

TOOL 9.2

Common assessment planning tool

Use this planning tool as you consider the major decisions associated with constructing a student assessment.

Content and skills to be assessed	NJCCCS/CPI	Level of understanding to be assessed, e.g. knowledge, comprehension, application, analysis, synthesis, evaluation or another taxonomy of understanding	Form of demonstration (written, oral, combination, graphic, etc.)	Format of assessment (constructed response; true-false; multiple choice; demonstration, etc.)