

Plainfield Public School

Portfolios (Middle/High School Mathematics)

A portfolio is a collection of one's work. A portfolio serves two distinct purposes: provides a documentation of the student's work and acting as a means of evaluation work in progress or over time.

Types of Portfolio

****Assessment portfolios**

document what a student on a specific curriculum outcome. It is the assessment tasks that bring the curriculum outcomes to life; only by specifying precisely what students must do and how well they must do it do these statements of learning have meaning.

The expectation of the district is that students will provide a piece of work demonstrating mastery of the priority standards for each curriculum unit. Students will reflect in writing on the extent to which they believe they mastered the standards.

Display/showcase/Best work portfolios

demonstrate the highest level of achievement attained by the student. A display portfolio may be maintained from year to year, with new pieces added each year, documenting growth over time. The act of assembling a display portfolio for such a practical purpose can motivate high school students to produce work of high quality.

*The expectation of the district is teachers maintain a display portfolio for each student. At the end of each chapter or textbook **unit**, students select two pieces of work from their working folder that illustrates them as "learners ". The process of selecting student work is done with their peers or teachers. Furthermore, students are expected to provide a written reflection related to their selection.*

Working Portfolios is named because it is a project "in the works," containing work in progress as well as finished samples of work. Many math textbook/programs identify suggested tasks or assignments to act as possible portfolio pieces. Assignments located in the working portfolio reflect both students' strengths and weakness.

The expectation of the district is teachers maintain a working portfolio for each student. This portfolio should be used to formally assess student and drive instruction.

Portfolio reflections:

- *My strengths are _____.....*
- *My weaknesses are _____.....*
- *Thoughts on their (students) personal progress...*
- *What they (students) have learned.*