

2012-2013 Progress Targets Action Plan

SCHOOL CODE: 110	SCHOOL NAME: Clinton
CONTENT Area:	<input checked="" type="checkbox"/> English Language Arts <input checked="" type="checkbox"/> Mathematics
Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:	Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged <input type="checkbox"/>
Intervention(s) to be implemented:	Academic Support for Students, Professional Development Opportunities for Teachers & Ongoing Leadership Support for Building a Cultural of Consistency
Subgroup(s) Targeted for Intervention:	Black <input checked="" type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Race <input type="checkbox"/> s Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged <input type="checkbox"/>
Amount of Title 1, Part A Funds Allocated for intervention:* (Indicate "N/A" if school does not receive Title I funds)	0

Action Steps		Persons Responsible	Additional Resources Dedicated	Due Date- Timeline
1	Implementation of Common Core State Standards	Principal Instructional Staff Principal's Secretary	Purchase of Common Core Text Resources for Literacy, Mathematics & Assessments for all staff District Supported Workshops	September - June
2	Increase Teacher & Student Use of Promethean Boards	Principal Instructional Staff Principal's Secretary	District Supported Professional Development Addition of Document Cameras and Active-Expressions (Student handheld devices) Rover Smart Boards for Kindergarten	September - June
3	Implement Peer-to-Peer Classroom Focus Learning Walks to share best practices and idea related to creating Model Classrooms and enhancing the learning environment to increase	Principal Instructional Staff	Classroom Environment Check List Reflection Exit Card	September - June

	student engagement			
4	Use Instructional Data to identify and target students for small group intervention instruction for ELA & Mathematics, Create Instructional Focus Calendars, Plan Re-teaching & Enrichment Instruction	Principal Instructional Staff Supplemental Resource Teachers Attendance Secretary	Lesson Plans Formal & Informal Assessments (DRA, Unit Assessments, Teacher Made Test & Quizzes, etc.) I&RS Intervention Documentation Conference Logs Writing Folders Math Folders	September - June
5	Create Professional Development Maps and implement and execute the learning opportunities for teachers through our Grade Level Professional Learning Communities (PLC) & Monday Faculty PLC's	Principal Instructional Staff Pilot Teachers School Improvement Panel (Parent Component to be added) Principal's Secretary	Professional Development Maps District Supported Professional Development Consultants Professional Development on Teachscape Teaching Framework facilitated by Principal Teachscape Reflect Live Collaboration with School Improvement Panel	September - June
6.	Schedule & Hold Intensive All - Day Parent Meeting for struggling students referred to I&RS. The purpose of the all day schedule of meetings is to increase our success rate of professional development sessions participating in weekly holding parent conferences of all referred students. In addition, increase parent involvement in the academic intervention process to increase their child's growth opportunities for academic achievement.	I&RS Team: Principal, Social Worker, SPED Resource Teacher, School Nurse Instructional Staff CST Team Member Principal's Secretary	I&RS Referral Forms Parental Invitation Letter Meeting Schedule Sign-in Sheets Meeting Minutes	January - April
7.	Provide intervention support in classrooms during the instructional day by classroom teachers	Classroom Teachers Resource Teachers Special Area Teachers	Small Group Instruction Project-based assignments One-on-one support Peer tutoring	September - June

8.	Participate in Job-embedded Professional Development for Children’s Literacy Initiative, Writing Fundamentals, Reading Plus and Promethean Board to support improvement in instructional strategies for the purpose of increasing student engagement and achievement.	Principal Instructional Staff Outside Consultants Principal’s Secretary	Professional Development materials from outside consultants Professional Development Schedule Sub-Coverage for participating teachers	October - May
9.	Provide workshops for parents and students entitled: Strengthening Families Workshops – supports families in learning skills to provide academic support to their children at home	Principal Social Worker Outside Consultant Families	Training Materials from Outside Consultant Dinner for the parents, supported by Strengthening Families Activities for Students provided by Strengthening Families while parents are participating in their workshop	January - February
10.	Collaborate with Plainfield Community Outreach (PCO) in their 21 st Century Afterschool Program for students in grades 4-8	Principal Directors of PCO Instructional Staff (Clinton & 21 st Century) Students	Clinton K-8 Center Program Site Use of Classrooms, Technology Lab (College for Kids-Learning Through Sports) Gym & Cafetorium Collaborate with School Events to Recruit & Motivate Students	September - June
11.	Provide Academic Support for ELL students in our ELL Afterschool Academy	Office of Bilingual Education Principal Lead Teacher Teacher Assistant Instructional Staff Students	Extended Day Academic Support for ELL students	January - May
12.	Provide Academic Support for Grades 3-8 in our NJASK: NJASK Push-in Support, Afterschool Academy & Parent Workshops	Principal Lead Teachers Instructional Staff Special Area Teachers (Push-in Support) Teacher Assistants Students Grades 3-8 Parents	Target Students: Reinforcement of Academic Skills Best Practice Test Taking Strategies Parental Support in helping students at home prepare for NJASK	Push –in Support – January - May Afterschool: March – April Parent Workshops: Parent Involvement Day, During Parent Conferences - March
13.	Supplemental Support Resource Teachers (Language Arts Grades	District Supervisors Principal	Academic Support during the instructional day for small group	September - June

	K-2 & Mathematics Grades 1-3) Grades 5-6 Mathematics)	Supplemental Resource Teachers	learning for targeted students	
14.	Provide Academic Support for eligible students in our Special Education Resource Program	Special Education Department Principal SPED Resource Teacher Instructional Staff SPED Teacher Assistant	IEP for students in the program Lesson Plans of Instructional Teachers includes modifications for students in the program Ongoing collaboration between SPED Resource Teacher & Classroom Teachers	September - June
15.	Provide Kindergarten Teachers with additional support with full-time Teacher Assistants to support academic achievement	Board of Education Human Resources Principal Teacher Assistants	Ongoing Academic Support for K-Teachers,& Music & Art Teachers when providing special subject instruction for K-students	September - June
16.	Provide Academic Support for students in grades K-8 through Education For All – District Supported Afterschool Program (20 Slots for Clinton School) Parent Registration on First Come, First Serve Basis	District Student Family Support Services Department Principal Attendance Secretary Outside Vendors Vendor supported Instructional Staff	Outside Vendors utilize classroom space at Clinton School Reports of student progress from Outside Vendors provided to Principal, classroom teachers and parents	January - June
17.	Building a Cultural of Consistency & Igniting School Spirit	Principal All Staff Families & Community	School Events to Motivate & Inspire: Honor Roll Assemblies, Citizenship Awards, Multi-Cultural Awareness through school performances and classroom activities, Science Fair, Battle of the Books, Crisis Intervention Strategies for Staff & Students, Connecting Rituals & Routines & Instructional Practices– Grade-by-Grade , Everyday Morning Meetings – K-4 (Cafetorium) & 5-8 (Gym) Gatherings, Consistent Monitoring of Wearing School Uniforms (Principal participates in this effort to model for students) Extra-Curricular Activities: Drama, Book Club, Basketball, Cheerleading, Art Club, Chess (at lunch time), Incentives for participation, PTO Events.	January - June

*Title 1 funds must be used to supplement, and not supplant state and local funds.

Add additional forms as needed.