITION: Unit 1: T140, T148, T153L Unit 2: T140, T146, T148, T153C, T153D, T153F, T153G, T153H, T153J, T153K, T153N, T153O, T153P, T208, T210, T212, T217C, T217D, T217E, T217G, T217I, T217J, T217K, T217L, T217N, T217M, T217O Unit 3: T140, T153R Unit 4: T25J, T25L Unit 5: T140, T144, T153E, T153J, T153K, T153R Unit 6: T148, T153C, T153E, T153I, T153L</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>10 Explain how key details from the text support the main idea.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 78–81, 83 Unit 2: 122–125, 127, 136–139, 141 Unit 6: 396–399, 401, 410–413, 415, 424–427, 429</p> <p>LITERATURE ANTHOLOGY: Unit 1: 84–87 Unit 2: 130–147, 152–169 Unit 6: 476–491, 496–515, 520–531</p> <p>TEACHER’S EDITION: Unit 1: T140, T148, T153L Unit 2: T140, T146, T148, T153C, T153D, T153F, T153G, T153H, T153J, T153K, T153N, T153O, T153P, T208, T210, T212, T217C, T217D, T217E, T217G, T217I, T217J, T217K, T217L, T217N, T217M, T217O Unit 3: T140, T153R Unit 4: T25J, T25L Unit 5: T140, T144, T153E, T153J, T153K, T153R Unit 6: T148, T153C, T153E, T153I, T153L</p>
<p>11 Apply letter-sound knowledge and syllabication patterns to accurately read multisyllabic words in and out of context.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 85 Unit 2: 143</p> <p>TEACHER’S EDITION: Unit 1: T26, T27, T42, T43, T90, T91 Unit 2: T43, T90, T106, T107, T154, T155, T170, T171 Unit 3: T217L, T218, T219, T234, T235 Unit 4: T107, T154, T155, T170, T171, T218, T219 Unit 5: T27, T90, T91, T152, T153G, T154, T155, T218 Unit 6: T26, T42, T43, T90, T106, T282</p>
<p>12 Read grade-level text with purpose and understanding.</p>	<p>TEACHER’S EDITION: Unit 1: T44, T108, T172, T236, T326–T327 Unit 2: T44, T91, T108, T172, T236, T326–T327 Unit 3: T27, T44, T108, T172, T219, T236, T326–T327 Unit 4: T27, T44, T108, T155, T172, T236, T326–T327 Unit 5: T27, T91, T326–T327 Unit 6: T26, T44, T90, T108, T326–T327</p>
<p>13 Read prose and poetry with fluency and expression.</p>	<p>TEACHER’S EDITION: Unit 1: T27, T46, T91, T105, T110, T113, T117, T123, T219, T238, T326–T327 Unit 2: T27, T46, T91, T110, T155, T174, T219, T238, T282, T302, T326–T327 Unit 3: T27, T46, T91, T110, T155, T174, T219, T238, T326–T327 Unit 4: T27, T46, T91, T110, T155, T174, T218, T238, T282, T302, T326–T327 Unit 5: T27, T155, T219, T326–T327 Unit 6: T26, T41, T90, T282, T302, T326–T327</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>14 Apply context clues to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 29, 57, 71 Unit 2: 115, 129 Unit 3: 173, 187 Unit 4: 273, 287 Unit 5: 359</p> <p>TEACHER'S EDITION: Unit 1: T155, T174 Unit 2: T155, T174 Unit 3: T155, T174 Unit 4: T218, T238 Unit 5: T155, T174 Unit 6: T46, T218, T238</p>
<p>15 Create an opinion piece by introducing a topic or text clearly and writing an opening statement expressing personal opinion relating ideas to the author's purpose (thesis).</p>	<p>READING/WRITING WORKSHOP: Unit 3: 230–231 Unit 5: 318–319</p> <p>TEACHER'S EDITION: Unit 3: T344, T346, T350, T352 Unit 4: T30, T32–T33 Unit 5: T30, T32, T33, T62 Unit 6: T344, T346, T350, T352</p>
<p>16 State reasons that support the thesis statement (reference text when appropriate).</p>	<p>READING/WRITING WORKSHOP: Unit 3: 202–203</p> <p>TEACHER'S EDITION: Unit 1: T93 Unit 2: T29, T93, T221 Unit 3: T93, T158, T160–T161, T190, T344, T352 Unit 6: T93, T344, T346, T350, T352</p>
<p>17 Develop a narrative including an introduction of a narrator and/or characters.</p>	<p>READING/WRITING WORKSHOP: Unit 2: 102–103 Unit 4: 274–275</p> <p>TEACHER'S EDITION: Unit 1: T94, T222, T224–T225, T254, T344, T346, T350 Unit 2: T30, T32–T33, T62 Unit 4: T158, T160–T161, T190, T344</p>
<p>18 Use plausible sequence of events and effective descriptions of characters, including dialogue, and a conclusion that follows naturally from the sequence of events to produce written narrative.</p>	<p>W.4.3b</p> <p>READING/WRITING WORKSHOP: Unit 1: 30–31 Unit 4: 260–261</p> <p>TEACHER'S EDITION: Unit 1: T94, T96–T97, T126, T352 Unit 2: T94, T96–T97, T126 Unit 4: T94, T96–T97, T126, T158, T160–T161, T344, T346 Unit 6: T30, T32–T33</p> <p>W.4.3e</p> <p>READING/WRITING WORKSHOP: Unit 3: 216–217</p> <p>TEACHER'S EDITION: Unit 1: T222, T224–T225, T346 Unit 3: T222, T224–T225, T254 Unit 4: T158, T160–T161, T344</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>19 Write to demonstrate clear and coherent writing in which the development and organization are suitable to task, purpose, and audience.</p>	<p>READING/WRITING WORKSHOP: Unit 2: 116–117 Unit 3: 230–231 Unit 5: 360–361 Unit 6: 404–405</p> <p>TEACHER’S EDITION: Unit 1: T32–T33, T96–T97, T160–T161, T224–T225 Unit 2: T32–T33, T96–T97, T160–T161, T224–T225, T254 Unit 3: T32–T33, T96–T97, T160–T161, T224–T225 Unit 4: T32–T33, T96–T97, T160–T161, T224–T225, T350, T352 Unit 5: T32–T33, T96–T97, T160–T161, T224–T225 Unit 6: T32–T33, T96–T97, T160–T161, T224–T225</p>
<p>20 With guidance and support from peers and adults, apply all phases of the writing process (planning, revising, and editing) to create a clear and coherent piece of writing.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 31, 45, 59, 73, 87 Unit 2: 103, 117, 131, 145, 159 Unit 3: 175, 189, 203, 217, 231 Unit 4: 247, 261, 275, 289, 303 Unit 5: 319, 333, 347, 361, 375 Unit 6: 391, 405, 419, 433, 447</p> <p>TEACHER’S EDITION: Unit 1: T32–T33, T96–T97, T160–T161, T224–T225, T344–T349, T350–T355 Unit 2: T32–T33, T96–T97, T160–T161, T224–T225, T344–T349 Unit 3: T32–T33, T96–T97, T160–T161, T220, T224–T225, T350–T355 Unit 4: T32–T33, T96–T97, T156, T160–T161, T224–T225, T344–T349, T350–T355 Unit 5: T32–T33, T96–T97, T156, T160–T161, T224–T225 Unit 6: T32–T33, T96–T97, T160–T161, T224–T225, T344–T349, T350–T355</p>
<p>21 Complete short narrative writing tasks routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a variety of discipline-specific time frames, tasks, purposes, and audiences.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 72–73 Unit 2: 116–117 Unit 3: 216–217 Unit 4: 246–247 Unit 5: 318–319 Unit 6: 446–447</p> <p>TEACHER’S EDITION: Unit 1: T25R, T25T, T29, T30, T89N, T94, T157, T158, T222, T286, T344–T349, T350–T355 Unit 2: T25P, T29, T30, T89R, T94, T153R, T158, T222, T286, T344–T349, T350–T355 Unit 3: T25R, T30, T89N, T94, T158, T222, T344–T349, T350–T355 Unit 4: T25N, T30, T89V, T94, T153R, T158, T217P, T222, T286, T344–T349, T350–T355 Unit 5: T25R, T28, T89R, T220, T286, T344–T349, T350–T355 Unit 6: T25N, T30, T94, T153T, T158, T222, T344–T349, T350–T355</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>22 Create questions and talking points to facilitate discussions after reading required material.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 26, 27, 40, 41, 54, 55, 68, 69, 82, 83 Unit 2: 98, 99, 112, 113, 126, 127, 140, 141 Unit 3: 170, 171, 184, 185, 198, 199, 212, 213, 226, 227 Unit 4: 242, 243, 256, 257, 270, 271, 284, 285 Unit 5: 314, 315, 328, 329, 342, 343, 356, 357, 370, 371 Unit 6: 386, 387, 400, 401, 414, 415, 428, 429</p> <p>TEACHER'S EDITION: Unit 1: T29, T93, T157, T221, T285 Unit 2: T29, T93, T157, T221, T285 Unit 3: T22, T28, T29, T93, T157, T221 Unit 4: T29, T93, T157, T221 Unit 5: T29, T93, T157, T221, T266, T285 Unit 6: T29, T93, T157, T221, T285</p>
<p>23 Identify various roles and follow agreed-upon rules in small and whole group discussions.</p>	<p>TEACHER'S EDITION: Unit 1: T10, T138 Unit 2: T10, T202 Unit 3: T10, T74, T202, T266 Unit 4: T10, T138, T266 Unit 5: T10, T138 Unit 6: T10, T266</p>
<p>24 Paraphrase portions of a text read aloud or from information presented in diverse media and formats, including visually, quantitatively and orally.</p>	<p>TEACHER'S EDITION: Unit 1: T10, T12, T16, T74, T92, T104, T112, T116, T122, T140, T168, T176, T208 Unit 2: T10, T12, T76, T140, T202, T204 Unit 3: T12, T74, T76, T138, T150, T202, T204 Unit 4: T10, T12, T74, T76, T140, T202, T204 Unit 5: T10, T12, T76, T140, T150, T204 Unit 6: T10, T74, T138, T202</p>
<p>25 Construct complete sentences.</p>	<p>READING/WRITING WORKSHOP: Grammar Handbook: 450–451</p> <p>TEACHER'S EDITION: Unit 1: T29, T32, T34, T63, T93, T96, T98, T127, T160, T162, T191, T224, T225, T288, T289, T290, T291, T319</p>
<p>26 Recognize and correct inappropriate sentence fragments and run-ons.</p>	<p>READING/WRITING WORKSHOP: Grammar Handbook: 450–451</p> <p>TEACHER'S EDITION: Unit 1: T29, T32, T34, T63, T93, T96, T98, T127, T160, T162, T191, T224, T225, T288, T289, T290, T291, T319</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>27 Produce a writing piece using correct capitalization, appropriate placement of commas and quotation marks, and consult references to assure the correct spelling of grade-appropriate words.</p>	<p>L.4.2a READING/WRITING WORKSHOP: Grammar Handbook: 474–476 TEACHER’S EDITION: Unit 1: T35 Unit 2: T29, T32, T33, T34 Unit 3: T34 Unit 6: T98</p> <p>L.4.2b READING/WRITING WORKSHOP: Grammar Handbook: 479, 480 TEACHER’S EDITION: Unit 1: T226 Unit 4: T162 Unit 5: T32, T33, T34 Unit 6: T98, T226</p> <p>L.4.2d TEACHER’S EDITION: Unit 1: T36, T62, T100, T126, T164, T190, T228, T254 Unit 2: T36, T62, T100, T126, T164, T190, T228, T254 Unit 3: T36, T62, T100, T126, T164, T190, T228, T254 Unit 4: T36, T62, T100, T126, T164, T190, T228, T254 Unit 5: T36, T62, T100, T126, T164, T190, T228, T254 Unit 6: T36, T62, T100, T126, T164, T190, T228, T254</p>
<p>28 Identify the antonym (e.g., energetic-tired) and synonym (e.g., hungry-famished) of words.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 29 Unit 2: 115 Unit 3: 201 Unit 4: 273 Unit 5: 359 TEACHER’S EDITION: Unit 1: T24, T38, T45, T50, T54, T61, T102, T109, T237 Unit 2: T88, T89K, T89R, T102, T109, T114, T118, T125, T166, T237 Unit 3: T45, T152, T153H, T153T, T166, T173, T178, T182, T189, T230 Unit 4: T38, T45, T152, T153K, T166, T173, T178, T182, T189 Unit 5: T216, T217H, T217T, T230, T237, T242, T246, T253 Unit 6: T173</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>Unit #2</p> <p>1 Refer to details and examples in a text when explaining what the text says explicitly.</p>	<p>RL.4.1 READING/WRITING WORKSHOP: Unit 1: 26, 27, 40, 41 Unit 2: 98, 99, 112, 113 Unit 3: 170, 171, 184, 185 Unit 4: 256, 257, 270, 271 Unit 5: 314, 315, 328, 329 Unit 6: 386, 387, 400, 401 TEACHER'S EDITION: Unit 1: T25B, T25F, T25L, T25P, T80, T82 Unit 2: T18, T25F, T25I, T25J, T25L, T25P Unit 3: T25L, T25O, T25P, T25R, T81, T82, T89D Unit 4: T76, T80, T82, T89B, T89D, T89G, T89L, T89S Unit 5: T89B, T89H, T89K, T89O, T217V, T217W Unit 6: T18, T25F, T25K, T82, T89K, T278</p> <p>RI.4.1 READING/WRITING WORKSHOP: Unit 1: 54, 55, 68, 69, 82, 83 Unit 2: 126, 127, 140, 141 Unit 3: 198, 199, 212, 213, 226, 227 Unit 4: 242, 243, 284, 285 Unit 5: 342, 343, 356, 357, 370, 371 Unit 6: 414, 415, 428, 429 TEACHER'S EDITION: Unit 1: T89O, T144, T146, T153F, T153H, T153J Unit 2: T153R, T153U, T217H, T217R Unit 3: T204, T209, T212, T217H, T217V Unit 4: T12, T18, T25F, T25H, T25I, T25N, T25P, T25Q, T89X, T89Y Unit 5: T89T, T89U, T153B, T153D, T153G, T153J, T153T Unit 6: T153D, T153G, T153P, T217C, T217H</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>2 Refer to details and examples in a text when drawing inferences from the text.</p>	<p>RL.4.1 READING/WRITING WORKSHOP: Unit 1: 26, 27, 40, 41 Unit 2: 98, 99, 112, 113 Unit 3: 170, 171, 184, 185 Unit 4: 256, 257, 270, 271 Unit 5: 314, 315, 328, 329 Unit 6: 386, 387, 400, 401 TEACHER’S EDITION: Unit 1: T25B, T25F, T25L, T25P, T80, T82 Unit 2: T18, T25F, T25I, T25J, T25L, T25P Unit 3: T25L, T25O, T25P, T25R, T81, T82, T89D Unit 4: T76, T80, T82, T89B, T89D, T89G, T89L, T89S Unit 5: T89B, T89H, T89K, T89O, T217V, T217W Unit 6: T18, T25F, T25K, T82, T89K, T278</p> <p>RI.4.1 READING/WRITING WORKSHOP: Unit 1: 54, 55, 68, 69, 82, 83 Unit 2: 126, 127, 140, 141 Unit 3: 198, 199, 212, 213, 226, 227 Unit 4: 242, 243, 284, 285 Unit 5: 342, 343, 356, 357, 370, 371 Unit 6: 414, 415, 428, 429 TEACHER’S EDITION: Unit 1: T89O, T144, T146, T153F, T153H, T153J Unit 2: T153R, T153U, T217H, T217R Unit 3: T204, T209, T212, T217H, T217V Unit 4: T12, T18, T25F, T25H, T25I, T25N, T25P, T25Q, T89X, T89Y Unit 5: T89T, T89U, T153B, T153D, T153G, T153J, T153T Unit 6: T153D, T153G, T153P, T217C, T217H</p>
<p>3 Determine the theme of a story, drama, or poem from details in the text.</p>	<p>READING/WRITING WORKSHOP: Unit 2: 94–97, 99, 108–111, 113 Unit 4: 294–297, 299 Unit 6: 382–385, 387, 438–441, 443 LITERATURE ANTHOLOGY: Unit 2: 90–105, 108–125, 172–175 Unit 4: 356–359, 360–361 Unit 6: 458–471, 534–537, 538–539 TEACHER’S EDITION: Unit 1: T25R, T51, T76, T84, T89L Unit 2: T12, T20, T25C, T25H, T25K, T25M, T25P, T28, T46, T47, T51, T55, T76, T84, T89C, T89F, T89I, T89M, T89O, T89R, T110, T111, T115, T119 Unit 3: T12, T25R, T76 Unit 4: T76, T89Q, T276, T281B, T303, T307 Unit 5: T12, T16, T20, T250, T25R Unit 6: T20, T25D, T25H, T276, T281C, T303, T307</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>4 Summarize the text of a story, drama, or poem using from details from the text.</p>	<p>READING/WRITING WORKSHOP: Unit 2: 94–97, 99, 108–111, 113 Unit 4: 294–297, 299 Unit 6: 382–385, 387, 438–441, 443</p> <p>LITERATURE ANTHOLOGY: Unit 2: 90–105, 108–125, 172–175 Unit 4: 356–359, 360–361 Unit 6: 458–471, 534–537, 538–539</p> <p>TEACHER’S EDITION: Unit 1: T25R, T51, T76, T84, T89L Unit 2: T12, T20, T25C, T25H, T25K, T25M, T25P, T28, T46, T47, T51, T55, T76, T84, T89C, T89F, T89I, T89M, T89O, T89R, T110, T111, T115, T119 Unit 3: T12, T25R, T76 Unit 4: T76, T89Q, T276, T281B, T303, T307 Unit 5: T12, T16, T20, T250, T25R Unit 6: T20, T25D, T25H, T276, T281C, T303, T307</p>
<p>5 Determine the main idea of a text.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 78–81, 83 Unit 2: 122–125, 127, 136–139, 141 Unit 6: 396–399, 401, 410–413, 415, 424–427, 429</p> <p>LITERATURE ANTHOLOGY: Unit 1: 84–87 Unit 2: 130–147, 152–169 Unit 6: 476–491, 496–515, 520–531</p> <p>TEACHER’S EDITION: Unit 1: T140, T148, T153L Unit 2: T140, T146, T148, T153C, T153D, T153F, T153G, T153H, T153J, T153K, T153N, T153O, T153P, T208, T210, T212, T217C, T217D, T217E, T217G, T217I, T217J, T217K, T217L, T217N, T217M, T217O Unit 3: T140, T153R Unit 4: T25J, T25L Unit 5: T140, T144, T153E, T153J, T153K, T153R Unit 6: T148, T153C, T153E, T153I, T153L</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>6 Explain how the main idea is supported by key details in the text.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 78–81, 83 Unit 2: 122–125, 127, 136–139, 141 Unit 6: 396–399, 401, 410–413, 415, 424–427, 429</p> <p>LITERATURE ANTHOLOGY: Unit 1: 84–87 Unit 2: 130–147, 152–169 Unit 6: 476–491, 496–515, 520–531</p> <p>TEACHER’S EDITION: Unit 1: T140, T148, T153L Unit 2: T140, T146, T148, T153C, T153D, T153F, T153G, T153H, T153J, T153K, T153N, T153O, T153P, T208, T210, T212, T217C, T217D, T217E, T217G, T217I, T217J, T217K, T217L, T217N, T217M, T217O Unit 3: T140, T153R Unit 4: T25J, T25L Unit 5: T140, T144, T153E, T153J, T153K, T153R Unit 6: T148, T153C, T153E, T153I, T153L</p>
<p>7 Summarize a text, referring to the main idea and key details.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 78–81, 83 Unit 2: 122–125, 127, 136–139, 141 Unit 6: 396–399, 401, 410–413, 415, 424–427, 429</p> <p>LITERATURE ANTHOLOGY: Unit 1: 84–87 Unit 2: 130–147, 152–169 Unit 6: 476–491, 496–515, 520–531</p> <p>TEACHER’S EDITION: Unit 1: T140, T148, T153L Unit 2: T140, T146, T148, T153C, T153D, T153F, T153G, T153H, T153J, T153K, T153N, T153O, T153P, T208, T210, T212, T217C, T217D, T217E, T217G, T217I, T217J, T217K, T217L, T217N, T217M, T217O Unit 3: T140, T153R Unit 4: T25J, T25L Unit 5: T140, T144, T153E, T153J, T153K, T153R Unit 6: T148, T153C, T153E, T153I, T153L</p>
<p>8 Explain events in historical text including what happened and why, based on specific information in the text.</p>	<p>READING/WRITING WORKSHOP: Unit 4: 238–241, 243, 280–283, 285 Unit 5: 338–341, 343, 352–355, 357</p> <p>LITERATURE ANTHOLOGY: Unit 4: 270–283, 336–351 Unit 5: 428–447</p> <p>TEACHER’S EDITION: Unit 1: T217E, T217G Unit 2: T212, T217I, T217K Unit 3: T146, T153C, T210, T217C, T217K Unit 4: T18, T204, T212, T217E, T217F, T217G, T217H, T217J, T217K, T217L Unit 5: T146, T148, T153F, T153H, T153M, T153U, T210, T212, T217C, T217F, T217I, T217K, T217Q Unit 6: T140, T146, T210</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>9 Determine meaning of general academic words or phrases in a text relevant to a grade 4 topic or subject area.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 50–53, 64–67 Unit 2: 122–125, 136–139 Unit 4: 280–283 Unit 5: 338–341 Unit 6: 410–413, 424–427</p> <p>TEACHER’S EDITION: Unit 1: T152, T153E, T216, T217H, T280 Unit 2: T152, T153I, T153O, T216, T217N Unit 4: T216, T217E, T217P Unit 5: T152, T153G, T153I, T153K, T216, T217H, T217I Unit 6: T152, T153G, T153K, T217E</p>
<p>10 Determine meaning of domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 50–53, 64–67 Unit 2: 122–125, 136–139 Unit 4: 280–283 Unit 5: 338–341 Unit 6: 410–413, 424–427</p> <p>TEACHER’S EDITION: Unit 1: T152, T153E, T216, T217H, T280 Unit 2: T152, T153I, T153O, T216, T217N Unit 4: T216, T217E, T217P Unit 5: T152, T153G, T153I, T153K, T216, T217H, T217I Unit 6: T152, T153G, T153K, T217E</p>
<p>11 Compare and contrast a firsthand and a secondhand account of the same event or topic.</p>	<p>LITERATURE ANTHOLOGY: Unit 3: 216–235</p> <p>TEACHER’S EDITION: Unit 1: T153D Unit 3: T153V, T153W, T153X, T174, T217C, T217F, T217I, T217O, T217R</p>
<p>12 Describe the differences in focus and the information provided in a firsthand and a secondhand account of the same event or topic.</p>	<p>LITERATURE ANTHOLOGY: Unit 3: 216–235</p> <p>TEACHER’S EDITION: Unit 1: T153D Unit 3: T153V, T153W, T153X, T174, T217C, T217F, T217I, T217O, T217R</p>
<p>13 Use combined knowledge of all letter-sound correspondences to read accurately unfamiliar multisyllabic words in context and out of context.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 85 Unit 2: 143</p> <p>TEACHER’S EDITION: Unit 1: T26, T27, T42, T43, T90, T91 Unit 2: T43, T90, T106, T107, T154, T155, T170, T171 Unit 3: T217L, T218, T219, T234, T235 Unit 4: T107, T154, T155, T170, T171, T218, T219 Unit 5: T27, T90, T91, T152, T153G, T154, T155, T218 Unit 6: T26, T42, T43, T90, T106, T282</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>14 Use combined knowledge of morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 85 Unit 2: 143 TEACHER'S EDITION: Unit 1: T26, T27, T42, T43, T90, T91 Unit 2: T43, T90, T106, T107, T154, T155, T170, T171 Unit 3: T217L, T218, T219, T234, T235 Unit 4: T107, T154, T155, T170, T171, T218, T219 Unit 5: T27, T90, T91, T152, T153G, T154, T155, T218 Unit 6: T26, T42, T43, T90, T106, T282</p>
<p>15 Read grade-level text with purpose and understanding.</p>	<p>TEACHER'S EDITION: Unit 1: T44, T108, T172, T236, T326–T327 Unit 2: T44, T91, T108, T172, T236, T326–T327 Unit 3: T27, T44, T108, T172, T219, T236, T326–T327 Unit 4: T27, T44, T108, T155, T172, T236, T326–T327 Unit 5: T27, T91, T326–T327 Unit 6: T26, T44, T90, T108, T326–T327</p>
<p>16 Read grade-level prose and poetry orally with accuracy, rate, and expression.</p>	<p>TEACHER'S EDITION: Unit 1: T27, T46, T91, T105, T110, T113, T117, T123, T219, T238, T326–T327 Unit 2: T27, T46, T91, T110, T155, T174, T219, T238, T282, T302, T326–T327 Unit 3: T27, T46, T91, T110, T155, T174, T219, T238, T326–T327 Unit 4: T27, T46, T91, T110, T155, T174, T218, T238, T282, T302, T326–T327 Unit 5: T27, T155, T219, T326–T327 Unit 6: T26, T41, T90, T282, T302, T326–T327</p>
<p>17 Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 29, 57, 71 Unit 2: 115, 129 Unit 3: 173, 187 Unit 4: 273, 287 Unit 5: 359 TEACHER'S EDITION: Unit 1: T155, T174 Unit 2: T155, T174 Unit 3: T155, T174 Unit 4: T218, T238 Unit 5: T155, T174 Unit 6: T46, T218, T238</p>
<p>18 When writing, introduce a topic clearly and group related information in paragraphs and sections.</p>	<p>READING/WRITING WORKSHOP: Unit 2: 144–145 Unit 4: 246–247 TEACHER'S EDITION: Unit 2: T157, T222, T224–T225, T346, T348, T350, T352, T354 Unit 4: T30, T32–T33, T62, T221 Unit 5: T221, T348</p>
<p>19 When writing, include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p>	<p>READING/WRITING WORKSHOP: Unit 2: 144–145 Unit 4: 246–247 TEACHER'S EDITION: Unit 2: T157, T222, T224–T225, T346, T348, T350, T352, T354 Unit 4: T30, T32–T33, T62, T221 Unit 5: T221, T348</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>20 Develop a topic with facts, definitions, concrete details, quotations or other information and examples related to the topic when writing.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 58–59 Unit 2: 130–131 Unit 3: 202–203 TEACHER’S EDITION: Unit 1: T29, T158, T160–T161, T190 Unit 2: T158, T161, T160, T190, T344, T352 Unit 5: T346</p>
<p>21 Provide a concluding statement or section related to the information or explanation presented when writing a piece</p>	<p>READING/WRITING WORKSHOP: Unit 5: 374–375 TEACHER’S EDITION: Unit 1: T84, T221 Unit 2: T346 Unit 3: T222, T224–T225 Unit 5: T221, T286, T288–T289, T344, T346</p>
<p>22 Write routinely over extended time frames (time for research, reflection, and revision) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 72–73 Unit 2: 116–117 Unit 3: 216–217 Unit 4: 246–247 Unit 5: 318–319 Unit 6: 446–447 TEACHER’S EDITION: Unit 1: T25R, T25T, T29, T30, T89N, T94, T157, T158, T222, T286, T344–T349, T350–T355 Unit 2: T25P, T29, T30, T89R, T94, T153R, T158, T222, T286, T344–T349, T350–T355 Unit 3: T25R, T30, T89N, T94, T158, T222, T344–T349, T350–T355 Unit 4: T25N, T30, T89V, T94, T153R, T158, T217P, T222, T286, T344–T349, T350–T355 Unit 5: T25R, T28, T89R, T220, T286, T344–T349, T350–T355 Unit 6: T25N, T30, T94, T153T, T158, T222, T344–T349, T350–T355</p>
<p>23 Write routinely over extended shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 72–73 Unit 2: 116–117 Unit 3: 216–217 Unit 4: 246–247 Unit 5: 318–319 Unit 6: 446–447 TEACHER’S EDITION: Unit 1: T25R, T25T, T29, T30, T89N, T94, T157, T158, T222, T286, T344–T349, T350–T355 Unit 2: T25P, T29, T30, T89R, T94, T153R, T158, T222, T286, T344–T349, T350–T355 Unit 3: T25R, T30, T89N, T94, T158, T222, T344–T349, T350–T355 Unit 4: T25N, T30, T89V, T94, T153R, T158, T217P, T222, T286, T344–T349, T350–T355 Unit 5: T25R, T28, T89R, T220, T286, T344–T349, T350–T355 Unit 6: T25N, T30, T94, T153T, T158, T222, T344–T349, T350–T355</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>24 Pose and respond to specific questions to clarify or follow up on information, in one-on-one discussion and group discussions and link to the remarks of others.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 18–19, 32–33, 46–47, 59–60, 74–75 Unit 2: 90–91, 104–105, 118–119, 132–133, 146–147 Unit 3: 162–163, 176–177, 190–191, 204–205, 218–219 Unit 4: 234–235, 248–249, 262–263, 276–277 Unit 5: 306–307, 320–321, 334–335, 348–349, 362–363 Unit 6: 378–379, 392–393, 406–407, 420–421, 434–435</p> <p>TEACHER’S EDITION: Unit 1: T28, T74, T92, T202, T332 Unit 2: T266, T332 Unit 3: T138, T332 Unit 4: T74, T138, T202, T332 Unit 5: T74, T332 Unit 6: T74, T138, T202, T332</p>
<p>25 Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>TEACHER’S EDITION: Unit 1: T10, T12, T16, T74, T92, T104, T112, T116, T122, T140, T168, T176, T208 Unit 2: T10, T12, T76, T140, T202, T204 Unit 3: T12, T74, T76, T138, T150, T202, T204 Unit 4: T10, T12, T74, T76, T140, T202, T204 Unit 5: T10, T12, T76, T140, T150, T204 Unit 6: T10, T74, T138, T202</p>
<p>26 Spell grade-appropriate words correctly when writing.</p>	<p>TEACHER’S EDITION: Unit 1: T36, T62, T100, T126, T164, T190, T228, T254 Unit 2: T36, T62, T100, T126, T164, T190, T228, T254 Unit 3: T36, T62, T100, T126, T164, T190, T228, T254 Unit 4: T36, T62, T100, T126, T164, T190, T228, T254 Unit 5: T36, T62, T100, T126, T164, T190, T228, T254 Unit 6: T36, T62, T100, T126, T164, T190, T228, T254</p>
<p>27 Consult references as needed when spelling grade 4 words.</p>	<p>TEACHER’S EDITION: Unit 1: T36, T62, T100, T126, T164, T190, T228, T254 Unit 2: T36, T62, T100, T126, T164, T190, T228, T254 Unit 3: T36, T62, T100, T126, T164, T190, T228, T254 Unit 4: T36, T62, T100, T126, T164, T190, T228, T254 Unit 5: T36, T62, T100, T126, T164, T190, T228, T254 Unit 6: T36, T62, T100, T126, T164, T190, T228, T254</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>28 Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 29, 57, 71 Unit 2: 115, 129 Unit 3: 173, 187 Unit 4: 273, 287 Unit 5: 359</p> <p>TEACHER'S EDITION: Unit 1: T38, T54, T152, T153E, T166, T173, T178, T182, T189, T216, T217H, T230, T237, T242, T246, T253 Unit 2: T25P, T38, T88, T152, T153R, T166, T173, T178, T182, T189 Unit 3: T24, T25E, T25G, T25I, T25R, T38, T45, T50, T54, T61, T88, T89E, T102, T109, T114, T118, T125, T166 Unit 4: T38, T102, T153R, T166, T216, T217E, T217P, T230, T237, T242, T246, T253 Unit 5: T25U, T88, T89E, T89J, T153K, T216, T217H Unit 6: T88, T102, T109, T114, T118, T125</p>
<p>29 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered).</p>	<p>READING/WRITING WORKSHOP: Unit 1: 29, 57, 71 Unit 2: 115, 129 Unit 3: 173, 187 Unit 4: 273, 287 Unit 5: 359</p> <p>TEACHER'S EDITION: Unit 1: T38, T54, T152, T153E, T166, T173, T178, T182, T189, T216, T217H, T230, T237, T242, T246, T253 Unit 2: T25P, T38, T88, T152, T153R, T166, T173, T178, T182, T189 Unit 3: T24, T25E, T25G, T25I, T25R, T38, T45, T50, T54, T61, T88, T89E, T102, T109, T114, T118, T125, T166 Unit 4: T38, T102, T153R, T166, T216, T217E, T217P, T230, T237, T242, T246, T253 Unit 5: T25U, T88, T89E, T89J, T153K, T216, T217H Unit 6: T88, T102, T109, T114, T118, T125</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
UNIT #3	
<p>1 Refer to details and examples in a text when explaining what the text says explicitly.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 26, 27, 40, 41 Unit 2: 98, 99, 112, 113 Unit 3: 170, 171, 184, 185 Unit 4: 256, 257, 270, 271 Unit 5: 314, 315, 328, 329 Unit 6: 386, 387, 400, 401</p> <p>TEACHER'S EDITION: Unit 1: T25B, T25F, T25L, T25P, T80, T82 Unit 2: T18, T25F, T25I, T25J, T25L, T25P Unit 3: T25L, T25O, T25P, T25R, T81, T82, T89D Unit 4: T76, T80, T82, T89B, T89D, T89G, T89L, T89S Unit 5: T89B, T89H, T89K, T89O, T217V, T217W Unit 6: T18, T25F, T25K, T82, T89K, T278</p>
<p>2 Refer to details and examples in a text when drawing inferences from the text.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 26, 27, 40, 41 Unit 2: 98, 99, 112, 113 Unit 3: 170, 171, 184, 185 Unit 4: 256, 257, 270, 271 Unit 5: 314, 315, 328, 329 Unit 6: 386, 387, 400, 401</p> <p>TEACHER'S EDITION: Unit 1: T25B, T25F, T25L, T25P, T80, T82 Unit 2: T18, T25F, T25I, T25J, T25L, T25P Unit 3: T25L, T25O, T25P, T25R, T81, T82, T89D Unit 4: T76, T80, T82, T89B, T89D, T89G, T89L, T89S Unit 5: T89B, T89H, T89K, T89O, T217V, T217W Unit 6: T18, T25F, T25K, T82, T89K, T278</p>
<p>3 Determine a theme of a story, drama, or poem from details in the text; summarize the text.</p>	<p>READING/WRITING WORKSHOP: Unit 2: 94–97, 99, 108–111, 113 Unit 4: 294–297, 299 Unit 6: 382–385, 387, 438–441, 443</p> <p>LITERATURE ANTHOLOGY: Unit 2: 90–105, 108–125, 172–175 Unit 4: 356–359, 360–361 Unit 6: 458–471, 534–537, 538–539</p> <p>TEACHER'S EDITION: Unit 1: T25R, T51, T76, T84, T89L Unit 2: T12, T20, T25C, T25H, T25K, T25M, T25P, T28, T46, T47, T51, T55, T76, T84, T89C, T89F, T89I, T89M, T89O, T89R, T110, T111, T115, T119 Unit 3: T12, T25R, T76 Unit 4: T76, T89Q, T276, T281B, T303, T307 Unit 5: T12, T16, T20, T250, T25R Unit 6: T20, T25D, T25H, T276, T281C, T303, T307</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>4 Describe in depth a character in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).</p>	<p>READING/WRITING WORKSHOP: Unit 1: 22–25, 27, 36–39, 41 Unit 5: 310–313, 315, 324–327, 329 LITERATURE ANTHOLOGY: Unit 1: 10–27, 32–43 Unit 5: 362–379, 384–401 TEACHER’S EDITION: Unit 1: T12, T20, T25I, T25M, T25O, T25R, T46, T47, T51, T55, T76, T81, T84, T85, T89A, T89C, T89E, T89G, T89I, T104, T110, T111, T112, T115, T116 Unit 2: T28, T89D, T89H, T89J, T92 Unit 3: T12, T18, T82, T86 Unit 4: T89M, T89Q Unit 5: T12, T18, T20, T25C, T25F, T25G, T25H, T25I, T25J, T25K, T25N, T76, T80, T82, T84, T89C, T89F, T89G, T89H, T89I, T89K, T89N, T89O Unit 6: T12, T76</p>
<p>5 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).</p>	<p>READING/WRITING WORKSHOP: Unit 1: 22–25 Unit 2: 94–97 Unit 5: 324–327 TEACHER’S EDITION: Unit 1: T24, T25E, T25N, T25R, T88, T89F, T120, T145 Unit 3: T24, T25E, T25G, T25I, T25R, T81, T88, T89E, T89N Unit 4: T88, T89C, T89H, T89P, T89V, T145, T217R Unit 5: T25U, T88, T89E, T89J, T89K, T217W Unit 6: T25C, T88, T89K, T154, T171</p>
<p>6 Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.</p>	<p>TEACHER’S EDITION: Unit 1: T22, T25B, T40, T58, T89D Unit 2: T25B, T25G, T89G, T89Q Unit 3: T22, T23, T25N, T89B Unit 4: T86, T89B, T89F, T89U, T153B, T153C, T153F Unit 5: T89C, T89E Unit 6: T89B</p>
<p>7 Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil).</p>	<p>LITERATURE ANTHOLOGY: Unit 4: 352–355 TEACHER’S EDITION: Unit 1: T25T, T25V, T29, T93 Unit 2: T17, T20, T25R, T29, T55, T74, T89V, T93, T217S, T217T Unit 3: T17, T25S, T25T, T29 Unit 4: T93, T157, T217T Unit 5: T25T, T25V, T29, T93, T217X Unit 6: T29, T153X, T281F, T217N</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>8 Summarize a text, referring to the main idea and key details.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 78–81, 83 Unit 2: 122–125, 127, 136–139, 141 Unit 6: 396–399, 401, 410–413, 415, 424–427, 429</p> <p>LITERATURE ANTHOLOGY: Unit 1: 84–87 Unit 2: 130–147, 152–169 Unit 6: 476–491, 496–515, 520–531</p> <p>TEACHER’S EDITION: Unit 1: T140, T148, T153L Unit 2: T140, T146, T148, T153C, T153D, T153F, T153G, T153H, T153J, T153K, T153N, T153O, T153P, T208, T210, T212, T217C, T217D, T217E, T217G, T217I, T217J, T217K, T217L, T217N, T217M, T217O Unit 3: T140, T153R Unit 4: T25J, T25L Unit 5: T140, T144, T153E, T153J, T153K, T153R Unit 6: T148, T153C, T153E, T153I, T153L</p>
<p>9 Explain procedures in scientific or technical text, including what happened and why, based on specific information in the text.</p>	<p>READING/WRITING WORKSHOP: Unit 4: 238–241, 243, 280–283, 285 Unit 5: 338–341, 343, 352–355, 357</p> <p>LITERATURE ANTHOLOGY: Unit 4: 270–283, 336–351 Unit 5: 428–447</p> <p>TEACHER’S EDITION: Unit 1: T217E, T217G Unit 2: T212, T217I, T217K Unit 3: T146, T153C, T210, T217C, T217K Unit 4: T18, T204, T212, T217E, T217F, T217G, T217H, T217J, T217K, T217L Unit 5: T146, T148, T153F, T153H, T153M, T153U, T210, T212, T217C, T217F, T217I, T217K, T217Q Unit 6: T140, T146, T210</p>
<p>10 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 50–53, 64–67 Unit 2: 122–125, 136–139 Unit 4: 280–283 Unit 5: 338–341 Unit 6: 410–413, 424–427</p> <p>TEACHER’S EDITION: Unit 1: T152, T153E, T216, T217H, T280 Unit 2: T152, T153I, T153O, T216, T217N Unit 4: T216, T217E, T217P Unit 5: T152, T153G, T153I, T153K, T216, T217H, T217I Unit 6: T152, T153G, T153K, T217E</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>11 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 50–53, 55, 64–67, 69 Unit 5: 338–341, 343, 366–369, 371 LITERATURE ANTHOLOGY: Unit 1: 48–59, 62–79 Unit 5: 406–423, 452–455 TEACHER’S EDITION: Unit 1: T148, T153C, T153G, T153I, T174, T175, T179, T183, T212, T217E, T217G, T217I, T217K, T217L, T217O Unit 2: T153E, T153M Unit 3: T153M Unit 4: T20, T25C, T212, T217F, T217H, T217J Unit 5: T148, T153F, T153H, T153M, T212, T217C, T217E, T217F, T217G, T217I, T217K, T217L, T217Q</p>
<p>12 Apply letter-sound knowledge and syllabication patterns to accurately read multisyllabic words in and out of context.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 85 Unit 2: 143 TEACHER’S EDITION: Unit 1: T26, T27, T42, T43, T90, T91 Unit 2: T43, T90, T106, T107, T154, T155, T170, T171 Unit 3: T217L, T218, T219, T234, T235 Unit 4: T107, T154, T155, T170, T171, T218, T219 Unit 5: T27, T90, T91, T152, T153G, T154, T155, T218 Unit 6: T26, T42, T43, T90, T106, T282</p>
<p>13 Read grade-level text with purpose and understanding.</p>	<p>TEACHER’S EDITION: Unit 1: T44, T108, T172, T236, T326–T327 Unit 2: T44, T91, T108, T172, T236, T326–T327 Unit 3: T27, T44, T108, T172, T219, T236, T326–T327 Unit 4: T27, T44, T108, T155, T172, T236, T326–T327 Unit 5: T27, T91, T326–T327 Unit 6: T26, T44, T90, T108, T326–T327</p>
<p>14 Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.</p>	<p>TEACHER’S EDITION: Unit 1: T27, T46, T91, T105, T110, T113, T117, T123, T219, T238, T326–T327 Unit 2: T27, T46, T91, T110, T155, T174, T219, T238, T282, T302, T326–T327 Unit 3: T27, T46, T91, T110, T155, T174, T219, T238, T326–T327 Unit 4: T27, T46, T91, T110, T155, T174, T218, T238, T282, T302, T326–T327 Unit 5: T27, T155, T219, T326–T327 Unit 6: T26, T41, T90, T282, T302, T326–T327</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>15 Apply context clues to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 29, 57, 71 Unit 2: 115, 129 Unit 3: 173, 187 Unit 4: 273, 287 Unit 5: 359</p> <p>TEACHER'S EDITION: Unit 1: T155, T174 Unit 2: T155, T174 Unit 3: T155, T174 Unit 4: T218, T238 Unit 5: T155, T174 Unit 6: T46, T218, T238</p>
<p>16 Write a narrative creating an introduction that introduces a narrator and/or character.</p>	<p>READING/WRITING WORKSHOP: Unit 2: 102–103 Unit 4: 274–275</p> <p>TEACHER'S EDITION: Unit 1: T94, T222, T224–T225, T254, T344, T346, T350 Unit 2: T30, T32–T33, T62 Unit 4: T158, T160–T161, T190, T344</p>
<p>17 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences using dialogue and descriptions to develop experiences and events or show responses of characters to situations.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 30–31 Unit 4: 260–261</p> <p>TEACHER'S EDITION: Unit 1: T94, T96–T97, T126, T352 Unit 2: T94, T96–T97, T126 Unit 4: T94, T96–T97, T126, T158, T160–T161, T344, T346 Unit 6: T30, T32–T33</p>
<p>18 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences using a variety of transitional words and phrases to manage the sequence of events in a narrative.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 72–73 Unit 3: 174–175</p> <p>TEACHER'S EDITION: Unit 1: T222, T224–T225, T254, T344, T352 Unit 3: T30, T32–T33, T62 Unit 4: T344 Unit 6: T94, T96–97, T126</p>
<p>19 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences using concrete words and phrases, and sensory details to convey experiences and events precisely.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 30–31, 44–45 Unit 3: 188–189 Unit 4: 302–303 Unit 6: 446–447</p> <p>TEACHER'S EDITION: Unit 1: T30, T32–T33, T62, T346 Unit 2: T94, T96–T97 Unit 3: T94, T96–T97, T126 Unit 4: T222, T224–T225, T254, T286, T288–T289, T350, T352 Unit 6: T30, T32–T33, T286, T288–T289</p>
<p>20 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences using providing a conclusion that follows naturally from the sequence of events to produce a written narrative.</p>	<p>READING/WRITING WORKSHOP: Unit 3: 216–217</p> <p>TEACHER'S EDITION: Unit 1: T222, T224–T225, T346 Unit 3: T222, T224–T225, T254 Unit 4: T158, T160–T161, T344</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>21 Apply grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).</p>	<p>TEACHER’S EDITION: Unit 1: T29, T93 Unit 2: T28, T29, T92, T93 Unit 3: T29, T93 Unit 4: T93, T157 Unit 5: T29, T93 Unit 6: T29, T93</p>
<p>22 Write routinely over extended time frames (time for research, reflection, and revision) for a range of discipline.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 72–73 Unit 2: 116–117 Unit 3: 216–217 Unit 4: 246–247 Unit 5: 318–319 Unit 6: 446–447</p> <p>TEACHER’S EDITION: Unit 1: T25R, T25T, T29, T30, T89N, T94, T157, T158, T222, T286, T344–T349, T350–T355 Unit 2: T25P, T29, T30, T89R, T94, T153R, T158, T222, T286, T344–T349, T350–T355 Unit 3: T25R, T30, T89N, T94, T158, T222, T344–T349, T350–T355 Unit 4: T25N, T30, T89V, T94, T153R, T158, T217P, T222, T286, T344–T349, T350–T355 Unit 5: T25R, T28, T89R, T220, T286, T344–T349, T350–T355 Unit 6: T25N, T30, T94, T153T, T158, T222, T344–T349, T350–T355</p>
<p>23 Write routinely over shorter time frames (a single sitting or a day or two) for a range of discipline.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 72–73 Unit 2: 116–117 Unit 3: 216–217 Unit 4: 246–247 Unit 5: 318–319 Unit 6: 446–447</p> <p>TEACHER’S EDITION: Unit 1: T25R, T25T, T29, T30, T89N, T94, T157, T158, T222, T286, T344–T349, T350–T355 Unit 2: T25P, T29, T30, T89R, T94, T153R, T158, T222, T286, T344–T349, T350–T355 Unit 3: T25R, T30, T89N, T94, T158, T222, T344–T349, T350–T355 Unit 4: T25N, T30, T89V, T94, T153R, T158, T217P, T222, T286, T344–T349, T350–T355 Unit 5: T25R, T28, T89R, T220, T286, T344–T349, T350–T355 Unit 6: T25N, T30, T94, T153T, T158, T222, T344–T349, T350–T355</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>24 Create questions and talking points to facilitate discussions after reading required material.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 26, 27, 40, 41, 54, 55, 68, 69, 82, 83 Unit 2: 98, 99, 112, 113, 126, 127, 140, 141 Unit 3: 170, 171, 184, 185, 198, 199, 212, 213, 226, 227 Unit 4: 242, 243, 256, 257, 270, 271, 284, 285 Unit 5: 314, 315, 328, 329, 342, 343, 356, 357, 370, 371 Unit 6: 386, 387, 400, 401, 414, 415, 428, 429</p> <p>TEACHER'S EDITION: Unit 1: T29, T93, T157, T221, T285 Unit 2: T29, T93, T157, T221, T285 Unit 3: T22, T28, T29, T93, T157, T221 Unit 4: T29, T93, T157, T221 Unit 5: T29, T93, T157, T221, T266, T285 Unit 6: T29, T93, T157, T221, T285</p>
<p>25 Identify various roles and follow agreed-upon rules in small and whole group discussion.</p>	<p>TEACHER'S EDITION: Unit 1: T10, T138 Unit 2: T10, T202 Unit 3: T10, T74, T202, T266 Unit 4: T10, T138, T266 Unit 5: T10, T138 Unit 6: T10, T266</p>
<p>26 Pose and respond to specific questions in a discussion to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 18–19, 32–33, 46–47, 59–60, 74–75 Unit 2: 90–91, 104–105, 118–119, 132–133, 146–147 Unit 3: 162–163, 176–177, 190–191, 204–205, 218–219 Unit 4: 234–235, 248–249, 262–263, 276–277 Unit 5: 306–307, 320–321, 334–335, 348–349, 362–363 Unit 6: 378–379, 392–393, 406–407, 420–421, 434–435</p> <p>TEACHER'S EDITION: Unit 1: T28, T74, T92, T202, T332 Unit 2: T266, T332 Unit 3: T138, T332 Unit 4: T74, T138, T202, T332 Unit 5: T74, T332 Unit 6: T74, T138, T202, T332</p>
<p>27 Review the key ideas expressed in a discussion.</p>	<p>TEACHER'S EDITION: Unit 1: T28, T29, T93, T138, T157 Unit 2: T29, T74, T138, T157, T221 Unit 3: T29, T93, T157, T221 Unit 4: T29, T93, T157, T221 Unit 5: T29, T93, T157, T202, T221 Unit 6: T29, T93, T157, T221</p>
<p>28 Explain own ideas and understanding in light of a discussion.</p>	<p>TEACHER'S EDITION: Unit 1: T28, T29, T93, T138, T157 Unit 2: T29, T74, T138, T157, T221 Unit 3: T29, T93, T157, T221 Unit 4: T29, T93, T157, T221 Unit 5: T29, T93, T157, T202, T221 Unit 6: T29, T93, T157, T221</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>29 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes.</p>	<p>TEACHER'S EDITION: Unit 1: T28, T29, T92, T156, T220, T284, T332, T334–T335 Unit 2: T28, T156, T284, T332, T334–T335 Unit 3: T28, T92, T221, T332, T334–T335 Unit 4: T28, T92, T156, T220, T332, T334–T335 Unit 5: T28, T92, T220, T332, T334–T335 Unit 6: T28, T156, T220, T284, T332, T334–T335</p>
<p>30 Speak clearly at an understandable pace when presenting.</p>	<p>TEACHER'S EDITION: Unit 1: T28, T29, T92, T156, T220, T284, T332, T334–T335 Unit 2: T28, T156, T284, T332, T334–T335 Unit 3: T28, T92, T221, T332, T334–T335 Unit 4: T28, T92, T156, T220, T332, T334–T335 Unit 5: T28, T92, T220, T332, T334–T335 Unit 6: T28, T156, T220, T284, T332, T334–T335</p>
<p>31 Use relative adverbs (where, when, why) when writing or speaking.</p>	<p>READING/WRITING WORKSHOP: Grammar Handbook: 463–465, 468–469 TEACHER'S EDITION: Unit 1: T225, T226 Unit 4: T29, T34 Unit 6: T32, T33, T34, T63</p>
<p>32 Form and use the progressive (e.g., I was walking; I am walking; I will be walking) verb tenses when speaking and writing.</p>	<p>READING/WRITING WORKSHOP: Grammar Handbook: 458 TEACHER'S EDITION: Unit 3: T93, T96, T97, T98, T127</p>
<p>33 Use modal auxiliaries (e.g., can, may, must) to convey various conditions in oral and written language.</p>	<p>READING/WRITING WORKSHOP: Grammar Handbook: 460–461 TEACHER'S EDITION: Unit 3: T157, T160, T161, T162, T191</p>
<p>34 Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).</p>	<p>READING/WRITING WORKSHOP: Grammar Handbook: 466–467 TEACHER'S EDITION: Unit 5: T29, T32, T33, T34, T63</p>
<p>35 Spell grade-appropriate words correctly, consulting references as needed.</p>	<p>TEACHER'S EDITION: Unit 1: T36, T62, T100, T126, T164, T190, T228, T254 Unit 2: T36, T62, T100, T126, T164, T190, T228, T254 Unit 3: T36, T62, T100, T126, T164, T190, T228, T254 Unit 4: T36, T62, T100, T126, T164, T190, T228, T254 Unit 5: T36, T62, T100, T126, T164, T190, T228, T254 Unit 6: T36, T62, T100, T126, T164, T190, T228, T254</p>
<p>36 Choose punctuation for effect when writing, speaking, reading, or listening.</p>	<p>READING/WRITING WORKSHOP: Grammar Handbook: 477 TEACHER'S EDITION: Unit 1: T34, T63 Unit 2: T94 Unit 6: T92</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>37 Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>telegraph</i>, <i>photograph</i>, <i>autograph</i>).</p>	<p>READING/WRITING WORKSHOP: Unit 3: 215, 229 Unit 4: 245 Unit 5: 345 Unit 6: 417</p> <p>TEACHER’S EDITION: Unit 2: T26, T216, T217N, T217R, T219, T237, T242, T246, T253 Unit 3: T166, T216, T217L, T230, T237, T242, T246, T253 Unit 4: T38, T45, T50, T54, T61, T166, T219, T230, T235 Unit 5: T27, T152, T153G, T153R, T155, T166, T209 Unit 6: T91, T107, T152, T153G, T219, T230</p>
<p>38 Explain the meaning of simple similes and metaphors (e.g., <i>as pretty as a picture</i>) in context.</p>	<p>READING/WRITING WORKSHOP: Unit 2: 157 Unit 5: 317 Unit 6: 445</p> <p>LITERATURE ANTHOLOGY: Unit 2: 172–175, 176–177 Unit 6: 534–537, 538–539</p> <p>TEACHER’S EDITION: Unit 2: T25F, T153L, T280, T281B, T281C Unit 3: T25K, T89I, T217F Unit 4: T153K, T153N Unit 5: T24, T25D, T25E, T25L, T25Q, T25R, T153L, T217O Unit 6: T25C, T89J, T280, T294</p>
<p>39 Identify and explain the significance of common idioms.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 43 Unit 4: 259 Unit 5: 373 Unit 6: 431</p> <p>LITERATURE ANTHOLOGY: Unit 1: 37, 43</p> <p>TEACHER’S EDITION: Unit 1: T25H, T88, T89F, T102, T109, T114, T118, T125, T166 Unit 2: T25R, T28 Unit 4: T25F, T88, T89, T89H, T89P, T89V, T102, T109, T114, T118, T125 Unit 5: T89D, T153L, T280, T294, T301, T306, T310 Unit 6: T166, T216, T217G, T230</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>40 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</p>	<p>READING/WRITING WORKSHOP: Unit 1: 20–21, 34–35, 48–49, 61–62, 76–77 Unit 2: 92–93, 106–107, 120–121, 134–135, 148–149 Unit 3: 164–165, 178–179, 192–193, 206–207, 220–221 Unit 4: 236–237, 250–251, 264–265, 278–279, Unit 5: 308–309, 322–323, 336–337, 350–351, 364–365 Unit 6: 380–381, 394–395, 408–409, 422–423, 436–437</p> <p>TEACHER’S EDITION: Unit 1: T14, T38, T44, T45, T50, T54, T60, T173, T178, T182, T188, T206, T230, T236 Unit 2: T38, T44, T45, T50, T54, T60, T78, T102, T108, T109, T114, T118, T124, T142, T166, T172, T173, T178 Unit 3: T14, T38, T44, T50, T54, T60, T78, T102, T108, T109, T236, T237, T242, T246, T252 Unit 4: T114, T118, T124, T142, T172, T173, T178, T182, T188, T206, T236, T237 Unit 5: T14, T44, T45, T50, T54, T60, T78, T142, T206 Unit 6: T14, T44, T45, T50, T60, T78, T108, T142, T172, T178, T182</p>
UNIT #4	
<p>1 Refer to details and examples in a text when explaining what the text says explicitly.</p>	<p>RL.4.1 READING/WRITING WORKSHOP: Unit 1: 26, 27, 40, 41 Unit 2: 98, 99, 112, 113 Unit 3: 170, 171, 184, 185 Unit 4: 256, 257, 270, 271 Unit 5: 314, 315, 328, 329 Unit 6: 386, 387, 400, 401</p> <p>TEACHER’S EDITION: Unit 1: T25B, T25F, T25L, T25P, T80, T82 Unit 2: T18, T25F, T25I, T25J, T25L, T25P Unit 3: T25L, T25O, T25P, T25R, T81, T82, T89D Unit 4: T76, T80, T82, T89B, T89D, T89G, T89L, T89S Unit 5: T89B, T89H, T89K, T89O, T217V, T217W Unit 6: T18, T25F, T25K, T82, T89K, T278</p> <p>RI.4.1 READING/WRITING WORKSHOP: Unit 1: 54, 55, 68, 69, 82, 83 Unit 2: 126, 127, 140, 141 Unit 3: 198, 199, 212, 213, 226, 227 Unit 4: 242, 243, 284, 285 Unit 5: 342, 343, 356, 357, 370, 371 Unit 6: 414, 415, 428, 429</p> <p>TEACHER’S EDITION: Unit 1: T89O, T144, T146, T153F, T153H, T153J Unit 2: T153R, T153U, T217H, T217R Unit 3: T204, T209, T212, T217H, T217V Unit 4: T12, T18, T25F, T25H, T25I, T25N, T25P, T25Q, T89X, T89Y Unit 5: T89T, T89U, T153B, T153D, T153G, T153J, T153T Unit 6: T153D, T153G, T153P, T217C, T217H</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>2 Refer to details and examples in a text when drawing inferences from the text.</p>	<p>RL.4.1 READING/WRITING WORKSHOP: Unit 1: 26, 27, 40, 41 Unit 2: 98, 99, 112, 113 Unit 3: 170, 171, 184, 185 Unit 4: 256, 257, 270, 271 Unit 5: 314, 315, 328, 329 Unit 6: 386, 387, 400, 401 TEACHER’S EDITION: Unit 1: T25B, T25F, T25L, T25P, T80, T82 Unit 2: T18, T25F, T25I, T25J, T25L, T25P Unit 3: T25L, T25O, T25P, T25R, T81, T82, T89D Unit 4: T76, T80, T82, T89B, T89D, T89G, T89L, T89S Unit 5: T89B, T89H, T89K, T89O, T217V, T217W Unit 6: T18, T25F, T25K, T82, T89K, T278</p> <p>RI.4.1 READING/WRITING WORKSHOP: Unit 1: 54, 55, 68, 69, 82, 83 Unit 2: 126, 127, 140, 141 Unit 3: 198, 199, 212, 213, 226, 227 Unit 4: 242, 243, 284, 285 Unit 5: 342, 343, 356, 357, 370, 371 Unit 6: 414, 415, 428, 429 TEACHER’S EDITION: Unit 1: T89O, T144, T146, T153F, T153H, T153J Unit 2: T153R, T153U, T217H, T217R Unit 3: T204, T209, T212, T217H, T217V Unit 4: T12, T18, T25F, T25H, T25I, T25N, T25P, T25Q, T89X, T89Y Unit 5: T89T, T89U, T153B, T153D, T153G, T153J, T153T Unit 6: T153D, T153G, T153P, T217C, T217H</p>
<p>3 Determine a theme of a story, drama, or poem from details in the text; summarize the text.</p>	<p>READING/WRITING WORKSHOP: Unit 2: 94–97, 99, 108–111, 113 Unit 4: 294–297, 299 Unit 6: 382–385, 387, 438–441, 443 LITERATURE ANTHOLOGY: Unit 2: 90–105, 108–125, 172–175 Unit 4: 356–359, 360–361 Unit 6: 458–471, 534–537, 538–539 TEACHER’S EDITION: Unit 1: T25R, T51, T76, T84, T89L Unit 2: T12, T20, T25C, T25H, T25K, T25M, T25P, T28, T46, T47, T51, T55, T76, T84, T89C, T89F, T89I, T89M, T89O, T89R, T110, T111, T115, T119 Unit 3: T12, T25R, T76 Unit 4: T76, T89Q, T276, T281B, T303, T307 Unit 5: T12, T16, T20, T250, T25R Unit 6: T20, T25D, T25H, T276, T281C, T303, T307</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>4 Compare and contrast the point of view from which different stories are narrated, including the difference between first- person and third-person narrations.</p>	<p>READING/WRITING WORKSHOP: Unit 2: 150–153, 155 Unit 3: 166–169, 171, 180–183, 185 Unit 4: 252–255, 257, 266–269, 271</p> <p>LITERATURE ANTHOLOGY: Unit 3: 178–195, 198–211 Unit 4: 288–309, 314–331</p> <p>TEACHER’S EDITION: Unit 1: T89K Unit 2: T276, T281E, T281F Unit 3: T20, T29, T47, T51, T55, T84, T89N Unit 4: T84, T89O, T89R, T89U, T89V, T111, T115, T119, T148, T174, T175, T179, T183</p>
<p>5 Compare and contrast patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.</p>	<p>LITERATURE ANTHOLOGY: Unit 4: 352–355</p> <p>TEACHER’S EDITION: Unit 1: T25T, T25V, T29, T93 Unit 2: T17, T20, T25R, T29, T55, T74, T89V, T93, T217S, T217T Unit 3: T17, T25S, T25T, T29 Unit 4: T93, T157, T217T Unit 5: T25T, T25V, T29, T93, T217X Unit 6: T29, T153X, T281F, T217N</p>
<p>6 Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 78–81, 83 Unit 2: 122–125, 127, 136–139, 141 Unit 6: 396–399, 401, 410–413, 415, 424–427, 429</p> <p>LITERATURE ANTHOLOGY: Unit 1: 84–87 Unit 2: 130–147, 152–169 Unit 6: 476–491, 496–515, 520–531</p> <p>TEACHER’S EDITION: Unit 1: T140, T148, T153L Unit 2: T140, T146, T148, T153C, T153D, T153F, T153G, T153H, T153J, T153K, T153N, T153O, T153P, T208, T210, T212, T217C, T217D, T217E, T217G, T217I, T217J, T217K, T217L, T217N, T217M, T217O Unit 3: T140, T153R Unit 4: T25J, T25L Unit 5: T140, T144, T153E, T153J, T153K, T153R Unit 6: T148, T153C, T153E, T153I, T153L</p>
<p>7 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 50–53, 64–67 Unit 2: 122–125, 136–139 Unit 4: 280–283 Unit 5: 338–341 Unit 6: 410–413, 424–427</p> <p>TEACHER’S EDITION: Unit 1: T152, T153E, T216, T217H, T280 Unit 2: T152, T153I, T153O, T216, T217N Unit 4: T216, T217E, T217P Unit 5: T152, T153G, T153I, T153K, T216, T217H, T217I Unit 6: T152, T153G, T153K, T217E</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>8 Determine the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 50–53, 55, 64–67, 69 Unit 5: 338–341, 343, 366–369, 371</p> <p>LITERATURE ANTHOLOGY: Unit 1: 48–59, 62–79 Unit 5: 406–423, 452–455</p> <p>TEACHER’S EDITION: Unit 1: T148, T153C, T153G, T153I, T174, T175, T179, T183, T212, T217E, T217G, T217I, T217K, T217L, T217O Unit 2: T153E, T153M Unit 3: T153M Unit 4: T20, T25C, T212, T217F, T217H, T217J Unit 5: T148, T153F, T153H, T153M, T212, T217C, T217E, T217F, T217G, T217I, T217K, T217L, T217Q</p>
<p>9 Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.</p>	<p>LITERATURE ANTHOLOGY: Unit 3: 216–235</p> <p>TEACHER’S EDITION: Unit 1: T153D Unit 3: T153V, T153W, T153X, T174, T217C, T217F, T217I, T217O, T217R</p>
<p>10 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 50–53, 64–67, 78–81 Unit 2: 122–125, 136–139 Unit 3: 194–197, 208–211, 222–225 Unit 4: 280–283 Unit 5: 338–341, 352–355, 366–369 Unit 6: 410–413</p> <p>LITERATURE ANTHOLOGY: Unit 1: 48–59, 84–87, 88–89 Unit 2: 148–151, 152–169 Unit 3: 212–215, 236–239, 264–267 Unit 4: 284–287, 310–313, 336–351 Unit 5: 402–405, 424–427, 428–447, 452–455, 456–457 Unit 6: 472–475, 492–495, 496–515, 520–531</p> <p>TEACHER’S EDITION: Unit 1: T10, T74, T138, T150, T151, T153B, T328–T329 Unit 2: T153B, T157, T202, T214, T217B, T328–T329 Unit 3: T10, T74, T138, T150, T153J, T328–T329 Unit 4: T217B, T217D, T217M, T217O, T328–T329 Unit 5: T150, T153B, T153C, T153N, T153Q, T153U, T328–T329 Unit 6: T10, T74, T138, T153J, T217B, T266</p>
<p>11 Read grade-level text with purpose and understanding.</p>	<p>READING WORKSTATION ACTIVITY CARDS: 2, 7, 10, 14, 18, 22, 27, 29, 30</p> <p>TEACHER’S EDITION: Unit 1: T44, T108, T172, T236, T326–T327 Unit 2: T44, T91, T108, T172, T236, T326–T327 Unit 3: T27, T44, T108, T172, T219, T236, T326–T327 Unit 4: T27, T44, T108, T155, T172, T236, T326–T327 Unit 5: T27, T91, T326–T327 Unit 6: T26, T44, T90, T108, T326–T327</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>12 Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.</p>	<p>TEACHER'S EDITION: Unit 1: T27, T46, T91, T105, T110, T113, T117, T123, T219, T238, T326–T327 Unit 2: T27, T46, T91, T110, T155, T174, T219, T238, T282, T302, T326–T327 Unit 3: T27, T46, T91, T110, T155, T174, T219, T238, T326–T327 Unit 4: T27, T46, T91, T110, T155, T174, T218, T238, T282, T302, T326–T327 Unit 5: T27, T155, T219, T326–T327 Unit 6: T26, T41, T90, T282, T302, T326–T327</p>
<p>13 Apply context clues to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 29, 57, 71 Unit 2: 115, 129 Unit 3: 173, 187 Unit 4: 273, 287 Unit 5: 359</p> <p>TEACHER'S EDITION: Unit 1: T155, T174 Unit 2: T155, T174 Unit 3: T155, T174 Unit 4: T218, T238 Unit 5: T155, T174 Unit 6: T46, T218, T238</p>
<p>14 Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings, illustrations, and multimedia) when useful to aiding comprehension.</p>	<p>READING/WRITING WORKSHOP: Unit 2: 144–145 Unit 4: 246–247</p> <p>TEACHER'S EDITION: Unit 2: T157, T222, T224–T225, T346, T348, T350, T352, T354 Unit 4: T30, T32–T33, T62, T221 Unit 5: T221, T348</p>
<p>15 Develop a topic with facts, definitions, concrete details, quotations or other information and examples related to the topic when writing.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 58–59 Unit 2: 130–131 Unit 3: 202–203</p> <p>TEACHER'S EDITION: Unit 1: T29, T158, T160–T161, T190 Unit 2: T158, T161, T160, T190, T344, T352 Unit 5: T346</p>
<p>16 Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).</p>	<p>READING/WRITING WORKSHOP: Unit 6: 418–419</p> <p>TEACHER'S EDITION: Unit 1: T157 Unit 2: T344, T350 Unit 5: T158, T160–T161, T190, T344, T350, T352 Unit 6: T94, T96–T97</p>
<p>17 Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>READING/WRITING WORKSHOP: Unit 2: 158–159 Unit 6: 390–391</p> <p>TEACHER'S EDITION: Unit 1: T156 Unit 2: T286, T288, T346 Unit 4: T222, T224–T225 Unit 5: T222, T224–T225, T344 Unit 6: T222, T224–T225</p>
<p>18 Provide a concluding statement or section related to the information or explanation presented when writing a piece.</p>	<p>READING/WRITING WORKSHOP: Unit 5: 374–375</p> <p>TEACHER'S EDITION: Unit 1: T84, T221 Unit 2: T346 Unit 3: T222, T224–T225 Unit 5: T221, T286, T288–T289, T344, T346</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>19 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.</p>	<p>TEACHER'S EDITION: Unit 1: T332, T348, T354 Unit 2: T332, T348, T354 Unit 3: T156, T332, T348, T354 Unit 4: T156, T332, T348, T354 Unit 5: T156, T332, T348, T354 Unit 6: T156, T332, T348, T354</p>
<p>20 Demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.</p>	<p>TEACHER'S EDITION: Unit 1: T332, T348, T354 Unit 2: T332, T348, T354 Unit 3: T156, T332, T348, T354 Unit 4: T156, T332, T348, T354 Unit 5: T156, T332, T348, T354 Unit 6: T156, T332, T348, T354</p>
<p>21 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.</p>	<p>TEACHER'S EDITION: Unit 1: T28, T92, T156, T220, T330–T333 Unit 2: T28, T92, T156, T220, T328–T329, T330–T333 Unit 3: T28, T92, T156, T220, T330–T333 Unit 4: T28, T92, T156, T220, T330–T333 Unit 5: T28, T92, T156, T220, T330–T333, T350, T352 Unit 6: T28, T92, T156, T220, T330–T333</p>
<p>22 Write routinely over extended time frames (time for research, reflection, and revision) for a range of discipline.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 72–73 Unit 2: 116–117 Unit 3: 216–217 Unit 4: 246–247 Unit 5: 318–319 Unit 6: 446–447</p> <p>TEACHER'S EDITION: Unit 1: T25R, T25T, T29, T30, T89N, T94, T157, T158, T222, T286, T344–T349, T350–T355 Unit 2: T25P, T29, T30, T89R, T94, T153R, T158, T222, T286, T344–T349, T350–T355 Unit 3: T25R, T30, T89N, T94, T158, T222, T344–T349, T350–T355 Unit 4: T25N, T30, T89V, T94, T153R, T158, T217P, T222, T286, T344–T349, T350–T355 Unit 5: T25R, T28, T89R, T220, T286, T344–T349, T350–T355 Unit 6: T25N, T30, T94, T153T, T158, T222, T344–T349, T350–T355</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>23 Write routinely over shorter time frames (a single sitting or a day or two) for a range of discipline.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 72–73 Unit 2: 116–117 Unit 3: 216–217 Unit 4: 246–247 Unit 5: 318–319 Unit 6: 446–447</p> <p>TEACHER’S EDITION: Unit 1: T25R, T25T, T29, T30, T89N, T94, T157, T158, T222, T286, T344–T349, T350–T355 Unit 2: T25P, T29, T30, T89R, T94, T153R, T158, T222, T286, T344–T349, T350–T355 Unit 3: T25R, T30, T89N, T94, T158, T222, T344–T349, T350–T355 Unit 4: T25N, T30, T89V, T94, T153R, T158, T217P, T222, T286, T344–T349, T350–T355 Unit 5: T25R, T28, T89R, T220, T286, T344–T349, T350–T355 Unit 6: T25N, T30, T94, T153T, T158, T222, T344–T349, T350–T355</p>
<p>24 Create questions and talking points to facilitate discussions after reading required material.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 26, 27, 40, 41, 54, 55, 68, 69, 82, 83 Unit 2: 98, 99, 112, 113, 126, 127, 140, 141 Unit 3: 170, 171, 184, 185, 198, 199, 212, 213, 226, 227 Unit 4: 242, 243, 256, 257, 270, 271, 284, 285 Unit 5: 314, 315, 328, 329, 342, 343, 356, 357, 370, 371 Unit 6: 386, 387, 400, 401, 414, 415, 428, 429</p> <p>TEACHER’S EDITION: Unit 1: T29, T93, T157, T221, T285 Unit 2: T29, T93, T157, T221, T285 Unit 3: T22, T28, T29, T93, T157, T221 Unit 4: T29, T93, T157, T221 Unit 5: T29, T93, T157, T221, T266, T285 Unit 6: T29, T93, T157, T221, T285</p>
<p>25 Identify various roles and follow agreed-upon rules in small and whole group discussion.</p>	<p>TEACHER’S EDITION: Unit 1: T10, T138 Unit 2: T10, T202 Unit 3: T10, T74, T202, T266 Unit 4: T10, T138, T266 Unit 5: T10, T138 Unit 6: T10, T266</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>26 Pose and respond to specific questions to clarify or follow-up on information in one-on-one discussions and group discussion and link to the remarks of others.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 18–19, 32–33, 46–47, 59–60, 74–75 Unit 2: 90–91, 104–105, 118–119, 132–133, 146–147 Unit 3: 162–163, 176–177, 190–191, 204–205, 218–219 Unit 4: 234–235, 248–249, 262–263, 276–277 Unit 5: 306–307, 320–321, 334–335, 348–349, 362–363 Unit 6: 378–379, 392–393, 406–407, 420–421, 434–435</p> <p>TEACHER’S EDITION: Unit 1: T28, T74, T92, T202, T332 Unit 2: T266, T332 Unit 3: T138, T332 Unit 4: T74, T138, T202, T332 Unit 5: T74, T332 Unit 6: T74, T138, T202, T332</p>
<p>27 Review the key ideas expressed in a discussion.</p>	<p>TEACHER’S EDITION: Unit 1: T28, T29, T93, T138, T157 Unit 2: T29, T74, T138, T157, T221 Unit 3: T29, T93, T157, T221 Unit 4: T29, T93, T157, T221 Unit 5: T29, T93, T157, T202, T221 Unit 6: T29, T93, T157, T221</p>
<p>28 Explain own ideas and understanding in light of a discussion.</p>	<p>TEACHER’S EDITION: Unit 1: T28, T29, T93, T138, T157 Unit 2: T29, T74, T138, T157, T221 Unit 3: T29, T93, T157, T221 Unit 4: T29, T93, T157, T221 Unit 5: T29, T93, T157, T202, T221 Unit 6: T29, T93, T157, T221</p>
<p>29 Identify the reasons and evidence a speaker provides to support particular points.</p>	<p>TEACHER’S EDITION: Unit 1: T29, T93, T157, T221 Unit 2: T29, T93, T157, T221 Unit 3: T29, T93, T157, T221 Unit 4: T29, T93, T157, T221 Unit 5: T29, T93, T157, T221 Unit 6: T29, T93, T157, T221</p>
<p>30 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes.</p>	<p>TEACHER’S EDITION: Unit 1: T28, T29, T92, T156, T220, T284, T332, T334–T335 Unit 2: T28, T156, T284, T332, T334–T335 Unit 3: T28, T92, T221, T332, T334–T335 Unit 4: T28, T92, T156, T220, T332, T334–T335 Unit 5: T28, T92, T220, T332, T334–T335 Unit 6: T28, T156, T220, T284, T332, T334–T335</p>
<p>31 Speak clearly at an understandable pace when presenting.</p>	<p>TEACHER’S EDITION: Unit 1: T28, T29, T92, T156, T220, T284, T332, T334–T335 Unit 2: T28, T156, T284, T332, T334–T335 Unit 3: T28, T92, T221, T332, T334–T335 Unit 4: T28, T92, T156, T220, T332, T334–T335 Unit 5: T28, T92, T220, T332, T334–T335 Unit 6: T28, T156, T220, T284, T332, T334–T335</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>32 Form and use prepositional phrases when writing or speaking.</p>	<p>READING/WRITING WORKSHOP: Grammar Handbook: 471 TEACHER'S EDITION: Unit 6: T224, T225, T226, T255, T290, T319</p>
<p>33 Correctly use frequently confused words (e.g., to, too, two; there, their) when writing or speaking.</p>	<p>TEACHER'S EDITION: Unit 4: T226, T282, T290, T299, T319 Unit 5: T219, T235</p>
<p>34 Spell grade appropriate words correctly when writing.</p>	<p>TEACHER'S EDITION: Unit 1: T36, T62, T100, T126, T164, T190, T228, T254 Unit 2: T36, T62, T100, T126, T164, T190, T228, T254 Unit 3: T36, T62, T100, T126, T164, T190, T228, T254 Unit 4: T36, T62, T100, T126, T164, T190, T228, T254 Unit 5: T36, T62, T100, T126, T164, T190, T228, T254 Unit 6: T36, T62, T100, T126, T164, T190, T228, T254</p>
<p>35 Consult references as needed when spelling Grade 4 words.</p>	<p>TEACHER'S EDITION: Unit 1: T36, T62, T100, T126, T164, T190, T228, T254 Unit 2: T36, T62, T100, T126, T164, T190, T228, T254 Unit 3: T36, T62, T100, T126, T164, T190, T228, T254 Unit 4: T36, T62, T100, T126, T164, T190, T228, T254 Unit 5: T36, T62, T100, T126, T164, T190, T228, T254 Unit 6: T36, T62, T100, T126, T164, T190, T228, T254</p>
<p>36 Choose words and phrases to convey ideas precisely when writing, speaking, reading, or listening.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 30–31, 44–45 Unit 2: 158–159 Unit 3: 188–189 Unit 4: 302–303 Unit 6: 390–391, 446–447</p> <p>TEACHER'S EDITION: Unit 1: T30, T61, T94, T125, T156, T189 Unit 2: T61, T94, T125, T189 Unit 3: T61, T94, T118, T125, T189, T253 Unit 4: T61, T92, T125, T156, T189, T222, T253 Unit 5: T28, T61, T125, T189, T253 Unit 6: T61, T92, T125, T189</p>
<p>37 Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).</p>	<p>TEACHER'S EDITION: Unit 2: T28, T92, T94 Unit 3: T28, T220 Unit 4: T156 Unit 5: T156, T222, T224–T225</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>38 Explain the meaning of simple similes and metaphors (e.g., <i>as pretty as a picture</i>) in context.</p>	<p>READING/WRITING WORKSHOP: Unit 2: 157 Unit 5: 317 Unit 6: 445</p> <p>LITERATURE ANTHOLOGY: Unit 2: 172–175, 176–177 Unit 6: 534–537, 538–539</p> <p>TEACHER’S EDITION: Unit 2: T25F, T153L, T280, T281B, T281C Unit 3: T25K, T89I, T217F Unit 4: T153K, T153N Unit 5: T24, T25D, T25E, T25L, T25Q, T25R, T153L, T217O Unit 6: T25C, T89J, T280, T294</p>
<p>39 Interpret the meaning of common adages (e.g., <i>Never look a gift horse in the mouth. There’s no such thing as a free lunch.</i>) encountered in text.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 43 Unit 4: 259 Unit 5: 373 Unit 6: 431</p> <p>LITERATURE ANTHOLOGY: Unit 1: 37, 43</p> <p>TEACHER’S EDITION: Unit 1: T25H, T88, T89F, T102, T109, T114, T118, T125, T166 Unit 2: T25R, T28 Unit 4: T25F, T88, T89, T89H, T89P, T89V, T102, T109, T114, T118, T125 Unit 5: T89D, T153L, T280, T294, T301, T306, T310 Unit 6: T166, T216, T217G, T230</p>
<p>40 Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).</p>	<p>READING/WRITING WORKSHOP: Unit 1: 29 Unit 2: 115 Unit 3: 201 Unit 4: 273 Unit 5: 359</p> <p>TEACHER’S EDITION: Unit 1: T24, T38, T45, T50, T54, T61, T102, T109, T237 Unit 2: T88, T89K, T89R, T102, T109, T114, T118, T125, T166, T237 Unit 3: T45, T152, T153H, T153T, T166, T173, T178, T182, T189, T230 Unit 4: T38, T45, T152, T153K, T166, T173, T178, T182, T189 Unit 5: T216, T217H, T217T, T230, T237, T242, T246, T253 Unit 6: T173</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>41 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and those that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</p>	<p>READING/WRITING WORKSHOP: Unit 1: 20–21, 34–35, 48–49, 61–62, 76–77 Unit 2: 92–93, 106–107, 120–121, 134–135, 148–149 Unit 3: 164–165, 178–179, 192–193, 206–207, 220–221 Unit 4: 236–237, 250–251, 264–265, 278–279, Unit 5: 308–309, 322–323, 336–337, 350–351, 364–365 Unit 6: 380–381, 394–395, 408–409, 422–423, 436–437</p> <p>TEACHER’S EDITION: Unit 1: T14, T38, T44, T45, T50, T54, T60, T173, T178, T182, T188, T206, T230, T236 Unit 2: T38, T44, T45, T50, T54, T60, T78, T102, T108, T109, T114, T118, T124, T142, T166, T172, T173, T178 Unit 3: T14, T38, T44, T50, T54, T60, T78, T102, T108, T109, T236, T237, T242, T246, T252 Unit 4: T114, T118, T124, T142, T172, T173, T178, T182, T188, T206, T236, T237 Unit 5: T14, T44, T45, T50, T54, T60, T78, T142, T206 Unit 6: T14, T44, T45, T50, T60, T78, T108, T142, T172, T178, T182</p>
UNIT #5	
<p>1 Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.</p>	<p>TEACHER’S EDITION: Unit 1: T22, T25B, T40, T58, T89D Unit 2: T25B, T25G, T89G, T89Q Unit 3: T22, T23, T25N, T89B Unit 4: T86, T89B, T89F, T89U, T153B, T153C, T153F Unit 5: T89C, T89E Unit 6: T89B</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>2 Read increasingly complex texts, at the grade 4-5 text complexity band independently and proficiently.</p>	<p>RL.4.10 READING/WRITING WORKSHOP: These units reflect the range of text complexity found throughout the book. Unit 2: 108–111, 150–153 Unit 6: 438–441 LITERATURE ANTHOLOGY: These units reflect the range of text complexity found throughout the book. Unit 2: 90–95, 108–125, 172–175 Unit 4: 288–309, 314–331, 356–359 Unit 5: 362–367, 406–423 Unit 6: 534–537 TEACHER’S EDITION: Unit 1: T22, T25A, T25S, T47, T51, T55, T86 Unit 2: T47, T51, T55, T86, T89A, T89S, T120, T274, T281A, T281E Unit 3: T51, T86, T89A, T111, T115, T119 Unit 4: T153A, T175, T179, T183, T217Q, T274, T281A, T281E Unit 5: T16, T22, T25A, T25S, T80, T86, T89A, T217U Unit 6: T22, T25A, T86, T89A, T153U, T217M, T274, T281A, T281E</p> <p>RI.4.10 READING/WRITING WORKSHOP: These units reflect the range of text complexity found throughout the book. Unit 1: 40–53 Unit 2: 136–139 Unit 3: 194–197 Unit 4: 280–283 Unit 5: 338–341 Unit 6: 410–413 LITERATURE ANTHOLOGY: These units reflect the range of text complexity found throughout the book. Unit 1: 48–59 Unit 2: 152–169 Unit 3: 216–235 Unit 4: 270–283 Unit 5: 406–423 Unit 6: 520–531 TEACHER’S EDITION: Unit 1: T89M, T150, T153A, T153M, T214, T217A, T278, T281A, T281E Unit 2: T150, T153A, T153S, T175, T179, T183, T214, T217A Unit 3: T89O, T150, T153A, T153U, T175, T179, T214, T217A, T217W, T248, T278, T281A, T281E Unit 4: T22, T25A, T25O, T47, T51, T55, T89W, T153S, T208, T214, T217A Unit 5: T153A, T153S, T208, T214, T217A, T278, T281A, T281E Unit 6: T25O, T89Q, T150, T153A, T214, T217A</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>3 Explain how an author uses reasons and evidence to support particular points in a text.</p>	<p>READING/WRITING WORKSHOP: Unit 3: 194–197, 199, 208–211, 213, 222–225, 227 LITERATURE ANTHOLOGY: Unit 3: 240–261, 264–267 TEACHER’S EDITION: Unit 2: T153K, T153R Unit 3: T148, T153C, T153E, T153G, T153I, T153K, T153O, T153Q, T157, T174, T175, T179, T183, T212, T214, T217C, T217E, T217G, T217J, T217K, T217Q, T217R, T239, T243, T247 Unit 4: T17, T22, T208 Unit 5: T145, T153R</p>
<p>4 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p>TEACHER’S EDITION: Unit 1: T89P, T105, T113, T117, T123, T153M, T153N, T157, T217V, T221 Unit 2: T153T, T153V, T157, T209, T221 Unit 3: T89P, T89R, T93, T153V, T153X, T157, T217W, T217X, T221 Unit 4: T25P, T25R, T29, T89X, T89Z, T153T, T153V, T221 Unit 5: T89T, T89V, T153T, T153V, T157, T221 Unit 6: T25R, T89T, T157, T221</p>
<p>5 Use morphology (e.g., roots and affixes) to accurately read unfamiliar multisyllabic words in and out of context.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 85 Unit 2: 143 TEACHER’S EDITION: Unit 1: T26, T27, T42, T43, T90, T91 Unit 2: T43, T90, T106, T107, T154, T155, T170, T171 Unit 3: T217L, T218, T219, T234, T235 Unit 4: T107, T154, T155, T170, T171, T218, T219 Unit 5: T27, T90, T91, T152, T153G, T154, T155, T218 Unit 6: T26, T42, T43, T90, T106, T282</p>
<p>6 Read grade-level text with purpose and understanding.</p>	<p>TEACHER’S EDITION: Unit 1: T44, T108, T172, T236, T326–T327 Unit 2: T44, T91, T108, T172, T236, T326–T327 Unit 3: T27, T44, T108, T172, T219, T236, T326–T327 Unit 4: T27, T44, T108, T155, T172, T236, T326–T327 Unit 5: T27, T91, T326–T327 Unit 6: T26, T44, T90, T108, T326–T327</p>
<p>7 Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings, illustrations, and multimedia) when useful to aiding comprehension.</p>	<p>READING/WRITING WORKSHOP: Unit 2: 144–145 Unit 4: 246–247 TEACHER’S EDITION: Unit 2: T157, T222, T224–T225, T346, T348, T350, T352, T354 Unit 4: T30, T32–T33, T62, T221 Unit 5: T221, T348</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>8 Develop a topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic when writing.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 58–59 Unit 2: 130–131 Unit 3: 202–203 TEACHER’S EDITION: Unit 1: T29, T158, T160–T161, T190 Unit 2: T158, T161, T160, T190, T344, T352 Unit 5: T346</p>
<p>9 Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).</p>	<p>READING/WRITING WORKSHOP: Unit 6: 418–419 TEACHER’S EDITION: Unit 1: T157 Unit 2: T344, T350 Unit 5: T158, T160–T161, T190, T344, T350, T352 Unit 6: T94, T96–T97</p>
<p>10 Use precise language and domain-specific vocabulary to inform about or clarify the topic.</p>	<p>READING/WRITING WORKSHOP: Unit 2: 158–159 Unit 6: 390–391 TEACHER’S EDITION: Unit 1: T156 Unit 2: T286, T288, T346 Unit 4: T222, T224–T225 Unit 5: T222, T224–T225, T344 Unit 6: T222, T224–T225</p>
<p>11 When writing, present a concluding statement or section related to the information or explanation presented.</p>	<p>READING/WRITING WORKSHOP: Unit 5: 374–375 TEACHER’S EDITION: Unit 1: T84, T221 Unit 2: T346 Unit 3: T222, T224–T225 Unit 5: T221, T286, T288–T289, T344, T346</p>
<p>12 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.</p>	<p>TEACHER’S EDITION: Unit 1: T332, T348, T354 Unit 2: T332, T348, T354 Unit 3: T156, T332, T348, T354 Unit 4: T156, T332, T348, T354 Unit 5: T156, T332, T348, T354 Unit 6: T156, T332, T348, T354</p>
<p>13 Demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.</p>	<p>TEACHER’S EDITION: Unit 1: T332, T348, T354 Unit 2: T332, T348, T354 Unit 3: T156, T332, T348, T354 Unit 4: T156, T332, T348, T354 Unit 5: T156, T332, T348, T354 Unit 6: T156, T332, T348, T354</p>
<p>14 Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p>	<p>TEACHER’S EDITION: Unit 1: T28, T92, T156, T220, T328–T329, T330–T333 Unit 2: T28, T92, T156, T220, T330–T333 Unit 3: T28, T92, T156, T220, T328–T329, T330–T333 Unit 4: T28, T92, T156, T220, T328–T329, T330–T333 Unit 5: T28, T92, T156, T220, T328–T329, T330–T333 Unit 6: T28, T92, T156, T220, T328–T329, T330–T333</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>15 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.</p>	<p>TEACHER’S EDITION: Unit 1: T28, T92, T156, T220, T330–T333 Unit 2: T28, T92, T156, T220, T328–T329, T330–T333 Unit 3: T28, T92, T156, T220, T330–T333 Unit 4: T28, T92, T156, T220, T330–T333 Unit 5: T28, T92, T156, T220, T330–T333, T350, T352 Unit 6: T28, T92, T156, T220, T330–T333</p>
<p>16 Apply grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).</p>	<p>TEACHER’S EDITION: Unit 1: T157, T221, T285 Unit 2: T157, T220, T221 Unit 3: T157, T221 Unit 4: T29, T221 Unit 5: T157, T221, T285</p>
<p>17 Write routinely over extended time frames (time for research, reflection, and revision) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 72–73 Unit 2: 116–117 Unit 3: 216–217 Unit 4: 246–247 Unit 5: 318–319 Unit 6: 446–447</p> <p>TEACHER’S EDITION: Unit 1: T25R, T25T, T29, T30, T89N, T94, T157, T158, T222, T286, T344–T349, T350–T355 Unit 2: T25P, T29, T30, T89R, T94, T153R, T158, T222, T286, T344–T349, T350–T355 Unit 3: T25R, T30, T89N, T94, T158, T222, T344–T349, T350–T355 Unit 4: T25N, T30, T89V, T94, T153R, T158, T217P, T222, T286, T344–T349, T350–T355 Unit 5: T25R, T28, T89R, T220, T286, T344–T349, T350–T355 Unit 6: T25N, T30, T94, T153T, T158, T222, T344–T349, T350–T355</p>
<p>18 Write routinely over shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 72–73 Unit 2: 116–117 Unit 3: 216–217 Unit 4: 246–247 Unit 5: 318–319 Unit 6: 446–447</p> <p>TEACHER’S EDITION: Unit 1: T25R, T25T, T29, T30, T89N, T94, T157, T158, T222, T286, T344–T349, T350–T355 Unit 2: T25P, T29, T30, T89R, T94, T153R, T158, T222, T286, T344–T349, T350–T355 Unit 3: T25R, T30, T89N, T94, T158, T222, T344–T349, T350–T355 Unit 4: T25N, T30, T89V, T94, T153R, T158, T217P, T222, T286, T344–T349, T350–T355 Unit 5: T25R, T28, T89R, T220, T286, T344–T349, T350–T355 Unit 6: T25N, T30, T94, T153T, T158, T222, T344–T349, T350–T355y</p>
<p>19 Identify the reasons and evidence a speaker provides to support particular points.</p>	<p>TEACHER’S EDITION: Unit 1: T29, T93, T157, T221 Unit 2: T29, T93, T157, T221 Unit 3: T29, T93, T157, T221 Unit 4: T29, T93, T157, T221 Unit 5: T29, T93, T157, T221 Unit 6: T29, T93, T157, T221</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>20 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes.</p>	<p>TEACHER’S EDITION: Unit 1: T28, T29, T92, T156, T220, T284, T332, T334–T335 Unit 2: T28, T156, T284, T332, T334–T335 Unit 3: T28, T92, T221, T332, T334–T335 Unit 4: T28, T92, T156, T220, T332, T334–T335 Unit 5: T28, T92, T220, T332, T334–T335 Unit 6: T28, T156, T220, T284, T332, T334–T335</p>
<p>21 Speak clearly at an understandable pace when presenting.</p>	<p>TEACHER’S EDITION: Unit 1: T28, T29, T92, T156, T220, T284, T332, T334–T335 Unit 2: T28, T156, T284, T332, T334–T335 Unit 3: T28, T92, T221, T332, T334–T335 Unit 4: T28, T92, T156, T220, T332, T334–T335 Unit 5: T28, T92, T220, T332, T334–T335 Unit 6: T28, T156, T220, T284, T332, T334–T335</p>
<p>22 Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.</p>	<p>TEACHER’S EDITION: Unit 1: T156, T220, T284, T332, T334–T335 Unit 2: T156, T220, T284, T332, T334–T335 Unit 3: T92, T156, T332, T334–T335 Unit 4: T92, T156, T220, T332, T334–T335 Unit 5: T28, T92, T220, T332, T334–T335 Unit 6: T28, T220, T332, T334–T335</p>
<p>23 Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).</p>	<p>SL.4.6 TEACHER’S EDITION: Unit 1: T28, T220 Unit 2: T28 Unit 4: T92 Unit 5: T92</p> <p>L.4.3c TEACHER’S EDITION: Unit 2: T28, T92, T94 Unit 3: T28, T220 Unit 4: T156 Unit 5: T156, T222, T224–T225</p>
<p>24 Use formal English when appropriate to task and situation.</p>	<p>TEACHER’S EDITION: Unit 1: T28, T220 Unit 2: T28 Unit 4: T92 Unit 5: T92</p>
<p>25 Demonstrate correct capitalization in writing.</p>	<p>READING/WRITING WORKSHOP: Grammar Handbook: 474–476</p> <p>TEACHER’S EDITION: Unit 1: T35 Unit 2: T29, T32, T33, T34 Unit 3: T34 Unit 6: T98</p>
<p>26 Consult references as needed when spelling Grade 4 words.</p>	<p>TEACHER’S EDITION: Unit 1: T36, T62, T100, T126, T164, T190, T228, T254 Unit 2: T36, T62, T100, T126, T164, T190, T228, T254 Unit 3: T36, T62, T100, T126, T164, T190, T228, T254 Unit 4: T36, T62, T100, T126, T164, T190, T228, T254 Unit 5: T36, T62, T100, T126, T164, T190, T228, T254 Unit 6: T36, T62, T100, T126, T164, T190, T228, T254</p>

STUDENT LEARNING OBJECTIVES	REFERENCES
<p>27 Choose words and phrases to convey ideas precisely when writing, speaking, reading, or listening.</p>	<p>READING/WRITING WORKSHOP: Unit 1: 30–31, 44–45 Unit 2: 158–159 Unit 3: 188–189 Unit 4: 302–303 Unit 6: 390–391, 446–447</p> <p>TEACHER’S EDITION: Unit 1: T30, T61, T94, T125, T156, T189 Unit 2: T61, T94, T125, T189 Unit 3: T61, T94, T118, T125, T189, T253 Unit 4: T61, T92, T125, T156, T189, T222, T253 Unit 5: T28, T61, T125, T189, T253 Unit 6: T61, T92, T125, T189</p>
<p>28 Choose punctuation for effect when writing, speaking, or listening.</p>	<p>READING/WRITING WORKSHOP: Grammar Handbook: 477</p> <p>TEACHER’S EDITION: Unit 1: T34, T63 Unit 2: T94 Unit 6: T92</p>
<p>29 Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>READING/WRITING WORKSHOP: Unit 6: 424–427</p> <p>TEACHER’S EDITION: Unit 1: T24, T153G, T216, T217T Unit 2: T24, T25B, T216 Unit 3: T24, T152, T217K Unit 4: T24, T92, T152, T280, T284 Unit 5: T88, T152 Unit 6: T25B, T92, T214, T216</p>
<p>30 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and those that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</p>	<p>READING/WRITING WORKSHOP: Unit 1: 20–21, 34–35, 48–49, 61–62, 76–77 Unit 2: 92–93, 106–107, 120–121, 134–135, 148–149 Unit 3: 164–165, 178–179, 192–193, 206–207, 220–221 Unit 4: 236–237, 250–251, 264–265, 278–279, Unit 5: 308–309, 322–323, 336–337, 350–351, 364–365 Unit 6: 380–381, 394–395, 408–409, 422–423, 436–437</p> <p>TEACHER’S EDITION: Unit 1: T14, T38, T44, T45, T50, T54, T60, T173, T178, T182, T188, T206, T230, T236 Unit 2: T38, T44, T45, T50, T54, T60, T78, T102, T108, T109, T114, T118, T124, T142, T166, T172, T173, T178 Unit 3: T14, T38, T44, T50, T54, T60, T78, T102, T108, T109, T236, T237, T242, T246, T252 Unit 4: T114, T118, T124, T142, T172, T173, T178, T182, T188, T206, T236, T237 Unit 5: T14, T44, T45, T50, T54, T60, T78, T142, T206 Unit 6: T14, T44, T45, T50, T60, T78, T108, T142, T172, T178, T182</p>

