

#### **MISSION**



The Plainfield Public Schools, in partnership with its community, shall do whatever it takes for every student to achieve high academic standards. No alibis, No excuses, No exceptions!

#### DISTRICT STRATEGIC GOALS

GOAL

To retain and recruit a high-quality staff and to improve the culture and climate for students.

GOAL

To enhance the delivery of Instruction and Programs through professional development, and explore, implement, and expand programs to drive student achievement.

**GOAL** 

To pursue the expansion of state funding and other sources of revenue and update all district facilities including, current educational spaces.

**GOAL** 

To develop a comprehensive communications plan, inclusive of marketing and branding strategies, community engagement and outreach that is transparent and concise to all stakeholders.



#### **2023-2024 BUDGET PROCESS**

- Review of Preliminary Budget
   Proposal: March 14, 2023
- Submit Preliminary Budget to County
   Office for review by March 20, 2023
- Budget Discussions with Board's Operations Sub-Committee
- Public Hearing and Adoption of the Budget: April 25, 2023
- Deadline for budget adoption is May
   15, 2023





#### **BUDGET CATEGORIES**

- ✓ Revenue Monies received by the district such as taxes and state aid
- ✓ Appropriations Monies we plan to spend
- ✓ Expenditures Actual monies spent
  - ✓ Regular Instruction Salaries and teaching supplies including textbooks and instructional technology
  - ✓ Special Education- Salaries, supplies, and paraprofessionals
  - ✓ School-based Remedial education and Bilingual education
  - ✓ Co-curricular After-school activities and Athletics
  - ✓ Non-Instructional/Undistributed
    - ✓ Tuition Cost of students that are sent out of the district for the instructional day
    - ✓ Instructional Support Services students need for academic achievement
    - ✓ General Administration Superintendent, BA, Principals, Technology Director, and clerical support
    - √ Maintenance and Operations Custodial, security, utilities, property insurances
    - √ Transportation To and from school for public, non-public, and charter students
    - ✓ Benefits Health, dental, pension and employer taxes
    - ✓ Equipment and Capital Outlay any purchase over \$2,000 per unit cost





#### **DEFINITIONS**

- Tax Levy The amount of revenue raised through property taxes to support the General Fund.
- **Budgeted Fund Balance** Surplus Funds from prior year budgets used as revenue in future budget years and/or unused appropriations from prior budget year.
- Extraordinary Aid State aid for special education costs that exceed \$40,000 per year/per student (public school) and \$55,000 per year/per student (private school).
- SEMI Aid Federal aid for services provided to special education students eligible for Medicaid reimbursement.
- Capital Reserve Surplus Funds reallocated from Fund Balance and set aside for future capital improvement projects.
- Banked Cap The tax cap law contains several adjustments that give a Board of Education the automatic power to increase taxes above 2.0%. So "2% isn't always 2%." Health benefits, Pension, emergencies, debt service and enrollment are the measures used to calculate banked cap.
- **Debt Service** Funds for payment of principal and interest on outstanding bonded debt previously approved by the voters.



#### **FUND ACCOUNTS**



General Fund, accounts for all expenditures of the district for current expenses.

Expenditures included here would be regular program instruction costs and the administrative and other support services costs related to providing the district's normal operations.



**Capital Outlay,** items that are funded by general fund revenues, includes increases in the general fund capital reserve account, equipment purchases, and facilities acquisition and construction services.



**School-based.,** accounts for all expenditures of the LEA other than state and federal grants for current expenses of special schools. It includes the entire cost of adult school programs, including community schools.



#### **FUND ACCOUNTS**



**Special Revenue,** accounts for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes, i.e., NCLB (Title I), IDEA, ESSER AND ARP funds. The amount of grant funds received differ from year to year.



Capital Projects, the source of revenue in this fund would be the sale of bonds, grants, or transfers from the general fund to augment the grant. Separate accounting must be used for each capital project.



**Debt Service,** accounts for the accumulation of resources for, and the payment of long-term debt, principal and interest.



# STRUCTURALLY BALANCED BUDGET

#### **Recurring Revenues**



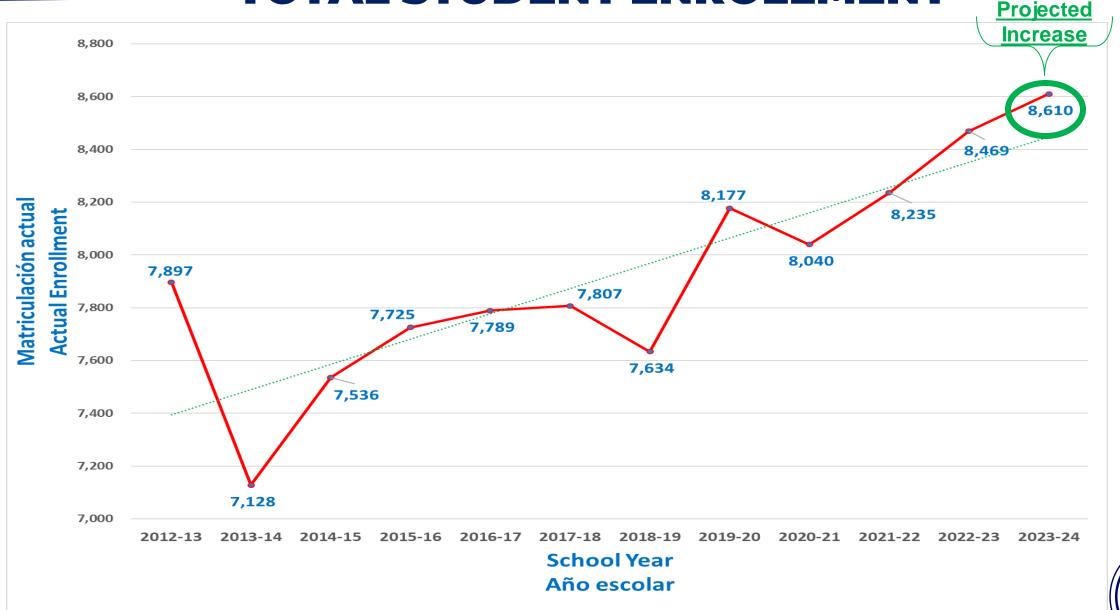
Structural Balance



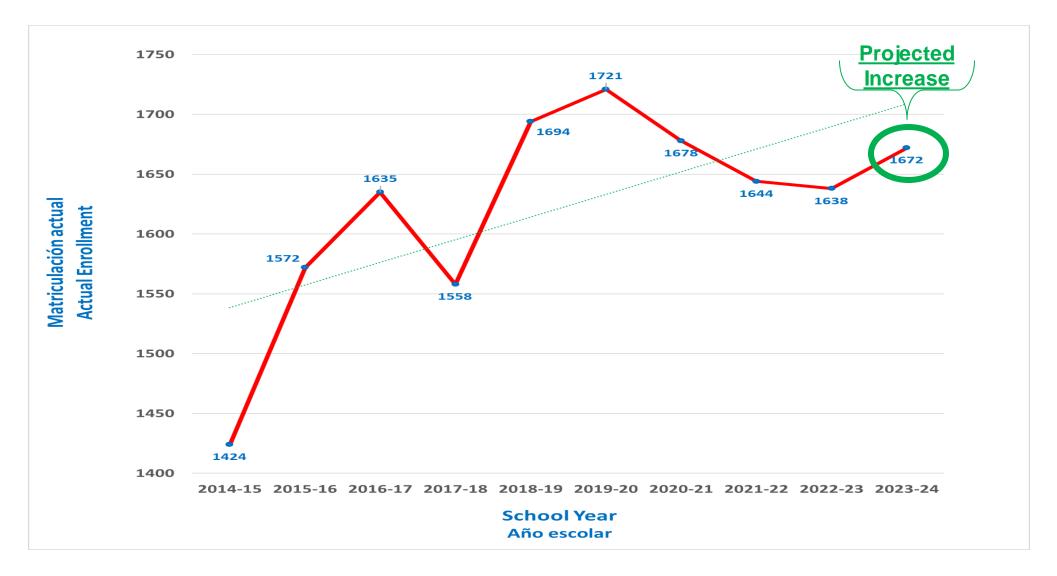
**Recurring Expenditures** 



#### **TOTAL STUDENT ENROLLMENT**

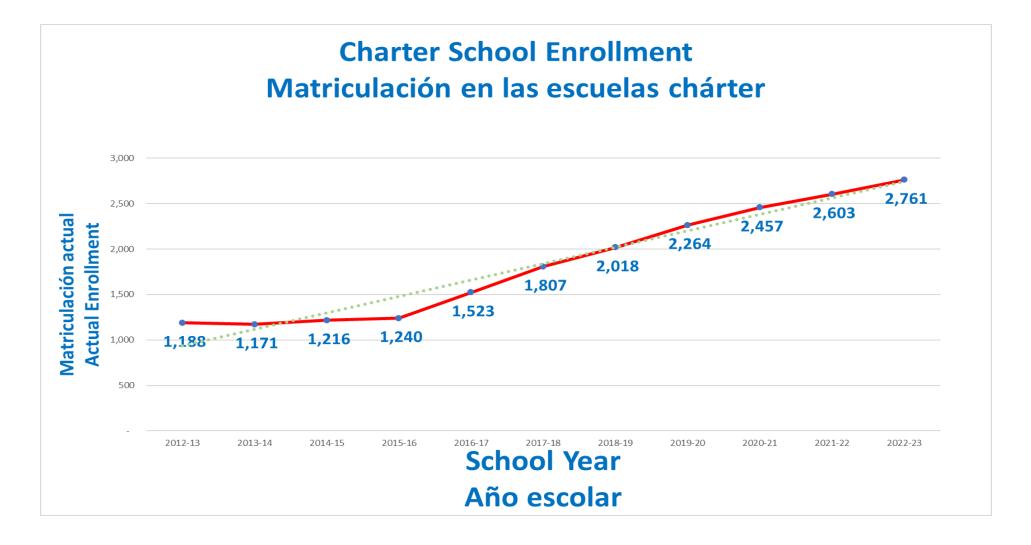


#### **SPED STUDENT ENROLLMENT**





# CHARTER SCHOOL ENROLLMENT





#### **REVENUE**









**Local Tax Levy** 

**State and Federal Aid** 

Misc. Revenues

Alternative Funding Methods



#### **REVENUE ANALYSIS**

# Revenue Analysis

Revenues	2021-22	22-23 Budget	% Changes	23-24 Budget	% Changes
Local Tax Levy	\$26,018,540	\$26,018,540	0.00%	\$26,018,540	0.00%
Tuition	\$0	\$45,000	100.00%	\$45,000	0.00%
Interest On Investments	\$0	\$0	0.00%	\$1,100,000	100.00%
Misc. Revenues	\$125,000	\$125,000	0.00%	\$65,000	-92.31%
Total From Local Sources	\$26,143,540	\$26,143,540	0.00%	\$27,228,540	3.98%
Extraordinary aids	\$674,932	\$674,932	0.00%	\$674,932	0.00%
Equalization Aid	\$149,055,624	\$185,861,774	19.80%	\$219,464,621	15.31%
Educational Adequacy Aid	\$11,009,173	\$11,009,173	0.00%	\$11,009,173	0.00%
Transportation Aid	\$1,835,983	\$1,835,983	0.00%	\$1,835,983	0.00%
Special Educational Categorial Aid	\$9,005,908	\$9,005,908	0.00%	\$9,005,908	0.00%
Security Aid	\$4,765,864	\$4,765,864	0.00%	\$4,765,864	0.00%
Medical Reimbursement	\$307,904	\$298,378	-3.19%	\$298,378	0.00%
Total from State & Federal Sources	\$176,655,388	\$213,452,012	17.24%	\$247,054,859	13.60%
Budgeted Fund Balance	\$7,683,022	\$0	-100.00%	\$11,080,552	100.00%
Capital Reserve Withdrawal	\$94,811	\$0	-100.00%	\$0	0.00%
Maintenance Reserve Withdrawal	\$0	\$0	-100.00%	\$0	0.00%
Revenues from Reserves/Surplus	\$7,777,833	\$0	-100.00%	\$11,080,552	0.00%
Total Revenues	\$210,576,761	\$239,595,552	12.11%	\$285,363,951	16.04%



#### LOCAL TAX LEVY —

	202	1-22	202	2-23	202	3-24	\$D	ifference	% Change
DF Tax Levy	\$	26,018,540.00	\$	26,018,540.00	\$	26,018,540.00	\$		0.00%
Debt Service	\$	931,637.00	\$	1,127,760.00	\$	1,127,632.00	\$	(128.00)	-0.01%
Totals:	\$	26,950,177.00	\$	27,146,300.00	\$	27,146,172.00	\$	(128.00)	0.00%



#### **SPECIAL REVENUES** —

Revenues	2021-22	22-23 Budget	% Changes	23-24 Budget	% Changes
Preschool Program	\$23,595,151	\$ 22,739,622.00	-3.76%	\$ 26,043,650.00	12.69%
Title I	\$2,460,281	\$ 2,269,361.00	-8.41%	\$ 2,980,000.00	23.85%
Title II	\$290,388	\$ 264,744.00	-9.69%	\$ 245,000.00	-8.06%
Title III	\$677,315	\$ 733,042.00	7.60%	\$ 625,000.00	-17.29%
Title IV	\$191,381	\$ 162,674.00	-17.65%	\$ 180,000.00	9.63%
I.D.E.A. Part B	\$2,120,403	\$ 1,802,343.00	-17.65%	\$ 2,480,000.00	27.32%
Vocational Education	\$64,042	\$ 54,436.00	-17.65%	\$ 54,430.00	-0.01%
CRRSA Act - ESSER II	\$5,233,850	\$ 3,234,547.00	-61.81%	\$ -	0.00%
CRRSA Act - Mental Health Grant	\$3,650	\$ _	0.00%		0.00%
CRRSA Act - Learning Acceleration Grant	\$119,000	\$ -	0.00%		0.00%
APR - ESSER	\$10,850,156	\$ 8,464,078.00	-28.19%	\$ 5,900,000.00	-43.46%
Other programs	\$21,096,714	\$ 3,811,459.00	-453.51%	\$ 2,946,759.00	-29.34%
Total Revenues	66,702,330.76	43,536,306.00	-53.21%	41,454,839.00	-5.02%

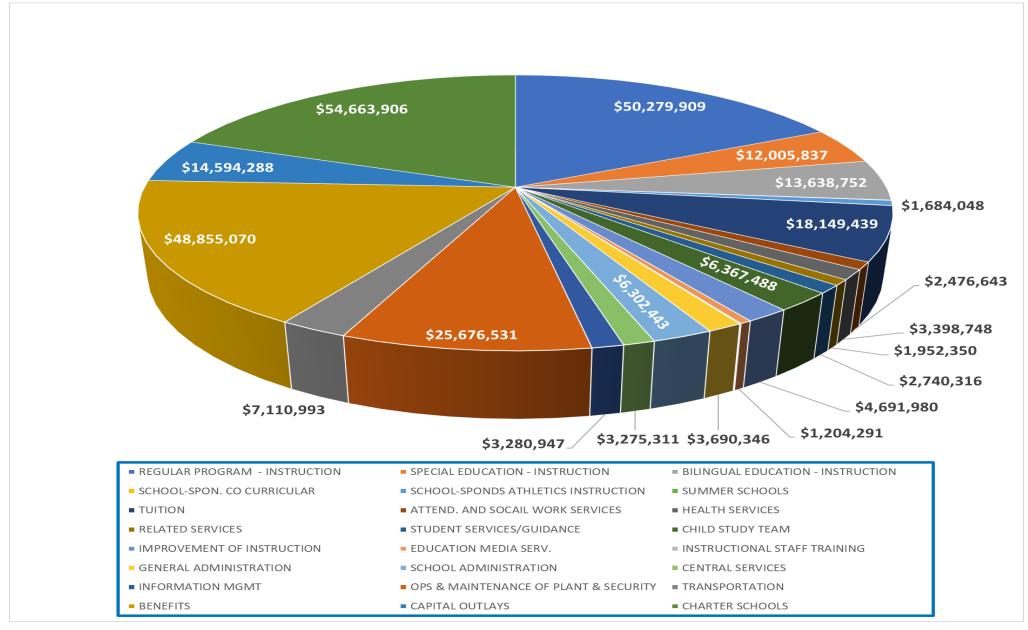


#### **APPROPRIATIONS** —

	2021-22		2022-23		2023-24			Difference	0/ Ina/Das
PROGRAMS		Expenditures		Appropriation		Budget	Þ	Difference	% Inc/Dec
REGULAR PROGRAM - INSTRUCTION	\$	41,014,274.00	\$	43,842,824.00	\$	50,279,908.50	\$	6,437,084.50	13%
SPECIAL EDUCATION - INSTRUCTION	\$	10,478,213.00	\$	10,378,361.00	\$	12,005,837.00	\$	1,627,476.00	14%
BILINGUAL EDUCATION - INSTRUCTION	\$	11,363,261.00	\$	12,444,408.00	\$	13,638,752.00	\$	1,194,344.00	9%
SCHOOL-SPON. CO CURRICULAR	\$	90,000.00	\$	90,000.00	\$	108,686.00	\$	18,686.00	17%
SCHOOL-SPONDS ATHLETICS INSTRUCTION	\$	987,601.00	\$	979,022.00	\$	1,684,047.58	\$	705,025.58	42%
SUMMER SCHOOLS	\$	63,015.00	\$	155,745.00	\$	63,015.00	\$	(92,730.00)	-147%
TUITION	\$	11,053,203.00	\$	16,124,624.00	\$	18,149,439.00	\$	2,024,815.00	11%
ATTEND. AND SOCAIL WORK SERVICES	\$	1,357,775.00	\$	1,650,215.00	\$	2,476,642.60	\$	826,427.60	33%
HEALTH SERVICES	\$	2,443,771.00	\$	3,105,865.00	\$	3,398,748.00	\$	292,883.00	9%
RELATED SERVICES	\$	773,176.00	\$	882,930.00	\$	1,952,350.00	\$	1,069,420.00	55%
STUDENT SERVICES/GUIDANCE	\$	1,724,985.00	\$	2,120,414.00	\$	2,740,316.00	\$	619,902.00	23%
CHILD STUDY TEAM	\$	4,938,171.00	\$	5,563,520.00	\$	6,367,488.00	\$	803,968.00	13%
IMPROVEMENT OF INSTRUCTION	\$	2,346,469.00	\$	2,755,497.00	\$	4,691,980.00	\$	1,936,483.00	41%
EDUCATION MEDIA SERV.	\$	677,670.00	\$	884,889.00	\$	1,204,291.00	\$	319,402.00	27%
INSTRUCTIONAL STAFF TRAINING	\$	269,124.00	\$	247,375.00	\$	152,615.00	\$	(94,760.00)	-62%
GENERAL ADMINISTRATION	\$	2,198,811.00	\$	2,355,503.00	\$	3,690,346.00	\$	1,334,843.00	36%
SCHOOL ADMINISTRATION	\$	5,323,365.00	\$	5,905,957.00	\$	6,302,443.00	\$	396,486.00	6%
CENTRAL SERVICES	\$	2,063,959.00	\$	2,516,118.00	\$	3,275,311.00	\$	759,193.00	23%
INFORMATION MGMT	\$	2,234,717.00	\$	3,297,285.00	\$	3,280,947.00	\$	(16,338.00)	0%
OPS & MAINTENANCE OF PLANT & SECURITY	\$	17,399,031.00	\$	18,846,400.00	\$	25,676,531.02	\$	6,830,131.02	27%
TRANSPORTATION	\$	6,060,847.00	\$	6,532,999.00	\$	7,110,993.00	\$	577,994.00	8%
BENEFITS	\$	33,853,781.00	\$	41,612,510.00	\$	48,855,070.00	\$	7,242,560.00	15%
GENERAL FUND GRAND TOTAL	\$	158,715,219.00	\$	182,292,461.00	\$	217,105,756.70	\$	34,813,295.70	16%
CAPITAL OUTLAYS	\$	14,708,211.00	\$	12,607,635.00	\$	14,594,288.30	\$	1,986,653.30	14%
CHARTER SCHOOLS	\$	38,153,331.00	\$	45,695,456.00	\$	54,663,906.00	\$	8,968,450.00	16%
TOTAL APPROPRIATIONS	\$	211,576,761.00	\$	240,595,552.00	\$	286,363,951.00	\$	45,768,399.00	46%



#### **APPROPRIATIONS**





#### **SALARIES & BENEFITS** —

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>
Salaries:	\$ 80,224,703.81	\$ 88,367,327.17	\$ 94,890,522.00	\$113,644,698.00
Benefits:	\$ 28,631,346.95	\$ 33,853,781.00	\$ 41,612,510.00	\$ 48,855,070.00
Totals:	\$108,856,050.76	\$122,221,108.17	\$136,503,032.00	\$162,499,768.00
Tot. GF Budget	\$173,050,652.71	\$211,576,761.00	\$ 240,595,552.00	\$ 285,363,951.00
% of GF Budget	62.90%	57.77%	56.74%	56.94%



# GENERAL FUNDS SNAPSHOT



**General Fund** 

\$285,363,951

**Grants & Entitlements** 

\$41,454,839

**Debt Service** 

\$2,203,000

**Total Appropriations** 

\$329,021,790

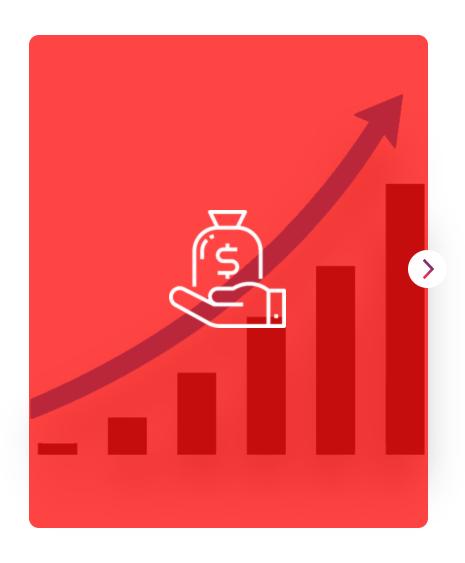


#### LONG TERM DEBT —

	<u>2021/2022</u>	2022/2023	2023/2024	2024/2025	2025/2026	<u>2026/2027</u>
Bond Payment Series	\$ 2,204,125.00	\$ 2,203,250.00	\$ 2,203,000.00	\$ 2,203,125.00	\$ 2,198,500.00	\$ 2,203,750.00
Principal:	\$ 1,675,000.00	\$ 1,760,000.00	\$ 1,850,000.00	\$ 1,945,000.00	\$ 2,040,000.00	\$ 2,150,000.00
Interest:	\$ 529,125.00	\$ 443,250.00	\$ 353,000.00	\$ 258,125.00	\$ 158,500.00	\$ 53,750.00
Apple Lease	\$ 2,635,836.00	\$ 2,153,218.00	\$ 2,153,218.00	\$ 2,153,218.00	\$ -	\$ -
Principal:	\$ 2,601,081.00	\$ 2,029,211.00	\$ 2,057,233.00	\$ 2,104,678.00		
Interest:	\$ 34,755.00	\$ 124,007.00	\$ 95,985.00	\$ 48,540.00		
Total Debt Payments	\$ 4,839,961.00	\$ 4,356,468.00	\$ 4,356,218.00	\$ 4,356,343.00	\$ 2,198,500.00	\$ 2,203,750.00



#### **KEY DRIVERS**



**\$7.7M** Salaries & Benefits: Booker School

\$10M Charter Schools Enrollment Increase

\$12.3M Benefits

**\$17.1M** Tuition (out of district and other)

**\$4.4M** Long-term Debt





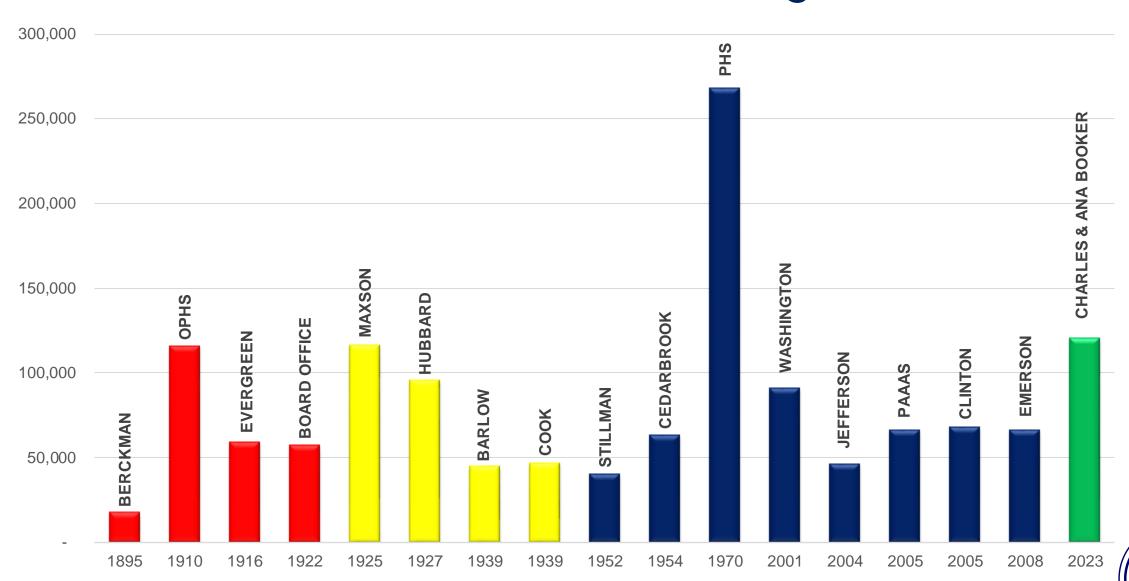




### MAINTAINING OUR SCHOOLS



#### **BUILDING AGE & SQFT**



#### **FACILITY MAINTENANCE**



#### **Comprehensive Maintenance Plan**

- Corridor Painting of District Schools
- Ceiling Tile Replacement: Hubbard & Cook
- Masonry Restoration: Maxson
- Fire Suppression Systems District-Wide

\$5,688,074



#### **CAPITAL PROJECTS**



- PHS Roof
- Washington Roof
- Redundancy Internet Server
- Hub Stein Bathrooms
- HVAC Upgrades (PSE&G Partnership)
- Tennis Courts
- Field Turf: Hub Stein Main Playing Surface

\$12,846,958



#### CHARLES & ANNA BOOKER ELEMENTARY



Moving Plainfield Public Schools Forward



# NEW POSITIONS: BOOKER ELEMENTARY SCHOOL

1 – Principal

2 – Assistant Principals

35 - Elementary Teachers (K - 5)

8 - Custodians

3 - ESL Teachers

9 - Resource Teachers

6 - Multiple Disabled Assts.

1 - Nurse

1 - Librarian

2 - Secretaries

12 - Teacher Assts.



# PROPOSED NEW DISTRICT POSITIONS

1 - Director of Bilingual Education

1 - Special Education Director

1 - CTE Supervisor (K - 12)

1 - Chief of Instruction and Programs

**6 - School Counselors** 

**10 - Security Officers** 

**5 – Occupational Therapists** 

4 - Family Liaisons

2 - Residency Officers

1 - Asst. Dir. Safety & Security

1 – Supv. AcademicSupp. & Interven.

4 - Social Workers



# NEW PROGRAMS / INITIATIVES

- 2023-2024 Organizational Chart
- Screener Assessments for Incoming Kindergarten Students
- Expansion of E-Sports

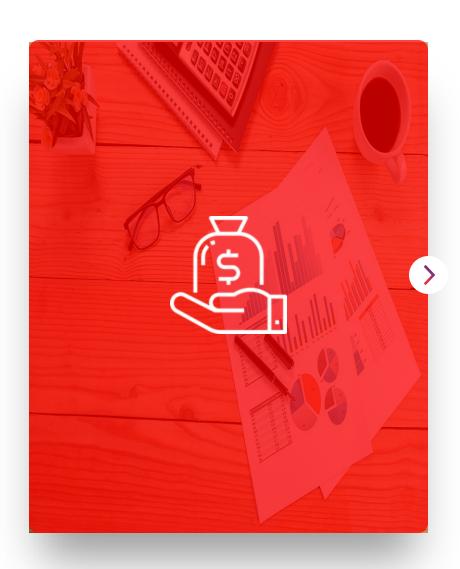
- Executive Coaching for Administrators
- Quarterly Culture and Climate Events for District Employees
- Creation of District
  Communications/Marketing
  Department

- 7 Expansion of Mental Health and Guidance Services
- Summer School and Credit Recovery Sessions (K-12)
- Professional
  Development for
  Support Staff

10 CTE Pathways and Dual-Enrollment Programs

- Centralized
  Enrollment for
  Incoming Students
- Newcomer Academy for ML's

#### **BUDGET HIGHLIGHTS**



0% General Fund Tax Levy Increase

\$520,371 In Banked Cap Set To Expire

\$33.6M Increase in State Aid



#### **NEXT STEPS**

- Review of Preliminary Budget Proposal March 14,
   2023
- Submit Preliminary Budget to County Office for Review by March 20, 2023
- Continue Budget Discussions with Finance & Operations Board Sub-committee - TBD
- Public Hearing and Adoption of the Budget April 25, 2023
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## THANK YOU



# Increasing Support for Mental Health

# Social Worker Ratio 175: 1 (Increase of 6 District Social Workers)

Minimum of 2 Social Workers assigned to every school

Increased relationships with service providers for mental health counselling sessions (7600 sessions budgeted for @\$570,000)

Focus on Restorative Behavioral Practices that promote wellbeing and reduce conduct issues

# Strengthening Student Services

# Expanding In-District Special Education **Programs**

Expanding the Special Education Programs offered in district by increasing the number of dedicated Special Education Classrooms

Collaborating with District partners to provide related services for students outside of the school day, increasing student academic inclusion throughout the school day

Transitioning Occupational Therapist position from service providers to district employees (adding 5 positions) to ensure accountable and innovative programming

Expanding preschool interventions while connecting pre-K to Student Services to reduce the number of preschool referrals for special education

# **Providing Equity for All Students**

# Ensuring Equitable Access and Opportunities to Early Childhood for all Students

Planning full implementation of Fundations (increasing from 34 pilot classrooms to 106 classrooms) to support multisensory phonemic awareness, enhancing literacy skills (40k)

Providing Professional Development in Fundations for all teachers and teacher assistants (10K)

Ensuring certification for High Scope for all Instruction Coaches (10K)

Increasing coaching support, both instructional and behavioral, for all preschool teachers by reducing the number of classrooms per coach from 20 to 15 (200k)

Refocusing professional development on anti-bias and inclusive training in response to an equity survey that found staff uncomfortable having courageous conversations with colleagues (Anti-Defamation League) (15k)



Ensuring
Equitable Access
and
Opportunities to
Early Childhood
for all Students

#### Allocating funds for Facilities Upgrades

Increasing partnerships to provide mental health support for pre-school students

Creating an anti-bias task force to ensure equity



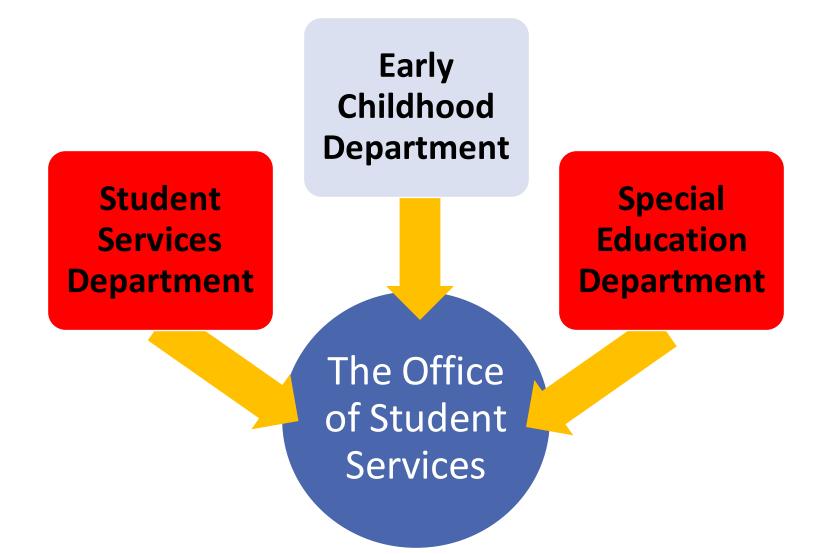
# Connecting Early Childhood to Student Services

Solidify Student Services partnership with Early Childhood Department to ensure families cohesive continuation of support

Leverage partnerships with community providers to provide wrap around services for all students, pre-K- to 12 (Kean University)

Reduction in the number of preschool referrals for special education through the expansion of PIRT interventions and the unification of services in Student Services

#### Three Departments, One Vision



### Student Services Department

Social Worker Ratio 175: 1 (Increase of 6 District Social Workers)

Minimum of 2 Social Workers assigned to every school

Increased relationships with service providers for mental health counselling sessions (7600 sessions @\$570,000)

Standardized,
Seamless,
Accountable
Student
Services

Focus on Restorative Behavioral Practices that reduce conduct issues and promote wellbeing Collaboration with District partners to provide related services for students outside of the school day, increasing student academic inclusion throughout the school day

Reduction in the number of preschool referrals for special education through the expansion of PIRT interventions and the unification of services in Student Services

Expansion of Special
Education Programs
offered in district by
increasing the number of
dedicated Special
Education Classrooms

Expansion of In-District
Special Education Programs

Transitioning Occupational
Therapist from service
providers to district
employees to ensure
accountable programming

**Special Education Department** 

#### **Early Childhood Department**

Solidify Student
Services partnership
with Early Childhood
Department to ensure
families cohesive
continuation of support

Leverage partnerships with community providers to provide wrap around services for all students, pre-K-12 to

Connecting
Early
Childhood to
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Reduction in the number of preschool referrals for special education through the expansion of PIRT interventions and the unification of services in Student Services