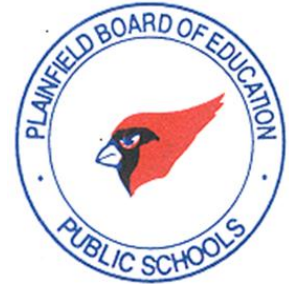


# What to Expect from the New ELA Standards in Your Child's Classroom



**PRESENTERS:** JOAN CANSDALE, SUPERVISOR OF ELA, SECONDARY  
DONNA MULLANEY, SUPERVISOR OF ELA, ELEMENTARY

# Anticipation Guide



**K-12 ACADEMIC STANDARDS**

# Common Core States



# Why Common Core State Standards?



- **Preparation:** The standards are college- and career-ready. They will help prepare students with the knowledge and skills they need to succeed in education and training after high school.
- **Competition:** The standards are internationally benchmarked. Common standards will help ensure our students are globally competitive.
- **Equity:** Expectations are consistent for all – and not dependent on a student’s zip code.
- **Clarity:** The standards are focused, coherent, and clear. Clearer standards help students (and parents and teachers) understand what is expected of them.
- **Collaboration:** The standards create a foundation to work collaboratively across states and districts, pooling resources and expertise.



# 6 Key Shifts in English Language Arts

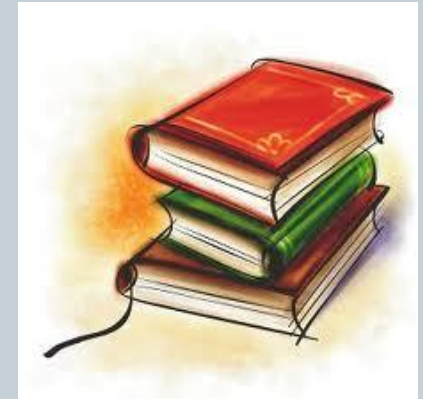


Shift 1	Balancing Informational & Literary Text
Shift 2	Knowledge in the Disciplines
Shift 3	Staircase of Complexity
Shift 4	Text-based Answers
Shift 5	Writing from Sources
Shift 6	Academic Vocabulary

# Balance of Literary and Information Text



Grade Level	Literary	Informational
4	50%	50%
8	45%	55%
12	30%	70%



## Literature includes

- Stories
- Drama
- Poetry

## Informational Text includes

- Personal essays
- Literary nonfiction
- Speeches
- Opinion pieces
- Biographies
- Memoirs

# Knowledge in the Disciplines



- Shared responsibility
- Build background knowledge to increase reading skills
- Teach different strategies for different types of text
- Explicitly teach students how to use text as source of evidence—topic and opinion writing
- Teach use of primary and secondary sources



# Staircase of Complexity



- K-12 emphasizes text complexity as the most important factor in developing skilled readers
- Emphasis on close reading
- Students must engage in rigorous discussion around complex text
- Give more time for reading
- Allow students to productively struggle
- Provide scaffolding





# Text-based Answers



- Create opportunities for students to have deep, evidence-based conversations about text
- Teach students how to go back and find evidence in text
- Ask and identify questions that are text-dependent
- Have students read, reread, reference other texts, and dig deeply in order to answer questions



# Writing from Sources



- Writing needs to use evidence to inform or make an argument.
- Less emphasis on personal narratives
- Students should write from multiple sources about a single topic
- Writing should respond to ideas, events, and facts read in texts.
- Short, focused research projects K-12



Grade Level	To Persuade (Argumentative/ Opinion)	To Explain (Informative)	To Convey Experience (Narrative)
4	30%	35%	35%
8	35%	35%	30%
12	40%	40%	20%

# Academic Vocabulary



## Three Tiers of words

- **Tier 1: Words of everyday speech\***
- **Tier 2: Academic Vocabulary:**
  - informational texts; *analyze, relative, vary, formulate, specify, and accumulate*
  - technical texts; *calibrate, itemize, periphery*
  - literary texts; *misfortune, dignified, faltered, unabashedly*
- **Tier 3: Domain Specific**  
circumference, lava, aorta, autocratic

# The NJ Model Curriculum

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- Common Core Standards divided into 5 units
- End of each unit assessments
- Create common expectations in common courses district wide
- Provide data to effectively inform classroom instruction

# Assessments

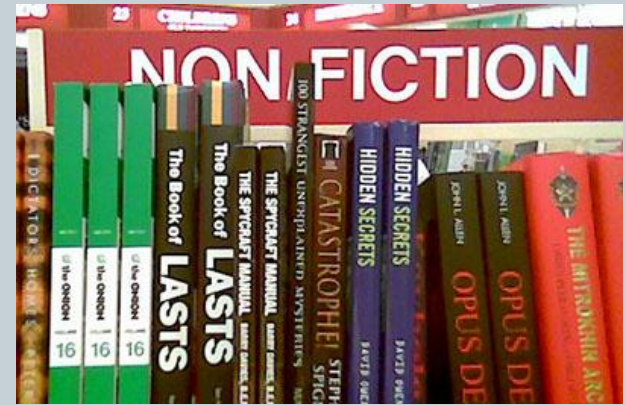
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- Changes to the NJASK- transition year
- PARCC Assessments 2014-15
- PARCC is a consortium of 24 states and the District of Columbia working together to develop a common set of K-12 assessments in English and math anchored in what it takes to be ready for college and careers
- Performance Based

# How Parents Can Support the CCSS



- Supply more non-fiction text
- Provide time and space for your child to read independently
- Have children support opinion with evidence
- Ask “How do you know? Why do you think that? Show me in the text where you see evidence for your opinion.”
- Show them that challenging material is worth reading
- Know what is grade appropriate



# How Parents Can Support the CCSS

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- Encourage writing at home
- Write books together and use evidence and details
- Visit the library
- Use technology to help build interest in reading



# Q & A





# Question #1

What should my child read to  
be prepared for  
college and career?

## Question #2

Should students  
read a text  
more than once?

# Question #3

Are the Common Core State Standards and the New Jersey Core Curriculum Content Standards the same?

# Question #4

What types of writing  
are students learning  
in school?

# Question #5

What should students include each time they give an opinion or write an argument?

# Question #6

What level books  
should my child read?

# Question #7

How much should my child be reading and writing?

# Question #8

What type of vocabulary is very important to the development of student learning in all subject areas?



# Question #9

Will the new assessments be different from the NJASK and HSPA?