

## Annotated Bibliography

### Chapter 13: Evaluating Collaborative Professional Learning

**Guskey, T. (2001). *Evaluating professional development*. Thousand Oaks, CA: Corwin Press.**

Thomas Guskey builds on Daniel Kirkpatrick's four levels of evaluation for training to identify five levels for evaluating professional development. The levels range from participants' reactions to professional development to impact on student learning. This book discusses each of the five levels and their relationship with evaluation of professional development. The book includes tips related to the following areas: asking the right evaluation questions; designing effective professional development; understanding the link between professional development and student learning; and demonstrative results and accountability. The book includes useful tools such as sample evaluation forms, checklists, and hints.

*This resource aligns with New Jersey's Professional Development Standards for Teachers (7. Periodically assessed for impact on teaching or student learning and 8. Comes from strategic planning embraced by all levels).*

**Killion, J. (2002). *Assessing impact: Evaluating staff development*. Oxford, OH: National Staff Development Council.**

Joellen Killion outlines an eight-step process for conducting comprehensive evaluation of staff development programs. She outlines the challenges most often associated with measuring the effectiveness of professional development and particularly its impact on student achievement. Killion stresses that a good evaluation begins with an effective program of learning for educators designed to change their knowledge, attitudes, skills, aspirations, and behaviors. The book leads readers through each of the steps with examples, tools, and recommendations. It also includes sample measurement tools, templates, and guidelines to assist readers to design and conduct an evaluation to measure the impact of staff development.

*This resource aligns with New Jersey's Professional Development Standards for Teachers (7. Periodically assessed for impact on teaching or student learning and 8. Comes from strategic planning embraced by all levels).*

**Killion, J. (2003, Fall). Eight smooth steps. *Journal of Staff Development*, 24(4), 14-26.**

This article provides a synthesis of Joellen Killion's book, *Assessing Impact: Evaluating Staff Development*. It outlines the eight-step process she offers for evaluating staff development and provides examples of the various steps for planning and evaluating staff development. The article includes templates to use for planning and designing the evaluation of staff development programs.

*This resource aligns with New Jersey's Professional Development Standards for Teachers (7. Periodically assessed for impact on teaching or student learning and 8. Comes from strategic planning embraced by all levels).*