

POLICY

Plainfield
Board of Education
2415.04 PARENTAL INVOLVEMENT
Section: Program
Date Created: September 21, 2012

NCLB Sec. 1118. Parent Involvement.

Barack Obama Academy of Academic and Civic Development

SCHOOL PARENT INVOLVEMENT POLICY

Policy Involvement:

- (1) B.O.A.A.C.D. will take the following actions to involve parents in the distribution of and notification of its schoolwide parent involvement plan/policy using an understandable and uniform format, to the extent practicable, provided in a language the parents can understand and updated periodically to meet the changing needs of the parents and the school, under sections 1112, 1118 (1) respectively:
 - PTO Meetings will be an opportunity for discussions relative to the governance of the school
 - Create a Parent Information Link on the B.O.A.A.C.D website
 - Parent Seminars for dissemination of new and useful information

- (2) B.O.A.A.C.D. will invite all parents and encourage them to attend an annual meeting and other meetings, at convenient times, to inform parents of participation under Title I, if applicable, and the right of the parents to be involved:
 - Schedule meetings that do not conflict with other schools in district
 - Meeting announcements on school website and Global Connect
 - Fundraising activities
 - Notification for scheduled meetings

- (3) B.O.A.A.C.D will take the following actions to involve parents in an organized, ongoing, and timely way, in the planning, review and improvement of programs including the planning, review and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2):
 - Meetings: Notice, reminders and/or meeting schedule
 - Place information on the school calendar
 - Invite parents to a Parent Luncheon/Breakfast/Dinner
 - Post on school website and or utilize Global Connect

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- (4) B.O.A.A.C.D. will take the following actions to provide parents with timely information about parent involvement programs:
- Send mass email through Genesis or U.S. mail when applicable
 - Place on the B.O.A.A.C.D website and/or Global Connect
- (5) B.O.A.A.C.D. will take the following actions to provide parents with a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the proficiency levels students are expected to meet:
- Materials will be displayed and/or handed out at school functions for parents and listed on school website
 - An explanation of what assessments will be given at specific grade levels and when they are to be given
 - Grade level achievement academic/social expectations of proficiency will be provided
 - Parent bulletin board link on school website to display pertinent information
- (6) B.O.A.A.C.D. will take the following actions to provide parents with opportunities for meetings to formulate suggestions and to participate, as appropriate, in the decisions relating to the education of their children, and to respond to any such suggestions when applicable:
- Parents will be encouraged to communicate with their child's teacher and administrator
 - Meetings and programs will be planned based on parental requests and/or suggestions
 - Administer parent surveys
 - Participate in I.E.P. or 504 meetings

Shared Responsibilities for High Student Academic Standards:

- (7) B.O.A.A.C.D. will distribute a School-Parent Compact that outlines how parents, the entire school staff, and students share the responsibility for improved academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards:
- The Compact will be reviewed by parents for feedback on an annual basis at the district level
 - Parents, staff and students will sign the compact
 - Copies of the compact will be available for parents
 - Home-school connection link to electronic book bag

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- (8) The B.O.A.A.C.D. Compact will address the importance of communication between teachers and parents on an ongoing basis through at a minimum:
- Parent-teacher conferences
 - Reports to parents on their children's progress
 - Data Chats
 - Electronic backpack
 - Maintain phone logs
 - Genesis

Building Capacity for Involvement

- (9) B.O.A.A.C.D. will provide assistance to parents as appropriate, in understanding such topics as the State's Common Core Standards and State and local academic assessments, the requirements of NCLB/ Title I, how to monitor a child's progress and work with educators to improve the achievement of their children:
- Inform parents of resources on NCLB and parent involvement
 - Share informational materials/brochures with parents
 - Share "NJDOE" link on BOAACD website
 - Share "Common Core" link on BOAACD website
 - Meetings to explore assessment data and results
- (10) B.O.A.A.C.D. will provide as appropriate, materials/training to help parents to work with their children to improve their children's achievement, e.g. literacy/math training, using technology, etc.,
- Technology training in computer lab i.e., analyze data etc.
 - Parent Workshops regarding their children's academic achievement
- (11) B.O.A.A.C.D. will ensure that all information related to school and parent programs, meetings and other activities is sent to the parents in a format and, to the extent practicable, in a language the parents can understand:
- Newsletters, notes and notices will be available in Spanish/English
 - Notices placed on Parent Bulletin Board electronic book bag
 - Placed on School Calendar
 - All notices will be placed on the school website

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Accessibility

(12) The B.O.A.A.C.D. Parent Involvement Plan, to the extent practicable, will provide full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children including information and school reports required under section 1111 in a format and to the extent practicable, in a language parents understand:

- Use of translators if needed
- Use of sign language if needed
- Use of strategies to enhance communication, i.e. visual signs and symbols
- Visual aids, i.e. power point and promethean board use