

## 2012-2013 Progress Targets Action Plan

<b>SCHOOL CODE: 050</b>	<b>SCHOOL NAME: Plainfield High School</b>
<b>CONTENT Area:</b>	<input checked="" type="checkbox"/> <b>English Language Arts</b> <input type="checkbox"/> <b>Mathematics</b>
<b>Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:</b>	Black <input type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input checked="" type="checkbox"/> Limited English Proficient Students <input checked="" type="checkbox"/> Economically Disadvantaged <input checked="" type="checkbox"/>
<b>Intervention(s) to be implemented:</b>	<b>Intervention Strategy #1:</b> There is a need for a clearly defined vision and mission statement that reflect the desires of the schools community of stakeholders for what they expect the school to become. The statements need to express what the adults and the school community commit themselves to doing for the benefit of the students. The statements must reflect the core values and beliefs of all stakeholders. They should describe in broad and visionary terms what the school is striving to become. The statements should be outcome based, providing clarity regarding the schools audience, its actions, its aim, and its means. The statements will provide the basis for all facets of teaching and learning, lesson planning, operations, and administration as they relate to student achievement. (Middle States Accreditation & Bernhardt V. L. (2005) Using Data to Improve Student Learning in High Schools).
<b>Subgroup(s) Targeted for Intervention:</b>	Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Race <input type="checkbox"/> s    Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged <input type="checkbox"/>
<b>Amount of Title 1, Part A Funds Allocated for intervention:*</b> (Indicate "N/A" if school does not receive Title I funds)	N/A

Action Steps		Persons Responsible	Additional Resources Dedicated	Due Date- Timeline
1	Survey stakeholders (students, staff, parents/guardians, administration) to determine their perception on the climate and culture of the school.	<b>Administrative Team and the Middle States Team.</b>	\$1,200.00	<b>10/15/2012</b>
2	Form a focus group (students, staff, parents/guardians, administrative staff) to analyze data from surveys to develop the mission, vision, and belief	<b>School Improvement Committee</b>		<b>11/1/2012</b>

	statements.			
3	Present mission, vision, and belief statement to all stakeholders for consensus.	<b>School Improvement Committee</b>		<b>11/30/2012</b>
4	Infuse the vision statement as the compass that guides all aspects of school operations and decision making. Vision statement will be included in all correspondences, communications, and meetings.	<b>Otis Brown, Principal</b>		<b>12/1/2012</b>
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**Add additional forms as needed.**

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<b>Intervention(s) to be implemented:</b>	<b>Intervention Strategy #2:</b> The need for teachers to make effective use of instructional time in the 80 minute block.
<b>Subgroup(s) Targeted for Intervention:</b>	Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Race <input type="checkbox"/> s    Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged <input type="checkbox"/>
<b>Amount of Title 1, Part A Funds Allocated for intervention:*</b> (Indicate "N/A" if school does not receive Title I funds)	N/A

Action Steps		Persons Responsible	Additional Resources Dedicated	Due Date- Timeline
1	Enhance the level of instructional rigor by utilizing higher order thinking skills as reflected in Blooms' Taxonomy.	Admin and teachers	\$1,500	10/1/2012
2	Conduct site visits (at least 3) to successful schools utilizing the 80 minute block instruction.	Staff	\$1,500	12/15/2012
3	Identify a research based instructional model which will address the needs of all Plainfield High School Students.	Staff		12/31/2012
4	Establish a support system for all staff and administrators by creating a PD library on teaching in the block, designing lesson plans, infusing technology in lesson implementation, and creating standard based assessments.	Administration	\$24,000	1/3/2013

5	Schedule extra training time for teachers.	District and Admin		1/30/2013
6	Monitor the implementation of the model by administrative walk throughs.	Administration		1/30/2013
7	Provide professional development to all teachers and administrators using the professional development plan and calendar in the following areas: Common Core State Standards, Effective In-Class Support Strategies, and Effective Use of an 80 Minute Block, A Student Centered Classroom and Differentiated Instruction.	Administration	\$2,000	1/30/2013

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<b>Intervention(s) to be implemented:</b>	<b>Intervention Strategy #3:</b> Increase the number of proficient students as measured by the HSPA scores.
<b>Subgroup(s) Targeted for Intervention:</b>	Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Race <input type="checkbox"/> s    Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged <input type="checkbox"/>
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Action Steps		Persons Responsible	Additional Resources Dedicated	Due Date- Timeline
1	Provide afterschool tutorial programs based on teacher, guidance, I&RS referrals and student and parent requests.	Admin and faculty	\$36,000	10/15/2012
2	Immediately analyze assessment data as it becomes available to identify deficiencies in math and language arts.	Admin and faculty		10/30/2012
3	FICA for afterschool programs	Admin and faculty	\$2,754	10/15/2012
4	Employ outside consultants to demonstrate model lessons and provide teaching strategies for instruction in mathematics and language arts.	District and School Admin		2/1/2013
5	Restructure the use of time in the ELL and Special Needs blocks to include vocabulary acquisition.	District and School Admin		3/31/2013
6	Conduct diagnostic and benchmark tests.	ELL and SPED Teachers		6/30/2013

7	<b>Recruit and hire additional teaching staff to reduce class size.</b>	<b>Admin and faculty</b>		<b>6/30/2013</b>
8	<b>Provide rigorous and relevant classroom instruction aligned with the Common Core Standards.</b>	<b>District and School Admin</b>		<b>6/30/2013</b>
9	<b>Provide appropriate modifications that will equip students to maintain high levels of the Common Core State Standards.</b>	<b>Teachers</b>		<b>6/30/2013</b>

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<b>Intervention(s) to be implemented:</b>	<b>Intervention Strategy #4:</b> Increase graduation rate.
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1	Monitor student data of attendance through Plasco and Genesis to identify students at risk.	Administration and teachers	\$5,000	10/5/2013
2	Create and implement flex schedule to accommodate student learning and behavior patterns.	Administration and teachers		2/1/2013
3	Conduct home visits to verify residency and parent contact information.	Truant Officer		6/30/2013
4	Identify students under age 16 with excessive absences for court intervention via State legal letter.	Truant Officer		6/30/2013
5	Make referrals to I&RS to develop intervention strategies or refer to outside services for additional alternative placement.	Administration and teachers		6/30/2013

6	Provide credit recovery program (community service, seat time) for all at-risk students who have excessive absences.	Administration and teachers		6/30/2013
7	Provide after school tutorial programs for additional instruction in content areas.	Administration and teachers		6/30/2013
8	Provide alternatives to out of school suspensions.	Administration and teachers	\$0	6/30/2013
9	Provide summer school and enrichment programs to keep students on track academically.	Administration and teachers	\$0	6/30/2013
10	Provide in class support/PD for teachers	Administration and teachers	\$47,500	6/30/2013

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