

2012-2013 EMERSON COMMUNITY SCHOOL Progress Targets Action Plan

SCHOOL CODE:		SCHOOL NAME: Emerson Community School		
CONTENT Area:		<input checked="" type="checkbox"/> English Language Arts <input type="checkbox"/> Mathematics		
Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:		Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input checked="" type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged <input type="checkbox"/>		
Intervention(s) to be implemented:				
Subgroup(s) Targeted for Intervention:		Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Race <input type="checkbox"/> s Total Population <input type="checkbox"/> Students with Disabilities <input checked="" type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged <input type="checkbox"/>		
Amount of Title 1, Part A Funds Allocated for intervention:* (Indicate "N/A" if school does not receive Title I funds)		N/A		
Action Steps		Persons Responsible	Additional Resources Dedicated	Due Date- Timeline
1	Increase rigor in Self Contained Special Education Classroom through mandated participation in professional development opportunities.	Principal Special Services Child Study Team SPED Teachers	Special Services support Schedule aligned to grade level Common Core Curriculum Professional Development	9/1/12- Present
2	Mandate that SPED teachers align their lesson planning with their grade level colleagues and with the appropriate 3 part objectives.	Principal SPED Teachers	Special Services support Common Core Curriculum Professional Development	9/1/13- Present
3	Review and manage the I&RS process ensuring thorough implementation of strategies and resources before student classification.	Principal Special Services Child Study Team SPED Teachers	Special Services support Schedule aligned to grade level Common Core Curriculum Professional Development	9/1/13- Present

*Title 1 funds must be used to supplement, and not supplant state and local funds.

Add additional forms as needed.

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