

School Parent Policy

Woodland Elementary School Plan FY' 2012 –2013

- Woodland Elementary School Plan anticipates implementing the following schedules to incorporate the involvement of parents/guardians in a joint collaboration under section 112 of the ESEA:
 - ❖ Establish a committee of parents/guardians and staff
 - ❖ Ensure parents/guardians are active members of the committee
 - ❖ Actively attend PTO Meeting where committee information will be shared and discussed

- Woodland Elementary School Plan will implement the following actions to involve parents/guardians in the process of school review, budget preparations, improvement strategies development under section 116 of the ESEA:
 - ❖ Parent/Guardian Workshops
 - ❖ PTO Meetings
 - ❖ Monthly Open House Days
 - ❖ Art Parent/Guardian Club
 - ❖ Special Cultural Programs and Assemblies
 - ❖ Parent/Guardian Conference Appointments
 - ❖ Annual Art Cultural Night
 - ❖ Students, Presentation Night
 - ❖ PTO Activity Nights

- Woodland Elementary School Plan will afford participants the following district required programs, technical services,
 - ❖ Back To School Welcome Open House
 - ❖ Designated Parent Conference Sessions
 - ❖ Seasonal Concerts
 - ❖ Honor Roll Assemblies
 - ❖ School Website News
 - ❖ Global Connect

- Woodland Elementary School Plan in accordance to Part A in collaboration with parents/guardians will coordinate and integrate strategies under the following other programs [Extended Day, Saturday Academy, Residential Readers, Early Childhood Preschool, Extra Curriculum Clubs, D.A.R.E., Before School Helper and Homework Helper, Parent/Guardian –Child Artists, and Book Fair] by:
 - ❖ Newsletters
 - ❖ Global Connect
 - ❖ Parent Contact Log
 - ❖ Parent/Guardian Workshops
 - ❖ Book Fair
 - ❖ Home-School Connection Agendas
 - ❖ Volunteer Community Readers

- ❖ Extended Day Instructional Program
 - ❖ Extra Curriculum School Involvement Clubs
 - ❖ From the Principal’s Desk Monthly Letters and Notices
 - ❖ Monthly School Calendars
 - ❖ School Handbook
- Woodland Elementary School Plan committee will devise and conduct a needs assessment and evaluation form. The purpose of the needs assessment form is to ascertain parent/guardian and staff’s needs, concerns, and areas of interest; to prioritize data for our school plan; to ensure the plan is consistent with Title I, Part A. The purpose of the evaluation is to determine if the school plan met all components sufficiently and to determine how to improve the quality of its Title I, Part A school plan. Special interest will be focused on barriers such as lack of technology, economically disadvantaged circumstances, language difficulty, physical disabilities, and cultural backgrounds. Data collected as the results of the evaluation will be effectively improve the school plan, make necessary adjustments where feasible and/or appropriate, designated results will be shared with appropriate district personnel, and results will be shared with all stakeholders as noted below:
- ❖ Back to School Night
 - ❖ Flyers Sent Home
 - ❖ School Website
 - ❖ PTO Meeting
 - ❖ Global Connect
- Woodland Elementary School Plan anticipates collaborating with parents/guardians to build a stronger inter-involvement to ensure effective support in our efforts to amalgamate community resources to enhance the academic achievement of all students, as described below:
- A. Woodland Elementary School Plan in conjunction with Title I, Part A, afford parents/guardians of enrolled students assistance in comprehending topics so noted below:
- Common Core State Standards
 - State Grade Level Student Academic Requirements
 - District Curriculum Requirements
 - Appropriate State Assessment Guidelines and Tools
 - District Monitoring Assessment Procedures and Tools
 - How to Assess Students’ Progress
 - Techniques for Collaborating with School Instructors
- Activities:
- PTO Meeting – Instructional Sharing Portion
 - Parent/Guardian Workshops
 - Family Night Reading and Math Grade Appropriate Sessions
 - Progress Reports
 - Report Cards
 - Parent-Guardian/Teacher Conferences

- Genesis Portal for Parents/Guardians
 - School Handbook
 - District Code of Conduct Book
 - Information Packets
- B. Woodland Elementary School Plan in collaboration with its content and ancillary teachers will provide training and materials for parents/guardians to enhance student academic achievement in all core contents and supplemental instructions, as deemed appropriate to augment parental involvement as noted below:
- Parent/Guardian Workshops
 - Parent/Guardian Monthly Open House Participation Day
 - PTO Meeting – Instructional Portion
- C. Woodland Elementary School Plan in collaboration with all stakeholders extent opportunities to communicate and work with each other as equally as unified partners in our efforts to create a village, as so noted below:
- Professional Development
 - Scheduled Professional Learning Communities
 - Scheduled Cross grade Level Articulation Sessions
 - PTO Events and Activities
 - Community Events
 - District Events, Workshops, Round Table Discussions, and Activities
- D. Woodland Elementary School Plan in partnership with parents/guardians will engage in the coordination and integration of school and district programs whereas feasible and appropriate – Special Education, Extended Day, Saturday Academy, Residential Readers, Early Childhood Preschool, Extra Curriculum Clubs, D.A.R.E., Before School Helper and Homework Helper, Parent/Guardian –Child Artists, and Book Fair, as so noted below:
- Year of the Child Programs
 - Early Childhood Notices
 - District Newsletters
 - Extended Day Programs
- E. Woodland Elementary School Plan aspires to implement the following steps to corroborate relevant information pertaining to school, parent/guardian meetings, events, activities, and district affairs are sent to parents/guardians in an appropriate manner and language whereas practicable that is in uniform format as designated by the districts, and noted in the school handbook; in addition upon request alternative formats will be addressed; as where by noted below:
- Monthly Newsletter – Calendar
 - Parent/Guardian Notices and Newsletter
 - District Website
 - Global Connect
 - School Events
 - School Flyers
 - PTO Notices

- Woodland Elementary School Plan committee will devise and conduct a needs assessment and evaluation form. The purpose of the needs assessment form is to ascertain parent/guardian and staff's needs, concerns, and areas of interest; to prioritize data for our school plan; to ensure the plan is consistent with Title I, Part A. The purpose of the evaluation is to determine if the school plan met all components sufficiently and to determine how to improve the quality of its Title I, Part A school plan. Special interest will be focused on barriers such as lack of technology, economically disadvantaged circumstances, language difficulty, physical disabilities, and cultural backgrounds. Data collected as the results of the evaluation will be effectively improve the school plan, make necessary adjustments where feasible and/or appropriate, designated results will be shared with appropriate district personnel, and results will be shared with all stakeholders as noted below:
 - Back to School Night
 - Flyers Sent Home
 - School Website
 - PTO Meeting
 - Global Connect